# **District Academic Senate (DAS) Minutes**

**Tuesday, February 6, 2024 - 3:00 -5:00 pm**

Teleconference locations:

**Los Rios District Office Main Conference Room**

**ARC: ARC Administration Building Conference Room**

**CRC: College Center 250 Conference Room #2**

**FLC: FL2-145**

[**Remote Participation Link**](https://lrccd.zoom.us/j/85212623490?pwd=Sk5WSDhxaExXanRuWC83RjVWUGJ1dz09)Meeting ID: 852 1262 3490Passcode: losrios

## Members Present

DAS

* Alisa Shubb, President
* Sarah Lehmann, Secretary

ARC Academic Senate

* Brian Knirk, President
* Veronica Lopez, Vice President
* Alisa Shubb, Past President

CRC Academic Senate

* Jacob Velasquez, President
* Lauren Wagner, Vice President
* Eric Anderson, Secretary

FLC Academic Senate

* Eric Wada, President
* Lisa Danner, Secretary
* Wayne Jensen, Vice President
* Paula Cardwell, Past President

SCC Academic Senate

* Amy Strimling, President
* Dawna DeMartini, Vice President
* Lori Petite, Past President
* Nadine Kirkpatrick, interim secretary

## Preliminaries

1. Welcome/Call to order
2. Land Acknowledgement was read by Jacob Velasquez, CRC Academic Senate President
3. Approval of Agenda
   1. Agenda was approved
4. Approval of Minutes
   1. Minutes were approved
5. Introduction of guests
   1. Guests present included: LaQuisha Beckum, Dylan Popowicz, Michelle Salluzzo

## Public Comment Period

* A public comment was made to announce that the Board of Trustees website now includes an option to contact individual Board members via email.

## DAS President’s Report

* 1. Appointments needed! for
     + Vice Chancellor of Instruction hiring committee (no specific timeline established yet)
     + International Ed Committee task group to work on revamping the process for screening and determining the faculty who will participate in our Districtwide Study Abroad program in the future
     + Equal Employment Opportunity (EEO) Advisory Committee
  2. [Written Response to DAS recommendation for PREP Counselor.docx](https://lrccd.instructure.com/courses/176134/files/58452255?wrap=1)
  3. Meeting with HR on Equivalencies
  4. [R-3421 - track changes 2024-01-30.docx](https://lrccd.instructure.com/courses/176134/files/58452373?wrap=1)
  5. Chief of Police Impressions, Friday Feb 23rd: [Questions](https://docs.google.com/document/d/1SElNEHQXK-l8-QxUEOca09QF90Pd-1QnfU_KCewNLBI/edit)
  6. Mathematics Competencies Subcommittee of the Intersegmental Committee of the Academic Senates ([ICAS](https://icas-ca.org/)) quick (10 minute) [survey](https://csun.sjc1.qualtrics.com/jfe/form/SV_3DWqfn61ZavMzIO) to help define mathematical expectations *in a variety of disciplines* across the California Community Colleges (CCC), California State University (CSU), and University of California (UC) systems open until Friday, February 16, 2024.

## Consent Items

(Any member of the DAS may request an item be removed for further discussion and separate action).

1. Recommended adoption of Impact (Canvas tool)

## Decisions

(10-15 minutes per item)

### 9. PREP Committee revisions (second reading)

### Background: [PREP Committee purpose & membership draft](https://docs.google.com/document/d/1QK3xeneKMTKcEC1T31r5N7rNw19G4CLimfuuqA_1u0E/edit)

Discussion notes:

* No discussion

Voting

| Issue: Should DAS approve the committee purpose and membership document? | | | | |
| --- | --- | --- | --- | --- |
| **ARC** | |  | **FLC** | |
| Knirk | Yes |  | Wada | Yes |
| Lopez | Yes |  | Jensen | Yes |
| McCusker | Absent |  | Danner | Yes |
| Shubb | Yes |  | Cardwell | Yes |
|  |  |  |  |  |
| **CRC** | |  | **SCC** | |
| Velasquez | Yes |  | Strimling | Yes |
| Wagner | Yes |  | DeMartini | Yes |
| Anderson | Yes |  | Kirkpatrick | Yes |
| Crosier | Absent |  | Petite | Yes |

### 10. Moratorium on Use of Human Remains Revision (second reading)

Background: [DRAFT revisions shared doc](https://docs.google.com/document/d/1yMghi5wCzEViqOi7lgCQ2is1mzEo2h7x/edit?usp=sharing&ouid=111365725088157068297&rtpof=true&sd=true)

Discussion notes:

* An Academic Senate president sent an anonymous survey to the biology and anthropology faculty members serving on the NAGPRA advisory committee to ask for feedback from them or other faculty in their departments on this proposed revision. Here is some of the feedback offered:
  + All respondents expressed concerns with the proposed revisions, and advocated that the proposed revisions not be made.
  + Many respondents expressed concerns that adhering to the proposed revisions would be challenging or impossible while maintaining their ability to effectively teach their courses.
  + Respondents requested that the items that had been taken that turned out not to be part of NAGPRA be returned

Two respondents indicated that no vendors sell reproductions of human remains obtained and used with consent,

* + No respondents indicated that vendors do sell such reproductions.
  + Respondents indicated that at least 1,000 students will be negatively impacted this semester if faculty don't get replacements for the reproductions that were removed due to the improper implementation of the moratorium
  + Respondents expressed that we should be able to find a way to satisfy our obligations to our students while honoring the wishes of the Tribes.
* A concern was shared - uncomfortable with the revision because when the moratorium came to us, it was emphasized that the words could not be changed and were not negotiable. Had the conversation about what was negotiable been stated from the outset, we may have come up with different language to begin with. Limitations on reproductions was the understanding we thought we were sharing at the time
* When the Deputy Chancellor brought this item last meeting, he indicated that this revision was not time-sensitive. Could we request feedback in writing from our tribal partners, explaining what their interests are (rather than the Deputy Chancellor serving as an intermediary)?
* We need more transparency, and we feel we are missing some facts. Is it possible to get an inventory from each campus of:
  + All the items that have been taken
  + Which items have been returned
  + Which items WILL be returned but have not yet been returned
  + Which items have been replaced with an item that serves an equivalent instructional purpose
    - Which item was ordered?
    - Where was the item ordered from?
    - When did (or will) the item arrive?
  + Which items WILL be replaced with an item that serves an equivalent instructional purpose but have not yet been ordered.
    - What replacement items are being considered to replace the original item?
* This item will return for another second reading

### 11. R- 7252 Academic Renewal (second reading)

Background: [*20230828 R-7252 AB705 Academic Renewal.docx*](https://lrccd.instructure.com/courses/176134/files/52292907?wrap=1)

Discussion notes:

* This change is meant to help students who had been taking pre transfer-level classes but now can’t retake them because of AB 705 - to help expedite their academic renewal.
* Do these changes meet the interests?
* Why not include other courses that are equivalent to courses in the sequence, such as STAT 300?
  + Answer: DO would refer to the DAS recommendations on this
  + DAS could start by passing what we have here and revise it later to include additional courses
* Regarding the proposal to section 8.4, limiting students' ability to petition for a grade change to 3 years - DO is open to dropping this change proposal.
  + ARC approved all the changes except the revisions to this section, and therefore could not support it if they remain
* SCC does not feel ready to vote; they cannot find evidence in their meeting minutes that this item has come before their Senate and requested additional time
* This item will return for a second reading

## Reports

(5 minutes per report + 5 minutes for questions)

* No reports

## Discussion

(10-15 minutes per item)

### 12. LRCCD General Education & Graduation requirement revisions

### Background: [LRCCD GE requirements](https://losrios-employee-staging.ingeniuxondemand.com/our-organization/committees/district-curriculum-coordinating-committee/new-general-education-pattern), [ESLEI 24-07 Implementation of Revisions to Associate Degree Regulations,-1.pdf](https://lrccd.instructure.com/courses/176134/files/58328137?wrap=1)

Discussion:

* Discussion of the webinar that took place.
* A survey will come out asking folks to weigh in on:
  + whether we want students to be able to choose the GE pattern (CalGETC or local pattern)
  + Rank the four options in order of preference
    - No additional requirements
    - GE Pattern + Living skills requirement
    - GE Pattern + American Institutions requirement
    - GE Pattern + Living Skills AND American Institutions requirements
  + The results of the survey will come back to DAS to guide our decision making
    - Question: does this body make the final decision on this topic?
      * A: This body will make a recommendation to our Board of Trustees
  + Request for AS Presidents: please set aside time on your agendas to discuss this item, and invite students to speak on what their interests are
* CRC supports including an American Institutions requirement. Their campus had questions about the recommendation to allow students to choose either a local GE pattern or the CalGETC pattern - what are the benefits of giving students both options?
  + Answer: Students use some of our local degrees to prepare to transfer and the local GE pattern does not include all of the classes they need to meet their lower-division GE transfer requirements. They would benefit from using a transfer GE pattern because they could complete all of their lower-division GE requirements here, prior to transfer, and may have all of their GE requirements covered by financial aid.
* Are each of the campuses providing an “open forum” on this topic, and will each campus provide a way for students to weigh in, for example via a survey or a town hall?
  + Yes. Each Academic Senate is encouraged to invite students to a Senate meeting, and the Student Trustee will work with the Student Senates to gather additional feedback

### 13. DAS Bylaws

### Background: [DAS Bylaws: Articles 1 - 4: Organization of Leadership: comments](https://docs.google.com/document/d/1FibbkqzW8dm9fMfOeWxvee0Qr-4tF3LP/edit)

Discussion:

* If we had non-voting officers such as vice presidents, would there be resources to support those roles?
  + Agreement that we don’t want to put in positions that aren’t resourced
* Concern about there being no “backup” for the DAS president
  + Agreement that succession planning is a good idea. The work of DAS is important and the Board relies on DAS for collegial consultation on 10+1 issues
* Would a small group of folks be willing to work on language we could consider before the end of the semester?
  + Each college, please identify a person who is willing to work on the bylaws.

### 14. Collegial Consultation: DAS vote of no confidence

[DAS VNC drafting document](https://docs.google.com/document/d/1aU8lZocovjZzyiTFtsFw8v7Or3MbAEOXzPYTx0gAB9A/edit)

* DAS was directed by FLC to begin drafting a possible VNC
* People who are interested in contributing to the draft, please do
* Concern expressed that the Board may not be sympathetic to further VNCs.
  + Additional concern expressed that this should not necessarily deter DAS from expressing our concerns, including via a DAS VNC.
* In the current document, there seem to be two paths: ask for Chancellor King to improve consultation and for the Board to hold him accountable to such, or express No Confidence and ask the Board to remove him. Would it make sense to separate the document into two documents expressing these different paths, and ask for faculty input?
  + Concern that offering two statements might be confusing to faculty
  + Knowing whether faculty would support a VNC could offer us insights into faculty perspectives
* Suggestion that it may be best to keep the VNC simple.
* CRC will be discussing a possible VNC at their meeting this week
* If an issue is brought by two colleges, it becomes a DAS issue. This is why FLC had requested that the issue be taken up by DAS. FLC also had an interest in understanding which issues articulated in the VNCs were campus-specific vs district specific.
  + Many issues are district issues that have local impacts
* Reminder that our audience is ultimately the Board
* Keeping things simple is probably good advice

## Items from Colleges for District Academic Senate Consideration

* None

## Committee Reports

## (As time permits, written reports will be posted to Canvas supporting material section and included in subsequent meeting minutes)

* None submitted

## Land Acknowledgements

[Los Rios Community College District Indigenous Land Acknowledgment Statement](https://losrios.edu/about-los-rios/our-values/indigenous-land-acknowledgment) “In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.  
 Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.”

[ARC Indigenous Land Statement](https://arc.losrios.edu/student-resources/native-american-resource-center#:~:text=We%20acknowledge%20the%20land%20which,Maidu%2C%20and%20Miwok%20tribal%20nations.&text=Despite%20centuries%20of%20genocide%20and,both%20Federally%20recognized%20and%20unrecognized.)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](https://crc.losrios.edu/about-us/our-values/equity-and-diversity/land-acknowledgment)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](https://flc.losrios.edu/about-us/our-values)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](https://scc.losrios.edu/student-resources/native-american-student-success/land-acknowledgement)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

Voting Template

| Issue: | | | | |
| --- | --- | --- | --- | --- |
| **ARC** | |  | **FLC** | |
| Knirk |  |  | Wada |  |
| Lopez |  |  | Jensen |  |
| McCusker |  |  | Danner |  |
| Shubb |  |  | Cardwell |  |
|  |  |  |  |  |
| **CRC** | |  | **SCC** | |
| Velasquez |  |  | Strimling |  |
| Wagner |  |  | DeMartini |  |
| Anderson |  |  | Kirkpatrick |  |
| Crosier |  |  | Petite |  |