**District Academic Senate (DAS) Meeting Agenda**

**Tuesday, Sept. 3, 2024 - 3:00-5:00 pm**

**Teleconference Locations:**

**Los Rios District Office Main Conference Room**

**ARC: ARC Administration Building Conference Room**

**CRC: College Center Conference Room 2, CC-250**

**FLC: FL2-145**

**SCC: PAC 135F**

**SCC: RHS 315**

[**Remote Participation Link**](https://lrccd.zoom.us/j/85212623490?pwd=Sk5WSDhxaExXanRuWC83RjVWUGJ1dz) **Meeting ID: 852 1262 3490 Passcode: losrios**

Preliminaries

1. Welcome/Call to order
2. Land Acknowledgement
3. Approval of Agenda
4. Approval of Minutes
5. Introduction of Guests
6. Public Comment Period (up to 3 minutes per speaker)
7. DAS President’s Report
	1. Summer Update
	2. DAS Retreat

Consent Items (Any member of the DAS may request an item be removed for further discussion and separate action.)

Committee Reports (written reports will be posted to Canvas supporting material section and included in subsequent meeting minutes)

1. District Curriculum Coordinating Committee (DCCC) – Renee Medina
2. District Equity & Student Success Committee (DESSC) – TBA
3. District Educational Technology Committee (DETC) – Morgan Murphy
4. Prison & Reentry Education Program Committee (PREP) – Kalinda Jones
5. Ethnic Studies Council – Tami Cheshire, Keith Heningburg
6. Instructional Accessibility Committee - Beki Mendel
7. District Affordable Learning Materials Committee – Sarah Lehmann

Decisions (10-15 minutes per item)

1. AB 1705 Math Validation Study Excused Withdrawal (EW) request (second reading).
2. Statement of Support for Learning Communities (second reading).
3. Four-Year BA Work Group [Draft Charter](https://docs.google.com/document/u/0/d/12Uk58nr-yTOXq4m7TJbETtCE2QBy4tvQFSRazg-WpUc/edit) (first reading)
4. Clarification of Understanding Re: Moratorium on the Use of Human Remains, Native American Cultural Items,

Images, and Reproductions of Native American Human Remains and Cultural Items, No. 3: The use or creation of images and reproductions of Native American human remains and cultural items (as those terms are defined in 25 U.S.C. 3001 et. seq.) under the control of the Los Rios Community College District. (first reading)

1. Proposed Change to Board Policy P-7241 **2.1.1 (proposed):** Satisfactory completion of a minimum of sixty (60) units of degree‐applicable lower‐division credit courses with a “C” (2.0) grade point average, provided that twelve (12) units must be earned in residence at the **district** (first reading).
2. Proposed Change to Board Policy P-7241 2.3.3.5 (proposed): English Composition, Oral Communication, and Critical Thinking (six [6] units: three [3] units each from (a) and (b)) Courses in English composition, oral communication, and critical thinking are those which use and examine principles and guidelines of clear and logical thinking and communication. Critical thinking courses develop an awareness of the relationship of language to logic, resulting in the ability to analyze, criticize, and advocate ideas, to reason inductively and deductively, and to identify the assumptions upon which particular conclusions depend.
	1. (a) English Composition. Courses fulfilling this requirement must be baccalaureate‐level and include expository and argumentative writing.
	2. (b) Oral Communication and Critical Thinking. Courses fulfilling this requirement must be baccalaureate‐level and include oral communication and critical thinking courses. (first reading).
3. Proposed Change to Board Policy P-7412 2.3.3.7 (proposed): Mathematical Concepts and Quantitative Reasoning (three [3] units minimum) Courses in mathematical concepts and quantitative reasoning develop students’ abilities to draw conclusions from numerical information, use formal reasoning processes, practice computational skills, and apply mathematical concepts or formal reasoning to solve real‐world problems. Courses fulfilling this requirement must be at least college‐level and include mathematics and quantitative reasoning courses, including logic, statistics, computer languages, and related disciplines. (first reading)
4. Proposed Change to Board Policy P-7412 2.3.3.8 (proposed): Ethnic Studies (minimum of 3 semester/4 quarter units). Courses fulfilling this requirement may include baccalaureate‐level courses in the four autonomous disciplines within Ethnic Studies: Black Studies; African American Studies; Africana Studies; Native American Studies; Chicano/a/x; Latino/a/x Studies/La Raza Studies; and Asian American Studies. (first reading).

Discussions (10-15 minutes per item)

1. DAS Priorities as informally established at DAS Retreat
2. Los Rios Institutional Effectiveness Partnership Initiative (IEPI) Process
3. DESSC: current meeting day (third Mondays) problematic due to final exams, MLK Jr. holiday, President’s Day, Spring Break
	1. 1.3.6 Meetings: “The committee shall meet at least once per month during the fall and spring semesters and may call additional meetings as necessary.”
4. Should all DAS Subcommittees adopt and publish charters that include (but are not limited to) such areas as Purpose, Area of Responsibility, Committee Composition, Meetings, Voting, etc?

Items from Colleges for District Academic Senate Consideration

Other meeting reports

1. Budget – Troy Myers
2. Calendar -
3. Program Placement Council (PPC) – Alisa/Paula
4. LRCFT – Jason Newman

Future Returning Items:

1. Faculty hiring
2. Manual revision process
3. Long Term Temporary positions (LTTs)
4. Faculty Diversity Internship Program (FDIP)
5. Equivalency processes
6. Student-facing information on Academic Conduct across Colleges, AI Task Force
7. Strategic enrollment management plan
8. District Budget/LAO Report

Upcoming Meetings / Events

1. Sept. 5: PREP Meeting @ 9 a.m.
2. Sept. 11: Los Rios Board of Trustees Meeting @ 5:30 p.m.
3. Sept. 16: DESSC Meeting @ 2:30 pm
4. Sept. 17: DAS Meeting 3-5 pm
5. Sept. 26: EdTech Meeting 4:00 pm
6. Sept. 27: DCCC Meeting 2:30 pm
7. Oct. 1: DAS Meeting 3-5 pm

Land Acknowledgements

**Los Rios Community College District Indigenous Land Acknowledgment Statement**

“In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial. Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.”

**ARC Indigenous Land Statement**

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

**CRC Land Acknowledgement**

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

**FLC Land Acknowledgement**

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

**SCC Land Acknowledgement**

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”