

Los Rios Ethnic Studies Faculty Council
Minutes

Wednesday, March 23, 2022

Time: 10:30am-12:30pm

ConferZoom: <https://lrccd.zoom.us/j/92493717468>

Preliminaries

- Call to Order – 10:33am
- Attendance – Council Members Present in Bold

Mark Carnero, ARC

Walter Kawamoto, ARC

Nyenbeku George, CRC

Alex Peshkoff, CRC

Winnie Hung, ARC

Tami Cheshire, FLC

Victoire Chochezi, FLC

Keith Heningburg, SCC

Surangi Frazier, SCC

Robert Unzueta, SCC

Malika Hollinside, SCC

Juana Esty, CRC AO Representative

Guests

Julie Oliver – Biology Professor CRC, District Academic Senate President

Alisa Shubb – Communication Faculty at ARC, Academic Senate President

- Approval of Agenda
 - Victoire Chochezi** - Motion, **Malika Hollinside** - Second; All approved
- Approval of Minutes
 - Victoire Chochezi** - Motion, - **Mark Carnero** - Second; All approved
- Approval to Meet Virtually Online
 - All approved

Public Comments

Walter Kawamoto – Reminder about the Chavez March. There are some events about Anti-Asian and Anti-Black hate. Please see attached posters.

Mark Carnero – Natomas Unified School District is calling for a call to action for their Ethnic Studies Program.

Victoire Chochezi – For Women's History Month - There is a Black Maternal Health presentation. Next Thursday called A Right to Heal presentation.

Malika Hollinside – Delta College is presenting a panel on the life and works of Bell Hooks on March 29th.

Here are the links to several events happening next week:

The 'bell' Rings: bell hooks Virtual Panel Presentation (Delta College) - Women's History Month

March 29th 3-4:30pm:

[bell hooks Panel Presentation link](#)

The Amari Series Week 3: 2 new videos featuring Katherine Dunham and Dr. Frances Cress Welsing

[The Amari Series Week 3: Katherine Dunham and Dr. Frances Cress Welsing](#)

Virtual Ethnic Studies Teach-In hosted by Cuesta College

March 30th 1-4:30pm

<https://bit.ly/EthnicStudiesTeachIn22>

Ethnic Studies IE III

Monday, March 28, 2022 - as part of LEAD 2022 9:00 AM - 2:00 PM Online via Zoom

Movimiento y Compromiso: "50 Years of Challenges, Accomplishments, and the Continuing Quest for Educational Equity". Open to All Students, Teachers, School & District Admin, Local Elected Officials, Parents, and Community Members

Webpage: <https://www.csusb.edu/lead-summit/lead-2022/ethnic-studies-ie>

<http://events.constantcontact.com/register/event?llr=ywih55cab&oeidk=a07ej2d1bw60347673d>

For more Information:

Dr. Frank C. Pérez

LEAD Projects CSUSB / Ethnic Studies, Long Beach City College

951-719-7264

fperez@lbcc.edu

Announcements

- ASCCC Plenary April 7-9, 2022 – Deadline to register is Friday, April 1, 2022 - 5:00pm
 - <https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event>
 - Resolutions to watch
 - *9.01 S22 Definition and Guidance for Cross-Listing Courses
 - *10.01 S22 Disciplines List – Asian American Studies
 - *10.02 S22 Disciplines List – Native American/American Indian Studies
 - Tami Cheshire and Keith Heningburg will create an email to the Academic Senate Presidents of all four colleges urging them to support the resolutions that are coming up. Tami will create a google document and send to all members to sign.

Chair's Report (Approximately 60 minutes)

- Continued discussion on how the Council will carry on and in what capacity
 - We have invited Julie Oliver and Alisa Shubb to discuss ideas with the Council
 - Julie Oliver – Back in Dec. 2020 The District Academic Senate approved the District Ethnic Studies Faculty Council as a subcommittee.
 - The goals of the committee must be updated:
<https://employees.losrios.edu/our-organization/committees/district-academic-senate/ethnic-studies-faculty-council>
 - The goal of being in charge of equivalency needs to be pulled.
 - The opening statement about setting up departments and hiring should be edited a little.
 - You will need to continue with the Brown Act and continue as a sub-committee
 - Alisa Shubb – Expressed agreement with Julie Oliver's comments.
 - It elevates the profile of Ethnic Studies
 - Walter Kawamoto– The official subcommittee status will be useful as for future battles ahead.
 - Tami Cheshire – Many core groups are being consolidated into Ethnic Studies Departments. Cross listing is also still a huge issue. This will put certain courses in jeopardy. We would have more power within our district.
 - Julie Oliver – The membership may need to be tweaked a little bit. Membership should be reappointed every fall.
 - Keith Heningburg – In favor of continuing as a subcommittee.
 - Surangi Frazier – We should keep up with the Brown Act whether we are a subcommittee or not. It is very useful for record keeping and tracking our progress.
 - If we decide to continue as a subcommittee, we need to bring this to the DAS as soon as possible with a list of our new goals/adjusted charge
 - It is possible to vote a without all members present.
 - It is also possible to create an emergency meeting to make a vote.
 - Goal ideas might include much of what we have been working on now
 - Onboarding New Faculty
 - Building Community & Connections - District, Regional, Statewide and Nationally
 - California Community College Ethnic Studies Faculty Council

- Academic Senate of California Community Colleges
- California Community College Chancellors Office
- Association for Ethnic Studies
- National Association of Chicana and Chicano Studies
- Association for Asian American Studies
- National Association of African American Studies
- American Indian Studies Association
- National Conference on Race and Ethnicity
- Program Development
 - AA in Ethnic Studies & AA in each of the 4 Core
 - Currently ETHN 300 counts towards the Ethnic Studies General Major, African American Studies Major, Asian American Studies Major, Native American Studies Major, but NOT towards Chicano Studies Major. ETHN 340 Introduction to Chicano Studies does count at Sac State for the Chicano Studies Major. All other courses do NOT count towards the major at Sac State. Other courses will only count for units to transfer. This may change with the development of the state level TMC.
 - It is important to be in discussions with Sac State and UC Davis to create a smoother process for students at Los Rios and other community colleges with regard to these discrepancies.
 - Dual Enrollment & Professional Development for Teachers
 - Teaching Certificate
- Professional Development for Los Rios District
- Scheduling Collaboration
- Other ideas?
- Meet this Friday March 25th 10am to further discuss and make a list to bring back to the Council as a decision item at our next meeting
- Curriculum Update
 - There are 4 CSU Area F reviewers evaluating 500+ course submissions
 - We may not know about our Area F approval until probably May.
 - This will be problematic if any of our courses are rejected. There is a possibility to ask for emergency curriculum committee meetings before the June deadline. Tami Cheshire recommends making a contingency plan to have a meeting in May before classes get out.
 - It would be good to send out a form letter from the council and per campus.
 - Further discussion about changing designators ETHNS-AFAM, etc.
- Program Development – Work group Fridays – is anyone attending?
 - Google drive collaborative doc
 - Work on our AA's and Teaching Certificate
 - Ethnic Studies AA – for students transferring to the CSU's
 - 4 Core Specific AA's – for students transferring to the UC's

- TMC won't be ready until Feb. 2023, so we need to be careful how we develop our courses, programs and degrees to make sure they transfer/articulate as lower division courses within the Ethnic Studies major
 - Dual Enrollment continued discussion about college specific programs vs. Council work, confirm it is college specific work but if we are creating professional development for teachers then that is Council work
 - DESSC Dual Enrollment Charter currently has faculty vacancies. Victoire is currently on this committee. It would be useful to promote professional development for high school teachers and reduce cognitive dissonance between what is being taught in K-12 and college.
- Canvas repository for Ethnic Studies Resources and announcements was created – thank you Surangi!
 - There is a place in the modules to share your syllabus. Please do so.
- The District Website can't be set to roll or make announcements. It is uniform. Any announcements would be listed in the agendas and minutes.
- Has everyone gotten to look at the Fall 2021 report yet? Any recommendations for changes?
 - Please look at so that Tami can send it to the District Academic Senate as soon as possible. It will also go out to the College Presidents and the Academic Senate Presidents. We will vote on it at the next meeting.

Discussion Items (25 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Department Updates (10 minutes)
 - ARC (Mark Carnero) – Did some collective planning with the ARC collective. Are in discussions on what classes to offer. Specialty focus areas will be in African American and Chicano in Spring 2023 and Asian American in Native American in Fall of 2023. Dual enrollment is a possibility, but we need create agreements and getting in touch with counselors.
 - CRC (Winnie Hung) – Not present.
 - FLC (Tami Cheshire) – Asked Eric Wada Academic Senate President to support state resolutions. Preparing request for another Ethnic Studies Faculty for fall. Is happy to work on requests with anyone else. Malika Hollinside will share her request as well.
 - SCC (Keith Heningburg) – Nothing new to report at the moment.
 - Debra Crumpton spearheaded a protest at the District Office regarding the threats against ARC President Melanie Dixon. The Managers and Black faculty got on board with it. The union was also supportive. The woman who made the threats is being held at the county jail.
2. Ethnic Studies courses, programs, and degrees (Standing Agenda Item) (10 minutes)
 - Expected to hear back from Area F reviewers in May – note date change!
 - Check with curriculum committee Chairs about final meeting dates and deadlines
 - Proposals for Ethnic Studies Programs, Certificates, Degrees (Work Group Fridays)
 - Submit Programs to Curriculum Committees Spring 2022/Fall 2022

Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- Tabled Fall 2021 Report for the next meeting

Future Items

- Decision on Council continuing as a subcommittee of the DAS
- Decision on newly revised goals
- Program and Degree Development
- Curriculum Development
- Dual Enrollment & Teacher Professional Development
- Teaching Certificate
- Requests for full-time positions in Ethnic Studies Fall 2022 -collect data Spring 2022
- Department reports - Ethnic Studies courses, programs, and degrees (Standing Agenda Item)
 - Ethnic Studies Department updates
 - Update on existing Ethnic Studies Curriculum & **revisions (Area F approval)**
 - AB928 and AB111 changes
 - UC Ethnic Studies Transfer requirements
 - Ethnic/Multicultural Requirement Policy Change
- Media Project & Video update
 - Still in the works. Should have a preview by May. Please send any images that you would like to include and would enhance the presentation. Email any visuals to Malika.

Future Council Meeting Times 10:30-12:30

Future Council Meeting Dates:

Wednesday April 6

Wednesday April 20

Wednesday May 4

Wednesday May 18 - if we need to meet – last day of the semester

Adjournment – 12:36pm

ASCCC Resolutions To Watch

9.01 S22 Definition and Guidance for Cross-Listing Courses

Whereas, The Course Outline of Record (COR) is at the center of local curricular process; its required elements have been outlined in California Code of Regulations Title 5 § 55002 and the application of those requirements is detailed in the Program and Course Approval Handbook (PCAH);

Whereas the submission criteria for CSU GE Area F allows “courses without ethnic studies prefixes” to be submitted for Area F “if cross-listed with a course with an ethnic studies prefix” , but the processes should maintain the integrity of the discipline and instruction; and

Whereas, there is a lack of system guidance on the definition and appropriate practice of cross-listing sufficient to guide colleges on course development and submission;

Resolved, That the Academic Senate for California Community Colleges works with the California Community Colleges Chancellor's Office to revise the Program and Course Approval Handbook to include a definition of cross-listing and guidance for its implementation; and

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to include in future publications, webinars, and other resources guidance and multiple examples of whether, how, and when to appropriately cross-list courses.

Contact: Sarah Harris, ASCCC Curriculum Committee

10.0 DISCIPLINES LIST

***10.01 S22 Disciplines List – Asian American Studies**

Whereas, Oral and written testimony given through the consultation process used for the review of Minimum Qualifications for Faculty and Administrators in California Community Colleges, also known as the Disciplines List, supported the following revision of the Asian American Studies:

Master's degree in Asian American studies OR a master's in Ethnic Studies and bachelor's degree in Asian American studies OR the equivalent; and

Whereas, The Executive Committee of the Academic Senate for California Community Colleges has reviewed the proposal and deemed that the process outlined in the Disciplines List Revision Handbook was followed;

Resolved, That the Academic Senate for California Community Colleges recommends that the California Community Colleges Board of Governors adopt the proposed addition to the Disciplines List for Asian American Studies.

Contact: ASCCC Standards & Practices Committee

***10.02 S22 Disciplines List – Native American/American Indian Studies**

Whereas, Oral and written testimony given through the consultation process used for the review of Minimum Qualifications for Faculty and Administrators in California Community Colleges, also known as the Disciplines List, supported the following addition of the Native American/American Indian Studies:

Master's degree in Native American/American Indian studies OR a master's in Ethnic Studies and bachelor's degree in Native American/American Indian studies OR the equivalent; and

Whereas, The Executive Committee of the Academic Senate for California Community Colleges has reviewed the proposal and deemed that the process outlined in the Disciplines List Revision Handbook was followed;

Resolved, That the Academic Senate for California Community Colleges recommends that the California Community Colleges Board of Governors adopt the proposed addition to the Disciplines List for Native American/American Indian Studies.

Contact: ASCCC Standards & Practices Committee