

Los Rios Ethnic Studies Faculty Council Agenda

Date: Wednesday May 4, 2022

Time: 10:30AM-12:30PM

ConferZoom: <https://lrccd.zoom.us/j/92493717468>

Preliminaries

1. Call to Order
2. Land Acknowledgements [listed at end of agenda]
3. Welcome & Council Member Introductions
4. Announcements & Public Comment (3 minutes per person as time permits)
The public may comment on any items within the Council's jurisdiction, even if the items are not on the agenda, only during this portion of the meeting. However, the law prohibits action by the Council on non-agenda items. If you wish to speak to a particular item on the current Council agenda, your comments will be taken up at the time the Council takes up that item.
5. AB 361 Virtual Meetings – (Council Members Vote in the Chat)
 - On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately. AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when “the state of emergency continues to directly impact the ability of members to meet safely in person.”
 - If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.
 - RECOMMENDATION: It is recommended that the Los Rios Ethnic Studies Faculty Council adopt the finding “the state of emergency continues to directly impact the ability of members to meet safely in person.” And consents to meeting virtually.
6. Approval of Agenda (Council Members Vote in the Chat)
7. Approval of Minutes (Council Members Vote in the Chat)

Chair's Report (Approximately 40 minutes)

- DAS response to our request to continue as a Council & Fall 21 Report
 - Council membership is recommended for appointment by Academic Senate Presidents and confirmed by the DAS President.
 - Please send your Academic Senate President, Keith and Tami an email expressing your interest in continuing to serve on the Council for the upcoming year or let us know if you are planning to step down.
 - Please feel free to express your interest to the Council in service as Chair, Co-Chair or Logistics Person.
- Curriculum Update (5 min)
 - Any news?
- UC officially approved IGETC Area 7 Ethnic Studies on Monday April 25th.
 - Students who begin Fall 2023 will be required to complete IGETC Area 7.
 - This means there will now be greater demand for Ethnic Studies courses. Not only do the CSU's and UC's require Ethnic Studies but it is also a CC graduation requirement under Title 5.
 - We need to look at our curriculum to make sure UC terminology is included alongside CSU Area F verbiage for our classes to transfer.
- Cross Listing – ASCCC passed 9.01 to begin working on a policy for cross listing courses in order to help advise colleges across the state on this issue. A committee on Cross Listing will be forming most likely within the ASCCC subcommittee California Community Colleges Curriculum Committee (5C for short). If you want to be a part of this or serve in other ways at the state level, please sign up with ASCCC and express your interest. <https://www.asccc.org/content/new-faculty-application-statewide-service>
- Dual enrollment – if interested, request to be appointed to these committees at your local college and at the district level.
- AB2235 Medina – Ethnic Studies Teaching Certificate *at end of agenda
 - Terminology initially indicates a lower division requirement of 10 units
 - We may be able to work with Sac State to establish these lower division courses for transfer
- CCCESFC is using our Resolution about Cross Listed Courses as a template for other colleges to create similar resolutions. (Tami Cheshire)
 - We should revisit this resolution and make changes to reflect current conditions
- Update on Minimum Qualifications Change for Ethnic Studies (Tami Cheshire)
 - FLC Academic Senate leadership is supportive
- Social Justice Studies background (Tami Cheshire)

Discussion Items (25 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Department Updates (10 minutes)
 - ARC (Mark Carnero)
 - CRC (Winnie Hung)
 - FLC (Tami Cheshire)
 - SCC (Keith Heningburg)
2. Ethnic Studies courses, programs, and degrees (Standing Agenda Item)
3. Ethnic Studies and Social Justice Studies continued discussion (Winnie Hung)
4. Ethnic Studies Professional Development Series for Teachers (Mark Carnero)
 - Idea for summer prep
5. Fall Flex Workshop/Panel Update (Victoire Chochezi)

Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- None

Future Items

- Program and Degree Development – submit programs Fall 2022
 - Ethnic Studies AA – for students transferring to the CSU's
 - 4 Core Specific AA's – for students transferring to the UC's
- Curriculum Development & Changes – numbering & designators (ex ETHNS-AFAM)
- Dual Enrollment & Teacher Professional Development
- Requests for full-time positions in Ethnic Studies Fall 2022 -collect data Spring 2022
- Department reports/updates
 - Update on existing Ethnic Studies Curriculum & revisions (Area F approval)
 - AB928 and AB111 changes
 - UC Ethnic Studies Transfer requirements
 - Ethnic/Multicultural Requirement Policy Change
- Media Project & Video update

Future Council Meeting Times 10:30-12:30

Future Council Meeting Dates:

Wednesday May 18 - if we need to meet – last day of the semester

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

[Los Rios Community College District](#)

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

[Delta College Land Statement](#)

We acknowledge that San Joaquin Delta College serves students and the community on the unceded ancestral homeland of indigenous peoples, including the Yokuts [yoh-kuts], Plains Mi- Wuk [mee-wuck], Patwin [PAT-win], and Nisenan [nish-n-non]. This land remains inseparable from its aboriginal stewards.

As guests, we recognize that we benefit from living and working on their traditional homeland, and we wish to pay our respects by acknowledging the ancestors, elders and relatives of the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan, including by affirming their sovereign rights as First Peoples.

We remain grateful for the rich culture, languages, contributions, and heritage of the First Nation peoples who lived here and loved here, who raised their families here, who cared for land and life here, who are buried in many marked and unmarked places here, and who remain here despite acts of genocide, assimilation, and forced removal. Let us honor them, this land, and all life in our thoughts, words, and actions in this place.

Done

2 of 2

AB 2235 (Medina)

Teacher credentialing supplementary authorization: ethnic studies.

Summary

AB 2235 would add a supplementary authorization credential in Ethnic Studies.

Background

The supplementary authorization has been in regulation since 1979. These regulations enable the holder of a single subject credential to have one or more subject areas be added as a supplementary authorization. In 1980, the Commission adopted Title 5 regulations to allow supplementary authorization be added to Multiple Subject Teaching Credentials. The intent was to provide an alternate method of adding a new teaching authorization to allow an individual to teach a class in a subject outside the area in which he or she earned a credential.

Holders of Single Subject, Standard Secondary, or Special Secondary Teaching Credentials may have one or more of the subjects added to their credential as a supplementary authorization by verifying completion of the following requirements:

- Official transcripts showing the completion of either 20 semester units (or 10 upper-division semester units) of non-remedial course work in the subject, completed at a regionally accredited community college, college, or university.
- 20 semester units are required if a combination of upper- and lower-division units are completed.
- The "Introductory" subjects require at least one course in each of the specified areas listed—the balance of the 10 or 20 units may be in any course within the subject category.
- A grade of "C" or higher is required in every course used to meet this requirement. A collegiate major from a regionally-accredited college or university

in a subject directly related to the subject to be listed.

Supplementary authorizations cannot be issued in any subject that falls within the statutory single subject category of an applicant's Single Subject Teaching Credential. We will have to significantly ramp up ethnic studies course offerings, and do so quickly.

As the largest and most diverse system of education in the country and the passage of groundbreaking legislation Assembly Bill 101 (Chapter 661, Statutes of 2021), requiring the completion of a one-semester course in ethnic studies as a graduation requirement for high school pupils commencing graduating in the 2029-30 school year.

The authorization is a bridge to meet the current demand for K-12 ethnic studies teachers.

Problem

Currently there is not a teacher credential program for ethnic studies. With the ramp up of high school graduation requirements, the need for appropriately credentialed teachers to teach ethnic studies needs to be a high priority.

Solution

AB 2235 would require the Commission on Teacher Credentialing to develop a supplementary authorization in ethnic studies

AB 2235 would also allow previous coursework to count towards an ethnic studies authorization.

Support

California Association for Bilingual Education

Staff Contact

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