

District Curriculum Coordinating Committee (DCCC)

October 25, 2024

2:30 p.m. to 4:30 p.m.

*Teleconference Meeting Locations:***District Office: Chancellor's Conference Room****Ethan Way: Rm 232****SCC main campus: LRC 112, RHN 257, 258, RHN 144****SCC Davis Center (1720 Jade St, Davis): open area****FLC main campus: FL2 124, FL1 13****CRC main campus: CC-262, SOC 128, LRC 153****ARC main campus: HH 109, Counseling Center, FA 517C**Zoom Conference Link: <https://lrccd.zoom.us/j/82495266063>Supporting Materials: [District Curriculum Coordinating Committee 2024-25](#)**Members:**

Shannon Gilley (AO), Paula Cardwell (DAS), Jamey Nye (Deputy Chancellor) or Frank Kobayashi(DO)

ARC: Aaron Bradford (Chair), Andrew Halseth (Vice-Chair), Megan Bevens, Angela Milano (alt: Doug Herndon)

CRC: Karl Zoller (Chair), Jorge Baca, Robert Montanez (alt: Michael Lawlor), William Madden

FLC: Danny Siegfried (Chair), Andi Hicks, Monica Pactol (alt: Carlos Lopez), Juanna Ruiz?

SCC: Renee Medina (DCCC Chair, Chair), Duane Leonard, Kandace Knudson, Devoun Stewart (alt: Rose Giordano or Deb Saks)

I. Call to Order

II. Approval of Agenda

Approved

III. Approval of Minutes from September 27, 2024

Approved

IV. Announcements/Updates

A. Welcome guests; Public Comment

B. Meeting Note Taker today is **CRC - notes highlighted****SCC takes notes 11/21**C. DCCC meeting dates for 2024-25: ~~8/30, 9/27~~, 10/25, 11/22, 1/24, 2/28, 3/28, 4/25

D. Chair's Report

Resolution packet from ASCCC added to folder. Several have to do with curriculum: AB 1111, AB 1705, Title V and outcomes versus objectives.

V. Curriculum Proposals:

A. Courses/Programs by College

(All Courses/Programs are organized by college and listed at the end of this agenda.)

ARC

CRC

FLC

SCC

B. [Status of Collaboration Requests](#)

Some Dance collaborations withdrawn. Some developers may need to be reminded about them.

C. Course Designator/Thematic Block Requests

- a. ARC - CDCR Ca Dept of Corr & Rehab (1st reading)
- b. ARC - ENGR Thematic Block: 40-49 (1st reading)
- c. FLC - FITNS Thematic Block 460-469 (2nd reading)
- d. SCC - METC Mechanical-Electrical Technology Core (2nd reading)
- e. SCC - OESH Occupational and Environmental Health and Safety (2nd reading)
- f. SCC - AD Aircraft Dispatch (2nd reading)
- g. SCC - FLTEC Thematic Block 200-209 (2nd reading)

ARC: new CDCR; Design has noticed students need more Math support, so this is about some co-req support.

RM: Question about CDCR: when that is created, should all of the words be spelled out.?Or should it be abbreviated. AB: it would probably be best to write it out if it fits.

RM: is everyone willing to allow these to move to 2nd reading?

SG: move to suspend, Dwayne second. No no's or abstentions.

Aaron motions, Kandace seconds. No no's or abstentions.

VI. Action Item(s)

A. [R-3412](#)

The only change is renumbering. Do we have consensus to move it to DAS? Yes.

B. Work group to develop new [R-7241](#)

Defining competency stuff, which will not exist. AO feedback: more nuanced things might be necessary. In a regulation that is more possible. Would anyone like to volunteer for this workgroup? Megan. Shannon. Anyone besides AOs want to work on this? (Sorry - this is Karl, was the last volunteer Doug?

VII. Consent Item(s) - None

VIII. Updates from the District - None

IX. DAS Report - None. Paula can't be here due to another meeting.

X. SAG Report

There are still bugs from server update: Math collabo - no signature requests went out; problems requesting local GEs. Phil is fixing them very quickly. Socrates is not yet ready for CCN. Hopefully sooner than mid-November. When it's ready, and the faculty put everything in there and we move it locally, should we schedule certain times for each of the chairs to catalog? Then once it auto-updates, ask local committees to check auto-updates. Sometimes the new outlines disappear, and Phil has to find it and make it visible. We can talk about it at the next meeting.

XI. Discussion Items

A. PPC Proposals

SCC: Cardiovascular Technologist

Only new proposal.

B. Common Course Numbering Project

i. District Process and Socrates - [review Google docs](#)

- STAT still talking about where to align.
- Part 2's can be copied/pasted into Socrates.
- Questions: typical student assignments - for AOs, how important is it to be aligned? Shannon: locals can do their own thing re: methods and assignments.
- Link Google docs to local agendas, take a look at them in local meetings.
- Honors: SCC has HONOR 488, with an extra unit. Since they are revisions, should there be no unit change? Everyone but SCC can adopt the HONOR template. SCC is going to wait until we can create common courses.

ii. [Memo ESLEI 24-60](#)

- Down near bottom, bullet points about what needs to be done. We're in good shape because of Socrates' ability to auto-update.
- Aaron: for ENGL, special advisory and special prereqs or co-reqs will not auto-update. Eligibility for ENGWR 300, etc., ARC's Tanya audited catalog: 411 uses of non-embedded ENGWR 300. This will need to be manually altered and perhaps brought through as consent items.
- SCC: this will affect allied health and other portions of the website. Every college do a catalog audit? Ask person in charge of websites if there's a report they can run?
- RM: this is a spring project.
- The other big thing is communicating with students, with faculty outside of these disciplines, counselors, success coaches, etc. RM: we have a flier, in meeting materials, created by Shannon. Once corrected, it should be distributed widely.
- Aaron: because of the auto-update thing, if we don't adopt all of them, footnotes would be odd: ENGWR 301, C10001 or 482, etc. That's just one instance. It would mix the new and old names and numbers.
- HONOR 480 is being converted, COMM is not - differences across district.
- ML: should the flier be on just non-HONOR courses. HONOR has their own resources. AB: no coordinator at ARC. Or counselor.
- RM: think about these things before our meeting next Friday.

iii. CCN Implementation Group: next meeting Nov 1st at 2:30pm

- Think about what needs to happen after we catalog.

- IF a college doesn't offer an HONOR version of a course, we still need language about how the class isn't open to students who have completed this class, etc.
 - Even though PeopleSoft won't let a student enroll in a course a college doesn't offer.

C. New AA/AS graduation requirements

- Progress on moving courses from the old pattern to the new pattern
- Coordinating the Local GE pattern across the district
- RM: The AOs have been working really hard to figure out old/new patterns. Updates from AOs?
- MB: ARC is re-reviewing all courses for Cal-GETC. Add to spreadsheet. Determine whether they will be added to new local GE. Look at other colleges, etc. They're on Arts and Humanities.
- RM: maybe record process so that we can put in DCCC handbook or in regs. If some obscure course is on GE pattern, but content has shifted and it's shared, whenever something is opened, do we have to make sure we are all in alignment? Things to think about.
- These changes came with no funding.

D. [CSU GE pattern](#) - How can we serve our students?

- They are keeping their lower-division GE pattern. Vast majority of our students are going to CSUS. Cal-GETC is stricter than the above-mentioned pattern. You only need Cs for the golden 4, but you can have some Ds on the CSUS GE pattern, but not Cal-GETC. How could we use this info to help our students who are just getting a local degree and heading to CSUS?
- SG: We have this relationship with CSUS in particular, could we come up with an MOU with CSUS, if they complete the CSU pattern locally, could they be migrated into their CSU AD-T was completed. For students who have that C- or D. All 4 campuses could collaborate on this.
- Number of students in this situation is unclear. But this will impact DI students more than other students.
- RM: Curriculum-wise, we would make local patterns, ours is smaller than CSUs - make some kind of notation.
- SG: create another local GE pattern: CSU pattern. Infrastructure in our district.
- DS: we don't have pluses or minuses, but students transfer in with them. And students have Ds here and from elsewhere.
- ML: maybe just a MOU with CSUS that they would accept LRCCD if they did not have the ADT, but would still be eligible for the benefits of the ADT. Maybe that wouldn't require us to change our GE patterns, but would require an agreement.

Then we got Zoom-bombed at about 3:35pm. Then we started again a couple minutes later. Then RM had to end the meeting at 3:38 pm due to more Zoom-bombers trying to enter.

E. AB 928 (CalGETC)

i. [AB 2057](#)

This is a clean up for 928, where they allow STEM ADTs to go to 66 units. There should be a memo soon about when this can go into affect. SG: asked CA for memo ahead of time, rather than retrofit. RM: if those don't get done in time, those might have to be deleted for 2025-2026

catalog.

XII. Future Agenda Items

XIII. Adjournment

NEXT MEETING: Friday, November 22, 2024 2:30 – 4:30 (SCC will be taking notes)

Meeting Schedule: Fourth Friday of the month (August through May)

Course/Program items for Today's Meeting:

(Note to chairs: Please move approved curriculum by **October 29**)

- ARC: no questions or concerns. Approved. No no's or abstentions.
- CRC: no issues with these courses. Approved. No no's or abstentions. William motions, Shannon second.
- Folsom: no questions or concerns. Approved. No no's or abstentions. Andrew moves. Andrew second.
- SCC: BIO changed to 300-level; per AB 1705, support courses for Math. No questions or concerns. Approved. No no's or abstentions. Aaron motion, Kandace second.

College	Designator	Number	Course Title	Type
ARC	FITNS	339	Multi Sport Training for Fitness	Deletion
ARC	FITNS	412	Taekwondo I	Deletion
ARC	FITNS	416	Taekwondo II	Deletion
ARC	FITNS	417	Taekwondo III	Deletion
ARC	INSTL	100	Orientation and OSHA 10	New to District
ARC	INSTL	102	Substrate Preparation	New to District
ARC	INSTL	103	Concrete Polishing	New to District
ARC	INSTL	104	Adhesives and Layout	New to District
ARC	INSTL	105	Wall Base	New to District
ARC	INSTL	106	Introduction to Resilient	New to District
ARC	INSTL	107	Complex Layout	New to District
ARC	INSTL	110	Resilient Linoleum	New to District
ARC	INSTL	111	Hardwood Installation	New to District
ARC	INSTL	112	Glue Down Carpet Installation	New to District
ARC	INSTL	113	Stretch-In Carpet Installation	New to District
ARC	INSTL	114	Introduction to Flash Cove	New to District
ARC	INSTL	115	Resilient Flash Cove	New to District
ARC	INSTL	120	Hardwood Sand and Finish	New to District

ARC	INSTL	121	Advanced Heat Welding	New to District
ARC	INSTL	122	Resilient Stairs	New to District
ARC	INSTL	123	Polished Overlay	New to District
ARC	INSTL	124	Carpet Stairs	New to District
ARC	INSTL	125	Turf and Rugmaking	New to District
ARC	INSTL	126	Custom Insets	New to District
ARC	INSUL	161	Residential Insulation Blow-In	New to District
ARC	INSUL	163	Spray In Foam Application	New to District
ARC	INSUL	165	Thermal Insulation Sprayed	New to District
ARC	INSUL	181	Walls, Slabs, and Joints	New to District
ARC	INSUL	183	Expansion Joints	New to District
ARC	INSUL	191	Introduction to Firestop	New to District
ARC	INSUL	193	Fire Proofing	New to District
ARC	INSUL	195	Fire Stop II Specialty Systems	New to District
ARC	SCFLD	114	Ladder Access and Stair Tower	New to District
ARC	SCFLD	116	Scaffold Containment	New to District
ARC	SCFLD	161	Tiebacks	New to District
ARC	SCFLD	163	Reshoring	New to District
ARC	SCFLD	165	Slopes and Vessels	New to District
ARC	SPORT	345	Golf, Intercollegiate-Women	Deletion
CRC	EDUC	300	Human Development: A Life Span	New to College
CRC	POLS	311	International Political Economy	Deletion
CRC	WELD	125	Introduction to the Gas Metal Arc Welding & Gas Tungsten Arc Welding Processes	Deletion
CRC	WELD	153	Introduction to Welding Codes	New to District
FLC	CISD	351	Data Science Foundations	New to District
FLC	CISD	355	Python for Data Science	New to District
FLC	DANCE	327	Ballet Conditioning: Pre-Pointe & Pointe I	New to District
FLC	DANCE	328	Ballet Conditioning: Pre-Pointe & Pointe II	New to District
FLC	EMT	105	Public Safety First Aid	New to District
FLC	ETHNS	321	African American Policy and Law	New to District
FLC	ETHNS	361	Chicana/o/x Latina/o/x Policy and Law	New to District
FLC	FITNS	327	Mat Pilates III	New to College
FLC	FITNS	371	Life Fitness Center Training	New to College

FLC	FITNS	372	Life Fitness Strength Training	New to College
FLC	FITNS	373	Life Fitness Center Functional Fitness Training	New to College
FLC	FITNS	374	Life Fitness Center Cross Training	New to College
FLC	FITNS	386	Weight Training III	New to College
FLC	FT	100	Fire Service Conditioning and Fire Academy Preparation	New to District
FLC	FT	110	Fire Apparatus	New to College
FLC	FT	130	Fire Company Organization and Management	New to College
FLC	FT	141	Legal Aspects of Emergency Services	New to College
FLC	FT	170	Fire Investigation	New to College
FLC	FT	180	Rescue Practices	New to College
FLC	FT	190	Fire Tactics and Strategy	New to College
FLC	FT	217	Fire Fighter 1 Academy Module 1A	New to College
FLC	FT	218	Fire Fighter 1 Academy Module 1B	New to College
FLC	FT	219	Fire Fighter 1 Academy Module 1C	New to College
FLC	FT	298	Work Experience in Fire Technology	New to College
FLC	TA	427	Stagehand Pre-Apprenticeship	Deletion
SCC	BIOL	302	Concepts of Human Anatomy and Physiology	New to District
SCC	MATH	386	Preparation for Calculus	New to District
SCC	MATHS	61	Support for Calculus II	New to District
SCC	MATHS	66	Support for Calculus for Biology and Medicine II	New to District
SCC	MATHS	86	Support for Preparation for Calculus	New to District
SCC	SOC	386	Practicum in Sociology, Community Studies, and Community Health Work - LAB	New to District
SCC	SPORT	334	Off Season Conditioning for Flag Football	New to District
SCC	SPORT	335	Flag Football, Intercollegiate-Women	New to District

College	Catalog Department	Title	Type
FLC	Emergency Medical Technology	Emergency Medical Studies (Certificate)	Deletion
FLC	Emergency Medical Technology	Emergency Services (Certificate)	New
FLC	Fire Technology	Fire Technology (A.S. Degree)	New

FLC	Fire Technology	Fire Technology (Certificate)	New
SCC	Honors	Honors (Certificate)	New