**District Academic Senate (DAS) Meeting Approved Minutes**

**Tuesday, Sept 19th , 2023 - 3:00 -5:00 pm**

**Los Rios District Office Main Conference Room**

[Remote participation link](https://lrccd.zoom.us/j/85212623490?pwd=Sk5WSDhxaExXanRuWC83RjVWUGJ1dz09)

Meeting ID: 852 1262 3490

Passcode: losrios

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Campus | Role | Present |
| Alisa Shubb | ARC | District Academic Senate President | x |
| David McCusker | ARC | District Academic Senate Secretary | x |
| Brian Knirk | ARC | Academic Senate President | x |
| Veronica Lopez | ARC | Academic Senate Vice President | x |
| David McCusker | ARC | Academic Senate Secretary | x |
| Alisa Shubb | ARC | Academic Senate Past President | x |
| Jacob Velasquez | CRC | Academic Senate President | x |
| Lisa-Marie Mederos | CRC | Academic Senate Vice President |  |
| Eric Anderson | CRC | Academic Senate Secretary | x |
| Scott Crosier | CRC | Academic Senate Past-President | x |
| Eric Wada | FLC | Academic Senate President | x |
| Wayne Jensen | FLC | Academic Senate Vice President | x |
| Lisa Danner | FLC | Academic Senate Secretary | x |
| Paula Cardwell | FLC | Academic Senate Past President | x |
| Sandra Guzman | SCC | Academic Senate President | x |
| Dawna DeMartini | SCC | Academic Senate Vice President | x |
| Amy Strimling | SCC | Academic Senate Secretary | x |
| Lori Petite | SCC | Academic Senate Past President | x |
| Bill Simpson | ARC | District Curriculum Coordinating Committee (DCCC) | x |
| Morgan Murphy | FLC | District Educational Technology Committee (DETC) | x |
| Ea Edwards | CRC | District Equity & Student Services Committee (DESSC) |  |
| Jason Newman | CRC | Los Rios Colleges Federation of Teachers (LRCFT) |  |
| Kandace Knudson | SCC | Instructional Accessibility Committee | x |
| Georgine Hodgkinson  Kalinda Jones | CRC  FLC | Prison Reentry Education Program Committee (PREPC) |  |
| Tamara Cheshire  Keith Heningburg | FLC  SCC | Ethnic Studies Faculty Council | x  x |

## Preliminaries

1. Welcome / Call to order

2. Land Acknowledgement: [FLC Land Acknowledgment](#_Land_Acknowledgements) read.

3. Approval of Agenda: Approved by consent

4. Approval of Minutes: Approved by consent

5. Introduction of Guests: Greg Beyrer, Pamela Bimbi, Dylan Popowicz, Craig Davis, Adam Karp, Teresa Aldredge, Sarah Pollock

6. **Public Comment Period** (up to 3 minutes per speaker)

Everyone highly encouraged to review the Davies Hall [timeline](https://inside.arc.losrios.edu/inside-your-arc-community/inside-arc-news/davies-hall-closure-employee-faq). District was first notified Jun 20, 2022. District retained a structural engineer shortly thereafter. District was notified that there was a possibility for catastrophic failure. Classes continued to be scheduled in Davies. Waited until two weeks into the semester to move classes out of Davies. Horrified that there was such a huge amount of time without giving notice. District has stripped power from college presidents. District risked lives and safety by failing to inform and failing to take action. Suggested that we need to know when the Board was initially informed. Belief stated that there was a catastrophic failure of leadership. Suggested that it was time for DAS to consider a vote of no confidence.

Encouraged to check the documents in the Davies Hall timeline. Timeline does not always match what is in the documents. Timeline states that DSA confirmed that no other buildings at Los Rios used lift-slab construction, but the [letter from DSA](https://inside.arc.losrios.edu/arc/inside/doc/ARC-05-News-and-Events/Davies%20Hall%20FAQ%20Documents/2.June-14-2023-DSA-Lift-Slab-Letter.pdf) states that they cannot confirm that no other building at Los Rios uses lift-slab construction.

People serving on hiring committees are being informed that all administrative hiring interviews and all first round interviews will take place over Zoom. Belief that this is a 10+1 issue. Do we have a say in how we do administrative hiring? Request for clarity for both admin and faculty hires. If this is a decision that has been made, can we get that in writing?

7. DAS President’s Report

* [Faculty hiring projections 2023-24](#hiring)Projections range between 15 and 25 faculty for ARC and CRC, and 5-15 for SCC and FLC. Noted that 5-15 is a wide range. Inquiry if some colleges may get close to the high number and some close to the low number. The numbers are dependent to some extent on retirements and on the FT:PT ratio. Inquiry if there is a total number that can be provided. Total range at this point is 60-70.
* September Chancellor's Cabinet: [9-18-23 Agenda](https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:f2b06cef-ca0c-4484-be44-d77b53ddf511)

Proposed changes to 34-21 are moving forward.

Inquiry as to what if any resolution there was after concern was voiced about lack of collegial consultation early in the development of the enrollment management metrics/targets. Suggestion of a restorative justice model that would acknowledge the harm and indicate how future similar harm will be avoided in the future.

* Hiring Committees Recommendations needed:
  + PREP Counselor (3-4 faculty)
  + Associate Vice President PREP - (3-4 faculty, [recruitment timeline](#timeline))
  + Dean of Workforce Development: [Dean WED Schedule Draft](#wed)
* Math Competency appointments needed:
  + One (1) related subject matter faculty member from each college, selected by the Academic Senate President
  + One (1) faculty member from each college representing assessment interests; these members are non-voting
  + One (1) counselor from the college of the Chair selected by the college Academic Senate President

## Consent Items (Any member of the DAS may request an item be removed for further discussion and separate action.)

8. Approval of remote attendees - Approved by consent.

## Decisions (10-15 minutes per item)

## Reports (5 minutes per report + 5 minutes for questions) -

9. Salesforce Customer Relationship Management Contract *(Deputy Chancellor Jamey Nye & Associate Vice Chancellor Information Technology Manveer Bola) 3:30pm*

CRM Presentation (Please download the Word doc in order to view the PPT)



Public comment: Heard from an administrator that the intention for Salesforce was to provide early alerts. Is that accurate?Does Salesforce integrate with Canvas? Does it pull grade info from Canvas?

Response:Moving forward with the contract but only with things that would not be covered by 10+1. Some schools have used Salesforce for early alerts, but we’re not looking at that at this time.

Currently lack a prospective student database. Limited ability to communicate with students in a focused manner. No visibility into communications and interactions with students. Student journey is difficult to navigate. Onboarding process is unclear.

CRM was recommended in various reports.

CRM is software that manages relationships, improves communication with students.

Used to launch outreach campaigns. Improve efficiencies in financial aid and A&R.

Who will use: outreach staff, A&R and financial aid staff, communications staff.

Inquiry if the reports that recommend implementing CRM race-conscious? Is there data on the efficacy of CRM for serving students from DI populations?

Response: Offers ability to craft communication for specific demographics.

Will Salesforce only be used for outreach, financial aid, and records?

Response: The tool is capable of more, but that is the plan at this point. If the scope would expand to include 10+1 areas, District would work with District Academic Senate.

“Keeping students on track” was a phrase in the presentation, which sounds like student preparedness which makes it sound like a 10+1 item.

Response: this would be keeping students on track with, for example, completing a FAFSA.

Concern expressed about how students will get to talk with a person if they have a question in response to a message they received.

Noted that presentation stated to BOT that CRM is necessary for student success. Concern that this is 10+1. District [regulation 3412](https://losrios.edu/shared/doc/board/regulations/R-3412.pdf) indicates that this should have come to the District Equity and Student Success Committee. Concern about language that suggest onboarding is not a 10+1 issue. Concern that this is a yearlong process that faculty have been shut out of.

Response that some of onboarding does touch 10+1, but some aspects of onboarding are not 10+1.

Concern that students need counselors, not automated calls and messages.

Concern about crafting messages to particular demographics.

Suggestion that since the software had the capacity to do things that were 10+1, faculty should have been involved.

Noted that we hear a commitment to collegial consultation but we don’t see it in practice.

Inquiry if we would be needing to spend additional funds to add new features. Response: Yes.

Noted that a race-conscious presentation and implementation of a equitable decision making tool would engender trust. Even if there’s not a 10+1 issue, faculty have expertise in supporting students from DI populations in historically white institutions that could have been helpful to bring to the table.

Inquiry as to how return on investment will be assessed.

## Discussions (10-15 minutes per item)

10. [Pathway U](https://losrios.pathwayu.com/login?next=%2F)

Tool not only for career exploration, but recommends programs of study. Please ask at local senates if Pathway U meets the needs of faculty. Is it an appropriate tool? Does their need to be additional input from faculty about connecting academic programs to careers? Suggested that this is also something that would fall under district regulation [R3412](https://losrios.edu/shared/doc/board/regulations/R-3412.pdf). DESSC should have had the opportunity to make a recommendation.

11. NAGPRA moratorium

[Draft Moratorium](#moratorium)

[Input Document](https://docs.google.com/document/d/1HipD3CKVAqd2EwwJ_7DR0RdzzrOFfMsF/edit?usp=sharing&ouid=105543737585314241560&rtpof=true&sd=true)

Tribal leadership believed there would be no more use of human remains or cultural items, and then were dismayed to learn that there was not a district-wide moratorium. Tribes also learned that some remains that were believed to be non-indigenous, were indigenous. Tribes worked together to draft a moratorium.

Noted that districts and colleges can be fined for violating NAGPRA.

Noted that Sac State has been in the process of repatriating remains and items for 10-15 years.

Noted that images discussed in the moratorium are images of items held by Los Rios, not images from, for example, a book.

The moratorium is necessary to show good faith to the tribes. Please take this back to local senates so that we can hopefully move forward with the moratorium quickly.

Concern expressed that moratorium does not allow instructors to use remains/images that they believe are not indigenous.

Noted that remains that are not indigenous could still have been obtained unethically, such as remains of enslaved people.

Request that the District’s concern for the trust of the tribal leaders, and the desire to make certain not to break that trust, be applied to the trust of senate.

12. Artificial Intelligence (AI) use policies for syllabi

[Harvard’s AI Guidance and FAQs](https://oue.fas.harvard.edu/ai-guidance)

Please see if there is interest in discussing this at local senates.

Suggestion to look at the information that the chancellor’s office has on this topic.

1. Reviewing Faculty hiring manual - not discussed at this time
   1. Cluster Hiring
   2. Requesting and hiring Long Term Temporary (LTT) faculty
   3. Review of hiring for CE faculty (next level interviews)
   4. Equity reps at second level interviews
2. Collegial Consultation – not discussed at this time.

## Items from Colleges for District Academic Senate Consideration

Interview modality: has it been decided that interviews will be conducted via Zoom and can we get that in writing?

When departments are very small or when there would be circular reviews in a PRT, faculty from other Los Rios schools can be selected to serve on a PRT. When that happens, the president of the local senate where hiring will take place, should reach out to the senate president at the college where the faculty who would serve on the PRT works.

AI task force formed at SCC. Charge will be shared.

Changes to CCC Apply. Concern that decision may have been made at the district level that undecided can no longer be selected by students as a major. Unclear if it is being imposed by CCC Apply or if it is a decision that the district has made

Chancellor has agreed to two halls regarding Davies Hall at ARC on 10/2.

## Committee Reports (as time permits, written reports will be posted to Canvas supporting material section and included in subsequent meeting minutes)

* District Equity & Student Success Committee (DESSC) – *Ea Edwards* [Report](#dessc)
* Prison & Reentry Education Program Committee (PREP) – *Kalinda Jones* [Report](#prep)
* Instructional Accessibility Committee  *- Kandace Knudson* [Report](#iac)

**Future Returning Items:**

* Military Credit draft regulation *(2nd reading)*
* Academic Renewal draft regulation *(2nd reading)*
* Statement of Support for Learning Communities *(Second Reading)*
* Student-facing information on Academic Conduct across Colleges & AI Task Force
* Open Education Resources presentation to Board of Trustees
* LRCCD Policy & Regulation 2222
* Strategic enrollment management plan

## Upcoming Meetings / Events

* District Academic Senate Meeting: Tuesday, Oct 3rd 3-5pm (teleconference locations)
* District Academic Senate Meeting: Tuesday, Oct 17th 3-5pm (DO Main Conference Room)
* [LRCCD Board of Trustees](https://losrios.edu/about-los-rios/board-of-trustees) Meeting: Wednesday, Oct 18th 5:30pm (DO Board Room)
* ASCCC Fall Plenary: Thu, Nov 16 2023, 8am - Sat, Nov 18 2023 5pm (Westin South Coast Plaza/Hybrid)

## Land Acknowledgements

[Los Rios Community College District Indigenous Land Acknowledgment Statement](https://losrios.edu/about-los-rios/our-values/indigenous-land-acknowledgment)  
“In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.  
Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.”

[ARC Indigenous Land Statement](https://arc.losrios.edu/student-resources/native-american-resource-center#:~:text=We%2520acknowledge%2520the%2520land%2520which,Maidu%252C%2520and%2520Miwok%2520tribal%2520nations.&text=Despite%2520centuries%2520of%2520genocide%2520and,both%2520Federally%2520recognized%2520and%2520unrecognized.)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](https://crc.losrios.edu/about-us/our-values/equity-and-diversity/land-acknowledgment)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](https://flc.losrios.edu/about-us/our-values)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](https://scc.losrios.edu/student-resources/native-american-student-success/land-acknowledgement)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

**Supplemental Materials**

**Faculty hiring projection by college for the 2023-24 academic year**

Rodriguez, Mario <RodrigM3@losrios.edu>

Wed 9/6/2023 7:15 PM

To:

Shubb, Alisa <ShubbA@losrios.edu>;

Knirk, Brian <Knirkb@arc.losrios.edu>;

Velasquez, Jacob<VelasqJ@crc.losrios.edu>;

Wada, Eric <Eric.Wada@flc.losrios.edu>;

Guzman, Sandra<GuzmanS@scc.losrios.edu>

Cc:

King, Brian <KingB@losrios.edu>;

Nye, Jamey <NyeJ@losrios.edu>;

Cardoza, Lisa<Cardoza@arc.losrios.edu>;

Bush, Edward <BushE@crc.losrios.edu>;

Pimentel, Art<PimentA@flc.losrios.edu>;

Garcia, Albert <GarciaAJ@scc.losrios.edu>;

Bray, Carrie<BRAYC@losrios.edu>;

Ruggles, Jamie <RuggleJ@losrios.edu>

Hello district and college academic senate presidents,

In the fall of 2022, the district reported a tenured/tenured-track hiring level of 935 to start the term. During the last academic year, there have been approximately 33 retirements/resignations and 5 emergency hires. With these changes, we estimate the fall of 2023 hiring level to be 907 tenured/tenured-track to start the term. If we are at our normal FTES levels, which we are close to returning to, our faculty obligation number (FON) should be about 900 tenured/tenured-track positions. This number will ensure we are compliant with the FON requirement and will keep us around 70% of our FTEF dedicated to tenured/tenured-track positions, which is one of the highest in the state.

For the fall of 2023 and 2024, the required level of hiring will be substantially below this 900 estimate, however, this is due to underfunding of the Student Centered Funding Formula and its impact on how the FON and is calculated. In order to meet the long term needs of the district and with consideration of future enrollment, retirements/resignations that may occur over the academic year, and state budget trends, we will be hiring between 60 and 70 tenured/tenured-track faculty during the 2023-23 academic year. As always, the goal is to ensure all four colleges have approximately the same ratio of tenured/tenured-track FTEF compared to their adjunct/part-time FTEF. Based on the retirement/resignations, emergency hires, and enrollment patterns at each campus, these positions are estimated to be distributed as follows:

American River College will receive in a range of 15 to 25 tenured/tenured-track positions

Consumes River College will receive in a range of 15 to 25 tenured/tenured-track positions

Folsom Lake College will receive in a range of 5 to 15 tenured/tenured-track positions

Sacramento City College will receive in a range of 5 to 15 tenured/tenured-track positions

The goal for these estimated allocations is to improve and form the faculty prioritization process at each campus. The actual allocations will be completed later this fall as we do our final calculations and after we have better enrollment information for this academic year.

If there are any questions, please reach out to me at the information below.

Regards,

Mario Rodriguez

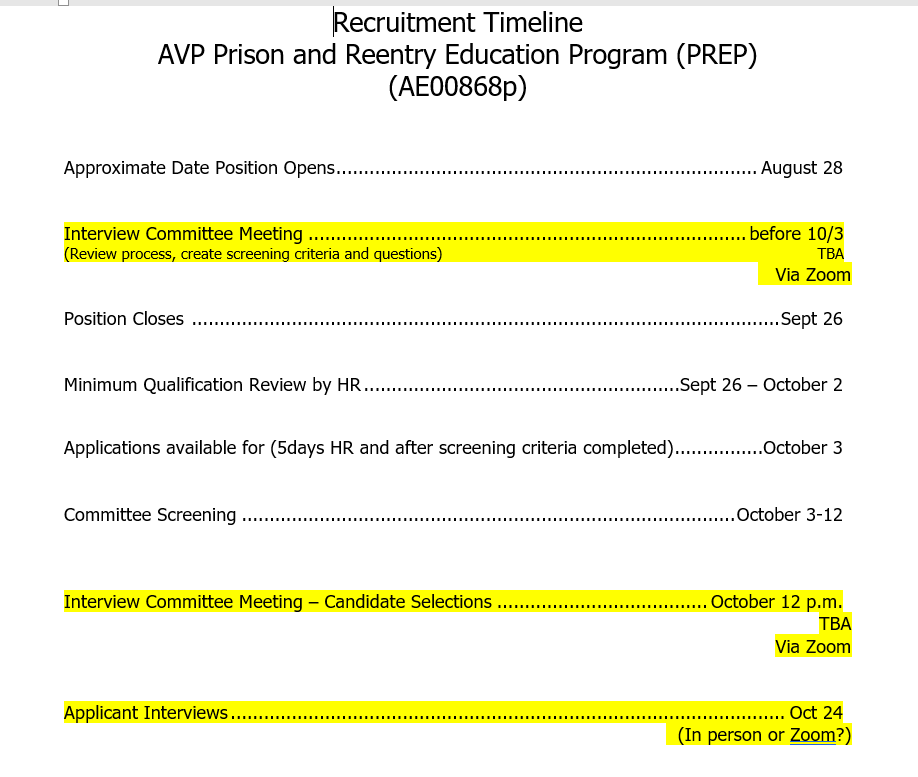
Executive Vice Chancellor

Los Rios Community College District

mario.rodriguez@losrios.edu

916.568.3055

**Faculty Recruitment Timeline**

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Dean WED Schedule Draft

Posting Title: Dean of Workforce Development

Posting Link:        https://jobs.losrios.edu/postings/23261

Position Number: AE00867P

**Proposed schedule/Timeline**

|  |  |
| --- | --- |
| **Date** | **Activity** |
| September 22 | Hiring committee formed |
| October 8 | Position Posting Closes |
| Week of October 16 | First committee meeting; develop/approve criteria and questions |
| Week of October 23 | Pool released; applicant screening |
| Week of October 30 | Interview Committee Meeting, Candidate selection. |
| November 3 | Submit to HR a list of names of individuals to invite to interview for Equal Employment Opportunity (EEO) review/approval |
| November 7 | Invite candidates for interview |
| December 6 & 7 | Applicant Interviews |
| December 11 | Final Interviews |
| December 11 - 15 | Reference checks |
| December 18 | Extend offer to candidate |
| **December 19**  **Note – board agenda deadline** | Notify HR of Candidate Recommendations approved by AVC |
| January 10, 2024 | Tentative Board Approval |
| January 11, 2024 | Projected start date for New Hire |

## Moratorium on the Use of Human Remains, Native American Cultural Items, Images, and Reproductions of Native American Human Remains and Cultural Items

The Los Rios Community College District will immediately observe a moratorium on:

1. The use of human remains.
   1. The term “use” includes but is not limited to teaching and research[[1]](#endnote-1).
   2. The moratorium will remain in effect until Native American Graves Protection and Repatriation Act (NAGPRA) and CalNAGPRA eligibility has been excluded through government to government consultation with Indian Tribes who may have an interest, and
   3. This moratorium shall not apply where there is documentation that the individual consented to the use of their remains for teaching, research, or a similar purpose[[2]](#endnote-2).
2. The use of Native American cultural items (as that term is defined in 25 U.S.C. 3001 et. seq.)
   1. The term “use” includes but is not limited to teaching and researchi.
   2. This moratorium shall not apply when the culturally affiliated Tribe or Tribes have no objection to said use. When cultural affiliation cannot be established, none of the aboriginal land Tribes (as the term is defined in 43 CFR 10.11, including the preamble language) objects to said use. Such exception must be clearly documented in writing following consultation with the Tribes.
3. The use or creation of images and reproductions of Native American human remains and cultural items (as those terms are defined in 25 U.S.C. 3001 et. seq.) under the control of the Los Rios Community College District.
   1. The term “use” includes but is not limited to teaching, research, inclusion in student-produced papers, and publicationi.
   2. The term “reproductions” includes but is not limited to casts, molds, 3D scan data, and 3D printing.
   3. This moratorium shall not apply when the culturally affiliated Tribe or Tribes have no objections to said use. When cultural affiliation cannot be established, none of the aboriginal land Tribes (as the term is defined in 43 CFR 10.11, including the preamble language) objects to said use. Such exception must be clearly documented in writing following consultation with the Tribes.
4. This moratorium will remain in effect until the Los Rios Community College District adopts a policy concerning the matters addressed in this moratorium.

1. If human remains or cultural items are visible in a classroom, display, exhibit or other use area, then they are in use. In order to not be “in use,” human remains and cultural items must be safely secured and stored according to the preferences of culturally affiliated or aboriginal land Tribes. [↑](#endnote-ref-1)
2. Documentation that an individual consented to the use of their remains for teaching or research (such as a last will and testament or proof of donation to an accredited body donation program) will be verified by the Deputy Chancellor and maintained by the Los Rios Community College District Office of the General Counsel. Tribes may request and receive a copy of the list or proof of documentation, upon request. Such documentation shall be provided within five (5) business days. Jake Knapp, General Counsel, can be reached at [knappj@losrios.edu](mailto:knappj@losrios.edu)

   Draft version 6

   September 14, 2023

   # Prison Education & Re-Entry Program Committee

   # 1st meeting: Thursday, September 7, 2023 was 8:30-10:00 am

   # Attendance was unusual. The Committee did not have quorum.

   # Only faculty members and faculty visitors attended.

   # All Admin, those who report to Admin, and the Administrative Assistant who historically takes notes, were absent.

   # C. Faculty express concerns about a lack of responsiveness from Administration, lack of information concerning who to contact for questions and support, no information about staffing, and inconsistent/lack of response to various part of the spring 2023 PREP Coordinator report <https://docs.google.com/document/d/11AAZSkW6PN1WcP9e0ryxYWEHBNm5y0lW_lAb9fTxp6s/edit?usp=sharing>.

   D. Concern about positions that are posted for PREP

   * Counselor position is 1 year
   * AVP position- <https://jobs.losrios.edu/postings/23261>
   * Discussed 10+1 implications of lack of clarity regarding roles, positions, training, stability, budgeting, etc.

   E. Request was made for an audit of use of grant funds; audit of monies/budget for PREP; status of grants.

   \*This committee meets every 1st Thursday at 8:30 a.m. If you have questions about an item on this agenda, please contact Kalinda Jones jonesk@flc.losrios.edu.

   Committee Charge From Los Rios’ website:

   o *The* [*District Academic Senate*](https://employees.losrios.edu/district-academic-senate/district-academic-senate/district-academic-senate) *(DAS) approved the formation of the Prison and Reentry Education Program Committee (PREPC) on April 5, 2022. The Committee has been tasked by DAS to make recommendations on district-wide programs that interface with state and local correctional facilities and on-campus reentry services in support of SB 1391, AB 417, and SB 416. The Committee addresses issues pertaining to instruction, professional development, student services, academic counseling, equity, technology, and funding opportunities related to prison and reentry education. In addition, the PREPC supports Los Rios' compliance with the California Department of Corrections, Parole, Probation, and Sheriff’s Departments in serving incarcerated and formerly incarcerated students with appropriate communication and academic resources. The Committee is responsible for the coordination of prison education and reentry efforts directed by the California Community Colleges Chancellor's Office (CCCCO).*

   IAC Report

   The Instructional Accessibility Committee met Sept. 18 and developed initial plans for its committee work this year. Initial plans include working toward these goals:

   * a broader understanding across the district of the importance of accessibility in the digital learning environment
   * a simpler process for faculty to develop accessible materials
   * a better understanding of the student perspective as it relates to accessible materials
   * a wider understanding that accessible materials can be simple; they don’t need to be complex
   * a broader understanding across the district of how the district is increasing its capacity for accessibility gradually, aligned with the CCC Accessibility Center recommendations

   The IAC meets third Mondays 3-4:30 and is seeking additional classroom faculty from each campus.

   Contact Kandace Knudson for more information.

    [↑](#endnote-ref-2)