

## **District Curriculum Coordinating Committee (DCCC)**

October 26, 2018 2:30 p.m. to 4:30 p.m. Main Conference Room

# Minutes

### Members Present:

- Lynn Fowler (AO), Jamey Nye (Vice Chancellor), Alisa Shubb (DAS
- ARC: Al Ahmadi, Joe Gilman (Chair), Kate Jaques (for Lisa Lawrenson), Valarie Rose
- CRC: Juana Esty, Brian Noel (Chair)
- FLC: Eric Wada (Chair), Katie Hastings (Student Representative)
- SCC: Don Button, Renee Medina (Chair), Dyan Pease (DCCC Chair), Richard Yang, Gabriel Meehan (for Albert Garcia)
- I. Call to Order: 2:30pm
- II. Approval of Agenda
- III. Approval of Minutes from September 28, 2018 meeting: Approve by consensus
- IV. Announcements/Updates
  - A. Introduction of Guests
  - B. Note taking today: FLC
  - C. Welcome to our new student member: Katia Hastings (FLC)
- V. Competency Committee Reports
  - A. Reading Competency: (Chair: Shannon Pries (ARC)): The DRCC is currently discussing the question: *Shall completion of the A.S. or A.A. degree satisfy Reading Competency?* Vote pending tonight.
  - B. Math Competency (Chair: Not yet appointed by DAS): None
  - C. Writing Competency (Chair: Not yet appointed by DAS): None

## VI. Curriculum Proposals:

- A. Families KHA families update from Dyan Pease: In-person meeting during Spring Flex to work out KHA families.
- B. Courses/Programs by College
  - (All Courses/Programs are organized by college and listed at the end of this agenda.)
  - a. ARC: Motion to approve: Noel; Second: Wada; MSP
  - b. CRC: Motion to approve all but FITNS 376 (concern about half unit value): Fowler; Second: Medina; MSP
  - c. FLC: Motion to approve: Fowler; Second: Medina; MSP
  - d. SCC: Motion to approve all but ECE 401 (Concern from other three colleges about being a part of the ECE collaboration with CSUS: Fowler; Second: Ahmadi; MSP
- C. Status of Collaboration Requests: Progress on collaboration requests was reviewed.
- D. Course Designator/Thematic Block Requests:
  - a. First Reading: ARC DCDT Thematic block request: 1000-level courses for testprep. Need for test-prep identified by industry partners.

- b. First Reading: ARC ENGED Thematic block request: Create a non-transfer (200) level ENGED course. Discussion about the existing ENGED 326 course that inspires this course.
- c. First Reading: FLC PSYC Thematic block request: PSYC 330 meets QR requirement, the proposal is to develop a corequisite course in accordance with AB705 guidance. Motion to suspend rules: Fowler; Second: Medina; MSP.
- d. Second Reading: FLC PSYC Thematic block request: Move to approve: Yang; Second: Noel. MSP
- e. First Reading: SCC ENGWR Thematic block request. 100-109 is full. Request more numbers. Consider two semester pathways (cohorts) to increase throughput numbers. Move to suspend rules: Yang; Second: Ahmadi; MSP.
- f. Second Reading: ENGWR Thematic Block Request Move to approve: Button; Second: Noel; MSP
- g. First Reading: SCC ESLLAB New designator and thematic block request: Openentry open-exit support courses for ESL.
- h. Second Reading: SCC GLST New designator and thematic block request. Interest is more visibility and clarity for the discipline. Move to approve: Fowler; Second: Yang; MSP.
- VII. Updates from the District
  - A. PPC List Updates
    - i. The PPC List on the LRCCD website is not updated. Jamey Nye agreed to follow up with Tammy Montgomery.

## VIII. DAS Report:

A. CUE training occurred. DAS has a role in developing language for hiring. Plenary session resolutions were reviewed. Regional meeting discussing collegial consultation at the CCCCO. Discussion about the role of District Matriculation. Becoming informed about the Funding Formula to know how faculty can help. Ongoing discussions about Reading Competency. Looking for a conversation about using CSU-GE and IGETC to meet local degree requirements.

## IX. SAG Report:

- A. Directory in Socrates instead of relying on email addresses. Program goal field to match PCAH classifications is now live. CTE course prerequisites reviewed every 2 years. Socrates report on CTE courses with prerequisites is being developed.
- X. Discussion Items
  - A. SAG has requested the DCCC consider making language change recommendations to DAS regarding two inconsistencies:
    - a. Inconsistency between the new PCAH and Board Policy for the ADT grade requirements suggested language will be forwarded to the DAS for consideration:
      - i. Students earning the Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (pass) grade is also acceptable for courses in the major if the course is taken on a pass/no pass basis. In addition, students must achieve a minimum overall grade point average of 2.0.

- b. Inconsistency between Ed Code requirements and Los Rios practice of requiring all certificate courses to be completed with a grade of "C" or better –Lynn will look at Board Policies and Regulations, and possibly draft language.
- B. New Title Five language on Distance Education: Brian Noel (tabled until November)C. AB705
- XI. Future Agenda Items A. Meta-Majors

## XII. Adjournment: 4:30pm

### NEXT MEETING: November 30, 2018, 2:30 – 4:30; DO Main Conference room

#### Course/Program items for today's meeting:

(Note to chairs: Please move approved curriculum by Monday, November 5, 2018 by 8:00 am)

#### Courses:

ARC	FIRE	1501	USDA Basic Academy	Deletion
ARC	FIRE	1502	USDA Advanced Academy	Deletion
ARC	FIRE	1540	CDF Computer Applications	Deletion
ARC	FIRE	1570	Wildland Fire Behavior (S-190)	Deletion
ARC	FIRE	1571	Intermediate Wildland Fire Behavior (S-290)	Deletion
ARC	FIRE	1572	Flashover and Hydraulic Theory	Deletion
ARC	FIRE	1573	Introduction To Wildland Fire Behavior Calculations S-390	Deletion
ARC	FIRE	1624	Command 1A	Deletion
ARC	FIRE	1625	Fire Command 1B	Deletion
ARC	FIRE	1626	Command 1C	Deletion
ARC	FIRE	1627	Fire Command 2A	Deletion
ARC	FIRE	1629	Facilities and Supply Unit Leader (I-354/I-356)	Deletion
ARC	FIRE	1633	Fire Command 2B	Deletion
ARC	FIRE	1634	Fire Command 2C	Deletion
ARC	FIRE	1635	Fire Command 2D	Deletion
ARC	FIRE	1650	Training Instructor 1A	Deletion
ARC	FIRE	1651	Training Instructor 1B	Deletion

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ARC	FIRE	1652	Training Instructor 1C	Deletion
ARC	FIRE	1680	Fire Management 1	Deletion
ARC	FIRE	1691	Fire Management 2A	Deletion
ARC	FIRE	1692	Fire Management 2B	Deletion
ARC	FIRE	1693	Fire Management 2C	Deletion
ARC	FIRE	1694	Fire Management 2D	Deletion
ARC	FIRE	1695	Fire Management 2E	Deletion
ARC	FIRE	1700	Fire Prevention 1	Deletion
ARC	FIRE	1791	Fatality Fire Case Studies (PMS-490)	Deletion
ARC	PSTC	1710	Special Weapons and Tactics (SWAT)	Deletion
ARC	PSTC	1715	Tactical Casualty Care	Deletion
ARC	PSTC	1717	Basic Crisis Negotiation - FBI	Deletion
ARC	ESL	315	Intermediate-High Integrated Reading and Writing	New to College
ARC	FITNS	416	Taekwondo II	New to District
ARC	SJS	300	Introduction to Social Justice Studies	New to District
ARC	SJS	310	Introduction to LGBTQ Studies	New to District
CRC	MUSM	110	The Business of Music	New to College
CRC	FITNS	376	Mindful Meditation (Hold vote)	New to District
CRC	LIBR	324	Critical Thinking and Information Literacy	New to District
FLC	BUSTEC	307.1	Intro Keyboarding/Application	Deletion
FLC	BUSTEC	307.2	Intermediate Keyboarding/Application	Deletion
FLC	CISP	454	Introduction to Software Testing	New to District
SCC	ARTH	360	Introduction to Museum Studies	Deletion
SCC	PHIL	328	Critical Reasoning and Composition	Deletion
SCC	PHIL	333	J.R.R. Tolkien, C.S. Lewis, Charles Williams and Romantic Idealism and the Meaning of Life	Deletion
SCC	PHIL	353	Religions of the Far East	Deletion
SCC	ENGRD	315	Reading Across the Disciplines for Content Courses	New to College

SCC	HIST	327	History of the Chicano/Mexican American	New to College
SCC	MATH	372	College Algebra for Calculus	New to College
SCC	MATH	373	Trigonometry for Calculus	New to College
SCC	ECE	401	Field Experience in Inclusive Settings (Hold vote)	New to District
SCC	FLTEC	303	Remote Pilot - Small Unmanned Aircraft Systems	New to District
SCC	FLTEC	305	Remote Pilot Flight Operations	New to District
SCC	KINES	450	Sport in Society	New to District
SCC	MATHS	100	Support for Introduction to Mathematical Ideas	New to District
SCC	MATHS	120	Support for Intermediate Algebra	New to District
SCC	MATHS	135	Support for Trigonometry with College Algebra	New to District
SCC	MATHS	142	Support for Modern Business Mathematics	New to District
SCC	MATHS	172	Support for College Algebra for Calculus	New to District
SCC	MATHS	173	Support for Trigonometry for Calculus	New to District

# **Programs**:

ARC	Social Justice Studies	Social Justice Studies: Race and Ethnicity	New Program
ARC	Social Justice Studies	Social Justice Studies: Women, Gender, and LGBTQ Studies	New Program
FLC	Computer Information Science	Relational Database Administration	Deletion
FLC	History	History	New Program