**District Academic Senate (DAS) Meeting Agenda**

**Tuesday, Oct. 15, 2024 - 3:00-5:00 pm**

**Los Rios District Office Main Conference Room**

[**Remote Participation Link**](https://lrccd.zoom.us/j/85212623490?pwd=Sk5WSDhxaExXanRuWC83RjVWUGJ1dz09) **Meeting ID: 852 1262 3490 Passcode: losrios**

Preliminaries

1. Welcome/Call to order
2. Land Acknowledgement (FLC)
3. Approval of Agenda
4. Approval of Minutes - Oct. 1, 2024
5. Introduction of Guests
6. Public Comment Period (up to 3 minutes per speaker)
7. DAS President’s Report
	1. Area A Meeting to be held October 18, 2024, Virtually
	2. Fall 24 Plenary to be held November 7-9 in Visalia (Registration deadline is October 18)
	3. IEPI Visit: Oct. 18
	4. AI Survey Results: Summit will be held Friday, November 15 @ FLC. Additional Student Survey?
	5. Fast-Track
	6. Board Retreat Update

Consent Items (Any member of the DAS may request an item be removed for further discussion and separate action.)

* Approval of remote attendees.

Committee Reports (written reports will be posted to Canvas supporting material section and included in subsequent meeting minutes)

1. District Curriculum Coordinating Committee (DCCC) – Renee Medina
2. District Equity & Student Success Committee (DESSC) – TBA
3. District Educational Technology Committee (DETC) – Morgan Murphy
4. Prison & Reentry Education Program Committee (PREP) – Kalinda Jones
5. Ethnic Studies Council – Tami Cheshire - on hiatus
6. Instructional Accessibility Committee - Beki Mendel
7. District Affordable Learning Materials Committee – Andi Adkins Pogue

Decisions (10-15 minutes per item)

1. Approval of Board Regs re: International Education (first reading)
2. Noncredit Implementation Feasibility (second reading)

Discussion Items

1. Referral of Baccalaureate Exploration to F. Kobayashi
2. Re-tooling the Equity Question in current application for faculty employment
	1. “Equal Opportunity: As an equal opportunity employer with a diverse staff and student population, the Los Rios Community College District is committed to the principles of social justice and racial equity in creating an inclusive and equitable learning and work environment for all. Please answer this question completely. What have you done to support and promote racial equity and inclusion in your community or workplace, specifically for racially minoritized groups (e.g. African Americans, Latinx and Native Americans)?”
3. Faculty Hiring Manual Revision
4. Moratorium Update
5. By-Laws Revision
6. Assumption of Risk Waiver

Items from Colleges for District Academic Senate Consideration

Other meeting reports

1. Budget – Troy Myers
2. Calendar -
3. Program Placement Council (PPC) – Alisa/Paula
4. LRCFT – Jason Newman

Future Returning Items:

1. Faculty hiring
2. Manual revision process
3. Long Term Temporary positions (LTTs)
4. Faculty Diversity Internship Program (FDIP)
5. Equivalency processes
6. Strategic enrollment management plan
7. District Budget/LAO Report

Upcoming Meetings / Events

October 16: Board Meeting @ FLC, 5:30 pm

October 18: Area A and IEPI Meetings

October 21: DESSC Meeting at 2:30 pm

October 24: Ed Tech Meeting @ 3 pm

October 25: NAGPRA Task Force Retreat 10-4

October 25: DCCC @ 2:30

October 28: Chancellor’s Cabinet

November 4: DALMC Meeting @ 3:30

November 5: District Academic Senate

Land Acknowledgements

**Los Rios Community College District Indigenous Land Acknowledgment Statement**

“In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial. Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.”

**ARC Indigenous Land Statement**

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

**CRC Land Acknowledgement**

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

**FLC Land Acknowledgement**

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

**SCC Land Acknowledgement**

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”