# **District Academic Senate (DAS) Minutes**

 **Tuesday, May 7th, 2024 - 3:00 -5:00 pm**

**Los Rios District Office Main Conference Room**

[**Remote Participation Link**](https://lrccd.zoom.us/j/85212623490?pwd=Sk5WSDhxaExXanRuWC83RjVWUGJ1dz09)Meeting ID: 852 1262 3490Passcode: losrios

## Members Present

DAS

* Alisa Shubb, President

ARC Academic Senate

* Brian Knirk, President
* Veronica Lopez, Vice President
* David McCusker, Secretary
* Alisa Shubb, Past President

CRC Academic Senate

* Jacob Velasquez, President
* Lauren Wagner, Vice President
* Eric Anderson, Secretary
* *Scott Crosier, on leave*

FLC Academic Senate

* Eric Wada, President
* Wayne Jensen, Vice President
* Lisa Danner, Secretary
* Paula Cardwell, Past President

SCC Academic Senate

* Amy Strimling, President
* Dawna DeMartini, Vice President
* Lori Petite, Past President
* Nadine Kirkpatrick, interim secretary

## Preliminaries

1. Welcome/Call to order at 3:03pm
2. The District Office Land Acknowledgement was read by Alisa Shubb
3. Approval of Agenda
	* Agenda was approved
4. Approval of Minutes
	* Minutes were approved
5. Introduction of guests
	* Renee Medina, Pamela Bimbi, Teresa Aldredge, Jason Newman, LaQuisha Beckum, Megan Bevans, Vivian Dillon
	* It was noted that as per the bylaws, CRC has designated Amanda Wolcott-Paskey is serving as a designee in place of Scott Crosier, who is on leave.

## Public Comment Period

* + It was noted that there is a faculty happy hour next Friday (May 10) at River City Brewing
	+ It was noted that the LRCFT picnic will be held on Friday May 17

## DAS President’s Report

* + ARC ASB Resolution: “Nothing About Us Without Us”
		- The ARC student body passed this resolution encouraging the District and the Colleges to bring more American Indian & Native American voices into processes such as hiring and developing policies. One of the Resolveds was to share the resolution widely.
	+ LRCCD Dual Enrollment Quarterly Report and Update
		- It was noted that many new Dual Enrollment MOUs, and DAS is unaware of any faculty involvement in creating those MOUs
		- It was suggested that each College should establish a Dual Enrollment committee
		- It was noted that Fresno City College has a helpful Dual Enrollment handbook we may want to refer to
		- It was noted that Dual Enrollment faculty may not receive the training necessary to understand all the implications of working with dual enrollment students. For example, faculty who teach high school students are mandated reporters and may need additional training.
		- If there is a need for all dual enrollment students to receive Ed Plans, do we have enough counseling capacity? Are dual enrollment students included in the 900:1 student to faculty ratio to determine how many counselors to hire?
	+ The ASCCC will be hosting the 2024 Faculty Leadership Institute at the Westin Mirage Golf Resort and Spa in Palm Springs from June 20-22, 2024
	+ Moderator needed for AVCI & Chief Counsel Impressions
		- AVCI: Thursday May 9 1pm - 4:30pm
		- Chief Counsel: May 24, Paula Cardwell will moderate

## Consent Items

(Any member of the DAS may request an item be removed for further discussion and separate action).

## Decisions

(10-15 minutes per item)

8. [LRCCD General Education & Graduation requirement revision](https://employees.losrios.edu/our-organization/committees/district-curriculum-coordinating-committee/new-general-education-pattern): Use of transfer GE pattern for local degrees *(second reading)*

| Issue: Use of transfer GE pattern for local degrees  |
| --- |
| **ARC** |  | **FLC** |
| Knirk | Yes |  | Wada | Yes |
| Lopez | Yes |  | Jensen | Yes |
| McCusker | Yes |  | Danner | Yes |
| Shubb | Yes |  | Cardwell | Yes |
|  |  |  |  |  |
| **CRC** |  | **SCC** |
| Velasquez | No  |  | Strimling  | Yes |
| Wagner | Yes |  | DeMartini | Yes |
| Anderson | Yes |  | Kirkpatrick | Yes |
| Wolcott-Paskey | On leave |  | Petite  | Yes |

9. LRCCD General Education & Graduation requirement revision: Choose GE pattern from options: *(second reading)*

a. Title 5 requirements only

b. Title 5 requirements plus Living Skills area

c. Title 5 requirements plus American Institutions

d. Title 5 requirements plus Living Skills AND American Institutions

e. Title 5 requirements plus choice of Living Skills OR American Institutions

Discussion:

* Suggestion to add an exception for high-unit majors; for any degree above 45 units, a student could request to not have to take any courses beyond the 21 units required by Title 5.
* Is it possible to automatically exclude the high-unit majors from any additional units above 21, so that students would not need to do paperwork?
	+ This may be possible to implement via local policy; we would need to consult the general counsel for guidance

Link to ranking sheet, which records the results of the votes: <https://docs.google.com/spreadsheets/d/1u9bccpv70SI1nw4u8ZAPS9gwVQZhaHRgkc1inwTj0K8/edit?usp=sharing>

After a four round voting process, DAS identified option B as the final recommendation.

DAS will recommend to the LRCCD Board that our district adopt option B: the 21-unit requirements as outlined in Title 5 plus the living skills requirement. DAS recommends there be an exception to the Living Skills requirement for degrees 45 units and over.

10. Collegial Consultation: [DAS Vote of No Confidence](https://docs.google.com/document/d/1mWdNmRw2eDrPYHvwfjF4asf5EQduEXflmX-CI04u0y0/edit?usp=sharing) *(second reading)*

Discussion:

* A friendly amendment was proposed to delete the Resolved calling for “swift action to remove Chancellor Brian King…” AND the Whereas notion that the Board’s statement did not include a mention of the Chancellor’s lack of collegial consultation.
	+ This amendment was approved
* A question was raised: what action is in the best interest of faculty?
* We want to recruit a great chancellor. What implication do votes of no confidence have on recruitment efforts?

| Issue: Collegial Consultation: DAS Vote of No Confidence |
| --- |
| **ARC** |  | **FLC** |
| Knirk | no |  | Wada | yes |
| Lopez | yes |  | Jensen | no |
| McCusker | yes |  | Danner | no |
| Shubb | abstain |  | Cardwell | no |
|  |  |  |  |  |
| **CRC** |  | **SCC** |
| Velasquez | yes |  | Strimling  | yes |
| Wagner | yes |  | DeMartini | yes |
| Anderson | yes |  | Kirkpatrick | yes |
| Wolcott-Paskey | yes |  | Petite  | yes |

## Reports

(5 minutes per report + 5 minutes for questions)

### District Curriculum Committee (Bill Simpson)

* We have new local graduation requirements
* We are preparing for CalGETC, which will be a lot of work
* The college articulation officers were able to agree on common AP & KLEP scores, which allows the process to be automated. This will be a big improvement for our students
* Ginny May will serve as DCCC
* Thank you to Bill for his service as chair

### Instructional Accessibility Committee (Kandace Knudson)

* They are in search of more classroom faculty representation
* Thank you to Kandace for her service; Becky Mendell (FLC librarian) will take over as chair of the committee
* Encouragement of faculty to use the resources available to help with accessibility

### District Ethnic Studies Council (Tamara Cheshire)

* The DESC will take a hiatus as a council for the next academic year, but are encouraged to continue to meet informally. Members will continue to bring up any issues related to Ethnic Studies for discussion at DAS.

### Prison Reentry Program Committee (Kalinda Jones)

* Supporting materials:
* The lack of collegial consultation, top-down leadership, and administrative disrespect has had a negative impact on the work of the PREP committee
* Strong recommendation that the PREP committee remain a DAS subcommittee
* Much work will be done next year between the Union and the District to resolve ongoing issues
	+ The SUJIC (Senate/Union Joint Issues Committee)
* Recommendation that DAS appoint a DAS representative on the PREP committee as we work towards reconstructing the group

### District Affordable Learning Materials Committee

* This is a new committee, and this year we worked on forming as a committee, writing our charter, etc
* Two issues that we will work on in the Fall:
	+ Updates to MIS data reporting requirements for ZTC/LTC (XB-12)
	+ New law (AB 607) that requires colleges to display the total cost of course materials, including supplies like goggles, calculators, etc, in the class schedule.

### District Equity & Student Success Committee (DESSC)

* The committee has worked on many issues, including:
	+ Student priority registration
	+ AB 705
	+ Decoupling the summer/fall/spring applications
	+ Proposed changes to maximum recommended academic load for summer (currently limited to 8 units, but because of the parameters of the Promise Grants, students need to be enrolled in a minimum of 12 units to receive financial aid. The district has been waiving the requirement, but they will now propose making the new requirement 12 units to align with the Promise grant rules
	+ Implementation of AB 928: mandates that students be placed into an ADT pathway when one exists. Each campus has received several hundred thousand dollars to implement this. There has not been a lot of discussion about the existence of these funds or how they will be used. Heads up to each campus that this will come up soon. To their knowledge, there has not been any faculty involvement in discussing how the funds would be spent.

### District Educational Technology Committee (DETC)

* Fraudulent enrollment; update from Manveer that they are working on implementing identity verification for when students apply (using LexisNexis)
* Frustration with needless multiple sign-ons required with DUO/OKTA

## Discussion

(10-15 minutes per item)

### 14. Moratorium Advisory Task Force

* The group will continue to meet and make recommendations on moratorium-related items

### 15.  [Collegial Consultation Report Spring 2024](https://docs.google.com/document/d/1atwQ05iwxgZ1vtTp-T8i7w6IeZTf3xQqQMoXv9TLtEM/edit?usp=sharing)

* Suggestion to add Dual Enrollment
	+ Noted that there has not been district-level actions taken, therefore the MOUs have come through the colleges
	+ Clarity is needed
	+ It was noted that there is a district website for Dual Enrollment, and no faculty are listed
	+ It was suggested that that lack of faculty involvement is an issue, but this has not been an agendized item that we have discussed, and there have not been specific issues that we could add to the report
* Suggestion to strengthen the language around lack of collegial consultation around PREP – note that DAS wrote a resolution

14. [DAS ongoing projects review](https://docs.google.com/document/d/1xkPsWgiVpBzQJxI_juwVq0xtw6QJiNgqgnEI5LwDWXw/edit)

15. Honorlock terminology

* FYI, this resolution is being discussed at ARC

16. DAS Retreat

Not discussed

### 16. Items from Colleges for District Academic Senate Consideration

* None

Meeting adjourned at 5:25pm

## Future Returning Items

* Moratorium on Use of Human Remains Revision *(second reading)*
* Proctoring tool (decision required 4/16)
* AB 1705 Math Validation Study Excused Withdrawal (EW) request *(second reading)*
* Statement of Support for Learning Communities *(second reading)*
* Faculty hiring
	+ Manual revision process
	+ Long Term Temporary positions (LTTs)
	+ Faculty Diversity Internship Program (FDIP)
* Equivalency processes
* Student-facing information on Academic Conduct across Colleges, AI Task Force
* Strategic enrollment management plan
* District Budget/LAO Report

## Upcoming Meetings / Events

* [LRCCD Board of Trustees](https://losrios.edu/about-los-rios/board-of-trustees) Meeting: Wednesday, May 8th 5:30pm (American River College)

## Committee Reports

## (As time permits, written reports will be posted to Canvas supporting material section and included in subsequent meeting minutes)

## Land Acknowledgements

[Los Rios Community College District Indigenous Land Acknowledgment Statement](https://losrios.edu/about-los-rios/our-values/indigenous-land-acknowledgment) “In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.
 Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.”

[ARC Indigenous Land Statement](https://arc.losrios.edu/student-resources/native-american-resource-center#:~:text=We%20acknowledge%20the%20land%20which,Maidu%2C%20and%20Miwok%20tribal%20nations.&text=Despite%20centuries%20of%20genocide%20and,both%20Federally%20recognized%20and%20unrecognized.)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](https://crc.losrios.edu/about-us/our-values/equity-and-diversity/land-acknowledgment)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

 [FLC Land Acknowledgement](https://flc.losrios.edu/about-us/our-values)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](https://scc.losrios.edu/student-resources/native-american-student-success/land-acknowledgement)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

Voting Template

| Issue:  |
| --- |
| **ARC** |  | **FLC** |
| Knirk |  |  | Wada |  |
| Lopez |  |  | Jensen |  |
| McCusker |  |  | Danner |  |
| Shubb |  |  | Cardwell |  |
|  |  |  |  |  |
| **CRC** |  | **SCC** |
| Velasquez |  |  | Strimling  |  |
| Wagner |  |  | DeMartini |  |
| Anderson |  |  | Kirkpatrick |  |
| Crosier | On leave |  | Petite  |  |