

Los Rios Ethnic Studies Faculty Council

Minutes

Friday, March 3, 2023

Time: 1:00pm-3:00pm

ConferZoom: <https://lrccd.zoom.us/j/92493717468>

Preliminaries

- Call to Order – 1:05pm
- Attendance – Council Members Present in Bold
- ARC College Land Acknowledgement

Mark Carnero, ARC

Walter Kawamoto, ARC

Nyenbeku George, CRC

Alex Peshkoff, CRC

Winnie Hung, CRC

Tami Cheshire, FLC

Victoire Chochezi, FLC

Keith Heningburg, SCC

Surangi Frazier, SCC

Robert Unzueta, SCC

Malika Hollinside, SCC

Roxanne Morgan, Curriculum Committee Chair, ARC

Megan Bevens, Articulation Officer, ARC

Guests

Sean O'Neil – Director Dual Enrollment, District

Sonia Ortiz-Mecardo – Associate Vice Chancellor of Educational Services, District

Approval of Agenda – Approved by Consent.

Approval of Minutes – Approved by Consent.

Public Comments

None.

Announcements

None.

Chair's Report (Approximately 60 minutes)

- Dual Enrollment Discussion with Vice Chancellor of Educational Services Sonia Ortiz-Mercado & Dual Enrollment Director Sean O'Neil
 - Are MOU's centralized at District or per college campus?
 - MOU's are set between the college district and the school district, but are negotiated locally with individual colleges.
 - It is difficult for high school students to get credit for high school and college with a single college class due to restrictions at the high school level so it is recommended that students take a 'cluster' (2 or more) of classes together.
 - Students as young as 15 can enter dual enrollment classes. They must have a signature by a school counselor and parent.
 - There are opportunities for high school students to take college classes that their high schools don't already offer. Most of the high schools don't have Ethnic Studies courses currently.
 - Each high school is going to have different needs. Ideally, we will offer them a menu of options for them to choose from.
 - These courses do need to be part of a pathway. The minimum number of courses for a pathway is two.
 - The pathways are set by individual schools.
 - The pathways could be determined by both parties. They may offer two classes at the high school (10th and 11th grade) and the third class (12th grade) at the college, for example.
 - Specific details of what is taught can be discussed in the MOU's.
 - Coordination needs to happen between Ethnic Studies departments at Los Rios colleges and the high school principal, counselors, superintendent, faculty, etc.
 - There is not a single process at this time. However, we could make the process more streamlined on the District's end to make it easier on the high school districts.
 - The Los Rios District Office can help coordinate conversations between the colleges and the high schools.
 - Question: Is the district offering any compensation for work on dual enrollment?
 - Council can make a list of requests/needs, including compensation, that Sonia and Sean can present to the district.
 - Discuss Council's role & Teaching Certificate/Professional Development Training & K-12 Summit
 - We will need to have some conversations with the school districts to find out more about what they need.

- The district wants to know what the Ethnic Studies Council is interested in getting involved with.
 - The council's interests can then be conveyed to district, who can offer some ideas of how to move forward.
 - District needs to play a role in allocating FTE so that departments are not pitted against one another. Jayme Nye, the VPIs as well as Mario Rodriguez look at FTE allocations. Sonia will look into this issue and facilitate some conversations.
 - The council should present their ideas and needs to Sean and Sonia so that can facilitate the appropriate conversations.
- AA/ADT – [Program development update](#)
 - Based on research, it is recommended that we create an 18 unit AA/AD-T (TMC expected Fall 23 due to vetting core competencies) program including all ETHNS Intro courses and one Stats course. Pro's & Con's of one Ethnic Studies AA vs. 4 AA's
 - Administration is pitting department against department. Jayme Nye and Mario Rodriguez should hand down FTE from the district to the VPIs to support Ethnic Studies programs. Some faculty in other departments are targeting Ethnic Studies and questioning why Ethnic Studies needs more than one course to meet the state requirements.
 - Delta College will be hiring 3 additional faculty so that the college will have 4 full time Ethnic Studies professors. They will develop a full program for each of the four core areas in Ethnic Studies.
 - If there will be four separate degrees for the four core, the council should begin to develop those courses now so we are not caught off guard.
 - The council should also look at all the related courses that might fit as electives within our program.
 - A statistics course may meet the needs of Ethnic Studies and general ed requirements.
- ***The rest of the meeting items will be tabled until next time.***
 - A 9-unit Teaching Certificate is also recommended, working with SCOE and their Teaching Credential program
 - We will need to start writing the new curriculum for the Teaching Certificate now
 - ETHNS 301 Ethnic Studies Theories & Methods
 - ETHNS 302 Ethnic Studies Teaching Pedagogy
- Our revised resolution to not support cross listed courses was voted on and supported by the DAS on 12/6/22
- Update on requests for new Ethnic Studies hires

- CRC was able to get their Academic Senate to approve a Critical Hire in Ethnic Studies! Now the request goes to their administration and then if approved to DO.
- We need to invite Jamey Nye back to the Council to discuss faculty hires and FTE
- Council Work group Meeting Update on Summit(s)
 - Work group meetings are every 3rd Friday on zoom where we are working on two major projects: The Ethnic Studies Program & Fall Summit(s)
 - We discussed the idea of having 2 summits one geared toward the K-12 system to promote our teaching certificate and one for our district
 - Both summits would happen in August – K-12 Summit in early August and District Summit during fall flex week
 - Both summits would be 1 day each
 - The budget would be divided up into \$25,000 each (we need to confirm this with Paula)
 - More discussion needs to take place with the full Council to confirm this is what we want to do
 - Public Relations – Robyn Waxman update (Surangi)
- [3-5 Year Plan google doc](#) – has everyone contributed? Please access and add to this document.

Discussion Items (45 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Department Updates (10 minutes)
 - ARC (Mark Carnero)
 - CRC (Winnie Hung)
 - FLC (Tami Cheshire)
 - SCC (Keith Heningburg)
2. Ethnic Studies courses, programs, and degrees (Standing Agenda Item)
 - If we are in agreement then we will need to begin work now on the Ethnic Studies program
 - If we are in agreement about the Teaching Certificate, we will need to begin work now on the curriculum for the two courses to establish the Teaching Certificate and meet with SCOE representatives/board members
3. Curriculum Updates – while we are in establishing our Program and Certificate other courses need minimal updates and we need to apply for the Race & Ethnicity Requirement
 - Remember Asian American Studies and Native American Studies have been added to the Socrates faculty disciplines in the drop-down menu, so we need to update our curriculum again. Minor change should go through curriculum as a consent item.
 - Unfinished business from last semester - CSU Race and Ethnicity Requirement – we need to work on this together for all of our courses. There is a form to fill out. We

need to update and share syllabi for 300, 320, 330, 340 and 350 because the CSU's look at COR's and syllabi. Work with Curriculum Chair and AO on this project.

4. Discuss deletion of Multicultural requirement - The Council might want to consider addressing this issue at each of the colleges and within the district at the District Curriculum Committee to change this requirement or delete it all together. We need advice from our Curriculum Committee Chair and Articulation Officer on how to proceed (Roxanne & Megan)

Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- None

Future Items

- 3-5 Year Plan - updates
- Curriculum Development & Revisions (Standing Agenda Item)
 - Revise existing curriculum (300, 320, 330, 340 & 350) to include new faculty disciplines
 - Write ETHNS 301 Theories & Methods and 302 Teaching & Pedagogy
- Program and Degree Development – (Standing Agenda Item)
 - Write Ethnic Studies Program - AA/ADT
 - Write Ethnic Studies Teaching Certificate
 - SCOE meeting
- Dual Enrollment
- Fall Summit(s)

Future Council Meeting Dates & Times - First Fridays of each month 1-3pm

March 2 – face to face SCC LRC 105 & other public locations as noted on agenda

April 7 – face to face SCC LRC 105 & other public locations as noted on agenda

May 5 – face to face SCC LRC 105 & other public locations as noted on agenda

Workgroup Meeting Dates & Times – Third Fridays of each month 1-3pm On Zoom

March 17 (tentative – during Spring Break)

April 21

May 19

*Summer meetings may be scheduled to work on the Summit – further discussion is needed about compensation

Adjournment – 3:10pm

Land Acknowledgements

[ARC Indigenous Land Statement](#)

"We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people."

[CRC Land Acknowledgement](#)

"We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present."

[FLC Land Acknowledgement](#)

"We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence."

[SCC Land Acknowledgement](#)

"We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience."

[Los Rios Community College District](#)

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

[Delta College Land Statement](#)

We acknowledge that San Joaquin Delta College serves students and the community on the unceded ancestral homeland of indigenous peoples, including the Yokuts [yoh-kuts], Plains Mi- Wuk [mee-wuck], Patwin [PAT-win], and Nisenan [nish-n-non]. This land remains inseparable from its aboriginal stewards. As guests, we recognize that we benefit from living and working on their traditional homeland, and we wish to pay our respects by acknowledging the ancestors, elders and relatives of the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan, including by affirming their sovereign rights as First Peoples.

We remain grateful for the rich culture, languages, contributions, and heritage of the First Nation peoples who lived here and loved here, who raised their families here, who cared for land and life here, who are buried in many marked and unmarked places here, and who remain here despite acts of genocide, assimilation, and forced removal. Let us honor them, this land, and all life in our thoughts, words, and actions in this place.