

International Education Committee
Thursday, December 11, 2025
Agenda
3:00 - 5:00 PM
1410 Ethan Way, Sacramento, CA 95825
Room 205

Note: The meeting will take place in person at the Los Rios CCD Ethan Way Center. Room 205 on the 2nd Floor. A zoom option is available here: <https://lrccd.zoom.us/j/83658170650>

Welcome and Introductions

Review/Approval of Past Minutes - [October 8, 2025 Minutes](#)

Discussion: Tanzania (at 3:00PM)

- Slides: <https://www.canva.com/design/DAG7LvGdME4/N8h24Z9JIYhEj0nmbJRwNA/edit>
- Tanika Byrd, a Professional Development Coordinator at CRC, shared her experience participating in the Fulbright-Hays Group Projects Abroad program in Tanzania. She discussed the program's focus on cultural immersion and language acquisition, highlighting the importance of Kiswahili in East Africa. Tanika's goal is to create a study abroad program for Los Rios students to experience the continent firsthand, building on Danielle Hurd-Malal's passion for international education.
- Tanika shared her experiences from a trip to Tanzania, highlighting the significance of Swahili as a language of African identity, unity, and liberation. She discussed the language's role in facilitating communication among diverse groups, including freedom fighters during the liberation movements, and its connection to Pan-African solidarity. Tanika also described how her experiences in West and East Africa have enriched her teaching, allowing her to connect personal stories to the curriculum and emphasize the importance of cultural immersion for learners. She expressed hope to continue Danielle's work by developing a study abroad program focused on socio-political, environmental, and economic issues in East Africa, and suggested creating opportunities for educators to travel to the continent for cultural exchange and global perspective.
- Tanika presented her vision for a study abroad program focused on East Africa, emphasizing the importance of addressing economic, environmental, and sociopolitical considerations. She proposed a summer course structure that would be accessible to underrepresented students, including those from Black and Brown communities. Tanika discussed the potential for team-teaching with a faculty member to cover cultural communication and related subjects, and she highlighted the advantages of studying in Kenya and Tanzania due to their political stability and infrastructure.

Updates: District Study Abroad

- District Study Abroad Updates
- The group discussed a low number of applicants for the Florence program, with only one applicant compared to previous years' higher numbers. Adam proposed moving forward

with the single applicant while considering feedback from consortium partners and making a final decision by January 15th. They also received formal district approval to proceed with Kyoto, Japan for Spring 2028, and discussed the potential for AIFS to support a full cohort of 100+ students across all four districts.

Updates: College Study Abroad

- Leah discussed high demand for the Ireland study abroad program, which is filling up quickly with a waitlist of 60 interested students. She mentioned that the program is priced at \$5,100 and runs from June 10th to July 15th in Dublin.
- Richard discussed the recruitment status for various international programs, noting delays in Paris recruitment due to accommodation issues but reporting positive outcomes overall. He mentioned that 17 students have paid deposits for the Paris program, with four in a competitive position to join based on their writing assignment completion. Richard also highlighted the need to recruit more students for the ESL course in London, as Diana is seeking additional participants.
- Riad discussed the recruitment process for the Ghana trip, noting a higher female enrollment and reduced funding leading to fewer students and faculty. Riad shared insights on cost differences between programs and past attrition issues due to financial assumptions. The group also addressed the retirement of a Global Studies Coordinator at Sac City, discussing the need to institutionalize international education efforts and consider a new coordinator role. The roadmap for study abroad was reviewed, and future meetings were scheduled for the spring.

[Instructor-Led Study Abroad Roadmap](#)

Future Meetings:

- Meeting Schedule: 2nd Thursday (every other month October through May)
 - February 12, 2026 (Zoom)
 - April 9, 2026 (Zoom)