

1.0 Guidelines for Site Selection

- 1.1 Assessment of needs and preferences shall consider the following elements:
 - 1.1.1 Adequate identification of the community area and characteristics of individuals to be served.
 - 1.1.2 Projections of potential enrollment demand in the service area that demonstrate significant unmet need, taking into account plans of nearby secondary and postsecondary institutions.
 - 1.1.3 Evidence of significant community support and identification of possible community opposition.
 - 1.1.4 Identification of preferences for community college programs and services on the part of individuals in the service area.
 - 1.1.5 Identification, insofar as possible, of present and future labor market requirements for the proposed service area, a broader adjacent region, and the state.
 - 1.1.6 A reconciliation of educational services with projected labor market requirements and community program preferences, if possible.
- 1.2 Identifications of Objectives
 - 1.2.1 Proposed programs, services and defined elements should be sufficiently specific so that the District governing Board may appropriately evaluate the options or selections.
- 1.3 Coordination with the State Chancellor's Office
 - 1.3.1 The District shall follow state approved capital outlay guidelines for the site acquisition if the site is planned for a college or state recognized educational center.
 - 1.3.2 The District is expected to work with the Chancellor's Office to ensure that the location and development potential of the site is compatible with statewide development plan for higher education.

(Formerly P-8621)

LRCCD

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