

# Los Rios District Equity & Student Success Committee 03.15.2021

## 2:30 - 4:30 PM

Via zoom: <https://cccconfer.zoom.us/j/97673457532>

## Attendees:

BJ Snowden, Bernadette Anayah, Karen Tercho, Hannah Blodgett, Leila Stone, Valerie Chueh, Tera Reynolds, Courtney Mack, Marykay Maduiké, Shreya Gowda, Victoire Chochezi, Jeff Stephenson, Inna Tikhonov, Yolanda Garcia, Clarissa Correa

## Minutes

Meeting called to order at 2:32

- I. Approval of Agenda - 03/15/21 agenda approved
- II. Minutes were approved: [02.22.2021\\_Los Rios District Equity & Student Success Committee\\_Minutes](#)
- III. Welcome and Introductions
- IV. Subcommittee and workgroup updates and membership
  - a. Digital Equity Subcommittee (BJ Snowden)
    - i. Approach this work not only from lens of access and equipment; also are instructors and other employees getting the support they need. Development of policy and process, which is the larger lift. Input from the larger body.
    - ii. Work is moving forward from the work group model (last spring - main work was and is providing resources to students)
    - iii. Currently working on scope of membership - increase faculty; manager role can be sunset. People with direct connection to digital equity and inclusion work that is going on at the colleges.
    - iv. Questions and suggested goals: college Distance Ed committee inclusion as well as those who are working directly with students at college level; include experiences of and address retaining of students who we lose due to tech issues and lack of access.
  - b. UnDocu Students (BJ)
    - i. Work group is active and has met 3 times so far this semester. Subgroup of this committee met today and has valuable information on helping students with DACA, changing legislation.
  - c. Status of Equity consultants (Hotep & Olivio) (BJ)
    - i. [Equity Consultants Report](#) (from BJ to District Academic Senate)

- ii. Scope of work for consultants; effort to close opportunity gaps and digital divide caused by Covid; focus on instructional barriers negatively affecting success of Black and Latinx students.
- iii. Two major targets (1) to increase district-wide student success rates from 72% to 73% focusing on strategies to support black and Latinx students (2) to increase first-time Black/AA and Latinx to successfully complete math and English in their first year.
- iv. A number of training opportunities for employees have been scheduled to help us as a district to move toward these goals.
  - 1. [Full list of equity trainings](#) offered by consultants
  - 2. Upcoming faculty training - equity-minded syllabus.
  - 3. Black and AA student success webinar last week - large audience of 180, including CRC classified professionals.
  - 4. Target audiences include faculty, administrators, and classified professionals.
  - 5. Goals can be adjusted as we go on. Attendance cannot be mandated for faculty, but attendance can be required of administrators and classified.
- v. Discussion about tutoring services and how welcoming (or not) these services are for Black/AA students - DESSC would be the perfect space to have this conversation.
  - 1. Suggestion to incorporate best practices from the colleges (for ex. SCC's Writing Center that has done great work in training tutors on culturally relevant practices plus hiring of black/AA tutors) - DESSC could coordinate a training effort to this end.
  - 2. Suggestion to rebrand "tutoring" to remove stigma; to encourage instructors to offer extra credit for students to see tutors; to create inclusivity around tutoring (for ex. membership and regular meet-ups); organization of study halls
- vi. Campus Self-Assessment on Racism (BJ). Equity work being done to impact the culture of the campus - which colleges are successful?
  - 1. [West Valley College: Antiracism and Inclusion Action Plan](#)
  - 2. [Social Justice](#) at West Valley

#### V. Equity work at the colleges

- a. FLC - Victoire (Equity Coordinator): Ethnic Studies program; Victoire is on the Ethnic Studies Council. There is lots of work to be done. New legislation to get an Ethnic Studies department at each college. Students at CSUs are now required to take at least 1 ETHNS course. New legislation for colleges to offer ETHNS courses (FLC does not currently have). Equity Center at FLC does not have dedicated full-time people. Inna: FLC does have an ETHNS course (not approved yet). Book club at FLC is now reading Me and White Supremacy.
- b. SCC - Weekly Anti-Asian Support Space facilitated by Jamil Malik
- c. LRCFT Social Justice Caucus Faculty Excellence event this Friday 3/19 at 12:00

- d. LRCFT Social Justice Caucus is working on Hangtown Resolution - was passed by FLC LRCFT: [Resolution Against Hangtown](#) . Not taken up by Academic Senates - we were told that this is not a 10+1 issue. [Open letter to town/mayor of Placerville signed by NAACP](#).
- e. SCC's FYE program: we are seeing success for Black / AA students who are enrolled in the FYE cohort program.

VI. Obstacles to equity and student success

- a. Dual Enrollment/Advanced Ed Workgroup
  - i. C. Mack: African American students are not taking advantage of advanced ed opportunities. Concerning because these opportunities are strongly linked with student success. Work group members were asked to reach out to campuses in terms of outreach to these student populations.
  - ii. T. Reynolds: wraparound supports are currently not sufficient in terms of an intensive effort to bring a lot of high school students in.
  - iii. Needed: a framework for set-up to bring students in for Fall 2022
  - iv. SCC's new HSI grant - Early College - will focus on advanced ed - we could

VII. Future Agenda Items

- a. Tutoring and students of color; look at data on use of tutoring from students. Invite tutoring coordinators (we will plan at the April meeting in preparation for the May meeting)
  - i. What types of data are we looking for?
  - ii. Success stories from SCC Writing Center and Tutoring Center?
- b. Dual Enrollment/Advanced Education outreach efforts to Black/AA students.

VIII. 2021 meeting dates: April 19, May 17: 2:30 – 4:30 pm