



DAS President Julie Oliver
 ARC President Alisa Shubb
 CRC President Scott Crosier
 FLC President Eric Wada
 SCC President Lori Petite

District Academic Senate (DAS) Meeting - Minutes

Tuesday, May 3, 2022 3-5 pm

Members Present (X = present)

Julie Oliver	CRC	District Academic Senate President	X
Alice Dieli	ARC	District Academic Senate Secretary	
Alisa Shubb	ARC	Academic Senate President	X
Corina Hoffpauir	ARC	Academic Senate Vice President	X
Amy Gaudard	ARC	Academic Senate Secretary	X
Tressa Tabares	ARC	Academic Senate Past President	X
Scott Crosier	CRC	Academic Senate President	X
Lisa-Marie Mederos	CRC	Academic Senate Vice President	
Jacob Velasquez	CRC	Academic Senate Secretary	X
Greg Beyrer	CRC	Academic Senate Past-President	X
Eric Wada	FLC	Academic Senate President	X
Danielle Beck	FLC	Academic Senate Vice President	X
Lisa Danner	FLC	Academic Senate Secretary	X
Paula Cardwell	FLC	Academic Senate Past President	X
Lori Petite	SCC	Academic Senate President	X
Sandra Guzman	SCC	Academic Senate Vice President	X
Amy Strimling	SCC	Academic Senate Secretary	X
Troy Myers	SCC	Academic Senate Past President	X
Andi Hicks	FLC	District Curriculum Coordinating Committee (DCCC)	
Jena Trench	CRC	District Educational Technology Committee (DETC)	X
Bernadette Anayah	FLC	District Equity & Student Services Committee (DESSC)	X

California Title 5 §53200 “10+1” 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.

Jason Newman	CRC	Los Rios Colleges Federation of Teachers (LRCFT)	X
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Guests: Angela Prelip, Danielle Beck, Kandace Knudson, Karen Tercho, Keith Heningburg, Pamela Posz, Tamera Cheshire, Teresa Aldredge, Mario Rodriguez, Chanelle Whittaker

Preliminaries

- Call to Order 3:01pm
- Land Acknowledgement for CRC [listed at end of document]
- Welcome

Public Comment (up to 3 minutes per person as time permits)

The public may comment on any items within the DAS's jurisdiction, even if the items are not on the agenda, only during this portion of the meeting. However, the law prohibits action by the DAS on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current DAS agenda, your comments will be taken up at the time the DAS takes up that item.

Consent Considerations

A member of the DAS may request that an item be removed for further discussion and separate action.

- DAS May 3, 2022 Agenda
- DAS April 19, 2022 Minutes
- Adoption of Findings Related to Public Meetings Pursuant to AB 361:

BACKGROUND:

On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately.

AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when "the state of emergency continues to directly impact the ability of members to meet safely in person."

If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.

RECOMMENDATION:

It is recommended that the District Academic Senate (DAS) adopt the finding "the state of emergency continues to directly impact the ability of members to meet safely in person."

ACTION: Consent items approved by roll call vote

Yes: Shubb, Hoffpauir, Gaudard, Tabares, Crosier, Velasquez, Beyrer, Wada, Beck, Danner, Cardwell, Petite, Strimling

DAS President's Report (10 minutes)

- Syncflex-faculty should be able to use this instructional option in 2022-2023. Courses will have to be fully DE approved. Instructors must teach live, in person, on ground, with a zoom live feed for students to synchronously join from a remote location.

- HR Operational Improvements interview-Oliver & Shubb
- Program Placement Council (PPC)

First Reading Program-moved to 2nd reading in Sept

FLC

- Algorithmic and Logical Thinking Certificate
- Artificial Intelligence

Second Reading Programs-approved

ARC

- SLPA Specialization: Adult Neurogenic (Certificate)
- SLPA Specialization: Early Intervention (Certificate)
- SLPA Specialization: School Age (Certificate)
- SLPA Program Core Curriculum Certificate (Certificate)
- CADD Operator – Entry Level (Certificate)

SCC

- Cognitive Science (Degree)

Decision Items (15 minutes per item)

1. District Accessibility Plan Implementation Committee (DAPIC) Recommendation-Second Reading

To ensure consistent leadership under DAS and or shared governance of district accessibility efforts long-term, inclusive of faculty and other constituency groups, DAPIC recommends continuing as a DAS subcommittee named Instructional Accessibility Committee

- Faculty co-lead with reassigned time (.2-.4)
- Administrative district office co-lead (AVC e.g. IT or instruction)
- Faculty members to include instructional (classroom) faculty and accessibility specialists such as DSPS, DE, OCDC [equal numbers from each group as a goal]
- Classified members from DSPS
- Close collaboration with district General Counsel and LRCFT including two LRCFT appointments
- Focus on instructional materials and those that will be distributed to students

ACTION: Motion (Crosier), second (Shubb): Motion approved

2. Los Rios Ethnic Studies Faculty Council Recommendation-First Reading

Proposal to continue as a subcommittee under the DAS with revised goals [see Supplemental Materials]

ACTION: Motion (Crosier) to suspend the rules and move to a second reading, Second (Shubb): Motion approved

Discussion:

- Question about professional development goal when there already are professional development committees on our campuses
 - Desire to have workshops, seminars, institutes, etc.
 - Work with, not against or to replace, the current professional development work being done across the district

ACTION: Motion (Crosier), second (Shubb): Motion approved

Discussion Items (15 minutes per item)

3. Non-Credit Instruction

- Pamela Posz (SCC) presented a brief introduction into non-credit instruction in California Community Colleges, and how Los Rios CCD might investigate the possibility of moving toward non-credit offerings. [Presentation Recording](#) and [Faculty Survey](#)
 - May help with enrollment gaps in LRCCD
 - Increased need with immigrant and refugee populations increasing
 - Perhaps integrate with [Badgr](#) system.
 - Large number of adult learners are able to persist, after beginning with non-credit
 - Suggestion to pull together an ad hoc committee to explore options. Include arts, english, math, ESL, kinesiology, DE, LRCFT.

REQUEST: An AdHoc exploratory group-Lisa Danner (FLC), Jena Trench (CRC), Kandace Knudson (SCC), Lead: Pamela Posz (SCC)

4. Hiring Committee Composition & Hiring Outcome Data Review

- Chanelle Whittaker, Associate Vice Chancellor for HR, and Mario Rodriguez, Vice Chancellor led a discussion of the data sets received from LRCCD Human Resources. (shared on [DAS website](#); April 19 & May 3 supporting documents) specific to faculty hiring.

Discussion feedback:

- More data breakdown-total numbers and percentage, FT vs adjunct committee
- Clarification between the hiring and screening committees (subset)
- Role of classified and admin on hiring committees
- Institutional process-data will be shared annually by HR
- How do these hiring committee demographics correlate to the community demographics?
- Does HR keep the demographic data from the applicants who apply vs. those who interview for the position vs. those who are hired?
- Concern about adjunct committees moving forward without AS appointments
- Work group is being appointed for a fall 2022 discussion (brainstorming) of the faculty hiring process
- AS presidents need to discuss what data you want to receive from HR

5. Academic Renewal Regulation Changes

- Jason Ralphs, LRCCD Interim Director of Admissions & Records and Torence Powell, Associate Vice Chancellor of Instruction led a discussion of the need for LRCCD regulation changes to allow for more immediate academic renewal requests. [Presentation Power Point](#)
 - Changing the academic renewal process, via regulation changes, for below-transfer level courses no longer offered because of AB705 implementation
 - Close consideration of Rancho Santiago CC change in regulation

REQUEST: Need faculty appointments to an ad hoc committee to work on these regulation changes with ESA compensation for summer work

6. Collegial Consultation

a. Discussion regarding Fall 2021 consultation, per DAS Resolution passed Fall 2019 semester (see full resolution in supplemental materials).

- DAS President Oliver reports good collegial consultation with district administrators this semester.
- Need to dialog about how the Fall 2019 DAS resolution is honored

- Continuing dialog needed especially on specific topics like BFSA communications
- Collegial consultation being worked on locally at FLC-had a Collegiality in Action session this semester
- Clarification is needed in terms of what collegial consultation is and what it 'looks like' in practice
- Ongoing concern about interim hiring for administrators across the district
- SCC has approved a white paper about LRCCD leadership; document will be forwarded to all AS Presidents

Reports (5 minutes per item, as time permits)-Please submit written reports to DAS President and Secretary.

District Equity & Student Success Committee (DESSC) (Anayah)

DESSC report to DAS April 5, 2022

The Los Rios District Equity & Student Success Committee met on 4.18.2022 2:30 - 4:30 PM

The following items were discussed and reported on:

Reports

- LRCCD has a new Dual Enrollment Sean O'Neil (pending Board of Trustees approval).
- JEDI -- Justice, Equity, and Diversity Leads -- is a group to help coordinate, communicate, and collaborate on DEI efforts at each college and at the district level.
- Ea Edwards from CRC will serve as Chair for 2022 - 2024.

Action Item:

Undocu-Student Charter Undocu-Student Charter DESSC members vote unanimous and affirmative.

Discussion items

- Call Center Workgroup (Gabe Ross) has been in operation for two years
 - 21-22 Call Center Metrics Report (through Mar 2022).pdf
 - DESSC sunsets the Call Center workgroup. The Call Center itself the work will continue as an established element of LR and LR colleges
- Demands from the Black Faculty and Staff Association (BFSA) to Chancellor King & LRCCD (Debra Crumpton):

Ideas from DESSC:

- Safety-related hotline or call center with an antiracist emphasis - a place to text or email if you observe a racist incident with the data collection similar to what the Call Center is already doing. This will help us fill in the gaps between collecting climate information every two years.
- Equity refers to the process of creating an environment that allows for equal opportunity, access, and outcomes related to social indicators for members of historically underrepresented and marginalized groups. Equity also refers to addressing the systemic disparities that exist between individuals and groups based on their identity, background, and experiences.
- Equity training for our LR administrators - who are taking CORA training (required by Chancellor King for his team). Anti-blackness should be on the radar of as many administrators as possible. Policies and regulations can be seen through this lens to avoid creating barriers or overlooking opportunities.
- Professional development opportunity (provided by Kellie): Black Ally Program – “Dismantling Anti-Blackness on Your Campus: Core Competencies for Allies” (CORA):

<https://coralearning.org/product/black-ally-program/> - LRCCD has purchased this training so it is free to our colleges

- Justice Equity Diversity & Inclusion Group (JEDI) (Sonia Ortiz-Mercado, Claire Oliveros, BJ Snowden)
 - CRC's Claire Oliveros, Sabrina Sencil, and Oscar Mendoza Plascencia presented with the following slides: CRC Equity Infrastructure DESSC Meeting April 18.pptx o We Won't Fall | Cosumnes River College o <https://sites.google.com/apps.losrios.edu/beingrelational/home>
- ARC's BJ Snowden presented with the following slides: ARC DESSC Update.pptx. College-wide initiatives:
- A&R and FA Redesign Report
 - Some recommendations are made to stay in compliance with Department of Education requirements. Some substantive changes are recommended on the technology side of things. Recommendations have not been transitioned into the actual plan.
 - Anyone with concerns and/or questions please fill out the redesign feedback form: https://lrccd.formstack.com/forms/redesign_of_fa_and_ar_feedback_form
- Refugees Pathways Project is going well, and received positive feedback at the State Chancellor's office meeting. Work towards a renewal extension is underway.

District Educational Technology Committee (DETC) (Trench)

DETC 04/28/22 Meeting Summary

Digital Badging: There was a presentation reporting on the Badgr pilot that took place during the 21-22 academic year. Current and future digital badging projects were outlined and feedback was provided by the group.

- Current Badging Projects:
 - CRC College & Life Skills 101- module and course completion badges in Canvas
 - CRC MI CASA - milestone badges
 - CRC Better Prepared Online Teacher program - badges awarded for each course completed in the BPOT training pathway
 - Los Rios Foundations of Canvas Course Design - course completion badge
 - FastTrack POCR Certified Course - badges for each course aligned to the CVC-OEI course design rubric
- Potential badging projects (pending funding)
 - FLC Business Analytics course badges
 - CRC First Year Student milestones
 - CRC Professional development

There was a general consensus that a workgroup, including stakeholders from each college, should be formed to guide the further expansion of digital badging at Los Rios.

Student Journey & Student Front Door: DO-IT presented an overview flowchart of the student journey from application to enrollment. Feedback was collected and an update will be provided at the next DETC meeting.

Future Discussion Items for 22/23 AY: intersection of district-wide equity work and distance education, refreshing/reviewing distance education planning documents, and using data to inform future planning for distance education.

Prison & Reentry Education Program (PERP)-report emailed and posted on website

Ethnic Studies Council (Cheshire/Heningburg)-report emailed and posted on website

Future Agenda Items

DAS Constitution & Bylaws

Future Events

- Future DAS meetings-1st and 3rd Tuesdays from 3-5pm
 - Fall 2022 schedule TBA
- [LRCCD Board of Trustees](#)
 - Regular Meeting, Wednesday, May 11, 2022, 5:30pm
- [ASCCC events](#)-events and institutes are listed on the website

Meeting Adjourned at 5:07pm

Supplemental Materials

Discussion Item #2

Los Rios Ethnic Studies Faculty Council

Proposal to continue as a subcommittee under the DAS with the following revised goals:

1. Collaborate on the development of consistent and interdependent Ethnic Studies programs, degrees, courses and class schedules.
 - Development of new courses
 - Area F Approval for all Ethnic Studies courses
 - Common Course Numbering (AB1111)
 - Transfer Model Curriculum requirements & AD-T development
 - (New Common GE Pattern AB928)
 - AA in Ethnic Studies
 - AA in each of the 4 Core Areas
 - Dual Enrollment & Professional Development for Teachers
 - Collaborative class scheduling
2. Assist in efforts to increase enrollments of BIPOC students districtwide and close equity gaps within each college.
 - assist in efforts to increase BIPOC student Dual Enrollment to address equity issues
 - outreach to and network with k-12 to recruit BIPOC students
3. Assist in efforts to increase the numbers of BIPOC faculty
 - Faculty Diversity Internship Program (FDIP)
 - provide onboarding professional development opportunities for new faculty
4. Create and provide professional development opportunities districtwide & statewide
5. Build community & connections in the district, region, statewide, and nationally through involvement with various organizations such as the following:
 - Local academic senates, curriculum committees, and other college committees
 - District Academic Senate (DAS), District Curriculum Coordinating Committee (DCCC), District Equity and Student Success Committee (DESSC), and other districtwide committees

- Academic Senate of California Community Colleges (ASCCC)
- Involvement in the Course Identification Numbering System (C-ID) through the Faculty Discipline Review Groups (FDRG) to develop the Transfer Model Curriculum (TMC) and the Associates Degree for Transfer (AD-T)
- California Community College Chancellors Office (CCCCO) Committees & Task Forces
- California Community College Ethnic Studies Faculty Council (CCCESFC)
- Association for Ethnic Studies
- National Association of Chicana and Chicano Studies
- Association for Asian American Studies
- National Association of African American Studies
- American Indian Studies Association
- National Conference on Race and Ethnicity
- Umoja
- Puente
- AFFIRM -Delta College
- California Association of African-American Superintendents & Administrators

Discussion Item #7

Fall 2019 DAS Resolution: Creating Accountability for Collegial Consultation on Academic and Professional Matters

WHEREAS, on January 14, 2019, the four college Senate Presidents, the LRCCD Academic Senate President, the LRCCD Chancellor, and the LRCCD Vice Chancellor of Education and Technology engaged in a facilitated discussion using the Interest Based Approach (IBA), and in doing so agreed upon specific ways of improving collegial consultation processes based on AB 1725, which requires that faculty make recommendations to the local board or designee with regard to academic and professional matters (otherwise known as the “10+1”), and Title 5 regulations, as codified in LRCCD Board Policies^[1] and Regulations^[2], which contain specific language delineating how collegial consultation with faculty regarding academic and professional matters should occur;

WHEREAS, for some academic and professional matters, local boards should “rely primarily upon” faculty, such that “the recommendations of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the Academic Senate, shall promptly communicate its reasons in writing to the Academic Senate”² For the remaining academic and professional matters outlined in the 10+1, local boards and Academic Senates need to “reach mutual agreement,” and if they fail to reach mutual agreement, “existing policy shall remain in effect except in cases of legal liability or fiscal hardship. The local board may act, after a good faith effort to reach agreement, only for compelling legal, fiscal, or organizational reasons”^[3];

WHEREAS, the LRCCD Academic Senate is very concerned that the voices from the Governor’s office, the legislature, and the state chancellor’s office have been having a much more powerful effect on our district-level decision-making processes than the voices of the Los Rios Community College District (LRCCD) Academic Senate or our local college Senates, and that the LRCCD Chancellor’s Office has not consistently been engaging in collegial consultation with the LRCCD Academic Senate as outlined by Title 5 and LRCCD Board Policies and Regulations;

RESOLVED, the LRCCD Academic Senate expresses to the LRCCD Chancellor, the Vice Chancellor of Education and Technology, and the Los Rios Community College District Board of

Trustees its ongoing commitment to the collegial consultation process regarding academic and professional matters;

RESOLVED, the LRCCD Academic Senate urges the LRCCD Chancellor, the Vice Chancellor of Education and Technology, and the LRCCD Board of Trustees to work with the LRCCD Academic Senate to jointly reaffirm in writing our legal, ethical, and values-driven commitment to collegial consultation on academic and professional matters; and

RESOLVED, the LRCCD Academic Senate urges the LRCCD Chancellor and Vice Chancellor of Education and Technology to continue to work with the LRCCD Academic Senate to develop and implement a system of mutual accountability with clear and measurable criteria to ensure that collegial consultation on academic and professional matters is occurring consistently; and

RESOLVED, the LRCCD Academic Senate recommends that the LRCCD Academic Senate Executive Council, using the above-stated mutually agreed upon criteria, provide a report at least once a semester to the District Academic Senate documenting the status of collegial consultation between the LRCCD Chancellor's Office and the LRCCD Academic Senate.

^[1] LRCCD Board Policy P-3412, http://www.losrios.edu/general_counsel/Policies/P-3000/P-3412.pdf

^[2] LRCCD Board Regulation R-3412, http://www.losrios.edu/general_counsel/Regulations/R-3000/R-3412.pdf

^[3] Title 5 § 53203(d)(2)

Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution "[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)". Specifically, to the following Resolved statements from that resolution:

- denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;
- take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
- infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.

5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”