

## Los Rios Ethnic Studies Faculty Council Agenda

**Date: Friday December 2, 2022**

**Time: 10:00AM-12:00PM**

**ConferZoom: <https://lrccd.zoom.us/j/92493717468>**

### Preliminaries

1. Call to Order
2. Land Acknowledgements [listed at end of agenda]
3. Introductions & Check-In
4. Announcements & Public Comment (3 minutes per person as time permits)  
The public may comment on any items within the Council's jurisdiction, even if the items are not on the agenda, only during this portion of the meeting. However, the law prohibits action by the Council on non-agenda items. If you wish to speak to a particular item on the current Council agenda, your comments will be taken up at the time the Council takes up that item.
5. AB 361 Virtual Meetings – (Council Members Vote in the Chat)
  - On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately. AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when “the state of emergency continues to directly impact the ability of members to meet safely in person.”
  - If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.
  - RECOMMENDATION: It is recommended that the Los Rios Ethnic Studies Faculty Council adopt the finding “the state of emergency continues to directly impact the ability of members to meet safely in person.” And consents to meeting virtually.
6. Approval of Agenda (Council Members Vote in the Chat)
7. Approval of Minutes (Council Members Vote in the Chat)

## Chair's Report (Approximately 60 minutes)

- Online Meeting Update – Our first meeting of the semester will be online. Please email your best meeting times to Tami asap so we can find a location that is available for next semester with the date/time we can meet
- Support for ES Faculty at Mira Costa College – discussion by the Council on sending this [support document](#) – consent item
- [3-5 Year Plan google doc](#)
- Update on requests for new Ethnic Studies hires
  - FLC's Academic Senate voted to support the Council's request for a cluster hire but still ranked Ethnic Studies 5/7 which means it is not likely there will be an Ethnic Studies hire at FLC. This is year two of the same request for an Ethnic Studies full time hire that we are not going to get. We need to keep track of this information as well as the requests for documentation.
  - Winnie will be presenting to CRC's Academic Senate in December
  - A cluster hire does not look like it will be happening at this point
- Ethnic Studies Equity Summit funding update
- Spring 2023 Ethnic Studies Council Professional Development workgroup needs to be working on a series of flex workshops for Spring and Fall 2023 – Ideas include:
  - I See You Series – the Power of Identity
  - Ethnic Studies Pedagogy in the classroom
- Ethnic Studies Training for Faculty and Staff workgroup (Mark, Winnie, Rob & Tami)
  - Faculty and Staff could use this for salary advancement, professional development hours, or stipend look into this option and how it can be done with professional development committees
  - We need to look into release time from our colleges and the district possibly sabbatical leave to work on this training
- AA/ADT – [Program development update](#)
  - FLC's AO is helping with the research needed to determine where to begin
  - Reminder to update your curriculum to match CRC/ARC
    - These changes should not affect Area F approval
  - Curriculum takes a year for new courses to process; our workgroup – (Winnie, Mark, Tami, Keith and Walter) has not met yet waiting on more information
- Update District Dual enrollment (DESSC) –Meeting with Vice Chancellor Ortiz-Mercado will be scheduled in the spring 2023
- ASCCC/CCCCO Ethnic Studies Min Quals is moving forward and will be reviewed once more at the ASCCC Spring Plenary in Anaheim

## Discussion Items (35 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Department Updates (10 minutes)
  - ARC (Mark Carnero)

- CRC (Winnie Hung)
  - FLC (Tami Cheshire)
  - SCC (Keith Heningburg)
2. Ethnic Studies courses, programs, and degrees (Standing Agenda Item)
    - As mentioned in the Chair's Report, FLC's AO is helping with the research needed to determine where to begin.
    - Workgroup has not met yet (Winnie, Mark, Tami, Keith and Walter) waiting on more information to see what we can do
  3. Curriculum Updates
    - Asian American Studies and Native American Studies have been added to the Socrates faculty disciplines in the drop-down menu, so we need to update our curriculum again. Minor change should go through curriculum as consent item.
    - CSU Race and Ethnicity Requirement (Winnie) – can we work together on it for all of our courses? There is a form to fill out but no due date; sooner is better. We may need to update and share syllabi for 300, 320, 330, 340 and 350 because the CSU's look at COR's and syllabi.
  4. Discuss deletion of Multicultural requirement - The Council might want to consider addressing this issue at each of the colleges and within the district at the District Curriculum Committee to change this requirement or delete it all together. We need advice from Roxanne
  5. Revisit our Cross Listing resolution and make changes to reflect current conditions, articulation, and accreditation concerns (Resolution included below)

## Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- Cross Listing Resolution Revision

## Future Items

- 3-5 Year Plan
- Spring & Fall 2023 Ethnic Studies Professional Development & Training
- Curriculum Development & Revisions (Standing Agenda Item)
- Program and Degree Development – (Standing Agenda Item)
  - Submit programs to curriculum committees Spring 2023
    - Ethnic Studies AA's/ADT
- Revisit Dual Enrollment, Teacher Professional Development & Teaching Certificate

Future Council Meeting Dates & Times – If it remains the First Fridays of each month 10am-12pm Spring 2023 dates would be as follows:

February 3 – Online                      March 2 – face to face                      April 7 – face to face  
 May 5 – face to face

\*We need to schedule times when workgroups can meet

## **Land Acknowledgements**

### **ARC Indigenous Land Statement**

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

### **CRC Land Acknowledgement**

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

### **FLC Land Acknowledgement**

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

### **SCC Land Acknowledgement**

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

### **Los Rios Community College District**

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

### **Delta College Land Statement**

We acknowledge that San Joaquin Delta College serves students and the community on the unceded ancestral homeland of indigenous peoples, including the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan [nish-n-non]. This land remains inseparable from its aboriginal stewards.

As guests, we recognize that we benefit from living and working on their traditional homeland, and we wish to pay our respects by acknowledging the ancestors, elders and relatives of the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan, including by affirming their sovereign rights as First Peoples.

We remain grateful for the rich culture, languages, contributions, and heritage of the First Nation peoples who lived here and loved here, who raised their families here, who cared for land and life here, who are buried in many marked and unmarked places here, and who remain here despite acts of genocide, assimilation, and forced removal. Let us honor them, this land, and all life in our thoughts, words, and actions in this place.

**Resolution Regarding Crosslisted Courses - Approved May 4, 2021**  
**Revised Sept. 21, 2021 Supported by the DAS 10/5/21**

Whereas, Ethnic Studies is the critical and interdisciplinary study of race, ethnicity, and indigeneity with a focus on the experience and perspectives of the four core groups: Native Americans, African Americans, Asian Americans, and Chicana & Latina Americans in the United States (AB 1460 Legislation & CSU Area F Requirements). Ethnic Studies offers students the opportunity to study the historical development and social significance of race and ethnicity in the United States and develop skills and knowledge necessary for success in an increasingly diverse environment and;

Whereas, California Assembly Bill 1460, commencing with students graduating in the 2024–25 academic year, instructs “the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies...”; and the proposed California Assembly Bill 1040, commencing with the 2022–23 academic year, requires “each community college district to offer courses in Ethnic Studies at each of its campuses. The bill would require that the units earned by students for successful completion of these courses would be eligible for transfer and, if applicable, would meet Ethnic Studies graduation requirements at the California State University” and;

Whereas, at the Fall 2020 ASCCC Plenary Session, delegates passed two resolutions—9.04 and 9.05—in support of an Ethnic Studies graduation requirement. The resolutions call for the ASCCC to work with the California Community Colleges Chancellor’s Office to support an Ethnic Studies graduation requirement while signaling strong support for ***Ethnic Studies as an essential curriculum***, and;

Whereas, Title 5 §55063 has added Ethnic Studies as a graduation requirement for the associate’s degree, and;

Whereas, the Los Rios Community College District is committed to student success, equity, and diversity; and equitable education requires making significant connections with students and providing diverse learning experiences to meet student needs. Ethnic Studies courses contribute to the campus climate and larger community by focusing on teaching about the voices and lived experiences of BIPOC, supporting equity and diversity and;

Whereas, the Los Rios Community College District serves approximately 75,000 students annually. Because Ethnic Studies is a CSU transfer requirement (Area F) and is being considered for a competency and graduation requirement through Title V revision, there would be a critical and urgent need to offer multiple sections of Ethnic Studies courses to meet student needs and;

Whereas, the five core competencies of Ethnic Studies are distinctive to the field of Ethnic Studies and;

Whereas, Ethnic Studies curriculum provides students the opportunity to “apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation” (Area F) and;

Whereas, Ethnic Studies curriculum provides students the opportunity to “analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism,

white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism” (Area F) and;

Whereas, Ethnic Studies curriculum provides students with an opportunity to “critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities” (Area F) and;

Whereas, Ethnic Studies provides students with the opportunity to “critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies” (Area F) and;

Whereas, Ethnic studies provides students with the opportunity to “describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society” (Area F) and;

Whereas, Ethnic Studies core courses through the Transfer Model Curriculum have yet to be established through DIG and C-ID and;

Whereas, it is the purview of Ethnic Studies departments to determine and write courses that will transfer within the major discipline area and;

Whereas, Ethnic Studies faculty have the right and responsibility to write and schedule core courses that will transfer within the major and;

Whereas, it is the purview of Ethnic Studies departments to develop a degree program and establish an Associate Degree for Transfer (ADT) with core Ethnic Studies courses and;

Whereas, the California Community College Ethnic Studies Faculty Council, the statewide body guiding discussion around the implementation of AB 1460, recommends that campuses do not cross-list courses not created by Ethnic Studies faculty;

Be it resolved that until Ethnic Studies departments are fully formed and staffed with full time faculty at all four colleges, any proposed Ethnic Studies cross listed courses must be submitted for review by the District Ethnic Studies Council, and;

Be it resolved that the District Ethnic Studies Council will not approve cross-listed courses until core courses have been established, and;

Be it resolved that Ethnic Studies courses submitted for review to the District Ethnic Studies Council must align with all five CSU Area F requirements.

**Proposed Revision –**

All whereas's remain the same as in the original resolution.

Changes as follow to the 'Be it resolved' section:

Be it resolved that any proposed cross listed courses with Ethnic Studies will be denied by Ethnic Studies Department Chairs throughout the Los Rios District.

Be it resolved that the District Ethnic Studies Council supports the denials of cross-listed courses by Ethnic Studies Department Chairs.