

Los Rios Ethnic Studies Faculty Council

Agenda

Date: Tuesday March 16, 2021

Time: 2:00-4:00pm

ConferZoom: <https://cccconfer.zoom.us/j/95764008264>

Preliminaries

1. Call to Order
2. Attendance – Council Member Introductions
3. Approval of Agenda (Council Members Vote in the Chat)
4. Approval of Minutes from last meeting (Council Members Vote in the Chat)
5. Public Comment (3 minutes per person as time permits)

Announcements

Chair's Report (5 minutes)

Review Council Responsibilities & Purview

- Evaluate existing ETHNS courses against CSU Area F requirements to send forward through curriculum process for CSU Area F approval – we should be getting these back soon and can begin working on revisions asap.
- Evaluate proposed cross-listed courses to meet the CSU requirements, meeting DCCC and local curriculum committee timeline requirements
- Create proposals for the future of ethnic studies programs, degrees, and courses in the district
- Consultative body for Ethnic Studies discipline input on equivalency decisions for hiring

Top down approaches don't always work so a bottom up approach that focuses on educating faculty, staff and administration about Ethnic Studies might be helpful in our work.

Discussion Items

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Introduce idea about an Ethnic Studies Summit & discussion (15 minutes)
2. Discussion on sister college local Ethnic Studies Advisory groups (20 minutes total)
 - How did we get here? The first discussion of local advisory groups was from 1/19 & 2/2 once we were informed about all the curriculum work, program development and department creation work to be done at the local level and the need for allyship and assistance to get this work done locally.
 - ARC Local Advisory group report (Ricardo Caton) (2 minutes)
 - CRC Local Advisory group report (Alex Peshkoff) (2 minutes)

- FLC Local Advisory group report (Tami Cheshire) (2 minutes)
- SCC Local Advisory group report (Surangi Frazier) (2 minutes)
- 3. Resolution to develop Ethnic Studies Departments & discussion (20 minutes)
 - Ricardo Caton & Walter Kawamoto Presentation
 - Ethnic Studies Department Proposals
- 4. Continue discussion on process and review curriculum flow chart(s) (5 minutes)
 - Revised curriculum flow chart
- 5. Continue discussion and review revised Template for Reviewing Courses (5 minutes)
 - Revised template for reviewing courses
- 6. Resolution regarding cross listed courses & discussion (20 minutes)
 - Tami Cheshire Presentation
- 7. Standing Agenda Items (5 minutes)
 - Update on existing Ethnic Studies Curriculum & revisions
 - Update on New Ethnic Studies Curriculum
 - Proposals for Ethnic Studies Programs, Certificates, Degrees

Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- Resolution to develop Ethnic Studies Departments
- Curriculum flow chart
- Template for reviewing existing courses

Future Items

- Proposals for the future of Ethnic Studies programs, degrees and courses
- Ethnic Studies Department Proposals and template development
- Equivalency decisions for hiring discussion and template development
- Standing Agenda Items
 - Update on existing Ethnic Studies Curriculum & revisions
 - Update on New Ethnic Studies Curriculum
 - Proposals for Ethnic Studies Programs, Certificates, Degrees

Supplemental Materials

Decision Item #1

Establishing Los Rios Community College District Ethnic Studies Departments

Whereas, the Los Rios Community College District is committed to student success, equity, and diversity; and equitable education requires making significant connections with students and providing diverse learning experiences to meet diverse needs; and

Whereas, California Assembly Bill 1460, commencing with students graduating in the 2024–25 academic year, instructs “the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies...”; and

Whereas, the proposed California Assembly Bill 1040, commencing with the 2022–23 academic year, requires “each community college district to offer courses in ethnic studies at each of its campuses. The bill would require that the units earned by students for successful completion of these courses would be eligible for transfer and, if applicable, would meet ethnic studies graduation requirements at the California State University”; and

Whereas, the proposed California Assembly Bill 1040, commencing with the 2024–25 academic year, requires “each community college district to require the completion of at least one course in ethnic studies of at least 3 units as a requirement for a student to obtain an associate degree for transfer”; and

Whereas, the proposed California Assembly Bill 1040 stipulates, “Because this bill would impose new duties on community college districts, it would constitute a state-mandated local program. The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement”; and

Whereas, only Sacramento City College and Cosumnes River College currently offer Ethnic Studies courses, and no Los Rios Community College campus has an Ethnic Studies department;

Resolved, that the Los Rios Community College District Ethnic Studies Council recommends and requests to the District Academic Senate (DAS), support for the establishment of Ethnic Studies departments at each college in the district.

Resolved, because of the urgency of AB 1460 and in the event that the proposed AB1040 legislation passes, along with the fact that Ethnic Studies is an academic field that requires full-time faculty with Ethnic Studies concentration(s), the Los Rios Community College District Ethnic Studies Council recommends and requests to the District Academic Senate (DAS), a budget for each Ethnic Studies department to include FTE, a department chair, at least two full-time Ethnic Studies faculty hires, and part-time hires with equivalency.

Resolved, that the Los Rios Community College District Ethnic Studies Council will serve as a resource to guide the four colleges in developing Ethnic Studies departments that will meet the demands of AB 1460 and the proposed AB 1040, and continue the district’s commitment to student success, equity, and diversity.

References

[Los Rios Community College District Equity and Diversity Statement](#)

[California Assembly Bill No. 1460](#)

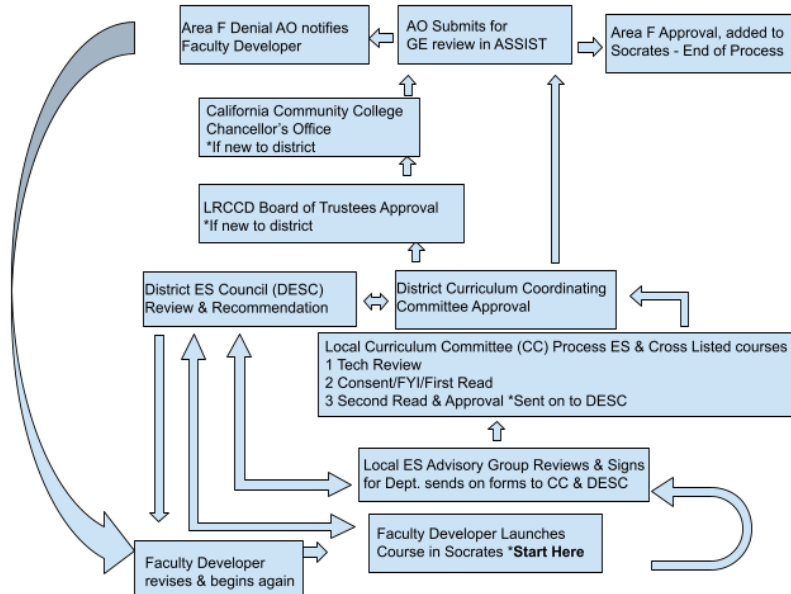
[California Assembly Bill No. 1040](#)

Dee, Thomas and Penner, Emily. “The Causal Effects of Cultural Relevance: Evidence from an Ethnic Studies Curriculum,” *American Educational Research Journal* 54(1) (2017).

Supplemental Materials

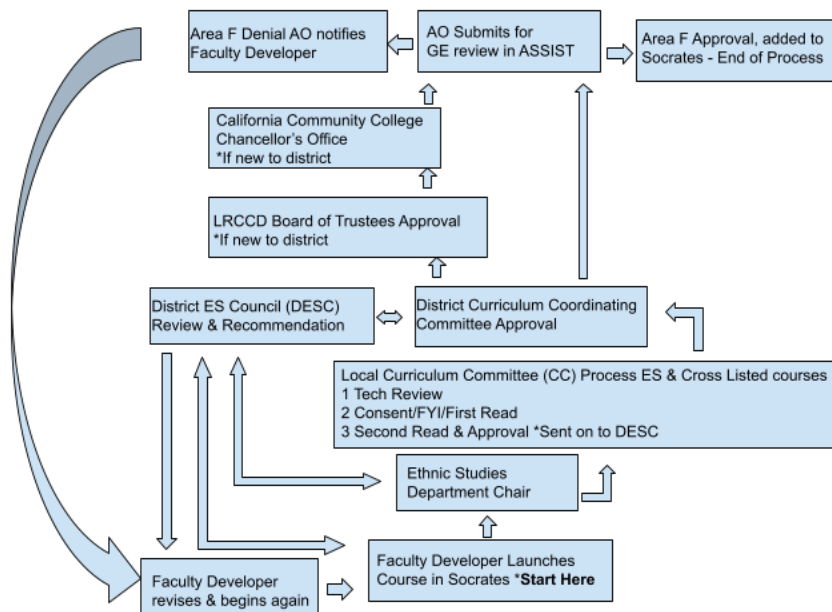
Decision Item #2

Proposed Change To Curriculum Process with Advisory Group



*Approved 3/16/21

Proposed Change To Curriculum Process with Ethnic Studies Department



*Approved 3/16/21

Supplemental Materials

Decision Item #3

Draft District Course Review Form Template

Date: _____

***Instructions:** Use your Course Outline from Socrates to fill out this form and attach a copy of your proposed curriculum. Please work with and submit this form to your local Ethnic Studies Advisory Group or Ethnic Studies Department Chair who will forward on this document to the District Ethnic Studies Council.

Faculty Initiator Name: _____ District Council Reviewer Name: _____

Faculty Initiator Contact Information: _____

College/Division/Department: _____ Dean: _____

Name & Contact information of Counterparts in Agreement at:

ARC: _____

CRC: _____

FLC: _____

SCC: _____

Have all colleges agreed to send this course forward? Yes ___ No ___

Has the local Ethnic Studies Advisory group or Ethnic Studies Dept. Chair agreed to send this course forward? Yes ___ No ___

Is this a 'shared course' with one or more colleges in the district? Yes ___ No ___

Ethnic Studies Course Name & Number: _____

Course Units/Hours: _____ This course is: Revised ___ New to College ___ New to District ___

Faculty Disciplines (Additional Course Information Section on Outline): _____

Name of Cross Listed Course seeking approval: _____

*To be approved for the Area F requirement, courses shall have the following course prefixes: African American, Asian American, Latina/o American or Native American Studies. Similar course prefixes (Pan-African Studies, American Indian Studies, Chicana/o Studies, Ethnic Studies) shall also meet this requirement. Courses without Ethnic Studies prefixes may meet this requirement if cross-listed with a course with an Ethnic Studies prefix.

Does the proposed course meet this CSU requirement: Yes ___ No ___

*Draft created and revised 3/16/21

Rating Key Area F Requirements	Copy & Paste Course Topics from the Course Outline in Socrates below. Include hours spent on each section & percentage of the course that is covered.	Commentary & Recommendations by District Council Member
1) Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.		
2) Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.		
3) Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.		
4) Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration,		

*Draft created and revised 3/16/21

reparations, settler-colonialism, multiculturalism, language policies.		
5) Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society.		
Total Number of Requirements Met		
Additional Comments		