

District Curriculum Coordinating Committee (DCCC)

October 27, 2023

2:30 p.m. to 4:30 p.m.

Teleconference Meeting Locations:

District Office: Chancellor's Conference Room

SCC main campus: RHN 258

SCC Davis Center (1720 Jade St, Davis): open area

FLC Main campus: FL2 124, FL1 13

CRC main campus: President's Conference Room CC-262

ARC main campus: STEM building, Room 112

Zoom Conference Link: <https://lrccd.zoom.us/j/81566545453>

Zoom Meeting ID: 815 6654 5453

Supporting Materials:

Members Present:

Shannon Gilley (AO), Alisa Shubb (DAS), or Tammy Montgomery (DO)

ARC: Aaron Bradford (Chair), Rusty Gaudard (Vice-Chair), Bill Simpson (DCCC Chair)

CRC: Lisa Beebe (Chair), Brian Noel (Vice-Chair), Jorge Baca, Michael Lawlor

FLC: Danny Siegfried (Chair), Suha Al Juboori, Carlos Lopez

SCC: Renee Medina (Chair), Duane Leonard, Kandace Knudson, Robin Ikegami

- I. Call to Order: Time: **2:32pm**
- II. Approval of Agenda **by consensus**
- III. Approval of Minutes from September meeting **by consensus**
- IV. Announcements/Updates
 - A. Welcome guests; Public Comment: **NO public comment**
 - B. Meeting Note Taker today is **FLC**
 - C. DCCC meeting dates for 2023-24: ~~8/25~~, ~~9/22~~, **10/27**, 12/1, 1/26, 2/23, 3/22, 4/26
 - D. Chair's Report

Articulation Officer Resolution has been approved
Articulation Officer resolution approved by DAS Oct. 17
Search for chair-elect: **FLC chair is waiting for anyone to serve, and then the request will move to SCC if no one from FLC agrees to serve. We would like to get this resolved this semester.**
- V. Competency Committee Reports

- A. Math Competency
 SCC: MATH 301
 FLC: ECON 310, MATH 372, MATH 373, MATH 375
We are still waiting for this committee to be appointed.

- B. Writing Competency: **NONE**

VI. Curriculum Proposals:

- A. Courses/Programs by College
 (All Courses/Programs are organized by college and listed at the end of this agenda.)

All courses and programs were approved by committee on the agenda unanimously

| ARC | CRC | FLC | SCC |
|---------------------|-----------------------|----------------------|------------------------|
| Programs: | Programs: NONE | Programs: | Programs: |
| Courses: | Courses: NONE | Courses: | Courses: |
| 1st: Rusty G | 1st: | 1st: Danny S. | 1st: Aaron B. |
| 2nd: Renee M | 2nd: | 2nd: Lisa B. | 2nd: Kandace K. |

- B. Status of Collaboration Requests- **Nothing to move forward to catalog at this time**

- C. Course Designator/Thematic Block Requests

ARC given access to SWHS designator-**Aaron B. reported that the Human Services department thinks it will better serve students to switch to Social Work and Human Services designator as this is where students would naturally look for these types of courses for their Social Work program. Bill S. states that SWHS is open for a collaboration request, so if ARC makes this move now, they will be looped into this request, so they might want to wait until the CR is concluded.**

VII. Action Item(s)

- A. Updating TAP repeatability families (1st reading): **This is part of the information in our meeting folder. It shows the TAP courses and existing families and what the departments would like the families to be. Bill S. highlighted the Children’s Theatre Performance and Technical Production is the family they have now. This means that they have all their performance and their production courses in one family. They want to split these up in half- one family for performance and one for production. Aaron B. asked if more courses will be added to these thematic blocks. Renee M. says these families limit enrollment for students. There are 8 courses in each family. However, students can only take 4, but the students want to take all 8. We will wait to have a 2nd reading next month. If these are approved, Phil will need to do all this work in Socrates to avoid all the curricular work for all the colleges.**

- B. DCCC fractional unit policy proposal (2nd reading) **The PCAH limits us to ½ unit fractions unless we have a local policy to go to ¼ units where it makes sense.**

Vote: 1st- Aaron. B. 2nd- Renee M. This passes unanimously

- C. AA/AS Ethnic Studies graduation requirement proposal (2nd reading)- **Title 5 was changed back in 2021 to include an ETHNS graduation requirement. There is also AB 1040 which gives us a deadline of 24-25 academic year. By this time we shall require at least one course in ETHNS without increasing the number of units for a degree. Our existing district requirement / policy is a Multicultural / Ethnic Studies requirement. Thus, we are voting to only have the ETHNS local requirement. This will limit the number of courses that can fit into this requirement, only ETHNS designator courses. Bill S. raises issues that ETHNS will become a GE requirement, no longer a graduation requirement, so it might be confusing for students for a short period of time in our catalog. A proposal by Shannon G. is that we can do a notation on the GE pattern for the local that lists the ETHNS courses to be put into the ETHNS graduation requirement, and the next year would be the same, but the notation says for the catalog year 24-25 ETHNS was a graduation requirement. As of 25-26, however, it is a GE requirement. The pattern would look the same. Renee M. voiced concern about the spring. We need to notify the departments that this impacts. Bill S. states that if approved, this will need to go to District AS. Only ETHNS designator courses will be approved for Area F. Bill S. will reach out to the chair of the ETHNIC STUDIES Council about the nuances of this downstream. Then, he will report back to the DCCC.**

**Renee M. moved, 2nd Kandace K.
Passes unanimously**

- D. New AA/AS GE pattern proposal (2nd reading)
Edits have been made, so look at the updates in the folder. Bill S. was asked to clarify to faculty how this pattern is different from the one we have now in the district. It adds ETHNS requirement and splits the current Communication and Analytical thinking area into two separate areas: Oral Communication and Critical Thinking and Mathematical Concepts and Quantitative Reasoning. It also does not include the Living Skills nor the American Institution areas that are in the district's existing pattern. In regards to the rationale, the benefits of the workgroup adding local requirements must outweigh the cost of students due to unit change. Some faculty are looking at this new pattern believing we took out American Institutions requirements and added Living Skills. ARC has additional pros for adding Living Skills that deal with work experience. Bill S. says that we can look in the meeting folder and see the analysis of American Institutions- pros and cons. This shows that we did discuss this; we just chose not to add this as part of our proposal. Rusty G. states that we are getting away from the purpose of what general education is with CALGETC legislation and requests that we delay the vote on this

action item to craft a document at second reading will enable more discussion on this to include American Institutions requirement as this is not a requirement in AB928. Therefore, we need to keep this in our local pattern. Renee M. notes that this is only a recommendation to the District AS. Shannon G. points out that AI will stay on the local GE pattern (CALGETC, IGETC). AI is still a CSU graduation requirement. The analysis and the proposal will move on if approved. The proposal is that once we get why Living Skills was recommended and get the analysis of AI requirement, we will send this to DAS.

Motion: Renee M. moves to approve 2nd: Duane L.

Roll Call Vote:

ARC: Aaron Bradford **YES**, Rusty Gaudard **NO**

CRC: Lisa Beebe **YES**, Jorge Baca **Abstain**, Michael Lawlor **YES**

FLC: Danny Siegfried **YES**, Suha Al Juboori **YES**, Carlos Lopez **YES**

SCC: Renee Medina **YES**, Duane Leonard **YES**, Kandace Knudson **YES**, Robin Ikegami **YES**

Shannon Gilley **YES**, Tammy Montgomery **Abstain**, Alisa Shubb **Abstain**

Count: Enough YES votes to pass. Thus, B. Simpson get the proposal cleaned up and he will get it to the DAS President within the next week.

VIII. Consent Item(s) **NONE**

IX. Updates from the District

Tammy M. reports that AB 1291 was signed by G. Newson that UCLA will be piloting a series of the AD-T degrees in the 26-27 academic year- 20 by 28-29. 6 total UCs will be participating in this pilot. UCD might be one of them. In addition, T. M. says that we got a letter from the State Chancellor's Office regarding how we will be implementing AB 928 legislation. It appears that they will be releasing a filter to CCCApply so that if a student elects transfer to a 4 year when they apply, then that will lead them to seeing the ADTs listed in ALPHA order. There is an option to opt out of an AD-T. She also provided a list in the Meeting folder for majors that have an AD-T.

Tammy M. also states that the district is working on making the changing of a major an easier process. IT is working on this.

X. DAS Report-**Alisha Shubb reports that 'folks' are interested in the DE portion of the COR. Perhaps, we have lost this historical knowledge.**

The same standards of course quality shall be applied to any portion of this course conducted through distance education as are applied to in-person classes. All components of this course outline, including student learning outcomes, course topics, methods of instruction and evaluation, and student assignments, have been reviewed to ensure that learning outcomes for this course can be met when it is delivered through distance education to the extent indicated above by the percentage and additional limitations if applicable.

The distance education portion of this course shall include regular effective contact between instructor and students, and among students, either synchronously or asynchronously. The activities conducted to meet this requirement will be determined by the instructor teaching the class and will be clearly communicated to students. These interactions can take place through various activities that may include, but are not limited to: email, instant messaging, discussion boards, group assignments, video conferencing, and audio conferencing.

The distance education portion of this course shall maintain compliance with the Requirements of the Americans with Disabilities Act (42 U.S.C. § 12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended, (29 U.S.C. § 749d). Examples of how the accessibility of course materials will be ensured may include (but are not limited to): the use of accessible documents (.doc, .pdf, etc.), alt-text for images, captioned videos, text transcripts for audio files, etc.

Renee M. says it is a requirement from title 5 to include this language. The language was run by District DE. Brian Noel's name was mentioned to contact for more information on this.

Alisa Shubb also mentioned that there is a difference between not for credit, which is different from non-credit. Not for credit does not come to district curriculum or local committees. Not for credit can be defined as Contract Education.

- XI. **SAG Report- in the meeting folder. There are still issues with email addresses that are duplicated across the district. Tammy M. says she discussed this with IT. This is a district-wide problem. It is not just Socrates. IT will reach out to Phil S.**
- XII. **Discussion Items**
 - A. **Work Experience Title 5 changes-changes were chaptered. See folder for info. Unit changes will require a bunch of COR updates. Do not change Work Experience Outlines yet due to questions regarding repeatability.**
 - B. **Update on ARC's Elementary Education AA-T deletion. This deletion has been put on hold. The concern is to delete an AA-T that supports future Elementary teachers.**
 - C. **Update on AP/IB/CLEP standardization across the district (Gilley). Shannon G. reports that folks have been cooperating with this. We will be able to forward the charts early spring 24.**
 - D. **AB 1111 (Common Course Numbering). Nothing new to report**
 - E. **AB 928 (CalGETC). Nothing new to report**
- XIII. **Future Agenda Items- Chairs need to move all approved curriculum by Oct. 30th.**
- XIV. **Adjournment: 3:54**

NEXT MEETING: Friday, December 1, 2023 2:30 – 4:30pm (SCC will be taking notes)

Meeting Schedule: Fourth Friday of the month (August through May)

Course/Program items for Today's Meeting:(Note to chairs: Please move approved curriculum by **October 30**)

Courses

| College | Designator | Number | Course Title | Type |
|---------|------------|--------|--|-----------------|
| ARC | GERON | 200 | Activity Leader, Coordinator, and Director Training | Deletion |
| ARC | GERON | 220 | RCFE Administrator Training | Deletion |
| ARC | MATHS | 60 | Support for Calculus I | New to District |
| FLC | IMAGE | 360 | Vascular-Interventional Radiography I | Deletion |
| FLC | IMAGE | 361 | Vascular-Interventional Radiography II | Deletion |
| FLC | IMAGE | 370 | Vascular-Interventional Radiography Lab I | Deletion |
| FLC | IMAGE | 371 | Vascular-Interventional Radiography Lab II | Deletion |
| FLC | VITI | 302 | Viticulture and Enology Machinery Operations and Safety | Deletion |
| FLC | DANCE | 390 | Contemporary Dance I | New to College |
| FLC | DANCE | 392 | Contemporary Dance II | New to District |
| FLC | DANCE | 393 | Contemporary Dance III | New to District |
| FLC | DANCE | 394 | Contemporary Dance IV | New to District |
| SCC | AERO | 200 | Certificated Aircraft Mechanic Preparation | Deletion |
| SCC | AERO | 299 | Basic Electricity and Electrical Systems Refresher | Deletion |
| SCC | AERO | 300 | General Airframe and Powerplant | Deletion |
| SCC | AERO | 301 | General Airframe and Powerplant Applications | Deletion |
| SCC | AERO | 302 | Basic Electricity and Electrical Systems | Deletion |
| SCC | AERO | 303 | Basic Electricity, Airframe and Powerplant Electrical Systems Applications | Deletion |
| SCC | AERO | 309 | Introduction to Aircraft Mechanics | Deletion |
| SCC | AERO | 310 | Powerplant Theory and Maintenance | Deletion |
| SCC | AERO | 311 | Powerplant Theory and Maintenance Applications | Deletion |
| SCC | AERO | 312 | Powerplant Systems and Components | Deletion |
| SCC | AERO | 313 | Powerplant Systems and Components Applications | Deletion |
| SCC | AERO | 320 | Airframe Systems and Components | Deletion |
| SCC | AERO | 321 | Airframe Structures | Deletion |
| SCC | AERO | 322 | Airframe Systems and Components Applications | Deletion |
| SCC | AERO | 323 | Airframe Structures and Systems Applications | Deletion |
| SCC | AERO | 330 | Advanced Airframe and Powerplant Inspection | Deletion |
| SCC | AERO | 331 | Advanced Structures and Systems Inspection | Deletion |
| SCC | AERO | 332 | Advanced Airframe and Powerplant Inspection Applications | Deletion |
| SCC | AERO | 333 | Advanced Structures and Systems Inspection Applications | Deletion |

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|-----|------|-----|--|-----------------|
| SCC | AERO | 494 | Topics in Aeronautics, Aviation Maintenance | Deletion |
| SCC | AERO | 495 | Independent Studies in Aeronautics | Deletion |
| SCC | AERO | 499 | Bell Helicopter 200 Series Field Maintenance | Deletion |
| SCC | CISM | 202 | App Development with Swift | Deletion |
| SCC | CISM | 203 | Advanced App Development with Swift | Deletion |
| SCC | CISP | 320 | COBOL Programming | Deletion |
| SCC | CISP | 362 | Programming for Mobile Devices I | Deletion |
| SCC | HIST | 309 | World History in the Twentieth Century | Deletion |
| SCC | HIST | 314 | Recent United States History | Deletion |
| SCC | HIST | 485 | Recent United States History - Honors | Deletion |
| SCC | SOC | 480 | Introductory Sociology - Honors | Deletion |
| SCC | SOC | 481 | Social Problems - Honors | Deletion |
| SCC | CISD | 357 | Introduction to Data Science | New to District |
| SCC | CISD | 358 | Data Analysis | New to District |
| SCC | CISD | 359 | Data Modeling and Machine Learning | New to District |
| SCC | COMM | 336 | Conflict Management: Mediation | New to District |
| SCC | TELA | 310 | Introduction to Individual Peer Tutoring | New to District |

Programs

| College | Catalog Department | Title | Type |
|---------|------------------------------|-------------------------------------|----------|
| ARC | Kinesiology and Athletics | Senior Fitness Specialist | Deletion |
| FLC | Business | Business Administration | Deletion |
| FLC | Imaging | Vascular-Interventional Radiography | Deletion |
| SCC | Computer Information Science | iOS App Developer | Deletion |
| SCC | History | History | Deletion |