# **District Academic Senate (DAS) Minutes**

**Meeting/Retreat**

**Tuesday, Jan. 21, 2025 - 3:00-5:00 pm
Alternate Location/In-Person Event
Los Rios Board Room**

## Members Present

DAS

* Paula Cardwell, President

ARC Academic Senate

* Brian Knirk, President
* Veronica Lopez, Vice President
* Alisa Shubb, Past President

CRC Academic Senate

* Jacob Velasquez, President
* Lauren Wagner, Vice President

FLC Academic Senate

* Eric Wada, President
* Lisa Danner, Secretary
* Paula Cardwell, Past President

SCC Academic Senate

* Amy Strimling, President
* Ilana Johnson, Vice President
* Lori Petite, Past President

## Preliminaries

1. Welcome/Call to order
2. FLC Land Acknowledgement was read
3. Approval of Agenda
	* Agenda was approved
4. Approval of December 17, 2024 Minutes
	* Voting on approval of the December 17, 2024 minutes was deferred to the February 4, 2025 meeting.
5. Introduction of guests
	* LaQuisha Beckum
	* Renee Medina
	* Beki Mendell
	* Andi Adkins Pogue

## 6. Public Comment Period (up to 3 minutes per speaker)

* A faculty member asked if the minutes could be formatted in a more accessible format.
* A concern was expressed about 3 Monday holidays in the spring semester affecting classroom instruction, and an interest in having more scrutiny on future proposed calendars and having approved future calendars more easily accessible/visible.

## 7. DAS President’s Report

PREP Update – PREP being moved from the district to FLC. Management asserts that this is their right (location of the administrator is what is changing). Everything else (program and classes/schedules) won’t change. How does this affect colleges’ current Rising Scholars grant writing because there are college data? How was the DAS PREP committee consulted? Nothing has been communicated to the DAS PREP committee before now, and concerns arose about lack of communication because there are faculty across the district involved in PREP. Given the historical issues with building trust, not informing the committee does not help towards rebuilding trust. Question about the DAS prep committee’s role in making 10+1 recommendations as historically there were programmatic matters that may be impacted by this move. Reach out to F. Kobayashi for further details.

## Committee Reports

(Written reports will be posted to Canvas supporting material section and included in subsequent meeting minutes)

1. District Curriculum Coordinating Committee (DCCC) – Renee Medina
	1. CCN Phase II template surveys have been released. Concerns about the email format not matching the previous communications and also the timing of the email coming out towards the end of the semester (or during break). May request an extension on the Phase II surveys.
2. District Equity & Student Success Committee (DESSC) – TBA - No report
3. District Educational Technology Committee (DETC) – Morgan Murphy - No report
4. Prison & Reentry Education Program Committee (PREP) – Kalinda Jones - No report
5. Ethnic Studies Council – Tami Cheshire - on hiatus
6. Instructional Accessibility Committee - Beki Mendel
	1. The District Instructional Accessibility Committee finalized the draft of our proposal for Los Rios to engage in the Accessibility Capability Maturity Model. The committee asks that campus representatives share this information with their local senates, so that each campus can be included in the discussion. If the DAS votes to affirm this recommendation, we also ask that district office formally respond to DAS about implementation in a timely manner. If there are no plans to move ahead with the ACMM, the DIAC asks that DO provide a clear outline and timeline of its plans to achieve compliance with the ADA Title II updates and other legal requirements for accessible instructional and campus-wide materials & services.
7. District Affordable Learning Materials Committee – Andi Adkins Pogue
	1. Next meeting 3 February. Worked on XB-12 data element reporting ZTC status to the CCCCO including a self-reporting form in Canvas for faculty. A unified form is now in use for ZTCs across the district. Also working on methods of reporting ancillary instructional costs to students (e.g. lab supplies, art supplies); currently these are reported either in the bookstore information or the class notes in the schedule of classes. There are resources such as videos to help faculty navigate the new system.

## Decisions

(10-15 minutes per item)

### Accessibility Capability Maturity Model (1st Reading)

### District Instructional Accessibility Committee proposed recommendation that the Los Rios Community College District formally partner with the CCC Accessibility Center to engage in the [Accessibility Capability Maturity Model (ACMM)](https://cccaccessibility.org/acmm/acmm-overview)

### The ACMM is a transformative framework designed to guide colleges and districts in advancing digital accessibility starting Spring 25

### Federal requirements that public institutions are accessible in terms of services, programs, and activities (with a focus on digital/online content to be accessible including Canvas and website content).

### April 2026/2027 deadline for CCCs.

### This proposal to partner with the CCC Accessibility Center will help plan.

### There is a two-day training followed by formation of a steering committee that makes decisions about how work can be done.

### The committee is aware of workload concerns (particularly for faculty with many preps in a given year); there is LRCFT membership on the committee.

### UDA coordinators, according to the district, must be prioritized by colleges and positions allocated by the district.

### Some colleges offer stipends and regular training/resources to support faculty.

### This item goes to each of the college Academic Senates for review.

### The goal is for this item to come back to DAS in March.

## Discussion

(10-15 minutes per item)

### Regulation Revelations: Regulation 3412.

* + Reflection on our review of Policy 3412: there are certain powers that the DAS has and there should be greater awareness of these among administrators and our Board. DAS members encouraged to review this language regularly. There will be future needs to review this and other regulations due to Title 5 changes.

### DAS Delve: By-laws Edition – Questions regarding the bylaws.

* + Brown Act may require that we return to in-person and existing Brown Act requirements. AB2449 is set to sunset in January 2026. Teleconferencing is permissible under the Brown Act as long as the location of teleconference locations is public and accessible to the public. How will DAS choose to continue to meet? Proposal: teleconferencing is an option for guests, the members should be in-person at DO. Questions about how visible the chat is for attendees (in-person attendees may not see it), but a chair may be challenged by having to monitor chat.

### Goals for Spring 25:

* + Concerns about historical unstructured meetings with district administration were raised, and suggestions for how to proceed were discussed.
	+ District Committee Vacancies – trying to fill these vacancies.

## Items from Colleges for District Academic Senate Consideration

* None

## Future Returning Items:

* Regulation 7421 (Work Experience Education)
* Regulation 7151 (International Education)
* Committee Charge DIAC
* Recommendation re: faculty on 2nd round hiring committees
* Recommendation to remove chatbot feature:
* Faculty Hiring Manual Revisions: LTT Hiring Process
* Faculty Diversity Internship Program (FDIP)
* Strategic enrollment management plan

## Upcoming Meetings / Events

* January 23: District Ed Tech Committee
* January 24: DCCC Meeting
* January 27: DESSC Committee
* February 3: District Affordable Learning Materials Committee
* February 4: District Academic Senate Meeting

## Land Acknowledgements

[Los Rios Community College District Indigenous Land Acknowledgment Statement](https://losrios.edu/about-los-rios/our-values/indigenous-land-acknowledgment) “In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.
 Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.”

[ARC Indigenous Land Statement](https://arc.losrios.edu/student-resources/native-american-resource-center#:~:text=We%20acknowledge%20the%20land%20which,Maidu%2C%20and%20Miwok%20tribal%20nations.&text=Despite%20centuries%20of%20genocide%20and,both%20Federally%20recognized%20and%20unrecognized.)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](https://crc.losrios.edu/about-us/our-values/equity-and-diversity/land-acknowledgment)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

 [FLC Land Acknowledgement](https://flc.losrios.edu/about-us/our-values)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](https://scc.losrios.edu/student-resources/native-american-student-success/land-acknowledgement)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

Voting Template

| Issue:  |
| --- |
| **ARC** |  | **FLC** |
| Knirk |  |  | Wada |  |
| Lopez |  |  | Jensen |  |
| Sacha |  |  | Danner |  |
| Shubb |  |  | Cardwell |  |
|  |  |  |  |  |
| **CRC** |  | **SCC** |
| Velasquez |  |  | Strimling  |  |
| Wagner |  |  | Johnson |  |
| Anderson |  |  | Kirkpatrick |  |
| Crosier |  |  | Petite  |  |