

Los Rios Ethnic Studies Faculty Council

Minutes

Friday, April 7, 2023

Time: 1:00pm-3:00pm

ConferZoom: <https://lrccd.zoom.us/j/92493717468>

Preliminaries

- Call to Order – 2:02pm
- Attendance – Council Members Present in Bold
- CRC College Land Acknowledgement

Mark Carnero, ARC

Walter Kawamoto, ARC

Nyenbeku George, CRC

Alex Peshkoff, CRC

Winnie Hung, CRC

Tami Cheshire, FLC

Victoire Chochezi, FLC

Keith Heningburg, SCC

Surangi Frazier, SCC

Robert Unzueta, SCC

Malika Hollinside, SCC

Roxanne Morgan, Curriculum Committee Chair, ARC

Megan Bevens, Articulation Officer, ARC

Guest

None

Approval of Agenda and Minutes

- Approval of Agenda – Approved by Consent.
 - Approval of Minutes – Approved by Consent.

Public Comments

None

Announcements

None.

Chair's Report (Approximately 60 minutes)

- Ethnic Studies Faculty Safety & Tenure (Malika Hollinside)
 - CRT was presented to students in a Module at Delta
 - Malika received several negative comments
 - Faculty are very vulnerable to student interactions and anger, especially in person
 - Safety is a major concern
 - Syllabus should be updated with language about safe and welcoming environment to protect the safety of students and faculty
 - The ASCCC has a resolution: Updating Codes of Conduct for a Safe and Welcoming Environment for a Politically Charged Environment
 - Academic Senates should be part of this conversation
 - Student codes of conduct need to be updated for our new circumstances, both for in person and online classes
 - Council will create a resolution for faculty/ student safety in the classroom
- Recap Dual Enrollment Discussion with Vice Chancellor Ortiz-Mercado & Director O'Neal
 - Not centralized, it is per college campus but Sonia and Sean can help us with the process
 - A 9-unit Teaching Certificate is recommended, working with SCOE/PCOE and their Teaching Credential programs
 - ETHNS 300 Introduction to Ethnic Studies or any one of the Introduction courses (320, 330, 340 or 350) can be used for 3 units of the 9 required
 - We will need to start writing the new curriculum for the Teaching Certificate now – who is working on this to submit this curriculum this semester?
 - ETHNS 301 Ethnic Studies Theories & Methods
 - ETHNS 302 Ethnic Studies Teaching Pedagogy
 - Tami, Mark, Malika, Winnie will work on these courses
 - Consider putting dual enrollment on the back burner until fall semester because of our current workload of curriculum/program development and the summits; ask Council members to think about how many students are on our regular course waitlists prior to taking on dual enrollment sections.
 - Mark has 2 dual enrollment and 5 regular classes
 - Keith has 1 dual enrollment and 1 regular class
 - No new cluster hires for 2023-2024 for Ethnic Studies
- AA/ADT – [Program development update](#)
 - It is recommended that we create an 18-unit AA/AD-T (TMC expected Fall 23 due to vetting core competencies) program including all ETHNS Intro courses and one Stats course.

- Pros – we would have a program with an AA degree that when the general ES TMC goes through, we could transform it into the AD-T
 - Cons – we don't know the final outcome of the TMC's; we are expecting 5 TMC's one for each core disciplines and one general Ethnic Studies. If things change and we put through the general AA, then what will happen?
 - Any stats course would have to match the C-ID for Math 110
 - Psych and Business have courses that meet C-ID for Math 110
 - Curriculum update – has anyone been working on developing the new curriculum discussed at our last meeting for Ethnic Studies?
 - We all should submit courses this semester to begin the process even if it is late for some deadlines.
 - Tami is working on ETHNS 351 – Native Studies Federal Policy course
 - Tami has researched the Theories & Methods course ETHNS and would like to write this up with help of Council members to submit it
- Update on requests for new Ethnic Studies hires
 - Keith and Tami met with Jamey Nye and Alisa Shubb to discuss the FTE issue and how some administrators are pitting departments against Ethnic Studies at certain colleges and how this is problematic in that it is interfering with the regular and critical hiring process for Ethnic Studies.
 - We discussed a 'plan of action' where Jamey will discuss the divisive issue with the VPI's on April 11th to see how they can address it.
 - We discussed how to document student need because the regular process of documenting waitlists will take too long. We need to meet student demand now. We also agreed to keep track of fully enrolled courses with waitlists that are being cancelled because we can't find adjunct faculty available to teach due to the massive hiring of full time Ethnic Studies faculty across the state. The Registry listed 41 open fulltime/LTT/ and adjunct positions in California.
 - There was further discussion about LTT positions vs. Critical Hires and whether we meet the Critical Hire category and we do, to accommodate increased student enrollments for our Area F approved courses and for program viability.
 - Alisa is recommending that we write a resolution and bring it to DAS requesting that DAS and all the Academic Senates put forth Ethnic Studies as either a Critical Hire or place Ethnic Studies first in their regular hiring prioritization process. We should do this before the end of this spring semester and take it to the DAS and our respective Academic Senates now so that in the fall actions can take place.

- One other option is to discuss this need with our administrations, college Presidents who have a say in the requests for positions to the District Office.
 - We can still go through emergency hires or the regular process
 - We need to have discussion with our deans and the academic senates to promote ES hires
 - We can apply for long term temps
 - Did CRC's administration take the Academic Senate approval of the critical hire to the District? We need an update on this item.
- Update on Summit(s)
 - At the last work group meeting (Friday March 17th 1-3pm) the following was discussed:
 - 2 Summits – 1 day each in early August – both online to accommodate the most people and because we don't have the people power
 - Public Relations would be done (in kind) by Robyn Waxman (Surangi update?)
 - Budget would be divided up into \$25,000 each
 - For District – Monday or Tuesday during Flex week
 - Focus would be on how to support Ethnic Studies
 - Possible reception at the Harris Center
 - For K-12 before their school year begins
 - Focus would be on Teaching Certificate and hands on workshops
 - Possible reception at SCOE/PCOE
 - Update from Paula at the Foundation Office
 - Schools First would like the summits to be in person, they might be reconsidering funding if the District Summit is held online without an in-person component. Paula is checking to see if the reception idea would be enough 'in-person' time for Schools.
 - Paula has negotiated a later date for the District summit and we could move this to January Convocation to have the District Summit in person. The issue would still be not having enough people power.
 - District is pushing us to have it in January (Jamey Nye) in person.
 - In-person support is not available even at that late date so we would be doing all of this on our own – sitting at tables, organizing rooms, food and much more and the costs would be higher with the district refusing to contribute funding.
 - District is not willing to pay for us to work on the summits and advise that pay for summer ESA's come from the funding from the School's grant.
 - \$40.00 an hour is the rate of pay and no more than \$1000 to \$2000 per person which would equate to 25 to 50 hours per

person over the summer – if 5 people work on the summit then that is \$10,000 or 1/5th of the entire budget if Schools is in agreement.

- Without District financial and human support, does the Council want to reconsider doing the summits?
- We will finalize whether or not to do the summit at the next meeting. Tami will talk to Paula about creating Ethnic Studies Student Scholarships.
- Reminder work group meetings are every 3rd Friday on zoom, but we should share curriculum and summit updates through email because we are coming to an end of the semester and running out of time.

Discussion Items (45 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

All discussion items tabled until the next meeting.

1. Department Updates (10 minutes)

- ARC (Mark Carnero)
- CRC (Winnie Hung)
- FLC (Tami Cheshire)
- SCC (Keith Heningburg)
- Delta (Malika Hollinside)

2. Ethnic Studies courses, programs, and degrees (Standing Agenda Item)

- Are we in agreement to work on the general Ethnic Studies AA? If so, we need to submit the program this April before the last curriculum meetings.
- Are we in agreement to submit the Teaching Certificate? We will need to begin work now on the curriculum for the two courses to establish the Teaching Certificate and meet with SCOE & PCOE representatives/board members

3. Curriculum Updates –

- Race & Ethnicity Requirement – There is a form to fill out. We need to update and share syllabi for 300, 320, 330, 340 and 350 because the CSU's look at COR's and syllabi. Work with Curriculum Chair and AO on this project.
- Asian American Studies and Native American Studies have been added to the Socrates faculty disciplines in the drop-down menu, so we need to update our curriculum again. Minor change should go through curriculum as a consent item.

4. Discuss deletion of Multicultural requirement - The Council might want to consider addressing this issue at each of the colleges and within the district at the District Curriculum Committee to change this requirement or delete it all together. We need advice from our Curriculum Committee Chair and Articulation Officer on how to proceed (Roxanne & Megan)

Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- None

Future Items

- Curriculum Development & Revisions (Standing Agenda Item)
 - Revise existing curriculum (300, 320, 330, 340 & 350) to include new faculty disciplines
 - Write ETHNS 301 Theories & Methods and 302 Teaching & Pedagogy
 - Update/write ETHNS 351 Native Studies Federal Policy course
- Program and Degree Development – (Standing Agenda Item)
 - Write Ethnic Studies Program - AA/ADT
 - Write Ethnic Studies Teaching Certificate
 - SCOE & PCOE meeting
- Summits

Future Council Meeting Dates & Times - First Fridays of each month 1-3pm

April 7 – face to face SCC LRC 105 & other public locations as noted on agenda

May 5 – face to face SCC LRC 105 & other public locations as noted on agenda

Workgroup Meeting Dates & Times – Third Fridays of each month 1-3pm On Zoom

April 21

May 19

*Summer meetings may be scheduled to work on the Summit but this funding must come from the Schools grant

Adjournment – 3:30pm

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

[Los Rios Community College District](#)

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

[Delta College Land Statement](#)

We acknowledge that San Joaquin Delta College serves students and the community on the unceded ancestral homeland of indigenous peoples, including the Yokuts [yoh-kuts], Plains Mi- Wuk [mee-wuck], Patwin [PAT-win], and Nisenan [nish-n-non]. This land remains inseparable from its aboriginal stewards. As guests, we recognize that we benefit from living and working on their traditional homeland, and we wish to pay our respects by acknowledging the ancestors, elders and relatives of the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan, including by affirming their sovereign rights as First Peoples.

We remain grateful for the rich culture, languages, contributions, and heritage of the First Nation peoples who lived here and loved here, who raised their families here, who cared for land and life here, who are buried in many marked and unmarked places here, and who remain here despite acts of genocide, assimilation, and forced removal. Let us honor them, this land, and all life in our thoughts, words, and actions in this place.