

District Curriculum Coordinating Committee (DCCC)

February 27, 2026

2:30 p.m. to 4:30 p.m.

*Teleconference Meeting Locations:***Ethan Way: Rm 232****SCC main campus: RHN 257, 258****FLC main campus: FL2 124, FL1 13****CRC main campus: CC-262****ARC main campus: HH 109, Counseling Center, FA 517C**Zoom Conference Link: <https://lrccd.zoom.us/j/89272917505>Supporting Materials: [District Curriculum Coordinating Committee 2025-26](#)**Members:**

Shannon Gilley (AO), Paula Cardwell (DAS), Frank Kobayashi (DO) (for Jamey Nye, Deputy Chancellor)

ARC: Aaron Bradford (Chair), Andrew Halseth (Vice-Chair), Megan Bevins, Doug Herndon (for Angela Milano)

CRC: Karl Zoller (Chair), Todd Drybread (Vice-Chair), Jorge Baca, Michael Lawlor (for Robert Montanez)

FLC: Andi Hicks (Chair), Suha Al Juboori, Hugo Balmaceda Gonzalez, Rose Giordano (for Greg McCormac)

SCC: Renee Medina (DCCC Chair, Chair), Duane Leonard, Kandace Knudson, Jennifer Laflam (for Devoun Stewart)

Guests: Crystal Thornton, Willam Madden, Juanna Ruiz, Danny Siegfried, Tanya Skryagin, Alisa Shubb, Mateo Avila

- I. Call to Order - 2:32 pm
- II. Approval of Agenda - approved by consensus
- III. Approval of Minutes from January 23, 2026 - approved by consensus
- IV. Announcements/Updates
 - A. Welcome guests; Public Comment - none
 - B. Meeting Note Taker today is **CRC**
 - C. DCCC meeting dates for 2025-26: ~~8/29, 9/26, 10/24, 12/5, 1/23, 2/27, 3/27, 4/24~~
 - D. Information Items
 - i. Curriculum Regional Meeting tomorrow
 - ii. Noncredit Curriculum Institute: April 30 to May 1
 - iii. 2026-2027 Catalog review starts next week - next extract is April 10th

E. Chair's Report

- Brown Act information meeting: received reassurance regarding this group, we are teleconferencing with our publicly listed locations, so we are good.
- DAS: interested in discussing emergency closure language on all CORs, and that may come to this body.

V. Curriculum Proposals:

A. Courses/Programs by College

- a. ARC: Duane motioned, Karl seconded - approved unanimously
- b. CRC: Andi motioned, Aaron seconded - approved unanimously
- c. FLC: Kandace motioned, Adam seconded - approved unanimously
- d. SCC: Andrew motioned, Shannon seconded - approved unanimously

B. Status of Collaboration Requests

- a. ENGWR to ENGL conversion is complete
 - i. RM removed SCC access to ENGWR. XML>English (SCC)>
 - ii. XML extract looks okay, but at ARC, for example, the old ENGWR courses are still there - Phil may have to fix this.
 - iii. Do any colleges want to keep access to ENGWR (and 299 and 499)?
 - iv. AB: should we keep that designator for archival purposes? SPEECH, for example, as removed from archival reports. ARC is thinking about keeping them. RM: says that that shouldn't happen, maybe Phil needs to fix this.
 - v. AH: is this because SPEECH was only at ARC? Maybe it went away because no colleges have it anymore?
 - vi. Maybe one college has to keep ENGWR?
 - vii. RM will hold off removing access until this is resolved.
- b. Review of current requests
 - i. ARTNM moving along, so is DANCE.
 - ii. POLS: SCC is not necessarily on board, partially because this may be a CCN course. Withdraw or get chairs together?

C. New Program Proposals

- a. Noncredit program proposals
 - i. Business Technology at FLC - maybe not ready until Spring 2027 because it needs LMI)
 - ii. English as a Second Language at CRC
 - iii. English as a Second Language at SCC
 - iv. Welding at ARC
- b. RM: We don't have process, so do we have consensus?
 - i. Yes, people agree.
- c. We can't create certificates in Socrates yet, so we will address that at SAG.
- d. RM will process blocks, then Phil will build it out, and RM will be in touch once faculty developers can work in Socrates.

D. Course Designator/Thematic Block Requests

- a. FYI
 - i. SCC: removed access to GREEK, ITAL, PRSIAN

- b. New Course Designators with Thematic Blocks - hold off on the ETHNS related ones for now, due to some work still ongoing at FLC. RM: we are going to need AFAMS at some point, but we should we just pull these for now, and ask ETHNS faculty whether and when they want these designators. RM will pull them for now. The other ones are approved by consensus: DWLFN, ESLNC, FLCVR, GLAZ, PAINT
 - i. AFAMS: African American Studies
 - ii. AINAS: American Indian/Native American Studies
 - iii. ASAMS: Asian American Studies
 - iv. CHICS: Chicana/o/x Studies
 - v. DWLFN: Drywall Finishing
 - vi. ESLNC: English as a Second Language Noncredit
 - vii. FLCVR: Floor Covering
 - viii. GLAZ: Glazing Apprenticeship
 - ix. PAINT: Painting and Decorating

E.

- a. New Thematic Block Requests - SG: is NC going to be at the end? RM: No. The thought process is that we weren't going to use NC on everything because of the numbering convention we'll stick to (9000). SG: that makes sense, but is having NC helpful as a visual for students, and for visual consistency? RM: we can think about this as the pilot expands. AH: this is also an issue in relation to how these non-credit courses are going to be found in the catalog.
 - i. BUSTEC 9010-9019: Noncredit Business Technology
 - ii. OESH 110-119: Basic Safety Training
 - iii. OESH 130 -139: Advanced Safety Training
 - iv. RUSS 420-429: Exploring Russian Culture
 - v. WELD 9300-9309: Intro to Welding (Noncredit)
 - vi. WELD 9340-9349: Intro to Fabrication (Noncredit)
 - 1. ARC wants to build this around mirrored non-credit.
- b. Rename a Thematic Block - on hold for now.
 - i. CISP 300- 309:

VI. Action Item(s)
None

VII. Consent Item(s)
None

VIII. Updates from the District

- A. Curriculum Management System search - many of us in this body are in that one, too, but quick recap. Consultant with experience in procurement will facilitate and coordinate. We'll get details about Socrates and how it's used, how it could be RFP Fall 2026, implementation of new product Summer 2027. We'd have the new and old systems running in parallel for a time.
- B. 1705 notes in the agenda. Math group: for the most part, the placement process we currently have covers most students, but not guided self-placement. Sunshining guided self-placement about this - discussion for now, and think about how this applies to students without a high school GPA. English: co-req models: LRCCD research project about this, will kick off conversations about co-reqs.
- C. PPC: items attached. Convergence for Animation. Votes are being collected and tallied.

IX. DAS Report

- A. Meet next week - heading to plenary after spring break. Tuesday: non-credit feasibility task force at 2nd read; we have received a proposal which would waive general education for students who have already earned a degree and who have returned to pursue a new local degree. Partial units also in discussion.

X. SAG Report

- A. [Notes from February 5, 2026](#)
- B. AB: we talked about need of unit distribution field more tied to instructional hours. RM: this would be a good idea.

XI. Discussion Items

- A. Common Course Numbering Project - coordinators discussed Calculus series of courses being partially converted (two in Phase II, one held for Phase III). FLC/CRC - we'll ask in SAG if we can un-catalog or de-catalog their first two; ARC and SCC will just hold off on cataloguing until such time as the last course in the series is released. Also: want to get some answers about how students are navigating all of this.
- B. ENGL 301 - under-enrolled; CRC research indicates some student confusion about sequences. RM: is it an option to make it a 1000 number, but without the C? ARC: perhaps will revisit the decision not to convert. AB: we were advised to use maybe the 1400 block for non-CCN courses.
 - i. [Phase III is paused](#) - and no expectation of a Fall '27 deadline.
 - ii. [AB 2236](#) - bill that will try and force system-level articulation.
 - iii. Other
- C. [Role of the PPC](#)
 - i. Timelines need to be established - form is launched, has to be on/before a Monday to make DCCC agenda. Then first read, take it to constituents, and then second read.
 - 1. If there is an objection, what do we do? After 30 days, we have a convergence? Do we need this for academic program. FK: with an academic program, unlike say Welding, the one resource is FTE, and that's a local decision. What's most important is the ability for a local college to make the decision on their own. AB: if faculty objections cannot be articulated at 2nd read, that can be shared and be found reasonable within the bounds of true considerations for non-CTE programs, then there should be a timeline to move forward. RM: what if the objecting body is CTE, but the other is not? AB: criteria should be updated with these contingencies, the form should capture but not dictate intent. AS: R 7141 we can see some of the origins of PPC and what it is supposed to do. And we can add some reasons as to why these processes different from program to program. RM: we need some criteria on the academic program side - specify programs, degrees, certificates. Is a new degree within an established program a consent item? Maybe we could take some items from the feasibility form in Socrates. AB: feasibility in program outlines as well - to help with narratives the state needs.
 - ii. There is an interest in separating the process for CTE programs and non-CTE programs. RM: the forms should be routed differently. Academic programs could

just come to DCCC. We do readings on them here. What if an academic program is conflicting with a CTE program?

- iii. RM: should all curriculum chairs and VPIs get these forms? People nod yes.
- iv. Any info that should be on the form: maybe separate items/areas for CTE and non-CTE - which boxes apply for what? AB concurs. Maybe even a need for two different forms completely. AS: a non-credit branch? Yes. KZ: maybe some info on programs that need articulation to a major at CSU/UC. RM: ADTs don't need this. The state wants ADTs, that's why the Board isn't happy if an ADT is removed. Some more communication would be good across the district regarding adoption of ADTs.

D. [Model local practice for removing courses not offered on a regular basis](#)

- i. Course sunset policies we might consider. Each college could take this and make it their own. DCCC cannot enforce this.
- ii. Sample resolution as well.
- iii. Why do this? Detrimental to students. AH: talked with union, and they were concerned about course that are offered but don't go because its under-enrolled, and that might negatively affect programs that offer courses, say, every other year. Also, how would this affect shared courses? SG: Yes, there is an example of this in the district. We can't align this course because the one not offered has a different COR. RM: this might be easier with a different curriculum management system. We can tell faculty that these can be brought back? SG: but for articulation, they will have to be deleted from Assist. We cannot anticipate how our four year partners might change how they are evaluating. RM: should we have a bigger grace period for certain items? Like with Railroad courses there was an issue of facilities...SG: is there a process whereby people discuss whether FTE is available? RM: not formally, but deans notified in Socrates. Also: Feasibility section. Right of scheduling is with the dean, but curriculum committee could still approve something. AS: the letter piece is good, so faculty can make their case. It seems that it would be possible for DCCC to make the resolution to recommend the adoption of the policy - recommend that each college does that. That provides documentation, and allows local committees to justify.

XII. Future Agenda Items

- A. CCN process after Spring 2026
- B. Distance Education information on the COR
- C. Resolution to discontinue cross listing courses in LRCCD - [draft](#)
- D. IDEAA in the COR - [Memo](#)
 - i. [New language](#)
- E. Coordinating articulation across the district
- F. CSU GE pattern - How can we serve our students?
- G. Not for Credit process
- H. Updates to the DCCC Handbook

XIII. Adjournment

NEXT MEETING: Friday, March 27, 2026 2:30 – 4:30 (FLC will be taking notes)

Meeting Schedule: Fourth Friday of the month (August through May)

Course/Program items for Today's Meeting:

(Note to chairs: Please move approved curriculum by **March 2nd**)

Courses				
College	Designator	Number	Course Title	Type
ARC	HVACR	156	Variable Refrigeration Flow	New to District
ARC	PLUMB	134	Plumbing System Service and Repair	New to District
ARC	PLUMB	167	Computer for the Plumbing Field	New to District
ARC	PLUMB	172	Construction Management in Plumbing II	New to District
ARC	PLUMB	174	UA Forman Training	New to District
ARC	STMFT	107	Instrumentation Theory	New to District
ARC	STMFT	108	Rigging Awareness	New to District
ARC	STMFT	116	Advanced Isometric Drawing	New to District
ARC	STMFT	122	Advanced Math for Welders and Steamfitters	New to District
ARC	STMFT	142	Brazing and Soldering	New to District
ARC	MUSM	352	Recording Studio Techniques IV	Removal
CRC	MATH	88	Peer Assisted Learning for Math 401	New to District
FLC	MUP	321	Advanced Jazz Band	New to College
SCC	HIST	354	A Global History of Food Since 1500	New to District

Programs			
College	Catalog Dept	Title	Type
ARC	Business Technology	Business Information Technology (A.S. Degree)	New
CRC	Medical Assisting	Medical Assisting, Medical Insurance Billing (Certificate)	Removal