Los Rios Ethnic Studies Faculty Council-Minutes (approved 2/2/21)

Tuesday, January 19, 2021 11:30am-12:30pm

ConferZoom

Agenda

Preliminaries

- Call to order **11:33am**
- Welcome and Introductions (members present in bold)
 - Ricardo Caton Nym George Tamara (Tami) Cheshire Keith Heningburg Neue Leung Alex Peshkoff Victoire Chochezi Surangi Frazier Juana Esty Renee Medina

Guests: Julie Oliver, Dan Crump, Rick Ramirez, Craig Davis, Walter Kawamoto, Lisa-Marie Mederos

- Approval of the Agenda
- Public Comment (3 minutes per person as time permits)

Decision Items (15 minutes per item)

- 1. Determination and appointment of the Los Rios Ethnic Studies Faculty Council chair
 - Per the DAS approved membership and charge for the council one of the ethnic studies faculty members will be appointed to serve as the chair. [document below in supporting materials]
 - Co-Chairs: Keith Heningburg SCC & Tamara Cheshire FLC
 - Logistical support: Surangi Frazier SCC
- 2. Discussion and decision on which ETHNS courses are ready to move through the curricular process to request CSU Area F approval. (30+ minutes for this item)
 - Members of the council were asked at the end of fall semester to review the following courses against the CSU competencies to determine which courses meet at least 3 of the 5 competencies:

CRC ETHNS Courses	SCC ETHNS Courses
300	300
320	320
330	330
340	340
344	341
	350
	351

- Council decided all CRC and SCC ETHNS courses will be submitted by articulation officers at CRC and SCC for CSU Area F approval.
- Additional agreement that all the courses could be improved with more appropriate language and strengthening of CORs in regard to CSU competencies. These improvements will be a long term project. Any

notes people took on these courses should be shared with Alex Peshkoff CRC and Tami Cheshire FLC.

Discussion Items (15 minutes per item)

- 1. Plans for future council meetings and future agenda items.
 - Next meeting Tues Feb 2, 2021 2pm
 - Future Agenda Items:
 - Membership discussion regarding adding adjuncts to the council
 - Cross-listing information-presentation from Renee Medina
 - Review and strengthening of ETHNS courses (see decision item #2 above)
 - Dream of the future of ethnic studies in the district-what do we want for our students?
 - Determine college point people and recommend the formation of college ES groups to help with implementation locally
 - 1. point people: ARC ?, CRC Alex, FLC, Tami, SCC Surangi

Adjournment 12:42pm

Supporting Materials

Agenda Decision Item #1

Los Rios CCD Ethnic Studies Faculty Council

Membership

- One from each college ethnic studies faculty or faculty who meet min quals/equivalency requirements (4)-one will act as chair
 - ARC Ricardo Caton (History)
 - CRC Nym George (Sociology/ teaches Ethnic Studies)
 - FLC Tamara Cheshire (Anthropology/ taught Ethnic Studies)
 - SCC Keith Heningburg (History/ teaches Ethnic Studies)
- One from each college related discipline faculty (4)
 - ARC Neue Leung (English)
 - CRC Alex Peshkoff (History)
 - FLC Victoire Chochezi (Communication Studies/Equity Coordinator)
 - SCC Surangi Frazier (History)
- One AO representative (1) Juana Esty CRC AO/Counselor
- One DCCC faculty rep (1) Renee Medina SCC Curriculum Chair/Math

Tasks/Goals

- Immediate
 - Evaluate existing CRC and SCC ETHNS approved courses against CSU Area F requirements
 - BY FRIDAY, JANUARY 22, 2021-Send forward through curriculum process any existing CRC and SCC ETHNS approved courses for CSU Area F approval
- Long-Term
 - Evaluate proposed cross-listed courses to meet the CSU requirements, meeting DCCC and local curriculum committee timeline requirements
 - Create proposals for the future of ethnic studies programs, degrees, and courses in the district
 - Consultative body for ethnic studies discipline input on equivalency decisions for hiring

Agenda Decision Item #2

CSU Area F Competencies

1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.

2. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences

and social struggles of those groups with a particular emphasis on agency and group-affirmation.

3. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.

4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.

5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society.