Educational Technology Committee

September 23, 2021

Notes (approved 10/28/21)

Name	Location	PR/EX	Name	Location	PR/EX
Jamey Nye (Co-Chair)	DO	x	Jena Trench (Co-Chair)	DAS	PR
Pamela Bimbi	ARC-DE	x	Shar McCarrol	ARC	x
Alice Dieli	ARC	x	TBD-faculty	ARC	
Kale Braden	ARC-Adm	x	TBD-faculty	CRC	
Markus Geissler	CRC	x	Lance Parks	CRC	x
Gregory Beyrer	CRC-DE	x	Stephen McGloughlin	CRC-Adm	x
Megan Ozeran	FLC	x	Jennifer Kraemer	FLC	x
Morgan Murphy	FLC-DE	x	Angela Prelip	FLC	
Christa Oberth	FLC	x	Deborah Saks	SCC-Adm	x
Matt Wright	FLC-Adm	X	Kandace Knudson (Alt.)	SCC	PR
P.J. Harris Jenkinson	SCC	x	Brian Pogue	SCC	x
Sheley Little	SCC	x	Patrick Crandley	SCC	x
Tamara Armstrong, AVC	DO	x	Manveer Bola	DOIT	x
Tak Auyeung	LRCFT	x	Kate Williamson	Librarian	x
Torence Powell	DO	x	Guest: Julie Oliver	DAS-NV	c
Guest: Nicole Wooley	OCDC				
Guests from DOIT	Kevin Wong, Chi Emodi, Sean Speagle				
Guests from Research	Brandon Muranaka, Steven McDowell, Kate Wilson				

Welcome
The zoom meeting was called to order at 3:03p.

Introductions were made including three new directors in DOIT.

Approval of Notes from April and the Agenda
The agenda for today's meeting and the notes from the April meeting were approved.
Additional agenda topics: Proctorio/Google; Hyflex; Proctoring Software Research; Starfish

Discussion Items

- Research Presentations - The committee heard a research presentation by members of district office and CRC. Researchers from DO presented information on the spring 2021 Return to Campus Student Survey and focused on distance education related questions about student comfort with different formats of classes and preferences of how they would like to enroll. They received 2325 responses back or about 11% response rate. 70% of the respondents were female, 28% were first generation and 71% were continuing students. Approximately 44% of the respondents indicated they would take

100% of their classes online, 22% would take a combination, and almost 16% said they would take in-person. Additional information is available on the OIR website. It was also noted that most students prefer a combination of online and in-person when accessing student services.
https://drive.google.com/file/d/1uzlm3QyMy4atmErdTwhy5zBWOYkeSoyY/view

https://employees.losrios.edu/our-organization/institutional-research/power-bi-dynamic-data

Researchers from CRC presented information on a fall 2020 online learning Survey and spring 2021 focus group information. They had a 9.4% response rate. Students are most worried about managing classroom assignments and due dates and getting textbooks by the start of the semester. Students appreciated having recorded videos so they could go back and review information without interrupting the class. They also appreciated increased email response rates and the ability to enroll online when they were not in the area. Areas of concern for students included feeling like they were working independently or without support, difficulty staying accountable, feeling disconnected from other students, and feeling like Canvas is not fully utilized. It was noted that the chat bot feature on our website can be upgraded to live interaction In the future, but currently it is an FAQ resource only. The committee thanked the presenters for their survey information. https://employees.crc.losrios.edu/crc/employee/doc/equity-ie/research/2018-2020/online-learning-survey-fall-2020-results.pdf

Student Services Hub - SCC noted they have student leaders who have taken it upon themselves to build a student hub in Canvas listing student resources. The shell that they created in Canvas was shared with the group. The group discussed options of how to sustain and maintain either individual websites or a district website containing student services information. It was noted that if the discussion feature is enabled than a moderator would most likely be necessary and most of the information is already available on the district website. However it may be difficult to find and the search feature isn't optimal. It was noted that SCC students want the information in Canvas since they are already using Canvas for their classes and that ARC's "homebase" tabs may contain much of the information the students are looking for. It was suggested that a rotation of introductory videos be automated in the Twitter, Instagram and Facebook feeds so that students might see them. It might be helpful to establish a work group and include student services personnel, students, and personnel from IT

Multi factor authentication - An update and demonstration on this was provided by the AVC of IT and staff from DOIT. See: mfa.losrios.edu

Informational updates
- DOIT - updates on the service catalog, Tech Connect Zoom which went live on August 9, and their efforts to coordinate assistive technology with student services i.e. document readers magnifiers etc.
- DAPIC - it was noted that this group would continue.

- Los Rios Colleges Online - an update was dropped into the chat feature
- Fast Track - it was noted that 151 courses have been aligned there have been approximately 400 completers of the Foundations of Canvas course
- Library update – an update on library activities was provided
- College Updates-Each college provided updates and it was noted by SCC that captioning will be available districtwide with the help of two .200 coordinators who will help determine the needs for captioning, curate the materials, and send them off to the vendor who will provide the captioning for us. Approximately 600 hours have already been captioned which impacts about 110 to 120 different courses.

Added Agenda Items
- Proctorio & Google – It was noted that Proctorio requires a chrome browser. Students who were issued chrome books by the district were not able to add the Proctorio browser extension because of our own policies regarding third-party google software. Unlike in Canvas, we don't have an allowed list of third-party Google tools that have been vetted and approved. This is an issue for instructors who still use Proctirio for their online exams and have not yet come up with alternate ways to assess student learning. It was noted that the LMS coordinators work together with DOIT to bring forward new tools for discussion, vetting and possible adoption. It was suggested that this topic be discussed at a future LMS group meeting. It was requested that a discussion also occur with the AVC of IT and other IT staff to get her a better idea of what is needed

- Hyflex - DOIT has an interest in learning about the technology needed in Hyflex classrooms and discussions occurred over the spring and summer regarding possible pilots/testing of technologies in the classroom. It was noted a final decision on whether or not hyflex will be an option has not been made and discussion with all concerned, especially faculty, still needs to occur. It was noted that anticipating curriculum impacts and coding to ensure apportionment for classes will be crucial. It was suggested that committee members return to their campus and start discussions in their local DE committees about what hyflex means/its impacts.

Agenda/follow up items for next meeting
- Student services information hub
- Prock Torio/Google account
- Hyflex
- Proctoring software
- Starfish

Adjourned at 4:55