

Los Rios Ethnic Studies Faculty Council
Minutes

Wednesday, May 18, 2022

Time: 10:30am-12:30pm

ConferZoom: <https://lrccd.zoom.us/j/92493717468>

Preliminaries

- Call to Order – 10:46am
- Land Acknowledgments ARC
- Attendance – Council Members Present in Bold

Mark Carnero, ARC

Walter Kawamoto, ARC

Nyenbeku George, CRC

Alex Peshkoff, CRC

Winnie Hung, CRC

Tami Cheshire, FLC

Victoire Chochezi, FLC

Keith Heningburg, SCC

Surangi Frazier, SCC

Robert Unzueta, SCC

Malika Hollinside, SCC

Juana Esty, CRC AO Representative

Guests

None

- Approval of Agenda
Alex Peshkoff – Motion, **Winnie Hung** – Second; All approved
Malika Hollinside does not vote
- Approval of Minutes
Alex Peshkoff – Motion, **Winnie Hung** – Second; All approved
Malika Hollinside does not vote
- Approval to Meet Virtually Online - All approved
Malika Hollinside does not vote

Public Comments - None

Announcements

Mark Carnero, ARC (CDE) <https://www.cde.ca.gov/ci/cr/cf/esfunding.asp> Funding for pro development school districts & Summer Ethnic Studies Training
<https://www.eventbrite.com/e/lesmc-summer-2022-institute-4-days-tickets-332501509967>)

Victoire Chochezi, FLC trip to Ghana for a conference. <https://a2mend.net>. Folsom developing SEAP plan over the summer. Will be promoting Ethnic Studies for the 3 year plan. Make sure that each campus has a representative, someone from Ethnic Studies in on Student Equity and Achievement Plan.

Chair's Report (Approximately 60 minutes)

- Council membership is recommended for appointment by Academic Senate Presidents and confirmed by the DAS President
 - Please send your Academic Senate President, Keith and Tami an email expressing your interest in continuing to serve on the Council for the upcoming year or let us know if you are planning to step down.
 - Please feel free to express your interest to the Council in service as Chair, Co-Chair or Logistics Person. Everyone has expressed interest in remaining on the council.
 - Contact your Academic Senate Presidents.
 - We will need a new logistics person for the fall.
- We may be required to meet in person in the fall. This may impact the date and time of our meetings. Location is important and should be central. We should consider District Office or Sac City as a more central location. Rotating takes a lot of planning on the individuals, parking, and scheduling people, food, and etc. District office might be best place.
- Curriculum Update (5 min)
 - No updates
- UC officially approved IGETC Area 7 Ethnic Studies
 - UC ES seems to be under attack. More information can be found at this link https://docs.google.com/document/d/1LpqUDqz9IT1AvUPrj_Nvd15-diRyVUV5LxrEeoCtJUw/edit
 - Winnie offered to write a letter we could all sign
- CCCC/ASCCC ES Taskforce will be coming out with Core Competencies for ES that align with both the CSU's and UC's we should look at our curriculum to make sure it aligns.
- CCCESFC Cross Listing Call to Action—Reminder a committee on Cross Listing will be forming most likely within the ASCCC subcommittee California Community Colleges Curriculum Committee (5C for short). If you want to be a part of this or serve in other ways at the state level, please sign up with ASCCC and express your interest. <https://www.asccc.org/content/new-faculty-application-statewide-service>
- Winnie signed up. They will be making decisions in August.

- CCCESFC may be creating Equivalency Took Kit which will be helpful when we review part time and full-time faculty applications
- Dual enrollment – DESSC subcommittee update
 - It is growing with SCUD, Davis, & St. Francis.
- ES Oversight Hearing – no updates
- Fall Flex workshop for Ethnic Studies scheduled for Wednesday, August 17 from 10:30-12:00 via Zoom – we should meet on Monday August 15th to review
 - We can try to get an equity center student or ethnic studies students to sit on the panel. Alex & Victoire are developing it. We need panelists. Workshop, stick to basics, what it is and what it is not. We do not need to get into the weeds, explaining to faculty what ES is.
<https://docs.google.com/document/d/1ZACHGOChuqyqpuKlouwBcjkYLGMD6yRKZObl7dT74q4/edit>.

Discussion Items (30 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Membership Discussion

- Quorum is established based on number of seats filled
 - Quorum is one half number of seats filled + 1
(If 9 seats are filled, $1/2 = 4.5 + 1 = 5.5$ round up to 6)
How do we establish a quorum? Quorum can be one person from each college show up to a meeting. I think our size is good as is and we are tapped out. Think about it and vote in the fall.
- Up to 4 faculty from each college may be appointed
 - One half to a majority number of the total number of appointees from each college must be Ethnic Studies discipline faculty (examples: if 1 faculty is appointed, that one faculty must be Ethnic Studies discipline faculty. If 2 are appointed, one must be Ethnic Studies faculty. If 3 are appointed, 2 must be Ethnic Studies discipline faculty. If 4 are appointed, 2-3 must be Ethnic Studies faculty.)
 - One part time Ethnic Studies faculty from each college (if available)
- One Rotating Articulation Officer

2. Department Updates (10 minutes)

- ARC (Mark Carnero) Aware of New applicant possibility
- CRC (Winnie Hung) No new updates
- FLC (Tami Cheshire) No new updates
- SCC (Keith Heningburg) No new updates

3. Ethnic Studies courses, programs, and degrees (Standing Agenda Item)

- We are waiting on the TMC

4. Ethnic Studies Professional Development Series for Teachers

- Idea for summer prep - testing assignments and developing modules to share resources and use the shell more intentionally.
- 5. AB2235 Medina – Sac State Teaching Credential Update – nothing to report
- 6. We should revisit our Cross Listing resolution and make changes to reflect current conditions, articulation and accreditation concerns. We need to strengthen our cross-listing resolution and revisit it in the fall. Resolution is in the drive already.
- 7. ASCCC Minimum Qualifications Petition for Change for Ethnic Studies – no update
- 8. Social Justice Studies continued discussion.
 - At the state level there is a separation of disciplines and not all campuses are on board with that, it is our job to communicate that separation in a way that is productive. Ethnic Studies is a stand-alone discipline, and we have stand-alone departments on each campus. If new faculty are hired in Social Justice they would be able to teach ES and SJ classes. We need to keep these disciplines separate. Can we create a statement in a google doc and we can all contribute to it? We can do this next fall. Inviting someone from each campus.
- 9. Fall Flex Workshop/Panel Update
- 10. Video Update – Malika will update us later.

Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- None

Future Items

- Fall Flex Workshop Wednesday August 17 10:30-12pm via zoom
- Council Membership – Welcome back and Welcome new members
- Curriculum Development & Revisions (Standing Agenda Item)
 - Update on Area F approval
 - Faculty Disciplines update
 - CCCC/ASCCC Taskforce Core Competencies to align UC/CSU/CC
 - Renumbering & designators (ex ETHNS-AFAM)
 - Check on deletion of Multicultural requirement
- Program and Degree Development – (Standing Agenda Item)
 - Program development is waiting on core course curriculum development which is waiting on the Transfer Model Curriculum
 - Submit programs to curriculum committees Fall 2022/Spring 2023
 - Ethnic Studies AA – for students transferring to the CSU's
 - 4 Core Specific AA's – for students transferring to the UC's
- Requests for full-time positions in Ethnic Studies Fall 2022
 - Equivalency committees

- Revisit Cross Listing Resolution
- ASCCC Minimum Qualifications Request for revision due end of September to ASCCC
- Dual Enrollment & Teacher Professional Development
- Teaching Certificate Research and Legislation update
- Video update

Future Council Meeting Dates & Times

Next meeting Monday August 15th review for Flex Workshop on Wednesday August 17th

Semester meetings TBD – Wednesdays 10:30-12:30?

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

[Los Rios Community College District](#)

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part

of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

Delta College Land Statement

We acknowledge that San Joaquin Delta College serves students and the community on the unceded ancestral homeland of indigenous peoples, including the Yokuts [yoh-kuts], Plains Mi- Wuk [mee-wuck], Patwin [PAT-win], and Nisenan [nish-n-non]. This land remains inseparable from its aboriginal stewards.

As guests, we recognize that we benefit from living and working on their traditional homeland, and we wish to pay our respects by acknowledging the ancestors, elders and relatives of the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan, including by affirming their sovereign rights as First Peoples.

We remain grateful for the rich culture, languages, contributions, and heritage of the First Nation peoples who lived here and loved here, who raised their families here, who cared for land and life here, who are buried in many marked and unmarked places here, and who remain here despite acts of genocide, assimilation, and forced removal. Let us honor them, this land, and all life in our thoughts, words, and actions in this place.

