Los Rios District Equity & Student Success Committee 1.24.2022 2:30 - 4:30 PM

Via zoom: https://lrccd.zoom.us/j/2085010302

Attendees:

Bernadette Anayah, Karen Tercho, Sonia Ortiz-Mercado, Leila Stone, Valerie Chueh, Kellie Butler, Neue Leung, Ea Edwards, Brianna Huynh, Victoire Chochezi, Miguel Lemus, Inna Tikhonov, Tera Reynolds

Guests:

Naomi Castro, Senior Director, Career Ladders Project Olga Prizhbilov, Director of Refugee Career Pathways Jason Ralphs, Interim Director of Admissions & Records, DO

Minutes

- I. Call to Order Meeting called to order at 2:32pm
- II. Approval of Agenda Agenda approved by consensus
- III. Approval of Minutes Minutes 11.15.2021 approved by consensus
- IV. Administrator's report Ortiz-Mercado
 - a. LRCCD is currently expanding COVID testing capacity
- V. Chair's report Anayah
 - a. List of work groups and subcommittees is at the end of this document
 - b. Membership: DESSC needs a classified member from both ARC and SCC
 - c. Proposal to move DESSC meeting from Feb. 14 to Feb. 28
 - d. DESSC chair will rotate to CRC for 2022-2024 academic years please get the word out that we will need a faculty chair from CRC.

VI. Discussion items

- a. Dual Enrollment presentation from Naomi Castro District is collaborating with Career Ladders Project
 - Dual Enrollment is a college class taken by high school (HS) students -HS student is enrolled in both HS and college classes. Dual enrollment is an effective equity strategy for Black and Latinx students, shown through comparison data. High expectations coupled with high support and intentional recruitment, design, delivery, are key.

- Q&A Adult dual enrollment (for ex. for refugee students) is very new is happening at City College of SF.
- Q&A There are parameters for a certain GPA for dual enrollment students. Monitoring students and using interventions during the course by assigning instructors who will regularly give feedback. LRCCD isn't allowed to use GPA for criteria in admittance.
 - Student Voices Video
 - <u>DuE and GP Converge for Equity: Bakersfield College</u>
 - Wheelhouse Report: A Foot in the Door
 - EdTrust West Jumpstart landing page including webinar
- Plans are in the works for a similar presentation and a Q&A for Dual Enrollment workgroup as well as Los Rios faculty leaders
- As we continue our work expanding dual enrollment across the district, we will invite Naomi back.
- b. Dual Enrollment and Advanced Ed (Jason Ralphs)
 - Legal review of items pertaining to items on dual enrollment and advanced ed. The review is ongoing - Jake (legal counsel) is working on that. More updates are coming in March/April.
 - Nov. 2020 dual enrollment and advanced ed charters for DESSC workgroups were developed and launched. Dual enrollment is more accurately to be looked at as a whole, with advanced ed as a subset.
 - Work groups are meant to help DESSC be more nimble, with specific work to be completed (and then the workgroup dissolves).
 - Jason walks us through the <u>Dual Enrollment Workgroup Charter proposal</u>

 programs that may exist in the future are included; equity impacts on DI groups are included. Changes to the original charter include revised outcomes of this group.
 - Discussion around proposed membership: ideas to add classroom faculty who teach DE students; equity-focused members (this need might be met by umbrella DESSC). The number of workgroup members is already up to 26 members. Comment that equity piece should be the priority. Sonia mentions that when appointments are being made/requested from constituency leaders, equity will be made a priority. Comment that this workgroup looks too light on faculty (there are no classroom faculty for example), and that DESSC workgroups should be faculty-weighted.
 - Adjustments to membership are proposed (by Sonia) to increase the amount of faculty (add 4 classroom faculty) and decrease dean of college center to 1.
 - Group discussion on whether to vote on revised charter for Advanced Education Workgroup Charter - majority of group decides to vote (today) rather than email voting in 1 week (which was proposed). Concerns around lack of time to take the revised charter back to constituencies.

- Request to DESSC members to take the final version of the charter back to constituencies for input / feedback - please bring back to DESSC.
- See vote results below.
- c. Refugee Pathways Program and DESSC (Olga Prizhbilov)
 - o Refugee Career Pathways Program
 - Will be communicating info about the grant on an ongoing basis
 - Request that DESSC serve as an advisory group to the Refugee Pathways Program. DESSC will provide input on matters related to this program at the Feb. meeting.
- d. DESSC agrees by consensus to move February meeting to Feb. 28 (from Feb. 14)

Items tabled until February meeting:

- e. Lines of communication from college committees to DESSC (All)
- f. Equity work at the colleges (All)
- g. A&R and FA Redesign feedback (All)
- h. Refugee Career Pathways Program continued from January meeting

VII. Action Item

Dual Enrollment Workgroup Charter

- o <u>Dual Enrollment Workgroup Charter proposal</u>
- Vote: 8 votes yes to approve charter, 1 vote to abstain

VIII. Future Agenda Items

- a. District Digital Equity Committee update
- b. Basic Needs
- c. Next DESSC chair (CRC) starting in fall 2022
- d. Tutoring
- IX. 2021- 2022 meeting dates:

February 28, March 21, April 18

- X. Workgroups/Sub-committees
 - Digital Equity sub-committee of DESSC
 - Dual Enrollment (& Advanced Ed) workgroup chartered under DESSC
 - Undocumented Students workgroup chartered under DESSC
 - Basic Needs workgroup- update DESSC
 - Call Centerworkgroup update DESSC