

Los Rios Ethnic Studies Faculty Council

Minutes

Friday, September 1, 2023

Time: 1:00pm-3:00pm

ConferZoom: <https://lrccd.zoom.us/j/92493717468>

Preliminaries

- Call to Order – 1:04pm
- Attendance – Council Members Present in Bold
- ARC College Land Acknowledgement

Mark Carnero, ARC

Winnie Hung, CRC

Nyenbeku George, CRC

Alex Peshkoff, CRC

Tami Cheshire, FLC

Victoire Chochezi, FLC

Walter Kawamoto, FLC

Keith Heningburg, SCC

Robert Unzueta, SCC

Malika Hollinside, Delta

Curriculum Committee Chair, Vacant

Megan Bevens, Articulation Officer, ARC

Guests

Zainab Abdullah (ARC/FLC)

Lisa Daniels (SCC)

Sohnya Castorena (FLC)

Eugene Gambol (SCC)

Edher Zamundo (CRC)

Approval All Previous Agendas and Minutes

- **Approval of Agenda – Approved by Consent with quorum.**
- **Approval of Minutes – Approved by Consent with quorum.**

Public Comments

Question by Malika Hollinside– Do students need to take an Ethnic Studies course to graduate and transfer?

Answer by Megan Bevens – Students must complete the Ethnic Studies transfer/graduation requirement at the Community Colleges prior to transfer or graduation, but there are other conditions that can apply. It is a GE requirement from the Fall 21 forward, but if students choose to not obtain an AD-T, they can take a lower or upper division course at the CSU.

Announcements

Labor Day Picnic sponsored by the Union at Fairytale Town

Walter Kawamoto is bringing in Pam Haynes, Mai Vang and another guest via zoom and will record this speaker series so that we can have access

Chair's Report (Approximately 60 minutes)

- Welcome new ES faculty!
 - We are looking to add Council members. If you are interested, please speak with your department chair.
- Council Membership, Logistics Person & Leadership Change
 - We currently need a new logistics person and will need a new Chair and Co-Chair beginning next fall – 2024
 - Victoire, Malika and Zainab have volunteered depending on if they can attend meetings
- AB506 – Area F Review Process update & Title 5 Update
 - AB506 stalled in committee. It was created to direct the CSU Chancellor's office to work with the CSU Ethnic Studies Faculty Council, the California Community Colleges (AO's and Ethnic Studies faculty) as well as the CSU Academic Senate and the ASCCC to clarify, make equitable and transparent the Area F Review process. Because the CSUCO, the CCCCCO and the UCCO submitted a 'fabricated' budget to the Appropriations Committee stating it would cost approximately between \$30-45 million dollars to revise this process, this convinced that committee to suspend the bill.
 - Area (A,B,C,D,E,F) and curriculum processes are revised often (especially when legislation is passed) with no costs associated. In addition, it is the responsibility (part of academic service) of faculty to write and revise curriculum. We do not receive any additional compensation.
 - As it stands the CSU Area F rubric is elusive and there are other 'additional' requirements that are not stated or written in policy anywhere that are just being 'made up' to continue to deny Area F approval. For example: we can't apply for other Areas like other courses now – it can only be Area F because if we are approved for another Area like Area D, they will deny us Area F on that basis.

In addition, we must have a community engagement component throughout the curriculum even if we choose not to include #5 from the Core Competencies (because you can choose 3 out of the 5 core competencies and #5 is community engagement). In addition, we must have at minimum two to three of the books from the list they provide with the rubric, or we will be denied and there is some indication that if the title of the course has anything except Ethnic Studies that it will also be denied. For example, if it is the History of African Americans or African American History, it will be considered a 'history' course, not an Ethnic Studies course and it will be denied.

- Over 90 Ethnic Studies courses that were submitted last year were denied. The record of the CSUCO denials is more than half of all Ethnic Studies courses submitted over the last 3 years. They have denied close to 600 courses (many of which have been resubmitted with required changes over the last 3 years that continue to be denied because reviewers change and the review process is subjective) and have only approved close to 400 courses. Approximately 173 of the 400 are cross listed courses. This is unacceptable. New legislation needs to be considered to force a revision to this process to make it more equitable and transparent as well as allow the CCC's to be represented just like they are for the other CSU Area review processes. The CCCESFC is working on this new legislation and to lobby for it to be passed in this new legislative session.
- Title 5 – Ethnic Studies has been updated based on a resolution passed at the ASCCC Spring 2023 Plenary. What has been removed in Ethnic Studies section (6) is the language, 'taught in or on behalf of other departments and disciplines'. The language was changed again to read 'and related areas of study'. This was also asked to be removed because it would allow for other disciplines to submit curriculum. The final request was made for the following change:
 - 6) Ethnic Studies (minimum of 3 semester/4 quarter units). Courses fulfilling this requirement may include baccalaureate-level courses within the four autonomous disciplines of: Black Studies/African American Studies/Africana Studies, American Indian Studies/Native American Studies, Chicana/o/x and Latina/o/x Studies/La Raza Studies, Asian American Studies.
 - The Board of Governors approved this change at their last meeting during the end of September 2023, but they left out American Indian Studies, leaving in just Native American Studies.

- Area reviews happens every 6 years so our courses (300, 320, 330, 340 and 350) are 'protected' unless we make 'major' content changes. If major content changes are made, we must resubmit them for Area F approval again.
- Revisit 5 Year Strategy
 - This document has been available to Council members for contribution for more than a year – please refer back to this document and the goals of the Council as well as the dates we are to complete said goals.
 - Please contribute to the hiring section of the 5-year plan and the scheduling for Spring 24 – how many sections per college and district wide? This will help with justification for new hires and help department chairs in their scheduling of courses.
 - We have been waiting on the TMC's to develop more courses to plan our AD-T. They were supposed to come out with the TMC's last February(23) and now it is supposed to come out this September (23) but it hasn't come out yet and there is word that it may not be until next fall – September 2024.
 - As per Carlos Guerrero (CCCESFC Previous Co-Chair and Founding member, FDRG member working on the TMC for Chicana/o/x Studies) we do have the lists of the names of the courses going through the TMC process so we can work to develop those courses now to be prepared for when the TMC does come out and to write our ADT's.
 - With this in mind, we need to consider the ETHNS designator and whether or not we want to continue to offer 300.
 - Additional information about Socrates is that we can't have a sub-designator so each discipline area would have to have their own designator – Example: AFAM-ETHNS, ASAM-ETHNS, CHICX-ETHNS, NAIS-ETHNS and would have to be moved to different thematic blocks that would need to be created. Statewide we may want to consider this change because of upcoming legislation and to be true to the 4 core disciplines. This way we could also write the AA's/ADT's for each of the 4 core disciplines within their own thematic blocks. As it stands, we may only be able to write one general program plan for Ethnic Studies with our existing thematic blocks.
- Curriculum update – 300, 320, 321, 330, 331, 350, 351, 360, 361 [new block request for 360's]
 - Each chair will need to submit their a request to transfer 340 to 360. Tami will initiate the block transfer for Mexican American Studies to Chicana/o/x Studies for the 360's. This needs to be done this semester in order to submit the 1's.
- Ethnic Studies Resolutions – Revisit Safety Resolution and take to DAS

- AA/ADT – [Program development update](#)
- Hiring Ethnic Studies Faculty – we need support from various stakeholders – speak to your senators on your academic senates and your Academic Senate Presidents
 - All colleges are encouraged to ask for 2 new full-time hires
 - May be problematic in that this may depend on the previous year’s request in your AD-P
 - Advised to use the data collected from prior to census and after census in comparison charts – Winnie Hung has shared her report
- Update from Paula (Foundations Office) Spring 2024 Convocation (no summit)
 - Plenary Keynote Recommendations – Chancellor & Cabinet have final say
 - Need panel themes with questions to submit to Paula will take these from the google doc

Discussion Items (45 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Department Updates (10 minutes)

- ARC (Mark Carnero)
 - Have 1 LTT, requesting a second
 - Proposing 2 new hires
- CRC (Winnie Hung)
 - Have 1 LTT
 - Proposing 2 new hires
- FLC (Tami Cheshire)
 - Have 1 LTT
 - Proposing 1 new hire will try for 2 but administration and Academic Senate is holding to last year’s AD-P request for 1
- SCC (Keith Heningburg)
 - Have 1 LTT
 - Proposing 2 new hires
 - Davis Dual Enrollment/HSI
- Delta (Malika Hollinside)
 - Has hired 4 full time faculty
 - 29 Sections offered with waitlists
 - Need adjuncts for spring semester

2. Ethnic Studies courses, programs, and degrees (Standing Agenda Item)

3. Curriculum Updates –

- Asian American Studies and Native American Studies have been added to the Socrates faculty disciplines in the drop-down menu, so we need to update our curriculum again (300, 320, 330, 340/360 and 350). Minor change should go through curriculum as a consent item.
 - New courses submitted this semester would catalog a year out for transfer to the UC's in the summer, and would be approved for the CSU this coming spring if we meet the December 2023 deadline. (321, 331, 351, 361)
 - CSU Area F denials this time around are due to a missing community engagement component. We need to make sure we include this in our curriculum.
 - CalGETC happens in the fall of 2025.
 - AB1111 is being adjusted to 2027 to align numbers across all systems.
 - Collaboration requests across the district are all being sent at the same time for existing courses.
 - Curriculum has to be complete before the ADT's can be developed.
 - We have gone from 10 sections in the district to 71 sections of Ethnic Studies courses, so the demand is there, and we need to meet the needs of students who wish to earn a degree in Ethnic Studies or in each of the 4 core disciplines.
 - We will be creating 4 different ADT's for each of the 4 core which is what the TMC's are focusing on. ETHNS will likely be part of the Teacher Certificate program.
 - Changes in the ETHNS designator needs to be researched if we are to offer degrees for transfer in the 4 core discipline areas. Example: ETHNS-AFAM or AFAM-ETHNS
4. Ethnic & Multicultural Education requirement - The District Curriculum Committee has proposed a change this requirement to state that an Ethnic Studies course is the only course with an ETHNS designator that meets this requirement. This has gone to the DAS and will continue to the Board of Trustees for approval.
5. Winnie Hung is requesting to make the faculty hiring prioritization requests for faculty hires be uniform across the district. CRC is planning to request two full time hires and is urging everyone to do the same based on enrollments.
- Tami Cheshire expressed that in her previous years AD-P she only requested 1 position and may be held to this from her Academic Senate Hiring Prioritization Committee.

Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- None

Future Items

- Curriculum Development & Revisions (Standing Agenda Item)
 - Revise existing curriculum (300, 320, 330, 340 & 350) to include new faculty disciplines this semester
 - Update/write/submit ETHNS 351 Native Studies Federal Policy course this semester
 - Submit new ETHNS courses 321, 331, 361 this semester
 - Retire 340's – 341 & 344 and create new thematic block this semester
- Program and Degree Development – (Standing Agenda Item)
 - Write Ethnic Studies Program - AA/ADT spring semester
 - Write Ethnic Studies Teaching Certificate – back burner – fall 2024
- Dual Enrollment – back burner – fall 2024
- Spring 2024 Convocation Panel

Future Council Meeting Dates & Times - First Fridays of each month 1-3pm

Adjournment – 3:02pm

Land Acknowledgements

ARC Indigenous Land Statement

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

CRC Land Acknowledgement

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

FLC Land Acknowledgement

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

SCC Land Acknowledgement

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

Los Rios Community College District

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

Delta College Land Statement

We acknowledge that San Joaquin Delta College serves students and the community on the unceded ancestral homeland of indigenous peoples, including the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan [nish-n-non]. This land remains inseparable from its aboriginal stewards.

As guests, we recognize that we benefit from living and working on their traditional homeland, and we wish to pay our respects by acknowledging the ancestors, elders and relatives of the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan, including by affirming their sovereign rights as First Peoples.

We remain grateful for the rich culture, languages, contributions, and heritage of the First Nation peoples who lived here and loved here, who raised their families here, who cared for land and life here, who are buried in many marked and unmarked places here, and who remain here despite acts of genocide, assimilation, and forced removal. Let us honor them, this land, and all life in our thoughts, words, and actions in this place.