District Curriculum Coordinating Committee (DCCC)
February 28, 2020
2:30 p.m. to 4:30 p.m.
Main Conference Room

Minutes

In attendance:

Lynn Fowler (AO), Alisa Shubb (DAS), Torence Powell
ARC: Joe Gilman, Roxanne Morgan, Valarie Rose (Chair)
CRC: Brian Noel (Chair), Amanda Paskey, Michael Lawlor, Alex Singh (student)
FLC: John Alexander, Rose Giordano (Chair), Danny Siegfried, Eric Wada
SCC: Albert Garcia, Renee Medina (Chair), Dyan Pease (DCCC Chair)

I.   Call to Order @ 2:30 PM

II.   Approval of Agenda – Approved by Consensus

III. Approval of Minutes from January, 2020 meeting – Approved by Consensus

IV.   Announcements/Updates
   A. Introduction of Guests - None
   B. Meeting Schedule and Notes this spring: CRC (2/28); FLC (3/27); and SCC (4/24)
   C. The DCCC Chair for the 2020/21 academic year has been appointed: Eric Wada (FLC)
   D. Proposed DCCC meeting dates for fall: 8/28, 9/25, 10/30, and 12/4 – November DCCC Meeting is first Friday in December due to Thanksgiving break.

V.   Competency Committee Reports

   A. Math Competency (Chair: Jim Walker):
      ○ POLS 382 (CRC): Approved February 26, 2020 (Vote: 7 – 6 in favor) Lynn motioned to accept the Competency Committee's recommendation to approve POLS 382 for Math Competency, Valerie seconded the motion, approved unanimously.
      ○ New Chair for Fall 2020 – 2022 is Ron Breitenbach (CRC)
   B. Writing Competency
      ○ New Chair for Fall 2020 – 2022 is Heather Hutcheson (CRC)

VI.   Curriculum Proposals:
   A. Families – No updates
   B. Courses/Programs by College
      (All Courses/Programs are organized by college and listed at the end of this agenda.)
      ARC – Roxanne motioned for approval, Lynn seconded the motion, approved unanimously.
      CRC – Lynn motioned for approval, Renee seconded the motion, approved unanimously.

FLC – Lynn mentioned that NURSE 100 requisites are not in alignment with NURSE 100 at ARC, but the requisite at ARC is fairly recent. – Valerie motioned for approval, Lynn seconded the motion, approved unanimously.

SCC – Lynn motioned for approval, Roxanne seconded the motion, approved unanimously.

C. Status of Collaboration Requests:
   a. CISA 308 Ready to catalog.
   b. Status of other requests were reviewed
D. Course Designator/Thematic Block Requests:
   a. Second Reading: SCC: CISM new designator and thematic block request – Valerie motioned for approval, Renee seconded the motion, approved unanimously.
   b. FYI: FLC now has access to the GLST designator

VII. Updates from the District – Torence Powell: No updates

VIII. DAS Report - Alisa Shubb: Ally accessibility tool implementation for all Canvas courses being discussed. Low cost course materials initiative passed. 90% Course enrollment change has been reversed back to previous process. Meetings occurring regarding Online Education within Los Rios. AB-705 Workgroup exploring options for students who successfully complete a support course, but not the parent course. One option discussed was non-credit, so there will be ongoing discussions throughout the district regarding the exploration of non-credit. Discussion around advisories and requisites in light of curricular changes due to AB-705.

IX. SAG Report – DO working on a digital catalog. Katrina Harmon has a spreadsheet of issues from SOCRATES XML extract. Some of these may be technical issues, others may require curriculum action. Phil Smith will go through list first. Discussion about adding CB25 and CB26 codes to SOCRATES. Phil can add these but that won't create an automatic rollover of this information into PeopleSoft. Discussion around moving catalog start date to August.

X. Discussion Items
   A. GE Alignment Project Update – Email went out to all faculty from Dyan and Julie Oliver. Each Curriculum Chair and AO team has taken a set of courses offered online with CSU articulation mis-alignments. Team will review course outlines to determine how best to handle mis-alignments and then contact department faculty. A scope of work document is being drafted to help support ESA reimbursement for this work. Cross-district discussions may need to be facilitated for some courses/disciplines.
   B. Student choice of any of the three GE patterns (Suggested language) – There is no intention to remove local GE requirements [i.e. III(a) & III(b), and V(a) & V(b)] Students wishing to pursue a local degree and transfer would still need to pay attention to both patterns. Discussion around the proposed language – recommendation to add the word 'local' in front of graduation requirements. Alisa asked about potential need to revise program maps. Since students will have options, it will be up to departments to decide if program maps should reflect a specific GE pattern, or include courses that meet all three patterns, etc. Michael noted that the words 'General Education' are missing from IGETC. There is a dropdown in SOCRATES for GE requirement – may need

to watch this as programs come through to revise to show all three options. Next step will be for recommendation to go to DAS (where it will go down to the local Academic Senates for feedback / decision, and back to DAS). Alisa motioned for approval with the minor edits as suggested, Renee seconded the motion, approved unanimously.

Lynn's findings regarding Ethnic/Multicultural Studies: Current language in 2.5.1 does not seem to be aligned with Title 5 requirements because it allows the requirement to be filled by a course in the major or an elective. Lynn's suggestion is to simply remove this statement from the end of the sentence in 2.5.1. Upon further discussion, it appears that the current language simply provides greater flexibility in meeting our additional graduation requirement and does not undermine the Title 5 language, and as such no change is needed. Lynn believes that it may still be wise to move where this graduation requirement is listed so it does not appear to be part of the local GE pattern. This will be a future agenda item.

> C. C minus issue (Suggested language) – Lynn and Shannon are proposing an additional sentence to P-7241 2.2.1 to address C- grades. In addition, a recommendation is being made to revise 4.1.1.2 to address the need for a 'C' or 'P' grade (not a C-) for ADTs. Eric mentioned the importance of acknowledging that the P from another institution must be equivalent to at least a C (not C-). Alisa suggested a slight edit to the language proposed to indicate that the C- constitutes satisfactory completion in the major. This topic will come back on our next agenda to ensure the language is correct.
> D. Catalog year start date: an issue because currently the new year starts with summer session but new articulations do not take effect until fall (Tammy was to take this issue to VPI discussion table.) – There was discussion about this at the VPI level but it is still being investigated.
> E. Advisories and requisites in a post AB-705 world (Lynn) – Some advisories are no longer relevant as the courses are not being offered. Some requisites must stay in place for articulation purposes. Eligibility for statement may still be valid for advisories and requisites, but justification as a requisite is problematic without a course to point to. As courses are deleted, it will no longer be possible to reference course SLOs to justify requisites. Alisa mentioned that she thinks there is a real need for uniformity in how this topic is handled.

XI. Future Agenda Items

XII. Adjournment @ 4:29PM

NEXT MEETING: Friday, March 27, 2020, 2:30 – 4:30; DO Main Conference room

Course/Program items for today's meeting:
(Note to chairs: Please move approved curriculum by Monday, March 2nd)

Courses:

ARC	ESL	56	Intermediate-Mid Integrated Reading, Listening, and Speaking	Deletion

ARC	GEOG	354	Introduction to the Global Positioning System (GPS)	Deletion
ARC	LIBR	310	Introduction to Genealogy Research	Deletion
ARC	SMRA	100	Sheet Metal Residential Apprenticeship I	Deletion
ARC	SMRA	101	Sheet Metal Residential Apprenticeship II	Deletion
ARC	SMRA	110	Sheet Metal Residential Apprenticeship III	Deletion
ARC	SMRA	111	Sheet Metal Residential Apprenticeship IV	Deletion
ARC	SMRA	299	Experimental Offering in Sheet Metal Residential Apprenticeship	Deletion
ARC	ANTH	337	The Anthropology of Food	New to District
ARC	CISC	332	z/OS System Services Structure	New to District
ARC	CISC	333	SMP/E (System Modification Program Extended) for z/OS	New to District
ARC	MATH	375	Pre-Calculus	New to District
ARC	MATHS	75	Support for Pre-Calculus	New to District
ARC	PMED	125	Introduction to Paramedicine	New to District
ARC	PMED	126	Paramedic Practices I	New to District
ARC	PMED	127	Paramedic Practices II	New to District
ARC	PMED	146	Prehospital Trauma Life Support	New to District
ARC	PMED	1006	Post Licensure/Certification Out-of-Hospital Skills: Medical	New to District
ARC	SLPA	127	Childhood Language Development	New to District
CRC	BIOL	490	Science Skills and Applications	Deletion
CRC	ESLW	340	Advanced Composition	Deletion
CRC	ECE	361	Introducing Young Children to Visual Arts	New to College
CRC	ECE	307	Introduction to Bilingual Education	New to District
CRC	EMT	115	Emergency Medical Technician (EMT) Didactic Introduction	New to District
CRC	EMT	116	Emergency Medical Technician (EMT) Didactic Conclusion	New to District
CRC	EMT	117	Emergency Medical Technician (EMT) Practicum	New to District
CRC	ESL	27	Beginning-Low Integrated Reading and Writing	New to District
CRC	MAT	300	Introduction to Agriculture Mechanics	New to District

CRC	MAT	301	Hydraulic and Pneumatic Power Systems	New to District
FLC	HIST	398	Studying in France: French History and Culture	Deletion
FLC	NURSE	100	Nurse Assistant	New to College
FLC	ESLL	51	Academic Communication, Notetaking, and College Success Skills	New to District
SCC	LIBR	306	Genealogy Research	Deletion
SCC	LIBR	309	Consumer Business Reference	Deletion

Programs:

ARC	Early Childhood Education	[Assistant Teacher](#)	Deletion
CRC	Biology	[Biology: Biological Sciences, Biology Concentration Option](#)	Deletion
CRC	Computer Information Science	[Computer Science](#)	New Program
FLC	Biology	[Biology UC Preparation](#)	New Program
FLC	Biology	[Environmental Science](#)	New Program
FLC	Biology	[Environmental Science](#)	New Program
FLC	Biology	[Environmental Science](#)	New Program
SCC	Kinesiology	[Athletic Coaching Certification](#)	Deletion
SCC	Kinesiology	[Fitness Instructor Certification](#)	Deletion
SCC	Foreign Languages	[French](#)	New Program

Status of Collaboration Requests:

		Action Required
Proposed:	[*ARTH 300 Art Appreciation 3.00*](#)	CRC at Dept Review, ARC at TR, FLC and SCC at DCCC
Current:	ARTH 300 Introduction to Art 3.00	Moving
Requested:	*February 01, 2019*	
Proposed:	[*ARTNM 302 Digital Basics for Art New Media 3.00*](#)	CRC needs to sign

Current:	ARTNM 302 Digital Basics for Art New Media 1.50	
Requested:	*January 17, 2020*	
Proposed:	*CISA 308 Exploring Word Processing Software 1.00*	Ready to Catalog!
Current:	CISA 308 Exploring Word Processing and Presentation Software 1.00	
Requested:	*October 26, 2017*	
Proposed:	*ENGRD 312 Academic Texts and the Self 3.00*	ARC at draft
Current:	ENGRD 312 Academic Textbook Reading 3.00	
Requested:	*September 30, 2019*	
Proposed:	*FITNS 331 Boot Camp I 1.00*	ARC at draft
Current:	FITNS 331 Boot Camp Fitness 1.00	
Requested:	*September 03, 2019*	
Proposed:	*FITNS 339 Multi Modality Fitness Training 1.00*	ARC at draft
Current:	FITNS 339 Multi Sport Training for Fitness 1.00	
Requested:	*December 10, 2018*	
Proposed:	*FITNS 392 Yoga I 1.00*	Moving
Current:	FITNS 392 Yoga 1.00	
Requested:	*June 27, 2019*	
Proposed:	*HIST 310 History of the United States (To 1877) 3.00*	ARC and SCC at draft; FLC at TR and CRC at DCCC
Current:	HIST 310 History of the United States 3.00	Moving
Requested:	*May 21, 2019*	
Proposed:	*HIST 311 History of the United States (1865 - Present) 3.00*	ARC and SCC at draft; FLC at TR and CRC at DCCC
Current:	HIST 311 History of the United States 3.00	Moving
Requested:	*May 21, 2019*	

Proposed:	[HIST 320 History of the United States: African-American Emphasis to 1877 3.00](#)	<mark>ARC needs to sign</mark>
Current:	HIST 320 History of the United States: African-American Emphasis 3.00	No progress
Requested:	*September 20, 2019*	
Proposed:	[HIST 321 History of the United States: African-American Emphasis, 1865-Present 3.00](#)	<mark>ARC needs to sign</mark>
Current:	HIST 321 History of the United States: African-American Emphasis 3.00	No progress
Requested:	*September 20, 2019*	
Proposed:	[JOUR 350 Podcast Production 3.00](#)	ARC and SCC at draft
Current:	JOUR 350 Writing for Broadcasting/Podcasting 3.00	No progress
Requested:	*December 05, 2019*	
Proposed:	[MUIVI 385 Jazz Styles and Improvisation I 2.00](#)	ARC at TR, CRC at draft
Current:	MUIVI 385 Jazz Styles and Improvisation 2.00	
Requested:	*January 22, 2020*	
Proposed:	[MUIVI 386 Jazz Styles and Improvisation II 2.00](#)	ARC at TR, CRC at draft
Current:	MUIVI 386 Jazz Styles and Improvisation 2.00	
Requested:	*January 22, 2020*	