

Los Rios District Matriculation & Student Success Committee

Monday, February 26, 2018

District Office Board Room

2:30pm-4:30pm

Minutes

Members Attending: **Judy Mays** (Chair), **Melanie Dixon** (Administrative Liaison), **Robin Neal** (VPSS Representative – ARC), **Renee Hyder**, (District Representative for Assessment), **Tera Diggs-Reynolds** (Non-Counseling Faculty/Local Co-Chair – ARC), **Jerome Lahey** (Classified Matriculation Rep – ARC), **Ellen Holmsen** (FLC Counseling Faculty), **Tina Royer** (Non-Counseling Faculty/Local Chair – FLC), **Leila Stone** (Counseling Rep – SCC), **Molly Springer** (Matriculation Coordinator – SCC), **Karen Tercho** (Non-Counseling Faculty/Local), **Anel Bravo** (Classified Matriculation Rep – SCC).

Members Not in Attendance: **Shannon Mills** (DAS Liaison), **Kimberly McDaniel** (VPSS Representative – CRC), **Jessica Nelson** (Counseling Rep – ARC), **John Hess** (Non-Counseling Faculty/Local Co-Chair – ARC), **Chad Funk** (Interim Matriculation Coordinator – ARC), **Kathy Degn** (Non-Counseling Faculty/Local Chair – CRC), **Camile Moreno** (Non-Counseling Faculty Rep – CRC), **Shannon Cooper** (Matriculation Coordinator – CRC), **Richard Andrews** (Classified Matriculation Rep – CRC), **Davin Brown** (Matriculation Coordinator – FLC).

- I. **Call to order** – The meeting was called to order at 2:33pm.
- II. **Approval of agenda** – The agenda was approved by consensus.
- III. **Approval of minutes** – The minutes from January 22, 2018 were approved by consensus.
- IV. **Public comments** – There were no public comments.
- V. **Introductions** - Two new members of the committee were introduced, Ellen Holmsen and Tina Royer both from FLC.
- VI. **Administrator's report** – District Liaison Melanie Dixon announced an upcoming meeting to be held on Friday, March 2nd which is essentially an opportunity for representatives from all four Los Rios Colleges to hear about Guided Pathways planning and implementation currently taking place at two colleges (ARC and CRC). The meeting is intended to be a check-in of the activities that have happened and those that are planned and an opportunity for the other colleges to take note of what's working well in the planning stages.

Melanie also noted how the passage of AB705 in the fall of 2018 has impacted the planning and implementation of Guided Pathways. AB705 requires California Community Colleges to maximize the opportunity for students to complete transfer-level coursework in math and English within a one year timeframe by using multiple measures for placement which put more weight on high school GPA. This new mandate will inform a major component of the Guided Pathways model. Given that faculty in math, English, reading and ESL are currently meeting to discuss implementation of this new mandate, there were many questions and much discussion about the communication to students that will need to change at each campus and at the District level regarding next steps after completing the application. There was a strong interest expressed by the group that communication needs to be clear and concise and not confusing to

students. Melanie noted that she would take the lead to ensure that there is communication across the district in putting out accurate messaging to students.

VII. Chair's report

- a. **AB 705 Update** – Chair Judy Mays provided some details regarding the work of the faculty discipline groups that are currently meeting as part of the AB705 Implementation and Support Team. English faculty across the district have agreed on the high school courses and GPA which will determine placement. Co-requisite courses are also being developed or are already in place to provide additional support for students at certain levels. Students who attended high school in a foreign country will not receive a placement as well as those who graduated from high school more than 10 years ago. Tina Royer noted that in a more recent meeting, the English faculty are now discussing how students who have very low skills will get the services they need. Reading faculty are working together to have placement and competency match but are still working out their specific process for placement. Math faculty reported that they will be using two models for placement. Students will receive an initial placement based on high school GPA, but will also need to take the math assessment for their final placement result. The process will be disjunctive, meaning that student's final placement will be the higher of the two. Math faculty express some concern, however, that students may not take the math assessment or take the exam seriously if they see their initial placement results. It was also noted that students who have more advanced skills in math may not get an accurate placement because CCCApply does not provide adequate questions to determine if a student can start in calculus.

- b. **DMSSC Chair for 2019-2021** – It was brought to the attention of the Committee that a new chair is scheduled to begin July 1st and SCC is next in line to serve as chair. This announcement generated an extended discussion of the role of the Committee and its relevancy given all of the new initiatives in the California Community College system and their impact on college curriculum, governance and business practices. As an example, it was noted that as a result of the Student Success and Support Program, an orientation workgroup was convened to develop the online orientation; however, the workgroup had no avenue of communication with the Committee. More recently, a district wide workgroup formed to discuss the business practices and interventions for probation and dismissed students. This workgroup still meets but has no relationship to the Committee. It was noted that the current structure lends itself to conflict and confusion and the following question was raised: Would it make more sense to have workgroups related to matriculation and student success report to a decision making body such as DMSSC?

It was also noted that the group should keep in mind that every college needs the ability to create processes that are unique to its needs. Guided Pathways, AB705, SSSP, Student Equity, etc. are all current initiatives which impact and inform the work of the Committee. Given their relevance to the work of the committee, a discussion ensued which consumed the remainder of the meeting time. Committee members agreed to continue the conversation on this topic at the next meeting focusing on how the Committee could function and be more relevant to the various initiatives currently in

existence in California Community Colleges. Committee members agreed to create a crosswalk to determine where the work of the committee intersects with the various initiatives and whether it makes sense for DMSSC to serve as a decision making body. It was also agreed that a discussion of the communication and messaging to students regarding the new placement procedures would also be discussed.

VIII. **Action items** – There were no action items.

IX. **Discussion items**

- a. Probation & Dismissal Information from the district wide workgroup - Tabled
- b. District wide probation and dismissal workgroup as a subcommittee of DMSSC? – Postponed
- c. Priority registration categories **and number of students in each category** – is there basis for updating priority registration guidelines as a way to incentivize enrollment for students enrolled in their first semester? – Tabled
- d. Guided Pathways update – it’s about dismantling barriers and creating new avenues for helping students be successful (similar to equity in this way). – Postponed

X. **Adjournment – 4:34pm**

Respectfully submitted:

Judy Mays