

# Los Rios District Equity & Student Success Committee Meeting

## 11.15.2021 | 2:30-4:30 PM

Location: LRCCD Zoom: <https://lrccd.zoom.us/j/2085010302>

### Attendees

Sonia Ortiz-Mercado, Bernadette Anayah, Karen Tercho, Ea Edwards, Victoire Chochezi, Olga Prizhbilov, Leila Stone, Kellie Butler, Brianna Huynh, Andrea Fuertes, Valerie Chueh, Olivia Garcia-Godos Martinez, Inna Tikhonov, Michael Chappell, Tera Reynolds

### Guests

Eric Wada, Jason Ralphs, Betty Glycer-Culver, Parrish Geary, Yolanda Garcia

### Minutes

- I. Call to Order - Meeting was called to order at 2:33pm
- II. Approval of 11/15 Agenda - Agenda approved
- III. Approval of [10.18.2021 Minutes](#) - Minutes approved by consensus
- IV. Vote for Zoom meeting next month - Tabled until spring semester
- V. Administrator's report (Sonia Ortiz-Mercado)
  - a. Registration for spring opens next week!
  - b. Vaccination requirement - LR is looking for outside contractor to streamline process around this. Students interested in registering for on ground classes need to upload proof of vaccination or have an approved exemption in place. Students enrolling in online only do not need to submit vaccination proof or have an approved exemption.
  - c. Please ask Sonia questions on registration and/or vaccination clearance.
- VI. Chair's report (Bernadette Anayah)
  - a. Notes on new members - welcome to Sonia Ortiz-Mercado, Interim Associate Vice Chancellor of Educational Services & Student Success, and our new student members: Olivia Garcia-Godos Martinez, Brianna Huynh, and Sebastian (last name needed). Welcome to Kellie Butler, Interim-VPSS at Folsom Lake College. Miguel Lemus is the new classified member from CRC.
- VII. Discussion items
  - a. Equity and Student Success Data (Betty Glycer-Culver)

- i. Download PowerPoint presentation:  
[DO-PRIE DESSCPresentation 2021-November-15.pptx](#)
- ii. The group looked at data - enrollment numbers are course success rates during 2019-2020, in particular enrollment numbers, success rates, and throughput rates for African American and Hispanic/Latino students.
- iii. Q&A
  1. Leila: were there any name changes recently that would affect data? PRIE is very careful to keep track of this information.
  2. What is throughput? Calculation based on enrollment plus success in first year for first-time college students - how many students enrolled and completed the course in question.
  3. Distinction between Black and African American students - CCCApply added a bunch of categories for race (around 2019) - these were incorporated into PRIE work. So students who identify as "Black" are included in the African American category for the purposes of this data.
  4. What do we do to improve these numbers? This falls under Instruction.
  5. Is there data around DSPS students? Yes this data is available on the PRIE dashboard.
  6. Question on queer & trans communities - PRIE is gathering data on these communities.
  7. What stuck out about this data? More students were enrolled as a result of AB705, however large numbers of these students aren't doing well. However, enrollment numbers do reflect our increased efforts around enrollment.
- b. Advanced Education / Dual Enrollment update (Jason Ralphs)
  - i. Dual enrollment = statewide term that covers students who are attending high school and college simultaneously - can receive credit for both. Advanced ed = limited to a couple of classes, students get approval from HS and parents. CCAP - College & Career Access Pathways - part of Advanced Ed
  - ii. [Recommendations from Workgroup: PowerPoint - link to come](#)
  - iii. [CCAP Dual Enrollment Staffing Needs](#)
  - iv. Discussion around combining Dual Enrollment and Advanced Ed into one workgroup to reduce duplication of members, etc. - DESSC will revisit this idea in January
- c. District ~~Centralization~~ Redesign of A&R and Financial Aid (Yolanda Garcia & Parrish Geary)
  - i. On the A&R redesign, interviews are being held with A&R departments, to find out work processes and what is working, what can be improved - consultants are doing this work
  - ii. [Admissions & Records and Financial Aid Redesign Project](#)
  - iii. [Copy of A&R and FA Campus Update PPT](#)

1. No offices or “storefronts” will be removed from the campuses.  
This change is to streamline the processes for students - similar A&R experience at each of the colleges.
- d. Lines of communication/reporting from college committees - Tabled until January
- e. Equity work at the colleges and district - Tabled until January
- f. Barriers to equity and student success - See IX E, future agenda item
- g. New DESSC Shared Drive in Google - starts in Spring 2022
- h. Subcommittee / Workgroup charters and membership homework

VIII. 2021- 2022 meeting dates:  
2022 January 24, February 28, March 21, April 18

IX. Future Agenda Items

- a. Advanced Ed Workgroup / Jason - 1/24
- b. Lines of communication/reporting from college committees - 1/24
- c. Next DESSC chair (CRC) starting in fall 2022 - 1/24
- d. DESSC as an advisory group for the Refugee Career Pathways
- e. Tutoring, and equity-minded practices within tutoring areas
- f. Follow up on the district-wide enrollment and student success data that we saw on 11/15 meeting - take a deeper dive and come up with strategies to support student success.
  - i. What are the barriers? (policy, regulatory).
  - ii. Perhaps: invite faculty and classified professionals from RISE, Umoja, etc.
  - iii. Talk with students who were and were not successful in their courses
  - iv. Disaggregate by course section. What is working, what is not working.
  - v. Work on lowering #s of students in online courses - would this be possible?
  - vi. Early start programs - how can our summer bridge program contribute to student success, especially as we move to more on-ground activities?
  - vii. Other barriers - vaccine requirements and in-person services; housing insecurity; basic needs and safety
  - viii. Our student member Olivia: “I believe we should try to outreach to students about the opportunities that Los Rios colleges have for them. I have heard that colleges have had issues getting students into athletics and student government. Maybe that will help students do great academically.”
    1. Communications to students to get them involved could be improved, for ex. SMS notifications
- g. District Digital Equity Committee update - pending info from Tamara at District