

**District Curriculum Coordinating Committee (DCCC)**

September 25, 2020

2:30 p.m. to 4:30 p.m.

Zoom:

<https://cccconfer.zoom.us/j/96138672046?pwd=emZDQTRFQURSOGo5RXIiWHdpTk9QUt09>

**Members in Attendance:**

Lynn Fowler (AO), Torence Powell (DO), Alisa Shubb (DAS)  
ARC: Al Ahmadi / Joe Gilman, Kate Jaques (for Frank Kobayashi), Roxanne Morgan, Valarie Rose (Chair)  
CRC: Antonia Corpuz, Juana Esty, Brian Noel (Chair), Amanda Paskey, Michael Lawlor,  
FLC: Rose Giordano (Chair), Monica Pactol, Allison Schiffmaier, Danny Siegfried, Eric Wada (DCCC Chair)  
SCC: Don Button, Jenn Galinato, Albert Garcia, Shannon Gilley, Renee Medina (Chair)  
Additional Attendees: Sheley Little, Kelly Gould, Crystal Thornton, Kim Harrell

- I. Meeting Called to Order at 2:35 P.M.
  
- II. Approval of Agenda (Attachment 1)  
Agenda approved by consensus.
  
- III. Approval of Minutes from August 2020 meeting (Attachment 2)  
Agenda approved by consensus.
  
- IV. Announcements/Updates
  - A. New committee member introductions – Three new student members – Antonia Corpuz from CRC, Allison Schiffmaier from FLC, and Jenn Galinato from SCC
  - B. Welcome guests; Public comment – No Public Comments
  - C. Meeting Note Taker today is CRC
  - D. DCCC meeting dates for fall: 8/28, 9/25, 10/30, and 12/4
  
- V. Competency Committee Reports
  - A. Math Competency: Forwarded MATH 375 (ARC)
  - B. Writing Competency: Forwarded ENGWR 480 (FLC)
    - i. Considering changes to Writing Competency guidelines based on revised IGETC standards (C-ID pending) and Prerequisites based on AB-705.
  
- VI. Curriculum Proposals:
  - A. Courses/Programs by College  
(All Courses/Programs are organized by college and listed at the end of this agenda.)



X. SAG Report

- A. Focus of SAG meeting was on Emergency DE Addendum process.

XI. Discussion Items

- A. Credit for Prior Learning Title 5 55050 changes and CCCCCO Memo from 14 August: Work Plan to meet the 31 December 2020 deadline (Attachments 10, 11, 12, 13, & 13a)

Clarification needed regarding policies and regulations to determine if entirely new policies and regulations are needed, or if referencing existing policies and regulations can suffice where applicable. Existing policies on Credit by Exam do not appear to exist within LRCCD Policies and Regulations outside of in relation to high school articulation. There are concerns related to existing GPA and unit requirements for Credit by Exam. There are concerns regarding potential articulation concerns for CPL since CSU input has been minimal and UC input has been non-existent. Kim Harrell mentioned the CPL toolkit, webinars, and other resources that are available through the Vision Resource Center. Alisa inquired about letter grades versus Pass/ No Pass. Lynn clarified that the language is borrowed from another section of Title 5 for normal grading policies. Eric reminded the group that the department faculty have the final say as to whether or not a course would be offered for CPL. Request to share the CPL documents with local Curriculum Committees for feedback to inform further discussion at October's DCCC meeting. Provide feedback to Kim Harrell by 10/23/2020 so that she can compile the feedback prior to the October DCCC meeting.

- B. Proposal to revise Board Policy 7241 to allow C- grades from other institutions to meet Los Rios major requirements. (Attachment 14)

Lynn Fowler has requested to table this item until the October DCCC meeting.

- C. GE alignment project: Update on progress, and identify next steps

Articulation Officers have agreed upon a set of courses that will be submitted for removal from CSU G1. These are 2 units courses that were grandfathered in but no longer meet requirements. Lynn mentioned that the project was trying to identify courses first that would be 'easiest' to align, and work towards more difficult / contentious alignment issues. Brian mentioned that the process had also been waiting for ESAs to be approved to support the work of the Curriculum Chairs and Articulation Officers.

- D. Pending CSU implementation of AB 1460 – Ethnic Studies Requirement.

The CSU system is preparing to implement a new Ethnic Studies requirement that is slated to be part of the lower division GE breadth. The requirement is effective for 2024-2025 CSU graduates, but is to be implemented in the 2021-2022 Academic Year. It is expected that 3 units will be removed from the Social and Behavioral Sciences (Area D) and a new GE area will be added (Tentatively Area F). This could potentially have negative implications for ADTs that rely on double counting of Area D courses in order to meet the 60 unit requirement.

Turnaround time for CCCs to submit courses for CSU GE review is insufficient and may not allow for submission of new courses for the initial implementation.

SOCRATES currently uses F to denote American Institutions courses (F1, F2, F3), which means a change in SOCRATES may be needed to accommodate a new Area F. Current LRCCD Board Policies and Regulations have language specific to the local Ethnic/Multicultural Studies graduation requirement which could potentially conflict with CSU GE language. Courses that currently are approved for local AA/AS GE area VI, Ethnic/Multicultural Studies may not be approvable for the new CSU GE Area F.

- E. Competency Based Education Title 5 Proposed Language. (Attachments 15 & 16)  
Request to bring this information back to local Curriculum Committees.  
Discussion around potential articulation issues, attendance accounting, term lengths, faculty workload issues, etc.
- F. Catalog year start date: an issue because currently the new year starts with summer session but new articulations do not take effect until fall.  
Lynn provided some background of issues connected to our current Catalog year start date which is not in alignment with upstream institutions. Michael mentioned that the Summer and Fall schedules and enrollment periods have finally been separated. New online catalog will allow for an early September update, but this would likely still result in students not enrolling in courses because the Articulation information was not available upon enrolling. Albert mentioned that the topic did come up very briefly in a recent VPI meeting, and there seemed to be agreement that the change would be a positive change, but it had not yet been determined if there would be fiscal or other implications. Alisa recommended that this topic come back as a decision item in October to allow for feedback from constituency groups.
- G. Anti-racism and equity in curriculum: Ongoing discussion on how each campus is addressing or plans to address the topic. Inviting authentic student engagement. SCC has created a new Curriculum Committee subcommittee dedicated to Equity. CRC is working on a document to help guide faculty, ARC has created an ad-hoc workgroup. FLC is still in discussions.
- H. Proposal to review and consider amending Board Regulation 3412 to references to the Reading Competency Committee.  
Ran out of time – will bring this topic back for next meeting.
- I. Consider draft language describing 499 and 299 experimental offering courses in the online catalog. (Attachment 17)  
Ran out of time – will bring this topic back for next meeting.

## XII. Future Agenda Items

- A. Student choice of any of the three GE patterns
- B. Advisories and requisites in a post AB-705 world

## XII. Adjournment at 4:29 PM

NEXT MEETING: Friday, October 30, 2020, 2:30 – 4:30

Course/Program items for today's meeting:

(Note to chairs: Please move approved curriculum by Monday, September 28<sup>th</sup>)

Courses

College	Designator	Number	Title	Proposal Type
ARC	ECE	356	Programs for the School-Age Child	Deletion
ARC	ECE	358	Activities for the School-Age Child	Deletion
ARC	ECE	407	Curriculum and Strategies for Children with Special Needs	Deletion
ARC	ECE	455	Environment Rating Scales in Early Childhood Programs	Deletion
ARC	OE3	150	Introduction to Mobile Drilling	New to District
FLC	BIOL	342	The New Plagues: New and Ancient Infectious Diseases Threatening World Health	New to College
FLC	BIOL	392	Principles of Heritage Interpretation	Deletion
FLC	ENGRD	16	Basic Reading Skills	Deletion
FLC	HIST	392	Principles of Heritage Interpretation	Deletion
FLC	SPORT	92	Academic Study Skills for Student Athletes	New to College
SCC	ANTH	320	Introduction to Archaeology and World Prehistory	Deletion
SCC	ESL	34	Novice-High Skills Lab	Deletion
SCC	ESL	44	Intermediate-Low Skills Lab	Deletion
SCC	ESL	54	Intermediate-Mid Skills Lab	Deletion
SCC	ESL	94	Intermediate-High Skills Lab	Deletion
SCC	ESL	95	Advanced Skills Lab	Deletion
SCC	ESLG	50	Intermediate-Mid Grammar	Deletion
SCC	ESLL	30	Novice-High Listening and Speaking	Deletion
SCC	ESLL	40	Intermediate-Low Listening and Speaking	Deletion
SCC	ESLL	50	Intermediate-Mid Listening and Speaking	Deletion
SCC	ESLL	90	ESL Center: Intermediate-Low Listening Skills in ESL	Deletion
SCC	ESLL	91	ESL Center: Intermediate-Mid Listening Skills in ESL	Deletion
SCC	ESLR	30	Novice-High Reading	Deletion
SCC	ESLR	40	Intermediate-Low Reading	Deletion
SCC	ESLR	50	Intermediate-Mid Reading	Deletion

SCC	ESLR	90	ESL Center: Intermediate-Low Reading Skills in ESL	Deletion
SCC	ESLR	91	ESL Center: Intermediate-Mid Reading Skills in ESL	Deletion
SCC	ESLR	92	ESL Center: Intermediate-High Reading Skills in ESL	Deletion
SCC	ESLR	93	ESL Center: Advanced-Low Reading Skills in ESL	Deletion
SCC	ESLR	310	Intermediate-High Reading	Deletion
SCC	ESLR	320	Advanced-Low Reading	Deletion
SCC	ESLW	30	Novice-High Writing	Deletion
SCC	ESLW	40	Intermediate-Low Writing	Deletion
SCC	ESLW	50	Intermediate-Mid Writing	Deletion
SCC	ESLW	310	Intermediate-High Writing	Deletion
SCC	ESLW	320	Advanced-Low Writing	Deletion

Programs:

College	Catalog Department	Title	Program Type	Proposal Type
ARC	Gerontology	RCFE Administrator Training	Certificate	New Program
FLC	Business	Small Winery Marketing Certificate	Certificate	New Program