# **District Academic Senate (DAS) Minutes**

**Tuesday, April 2nd, 2024 - 3:00 -5:00 pm**

Teleconference locations:

**Los Rios District Office Main Conference Room**

**ARC: ARC Administration Building Conference Room**

**CRC: College Center Conference Room 3, CC-259**

**FLC: FL2-145**

**SCC: PAC 135F**

[**Remote Participation Link**](https://lrccd.zoom.us/j/85212623490?pwd=Sk5WSDhxaExXanRuWC83RjVWUGJ1dz09)Meeting ID: 852 1262 3490Passcode: losrios

## Members Present

DAS

* Alisa Shubb, President

ARC Academic Senate

* Brian Knirk, President
* Veronica Lopez, Vice President
* David McCusker, Secretary
* Alisa Shubb, Past President

CRC Academic Senate

* Jacob Velasquez, President
* Lauren Wagner, Vice President
* Eric Anderson, Secretary
* Scott Crosier, on leave

FLC Academic Senate

* Eric Wada, President
* Wayne Jensen, Vice President
* Paula Cardwell, Past President

SCC Academic Senate

* Amy Strimling, President
* Dawna DeMartini, Vice President
* Lori Petite, Past President
* Nadine Kirkpatrick, interim secretary

## Preliminaries

1. Welcome/Call to order
2. SCC Land Acknowledgement was read by Lori Petite.
3. Approval of Agenda
   * Agenda was approved
4. Approval of Minutes
   * Minutes were approved - Scott Crosier was not present at the last meeting. Suggested to note that he is on leave.”
5. Introduction of guests
   * Guests present included: Vivian Dillon, Ricardo Caton, David Lacy, Yolanda Garcia, Ali Padash, Renee Medina, LaQuisha Beckum

## Public Comment Period

LRCFT board is, tomorrow, considering a [resolution](https://docs.google.com/document/d/1jAmwmRJYBUB8U1bB1b7PtvQOcxanNwaoMhjJxuD8iXE/edit?usp=sharing) supporting senate no confidence resolutions.

psychology/human services

## DAS President’s Report

* + PREP Lite status - Admin declined to halt the program until Senate could review it. LRCFT put forward a cease and desist and demand for negotiation about that program. LRCFT agreed not to make it an immediate cease and desist if it would go through some kind of process to review it. Admin will contact DAS president.
  + From DETC (see detailed report):
    - DOIT needs a decision on Proctoring on April 16 DAS
    - PopeTech Dashboard – Consent Agenda April 16
    - Canvas Changes

## Consent Items

(Any member of the DAS may request an item be removed for further discussion and separate action).

## Decisions

(10-15 minutes per item)

### 8. Recommendations from CCCApply task group *(second reading)*

Background: [Task Force Recommendations](https://docs.google.com/document/d/1_QcMujHQ4h4G_iIqRTnBdb7NP7-5mkVcOBXQ7nPueSU/edit?usp=sharing)

Summary:

* Add “**Transfer to a 4-Year Institution**” to the list of options for students (rather than “transfer without a degree”)
* Add **“undecided / undeclared”** (rather than “undecided”) to the list of options for students and tie to the program code that bypasses the "major reselect hold" so that students are free to enroll in classes without selecting a major - and flag this option related to FA.
* Do NOT add “career degree / career certificate” to the list of options.
* Set "Special Filter" to **Option A\* (include ADTs and local degrees for transfer)**

Discussion:

Suggested that warning when selecting undecided / undeclared should indicate that the student “will” not be eligible for financial aid, not that they “may” not be eligible.

Undecided / undeclared students would have to change their info to “transfer to a 4 year institution” in order to be eligible for financial aid.

Inquiry if CCCApply will inform students of programs at other Los Rios schools that students indicate they are interested in. CCCApply will not do that, but suggested that counselors are well informed on what programs are available at other Los Rios schools and could recommend those programs.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Issue: Motion to approve all recommendations from CCCApply Task Force | | | | |
| **ARC** | |  | **FLC** | |
| Knirk | yes |  | Wada | yes |
| Lopez | yes |  | Jensen | yes |
| McCusker | yes |  | Danner | yes |
| Shubb | yes |  | Cardwell | yes |
|  |  |  |  |  |
| **CRC** | |  | **SCC** | |
| Velasquez | yes |  | Strimling | yes |
| Wagner | yes |  | DeMartini | yes |
| Anderson | yes |  | Kirkpatrick | yes |
|  |  |  | Petite | yes |

### 9. LRCCD General Education & Graduation Requirement Revisions (first reading)

1st issue in this item: Use of transfer GE pattern for local degrees

* 88.2% of respondents answered “Yes” to survey question 1 Should students be allowed to use a transfer GE pattern to complete a local AA/AS degree?

2nd issue: Units required for degree

* Keep the associate degree at 21 units with no additional GE requirements” was ranked first (#1) by 32.5% of respondents
* Keep the associate degree at 21 units with no additional GE requirements was ranked last (#4) by 42.2% of respondents

Suggested that it could have been helpful if the survey had asked respondents for ranked choices.

Reported that FLC student senate expressed interest in keeping the number of units at 21.

Shared that at ARC the student senators present at academic senate expressed a personal interest in keeping the number of units at 21.

Interest expressed at ARC in soliciting student input, especially from those who would be most impacted.

Shared that at CRC at least one student and one faculty member expressed an interest in the living skills requirement.

Interest expressed in possibility of requiring either living skills or American institutions.

Interest expressed in ensuring students have a broad education and full range of experiences.

Suggested that senate could potentially permit high unit degrees to waive a local degree requirement for students. Would need to define what constituted “high units.”

### 10. Proctoring Tool (first reading)

At DAS on the 16th we can either recommend one of these tools, or that recommend that we not adopt any of the tools.

### 11. PREP Resolution (first reading)

Background:

Resolution is a response to what has transpired with PREPLite, a professional development program developed without faculty involvement. PREP committee needs to be involved.

Discussion:

Suggested DAS should serve as the local senate for intradistrict programs. DAS should provide recommendations, review curriculum, etc.

Suggested that the law requires that the Board rely on us for matters like these and that PREPLite should be halted until there is senate approval, either through DAS or the PREP committee.

## Reports

(5 minutes per report + 5 minutes for questions)

No reports

## Discussion

(10-15 minutes per item)

### 12. Pathway U

Pathway U is now back in the list of apps we have access to. No faculty were consulted on connecting programs to Pathway U career paths.

Feedback received from some counselors that Pathway U may be doing some of the work that counselors do.

Suggested that responding to assessment tools and survey questions cannot be a substitute for the kind of evaluation and work that counselors do. There are minimum qualifications that counselors have to interpret assessments. A counselor working with a student is an essential part of this process.

Concern expressed that this technology is doing part of the counselors job, and that this is being taken from them, without consultation.

Concern expressed that Pathway U is in the portal, where a student can engage with it without working with a counselor.

### 13. Proposed revisions to P-9142: Performance Evaluation / Chancellor & Presidents

Proposed policy change to the process for evaluating the Chancellor. Currently, this is the sole purview of the Board. Proposed changes would allow for constituent groups to have input. Essential that voices of constituents be heard in this process.

Support expressed for the proposed changes.

Suggest that proposed changes should emphasize academic senates’ evaluations of the Chancellor’s performance.

Suggested that all senates (student and academic) evaluations be considered.

### 14. DAS Bylaws revisions: Officers (second reading)

Noted that a change to the DAS executive team in bylaws would also require a change to the constitution.

Noted that noncontroversial changes might be able to be made this year, but perhaps some decisions could be made next year.

Noted that question of a second term is an urgent one.

Feedback received at a local senate that the possibility of a second term and the continuity it would allow, could be a very positive thing.

Opposition to allowing a second term expressed. Concern that it may make the position less attractive.

Noted that if we allow a second term, it would still be a 2 year position with the possibility of a second term, not a 4 year term.

Suggested that a contested election can be a good, healthy, thing.

Suggested that prior to COVID, DAS presidents changed, usually annually, and did not seem to suffer a loss of continuity.

Suggested that there is a huge learning curve from Past Senate President to DAS President, in determining who the players are.

Noted that the bylaws specify April 1st as the deadline for the college in the current rotation to designate. So, according to our bylaws, FLC is up for designating the next DAS President.

Suggested that local senate presidents meet to discuss transition.

### 15. Collegial Consultation: DAS Vote of No Confidence

Noted that the renewal piece of the Chancellor’s contract has been removed.

Suggested that DAS make decisions based on what it feels ethically compelled to do.

Desire expressed that we not reiterate that which we have already said. Desire to be strategic expressed.

### 16. District Committee leadership transitions for Fall 2024

## Items from Colleges for District Academic Senate Consideration

* None

## Future Returning Items:

* Moratorium on Use of Human Remains Revision *(second reading)*
* Proctoring tool (decision required 4/16)
* AB 1705 Math Validation Study Excused Withdrawal (EW) request *(second reading)*
* Statement of Support for Learning Communities *(second reading)*
* Pathway U
* Faculty hiring
  + Manual revision process
  + Long Term Temporary positions (LTTs)
  + Faculty Diversity Internship Program (FDIP)
* Equivalency processes
* Student-facing information on Academic Conduct across Colleges, AI Task Force
* Strategic enrollment management plan
* District budget/LAO report

## Upcoming Meetings / Events

* [LRCCD Board of Trustees](https://losrios.edu/about-los-rios/board-of-trustees) Meeting: Wednesday, April 8th 5:30pm (District Office Board Room)
* District Academic Senate: Tuesday, April 16 3-5pm (District Office Main Conference Room)
* ASCCC Plenary: Thursday, April 18 - Saturday, April 20th San Jose Marriott
* District Academic Senate: Tuesday May 7th 3-5pm (Teleconference locations)

## Committee Reports

## (As time permits, written reports will be posted to Canvas supporting material section and included in subsequent meeting minutes)

## Land Acknowledgements

[Los Rios Community College District Indigenous Land Acknowledgment Statement](https://losrios.edu/about-los-rios/our-values/indigenous-land-acknowledgment) “In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.  
 Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.”

[ARC Indigenous Land Statement](https://arc.losrios.edu/student-resources/native-american-resource-center#:~:text=We%20acknowledge%20the%20land%20which,Maidu%2C%20and%20Miwok%20tribal%20nations.&text=Despite%20centuries%20of%20genocide%20and,both%20Federally%20recognized%20and%20unrecognized.)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](https://crc.losrios.edu/about-us/our-values/equity-and-diversity/land-acknowledgment)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](https://flc.losrios.edu/about-us/our-values)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](https://scc.losrios.edu/student-resources/native-american-student-success/land-acknowledgement)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

Voting Template

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Issue: | | | | |
| **ARC** | |  | **FLC** | |
| Knirk |  |  | Wada |  |
| Lopez |  |  | Jensen |  |
| McCusker |  |  | Danner |  |
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