



District Curriculum Coordinating Committee (DCCC)

August 30, 2019

2:30 p.m. to 4:30 p.m.

Main Conference Room

Minutes

Members in attendance:

Lynn Fowler (AO), Tammy Montgomery (DO), Jamey Nye (Deputy Chancellor)
ARC: Valarie Rose (Chair), Roxanne Morgan (vice-chair), Joe Gilman
CRC: Juana Esty, Brian Noel (Chair)
FLC: John Alexander, Rose Giordano (Chair), Danny Siegfried, Eric Wada
SCC: Ginny McReynolds (for Albert Garcia), Renee Medina (Chair), Dyan Pease (DCCC Chair),
Richard Yang, Shannon Gilley

- I. Call to Order, Introduction of members at 2:30 pm
- II. Approval of Agenda, approved by consensus
- III. Approval of Minutes from April 26, 2019 meeting; Moved to approve; Lynn Fowler, 2nd; Joe Gilman
- IV. Announcements/Updates
 - A. Introduction of Guests: none
 - B. Note taking this fall: 8/30 (ARC), 9/27 (CRC), 10/25 (FLC), 12/6 (SCC)
 - C. DCCC meeting schedule for 2019/2020: 8/30, 9/27, 10/25, 12/6*, 1/31, 2/28, 3/27, and 4/24
 - D. The DCCC Chair for the 2020/21 - FLC
- V. Competency Committee Reports

Conversation about reading competency. There is still reading competency; primarily locally determined, but not at the district level. The district is not really approving new courses for reading competency any longer. An AS degree should meet reading competency.

- A. Math Competency (Chair: Jim Walker):
 - o **POLS 382 (CRC):** Follow-up discussion regarding this denial. Nothing new to report.
 - o **PSYC 330 (SCC):** Approved
 - o **STAT 100 (CRC):** Denied. The question was raised about why it was denied. It was not meant to meet math competency. It was only meant as a prerequisite to STAT 120.
 - B. Writing Competency (Chair: Not yet appointed by DAS): None
 - C. Update from Lynn Fowler and Renee Medina on competency committee guidance for increased transparency this academic year. No update at this time
- VI. Curriculum Proposals:

A. Families: KHA

Connie from SCC and others from the sister colleges met on May 29th. They requested immediate approval of their enrollment family proposal, but it needs to be vetted by the DCCC. Dyan looked at it requested help from the committee. She requested a smaller committee to make more sense of the document. Dyan recommended Joe and Brian to meet together with her. The committee agreed. Renee met with Connie about it; these might just be new families. But the committee determined that this doesn't seem to be the case. Lynn noticed a change in numbers that may change the category/level of some courses. It seems as though the KHA group would like to make titles agree. Jamie brought up the idea of asking someone at the CCCC to take a look. The developers should understand that the DCCC will be reviewing their proposal and getting back to them for feedback.

B. Courses/Programs by College

(All Courses/Programs are organized by college and listed at the end of this agenda.)

ARC

CRC

FLC

SCC

All course and programs approved, with one adjustment. There was a discussion about the necessity of MATH 100 as a prerequisite to STAT 101 at FLC. All students can self-assess into STAT 101. We may be able to leave the prerequisite for articulation purposes.

But this is a two-semester preparation model for STAT 300. The committee voted to leave the prerequisite as proposed, but to remove the final sentence of the justification for the board.

Fowler; Moved to approve. Medina; 2nd

C. Status of Collaboration Requests; FITNS 339 has been at draft status since December , 2018 and may need to get pulled. Developers should discuss.

D. Course Designator/Thematic Block Requests: None at this time.

VII. Updates from the District

A. PPC List; Tammy discussed that two colleges require extensive LMI data before a PPC request, and that two colleges require almost no LMI data prior to the PPC request. As a result, some colleges are having an advantage of getting on the PPC list sooner. Tammy provided a memo with links to quick LMI data from the COE to try to provide some consistency to the process at the four colleges.

B. Competency. None at this time. This item may be removed from future agendas.

C. DAS Report; There was a meeting on August 30 from 10am - 2 pm. It was a meet and greet. DAS meetings will be on 1st and 3rd Tuesdays of each month.

D. SAG Report: Fall meetings on the second Thursday of the month at 3:30 pm at the district office.

VIII. Discussion Items

A. SAG has requested the DCCC consider making language change recommendations to DAS regarding two inconsistencies:

- a. Inconsistency between the new PCAH and Board Policy for the ADT grade requirements – suggested language will be forwarded to the DAS once item b. is decided:
- i. ***Students earning the Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (pass) grade is also acceptable for courses in the major if the course is taken on a pass/no pass basis. In addition, students must achieve a minimum overall grade point average of 2.0.***

Update: the AA, AS, AA-T, and AS-T all have the same requirement, which appears here:

Satisfactory completion of a minimum of eighteen (18) units in a major field of study or an area of emphasis from those specified in the catalog of each College with a minimum grade of “C” or the equivalent for any class in a major field of study.

This is the same requirement spelled out in the PCAH on page 67 and in Title 5, section 55063 a.2. So we found that there really is not an inconsistency between the new PCAH and Board Policy for the ADT grade requirements.

This discussion item has been resolved and will be removed from future agendas.

- b. Inconsistency between Ed Code requirements and Los Rios practice of requiring all certificate courses to be completed with a grade of “C” or better.

The group recommended that we have a 2.3.1 and 2.3.2 for the proposed Certificate of Achievement Policy to include the GE Certificate of Achievement which has different requirements:

2.3 Successful Completion

2.3.1 Successful completion of the Certificate of Achievement shall be defined as completion of courses with grades of at least “C” or “P” in every course required in the Certificate of Achievement earned.

2.3.2 Successful completion of the General Education Certificate of Achievement shall be defined as the completion of the General Education for transfer pattern with a grade point average of “C” (2.0) or better for the collection of courses required. Courses with the grade of “F” shall not count towards the General Education Certificate of Achievement.

- B. New Title Five language on Distance Education; No new discussion
- C. GE Comparisons for articulation project – next steps; in the Spring 2019 a project team was suggested in the GE Alignment Project Charter. Lynn will contact members for next steps.
- D. Discussion about the use of Interdisciplinary Studies as a faculty discipline (Brian Noel); Often used as a catch-all when no specific discipline is available. There seems to be much of this in Work Experience outlines. This issue needs to be discussed and monitored at local curriculum committees and at SAG. The chair will request at SAG that a report is pulled from SOCRATES to find where Interdisciplinary Studies is a faculty discipline

XI. Future Agenda Items: The appropriate use of Prerequisites since AB705

XII. Adjournment: 4:30 pm

NEXT MEETING: Friday, September 27, 2019, 2:30 – 4:30; DO Main Conference room

Course/Program items for today's meeting:

(Note to chairs: Please move approved curriculum by today at 4:30 pm)

Courses:

FLC	ECE	356	Programs for the School-Age Child	Deletion
FLC	ECE	455	Environment Rating Scales in Early Childhood Programs	Deletion
FLC	FMS	495	Independent Studies in Film and Media Studies	Deletion
FLC	FMS	499	Experimental Offering in Film and Media Studies	Deletion
FLC	HORT	300	Introduction to Horticulture	Deletion
FLC	HORT	495	Independent Studies in Horticulture	Deletion
FLC	MKT	314	Advertising	Deletion
FLC	FITNS	348	High-Intensity Interval Training	New to College
FLC	PHOTO	400	Digital Imaging	New to College
FLC	TAFILM	330	Film Making	New to College
FLC	STAT	101	Pre-Statistics	New to District
FLC	TAFILM	365	Acting for the Camera	New to District

Programs:

FLC	Early Childhood Education	ECE-School Age Specialist	Deletion
FLC	Early Childhood Education	ECE-Site Supervisor	Deletion