District Curriculum Coordinating Committee (DCCC)
April 27, 2018
2:30 p.m. to 4:30 p.m.
Main Conference Room

Minutes

Members Present: Tammy Montgomery, Lynn Fowler, Alisa Shubb, Shania Pence (Student rep), Al Ahmadi, Joe Gilman, Valarie Rose, Brian Noel, Amanda Paskey, Carlos Lopez, Eric Wada, Dyan Pease
Absent: Kate Jacques, Juana Esty, Torence Powell, Monica Pactol, Renee Medina, Don Palm, Richard Yang
Guest: Kevin Pipkin

I. Call to Order

II. Approval of Agenda: *Approved with the correction noted by Amanda Paskey to change the "move by" date under "Course/Program Items" to April 30 from January 29.*

III. Approval of Minutes from March 23, 2018 meeting: *Approved by consensus*

IV. Announcements/Updates
  A. Introduction of Guests: *Kevin Pipkin from FLC was welcomed by the DCCC.*
  B. Note taker today: SCC *Lynn Fowler agreed to take notes since all SCC representatives were absent.*
  C. *DCCC meeting dates for 2018/2019 were confirmed: the dates are 8/31, 9/28, 10/26, 11/30, 1/25, 2/22, 3/29, and 4/26.*

V. Competency Committee Reports
  A. Reading Competency (Chair: Tracy Rauschkolb, FLC): None
  B. Math Competency (Chair: Joseph Steever, SCC): All of the following have been approved
    MATH 355 (CRC and FLC): requested 3/22/18: *approved for each college*

    MATH 356 (CRC and FLC): requested 3/22/18: *approved for each college*

    STAT 480 (CRC): requested 3/22/18: *approved*

    MATH 125 (FLC): requested 4/10/18: *approved*

  C. Writing Competency (Chair: Josh Roberts, SCC): None

VI. Curriculum Proposals:
  A. Families – *Issues with existing families, KHA produced draft revisions to existing families; Tabled until fall – chair will ask Connie Zuercher to attend DCCC for discussion*
  B. Courses/Programs by College
    (All Courses/Programs are organized by college and listed at the end of this agenda.)
    ARC   CRC   FLC   SCC

C. Status of Collaboration Requests: *CHEM 306 – Title Change – collaborations completed – ready for all to move to Catalog status, effective June 1, 2019.*
SPORT 318 – Collaboration between CRC and SCC – Title Change – ready to move to Catalog status, effective June 1, 2019

D. Course Designator/Thematic Block Requests
   1. Request for Consent: FLC would like access to the DEAF designator: *Agreed to by consensus*
   2. First Reading – ANIM New Designator Request (SCC)
   3. First Reading – DDSN New Designator Request (SCC)
   4. First Reading – ESLA Thematic Block (ARC)
   5. First Reading – GAME New Designator Request (SCC)
   6. First Reading – MODL New Designator Request (SCC)

   Items 2-6 moved to suspend rules to consider as at 2ⁿᵈ Reading: Brian Noel moved, Alisha Shubb seconded, agreed to by consensus

   It was requested that SCC developer, Pat Crandley please contact Jeff Kimbler at CRC with an FYI about the ANIM, DDSN, GAME, and MODL designators. Dyan agreed to contact Pat with that request.

   7. Second Reading – CHEMT New Designator Request (SCC)
   8. Second Reading – ENGLB Thematic Block (CRC)
   9. Second Reading – ENTR New Designator Request (SCC)
   10. Second Reading – MAKR Thematic Block (SCC)
   11. Second Reading – MATHS New Designator Request (FLC)
   12. Second Reading – STAT Thematic Blocks (FLC)

   Items 7-12 – Moved to approve Brian Noel, seconded Alisha Shubb, agreed to by consensus

VII. Updates from the District: Tammy Montgomery: 1. *Tammy indicated she will work with DAS to have competency committees fully appointed and in place to begin work in fall semester. 2. She presented information about Ad Astra scheduling and analytic software: two faculty members at each college for local committees to work on implementation of the software, beginning in fall semester. 3. She presented language from CCCCO, ASCCC, and AB 705 addressing in particular reading, which is in Basic Skills Depts at other CCC; also addressed implementation by 2020 of AB 705 mandates for ESL – CCCCO guidelines to follow.*

VIII. DAS Report: Carlos Lopez: *1. Carlos confirmed that he will continue as DAS president for one additional year – 2018-2019. ARC is next in rotation for DAS president. 2. Carlos attended the ASCCC spring Plenary session, and reported that all resolutions presented passed and can be viewed at the ASCCC website, ASCCC.org; also at Plenary attended a lunch w/ Vice Chancellors from the CCCCO (Chancellor Oakley did not attend Plenary), and he shared some concerns about the use of a new term, "truncated collegial consultation" that the Vice Chancellors employed in discussion of some issues (such as the online college). 3. Carlos shared that an additional feature of Ad Astra's scheduling feature is that it can assist with "zero net use" of energy to help colleges meet sustainability goals. 4. The AB 705 workgroup(s) met for the last time; 10 faculty from across the district*

(representing English, Math, Reading, and ESL) will be compensated in the fall with 0.2 reassigned time.

IX. SAG Report: *Nothing to report, but see Discussion Item F*

X. Discussion Items
   A. PPC List Review by Colleges; Process for informing the vote
   Discussion about how the list is distributed. Tammy indicated it is supposed to be provided to VPIs who share it with Deans who share it with Department Chairs; by the DAS who share it with college AS leadership who share it with Senators; by the DCCC chair, who shares it with college Curriculum Chairs, who share it with Curriculum Committee members. The list is meant to be distributed twice per semester as indicated above, and voting by the VPIs is meant to occur at least one time per semester.

   B. Lynn Fowler: *completed research on CSU-GE and or IGETC and clarified the intent was as a discussion about allowing these GE patterns as alternative method to meet GE to complete an AA/AS when the major is a transfer-intended major. The PCAH allows for additional graduation requirements, such as PE activity, when allowing different GE patterns. See results of research at the end of the minutes.*

   C. *Eligibility for* statement in the prerequisite: *Lynn Fowler clarified that such a statement could be used in the prerequisite area of Socrates to deal with AB 705 issues.*

   D. Annotation of coursework on the transcript with regard to the ADTs. (Lynn Fowler) The issue: while each college in the district awards "course credit" for different AP/IB/CLEP exams, Lynn does not think any of the colleges post the credit to the transcript (so, for example, ARC awards credit for STAT 300 for the Statistics AP exam, score 3 or better). We use the exam to meet specific criteria, but we do not put on the transcript "STAT 300 4 units, Credit by AP exam," which other colleges/districts do. There may be reasons for and against awarding the specific course credit on the transcript, but the effect for ADTs is that if we don't award the course credit, the CSU awards the minimum unit credit for that exam, which is 3 units. *UC indicates they would ignore posted course credit by exam and would apply their own credit rules, so there still exists a need to discuss whether to, or in what case we would, post the exams as a "credit by exam" connected to specific courses. There is a discrepancy between how the CSU would treat posted credit for ADTs, and how the UC accepts external exam scores.*

   E. Should Los Rios pursue having an organized approach to numbering co-reqs for AB705? (SAG) *Discussion on this item is no longer necessary with the development of MATHS designator and new STAT thematic blocks.*

   F. SAG has requested the DCCC consider making language change recommendations to DAS regarding two inconsistencies: 1. Inconsistency between the new PCAH and Board Policy for the ADT grade requirements, and 2. Inconsistency between Ed Code requirements and Los Rios practice of requiring all certificate courses to be

completed with a grade of "C" or better. *Both were tabled until the Aug 31 DCCC meeting.*

I. Future Agenda Items
    A. Meta-Majors

XII. Adjournment

NEXT MEETING: August 31, 2018, 2:30 – 4:30

Course/Program items for today's meeting:
(Note to chairs: Please move approved curriculum by Monday, April 30th)

Courses: *Courses and programs were considered together for each college, but I'm noting the votes separately on this agenda; the votes for each are identical. ARC courses move to approve, Brian Noel, second, Al Ahmadi: approved by consensus. CRC courses move to approve, Eric Wada, second, Valarie Rose: all in favor except one abstention, by L Fowler. FLC courses move to approve, Joe Gilman, second, Al Ahmadi: approved by consensus. SCC courses move to approve, Eric Wada, second, Joe Gilman: approved by consensus.*

ARC	ACCT	122	Sales and Use Taxes	Deletion
ARC	ACCT	131	Fundamental Payroll Administration	Deletion
ARC	ACCT	132	Intermediate Payroll Administration	Deletion
ARC	ACCT	133	Advanced Payroll Administration	Deletion
ARC	ACCT	134	California Payroll Administration	Deletion
ARC	ACCT	160	Volunteer Income Tax Assistance	Deletion
ARC	ACCT	161	Volunteer Income Tax Assistance II	Deletion
ARC	BIOL	115	Basic Anatomy and Physiology	Deletion
ARC	BIOL	116	Basic Anatomy and Physiology	Deletion
ARC	DANCE	317	Jazz Dance VII: Lyrical Jazz	Deletion
ARC	ESL	325	Advanced-Low Integrated Reading and Writing	New to College
ARC	FITNS	416	Taekwondo II	New to District
CRC	FITNS	326	Mat Pilates II	New to College
CRC	FITNS	327	Mat Pilates III	New to District
CRC	FITNS	384	Weight Training II	New to District
CRC	FITNS	386	Weight Training III	New to District

CRC	KINES	460	Introduction to Sociology of Sport	New to District
CRC	MEDA	105	General Medical Assisting	New to District
CRC	TMACT	335	Volleyball IV	New to District
FLC	FITNS	326	Mat Pilates II	New to College
FLC	FITNS	400	Body Fitness (Walking or Jogging)	New to College
FLC	SPORT	341	Off Season Conditioning for Golf	New to College
FLC	BUS	302	Introduction to Business Analysis	New to District
FLC	DANCE	383	The Business of Dance	New to District
FLC	ENGLT	305	Introduction to the Novel	New to District
FLC	HIST	368	History of France	New to District
FLC	PHYS	412	Mechanics of Solids and Fluids: Problem Solving	New to District
SCC	EDT	300	Basic Technical Drafting	Deletion
SCC	EDT	330	Air Conditioning, Plumbing and Piping Design	Deletion
SCC	EDT	350	Electrical and Electronics Drafting/Design Problem Solving	Deletion
SCC	EDT	315	CAD-SolidWorks	New to District
SCC	EDT	319	Advanced 3D Modeling/Rapid Prototyping	New to District

Programs: *Fowler: ARC programs move to approve, Brian Noel, second, Al Ahmadi: approved by consensus. CRC programs - None. FLC programs move to approve, Joe Gilman, second, Al Ahmadi: approved by consensus. SCC programs move to approve, Eric Wada, second, Joe Gilman: approved by consensus.*

ARC	Accounting	Payroll Practitioner	Deletion
ARC	Accounting	Tax Specialist I	Deletion
ARC	Accounting	Tax Specialist II	Deletion
FLC	Engineering	Engineering	New Program
FLC	Business	New World of Work	New Program
FLC	Nutrition	Nutrition Education	New Program
FLC	Business	Public Management/Civil Service	New Program

SCC	Engineering Design Technology	HVAC Systems Design	Deletion
SCC	Engineering Design Technology	HVAC Systems Design	Deletion
SCC	Engineering Design Technology	CAD Technology	New Program

Preliminary Findings of use of CSU-GE and/or IGETC for AA/AS degrees (non-ADTs)

Lynn Fowler reviewed the most current Catalogs for 114 community colleges, using CollegeSource, which collects college catalogs from the entire US.

Of the 114 California community colleges:
- 64 of the 114 (56 %) allow CSU-GE and/or IGETC to fulfill GE requirements for an Associate degree;
- 18 of the 64 (28%) limit the type of Associate degrees for which CSU-GE/IGETC are allowed;
- Of the 64 colleges that allow CSU-GE or IGETC to fulfill AA/AS GE requirements, 27 (42%) **do** have additional graduation requirements. Of those 27, 11 mandate at least one unit of PE activity, the other 16 have different additional requirements, but not PE activity.
- 37 of the 64 (58%) **do not** have any additional graduation requirements. Of those, one explicitly exempts PE activity; 21 of the 37 have no PE activity requirement for graduation, regardless of GE pattern chosen. I have not reviewed the remainder of the 114 community colleges that allow only local AA/AS GE to determine how many of them also do not have a PE activity graduation requirement, as the additional graduation requirements are not necessarily met via GE.
- 6 of the 114 (5%) had catalog language that was unclear if allowed or not; further outreach to those specific colleges will be done to determine GE requirements;
- 44 of the 114 (38%) appear to allow only the local pattern to fulfill GE for an AA/AS.