Educational Technology Committee
September 24, 2026 (APPROVED)

Member Name	Location	PR	Guests (Non-Voting)	Location	PR
Jamey Nye (Co-Chair)	DO	Ex	Leslie Reeves	Fast Track	X
Manveer Bola (Co-Chair)	DO-AVCIT	X	Frank Kobayashi	DO-AVCI	X
Kandace Knudson (Co-Chair)	SCC-DAS / SCC-DE	X	Lori Petite	SCC-DAS	
Lori Beccarelli (Faculty)	ARC	X	Ashley Hatheway-Moulton	DO	
Michael Holmes (Faculty)	ARC				
Dyanne Marte (Faculty)	ARC				
Wendell Fishman (Faculty)	CRC	X			
TBD # 2 CRC (Faculty)	CRC				
TBD # 3 CRC (Faculty)	CRC				
Angela Hyatt (Faculty)	FLC	X			
Daniel Hale (Faculty)	FLC	X			
Rebecca Mendell (Faculty) Librarian	FLC	X			
Charles Whipple (Faculty)	SCC				
TBD #2 SCC (Faculty)	SCC				
TBD #3 SCC (Faculty)	SCC				
Pamela Bimbi (Distance Ed)	ARC-DE	X			
Alice Diele (Alternate - Distance Ed)	ARC-DE	X			
Gregory Beyrer (Distance Ed)	CRC-DE				
Morgan Murphy (Distance Ed)	FLC-DE	X			
Brian Pogue (Distance Ed)	SCC-DE				
Mikenna Modesto (Admin)	ARC-Adm				
TBD #1 CRC (Admin)	CRC-Adm				
Carlos Lopez (Admin)	FLC-Adm				
Yolanda Garcia (Admin)	SCC-Adm				
Ken Cooper (DO-IT)	DOIT - LRCEA	X			
Kevin Wong (DO-IT)	DOIT	X			
Gregory Beyrer (LRC Fed of Teachers)	CRC-DE/LRCFT				

Welcome & Announcements

The Zoom meeting was called to order at 3:00 p.m. and committee members introduced themselves. The committee charge was not formally reviewed because members were familiar with the committee's work.

Approval of Agenda & Prior Meeting Notes:

The agenda and prior meeting notes were approved without objection.

Informational Updates:

- **Wi-Fi renaming:** The new Wi-Fi names requested by EdTech have been implemented and are available alongside the old names. The old Wi-Fi names are scheduled to be turned off October 1. IT addressed early performance issues by restarting access points. Members were encouraged to transition to the new Wi-Fi names before October 1.

- **PaperCut mobile printing:** A newer version of PaperCut was installed over the summer. IT continues to investigate whether the updated system can support student printing from mobile devices and will provide future updates.

- **OGS modernization:** The district is building a replacement for the current Online Grading System (OGS). A workgroup representing all four colleges is reviewing a design concept on a two-week cycle. The goal is to finalize the design by the end of fall, develop the system, and have a functional version available for user testing by late spring 2027 before determining a rollout plan.

- **Socrates replacement:** The district is assessing current curriculum-management processes and researching commercially available products used by other community colleges. Findings will be incorporated into an RFP and competitive procurement process for a replacement system.

- **NameCoach:** The committee discussed rising costs and declining use of NameCoach. Google and Outlook now include native name-pronunciation features, and other Canvas-compatible or lower-cost options may be available. IT will research alternatives and return with an update and, if feasible, demonstrations. The current NameCoach agreement remains in place through the present contract term.

- **Fast Track / CVC course design rubric:** Forty courses have been aligned through Fast Track by 29 instructors. The program is transitioning to the 2027 CVC/@ONE Course Design Rubric. Peer reviewer training will continue, and previously quality-reviewed courses will eventually need updates for the Quality Reviewed Badge 2.0. Existing 1.0 badges are expected to retire in 2030. A proposed $200 stipend per updated course was discussed; final details still need confirmation. College templates may also need updates for new rubric items such as AI policy, data security, and privacy policy.

- **Library accessibility:** Libraries reported a return to high in-person use while online use remains strong. Accessibility work includes participation in efforts related to the Ex Libris/Primo/Alma environment and review of controlled digital lending materials. The libraries are seeking remediation quotes for complex scanned textbooks and are working with vendors to address screen-reader compatibility and related accessibility concerns.

College Reports:

- **ARC:** Working on the Canvas Course Safety Kit, Honorlock questions, and revisions to Canvas templates and Foundations 2.0 materials for the new CVC/@ONE rubric. ARC continues to explore options for a full-time Universal Design and Accessibility Coordinator after the proposal was approved by Academic Senate but not college leadership.

- **CRC:** Faculty interest is increasing in requiring in-person exams for otherwise online courses in response to AI-related academic integrity concerns. Current schedule classifications do not clearly communicate “online except for exams.” The committee noted that any required in-person activity must be disclosed in the schedule before students enroll. Additional guidance may be needed as state/federal definitions of distance education evolve.

- **FLC:** Faculty and students have raised questions about Honorlock, including identification requirements. FLC is also developing faculty support for using Canvas Outcomes for SLO assessment/data collection and exploring ways to better organize distance education/accessibility work and resource planning.

- **SCC:** Reported ongoing AI/pedagogy work and online education initiatives, including efforts related to regular and substantive interaction and assessment practices in asynchronous courses.

Discussion Items:

- **Districtwide Accessibility Workgroup / ACMM:** The committee reviewed a draft proposal for a districtwide accessibility workgroup under District EdTech. The purpose is to broaden accessibility work beyond instruction and support implementation of the Accessibility Capability Maturity Model (ACMM) across district and college operations. The group would rely on UDA coordinators and other subject-matter experts and involve areas such as IT, procurement, faculty, DSPS, communications/web, and other operational units as needed. DIAC is expected to pause while the new structure develops, with its future role reconsidered later; accessibility implementation itself will continue.

- **Instructional continuity / Canvas outages:** Following the recent Canvas outage, the committee discussed the need for instructional continuity planning. An ASCCC webinar on emergency continuity planning was announced. Alice Dieli demonstrated a Canvas Course Viewer/Safety Kit that allows faculty to export a Canvas course as an IMSCC file and

view course content outside Canvas. Faculty can also separately export rosters and gradebooks. The committee discussed faculty education and periodic reminders to create current exports as part of emergency preparedness.

- **Accessibility software / RFP:** The committee discussed a recommendation originating with the Instructional Accessibility Committee to explore additional accessibility/remediation technology. The intent is to identify tools that can better support faculty and other district users with document, Canvas, STEM/math, and broader accessibility needs. The committee supported continuing the exploration and developing requirements before determining the appropriate procurement/RFP approach.

- **AI, academic integrity & Honorlock:** The committee distinguished among three categories of tools: (1) controlled environments intended to limit AI use while students complete work, (2) tools that attempt to detect AI use after submission, and (3) online proctoring tools such as Honorlock. Members discussed concerns about the reliability and evidentiary value of AI-detection results, as well as student privacy, trust, and the permissions required by Honorlock's desktop application. IT noted that some Honorlock functionality can be disabled globally, but doing so could affect legitimate testing environments. The committee expressed interest in clearly defining the problems each tool category is intended to solve before evaluating solutions.

Action / Follow-Up Items:

- IT will continue investigating PaperCut mobile printing and report back.
- IT will research NameCoach alternatives, including built-in Google/Outlook functionality and Canvas-compatible options, and return with an update.
- OGS design review will continue through fall; Socrates replacement research will continue toward an RFP.
- The districtwide accessibility workgroup/ACMM implementation structure will continue to be developed, with DIAC's future role revisited later.
- Accessibility technology requirements will be further developed in the new District Accessibility Workgroup before an RFP/procurement path is finalized.
- Instructional continuity planning and faculty guidance on Canvas course exports/Safety Kit will continue.
- IT/committee leadership will develop an outline distinguishing AI-prevention/controlled-environment tools, AI-detection tools, and proctoring tools for additional committee review and possible Academic Senate input.
- The issue of how to identify online courses with required in-person exams in the class schedule will require further discussion.

Future Agenda Items – review/continue as appropriate:

- NameCoach alternatives and name-pronunciation options in Canvas, Google, and Outlook.
- PaperCut mobile printing update.
- Continued OGS modernization and Socrates replacement updates.
- Districtwide accessibility workgroup / ACMM implementation.
- Accessibility/remediation technology and potential RFP.
- Instructional continuity planning and Canvas Course Safety Kit.
- AI assessment tools, AI detection, Honorlock/proctoring, and Academic Senate input.
- Class schedule notation for online courses requiring in-person exams.
- 2027 CVC/@ONE rubric implementation and course/template updates.
- Existing carryover items from prior draft: ZTC information access; LTI Canvas integration with caption vendor; class schedule notes/Title 5 acknowledgement; DSPS streamlining; Canvas/SLO/Common Core numbering; YuJa; Canvas/SLO integration similar to Nuventive.

Adjournment

The meeting concluded following discussion of the agenda items. The meeting officially adjourned at 4:55 p.m.