#  District Academic Senate (DAS) Meeting - Agenda

Tuesday, May 3, 2022

3-5 pm

## Zoom Information

* Join Zoom Meeting

<https://lrccd.zoom.us/j/96845456244?pwd=U1p6Uzd2ZXVqb3ZIR1U5eGk4bmYrUT09>

* Meeting ID: 968 4545 6244
* Passcode: 738934
* One tap mobile
	+ +16699006833,96845456244# US (San Jose)
	+ +12532158782,96845456244# US (Tacoma)
* Dial by your location
	+ +1 669 900 6833 US (San Jose)
	+ Meeting ID: 968 4545 6244
* Find your local number: https://lrccd.zoom.us/u/avmTFy48J
* Join by Skype for Business
* https://lrccd.zoom.us/skype/96845456244

## Preliminaries

* Call to order
* Land Acknowledgement [listed at end of agenda]
* Welcome

## Public Comment (up to 3 minutes per person as time permits)

The public may comment on any items within the DAS’s jurisdiction, even if the items are not on the agenda, only during this portion of the meeting. However, the law prohibits action by the DAS on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current DAS agenda, your comments will be taken up at the time the DAS takes up that item.

## Consent Considerations

A member of the DAS may request that an item be removed for further discussion and separate action.

* DAS May 3, 2022 Agenda
* DAS April 19, 2022 Minutes
* Adoption of Findings Related to Public Meetings Pursuant to AB 361:

**BACKGROUND:**

On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately.

AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when “the state of emergency continues to directly impact the ability of members to meet safely in person.”

If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.

RECOMMENDATION:

It is recommended that the District Academic Senate (DAS) adopt the finding “the state of emergency continues to directly impact the ability of members to meet safely in person.”

## DAS President’s Report (10 minutes)

Review of meetings and answering of any clarification questions.

## Decision Items (15 minutes per item)

1. District Accessibility Plan Implementation Committee (DAPIC) Recommendation-Second Reading
* Request for the DAS to advocate for the following, which was presented and discussed at the April 5, 2022 DAS meeting as a part of the end of year DAPIC report:
	+ Ensure consistent leadership and or shared governance of district accessibility efforts long-term, inclusive of faculty and other constituency groups.
		- Faculty co-lead with reassigned time (0.2-0.4)
		- Administrative district office co-lead (AVC e.g. IT or instruction)
		- Faculty volunteers to include DSPS, DE, OCDC representation
		- Classified volunteers from DSPS
		- Close collaboration with district General Counsel
		- The group will be a DAS subcommittee
1. Los Rios Ethnic Studies Faculty Council Recommendation-First Reading
* Proposal to continue as a subcommittee under the DAS with revised goals [see Supplemental Materials]

## Discussion Items (15 minutes per item)

1. Non-Credit Instruction TIME CERTAIN 3:15pm
	1. A brief introduction into non-credit instruction in California Community Colleges, and how Los Rios CCD might investigate the possibility of moving toward non-credit offerings.
	2. [Presentation Recording](https://www.youtube.com/watch?v=NHLzhazPDek) and [Faculty Survey](https://forms.gle/q9NvYMFjhbSmDo6W9)
2. Hiring Committee Composition & Hiring Outcome Data Review TIME CERTAIN 3:30pm
	1. Discussion of the data sets received from LRCCD Human Resources. (shared as separate documents)
3. Academic Renewal Regulation Changes TIME CERTAIN 4:00pm
	1. Discussion of need for LRCCD regulation changes to allow for more immediate academic renewal requests.
	2. [Presentation Power Point](https://docs.google.com/presentation/d/1JDJNRlgNJ6izlpFCL54yC4Sq24InychWCtjq4JRyI-U/edit?usp=sharing)
4. SCC parking enforcement concern
	1. The SCC science faculty concern about the lack of enforcement for staff parking areas will be shared.
5. Collegial Consultation
	1. Discussion regarding Fall 2021 consultation, per DAS Resolution passed Fall 2019 semester (see full resolution in supplemental materials).
6. Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA)
	1. Time for reflection on how to infuse IDEAA work into everything associated with academic and professional matters.

## Reports (5 minutes per item, as time permits)-Please submit written reports to DAS President and Secretary.

* Meetings with Chancellor, Deputy Chancellor, etc.
* College Academic Senate Presidents-ARC, CRC, FLC, SCC
* District Curriculum Coordinating Committee (DCCC) (Hicks)
* District Equity & Student Success Committee (DESSC) (Anayah)
* District Educational Technology Committee (DETC) (Trench)
* Other meeting reports
	+ AB705 (Oliver)
	+ Accreditation (DACC) (Oliver)
	+ Budget (Myers)
	+ Calendar (Oliver)
	+ Constitution & Bylaws Revision
	+ Ethnic Studies Council (Cheshire/Heningburg)
	+ Other…
* LRCFT (Newman)
* Academic Senate for California Community Colleges (ASCCC)

## Final DAS President Report

Final thoughts, thank yous, and transition to the new 2022-2023 DAS Leadership Team:

* DAS President Alisa Shubb
* ARC AS President Carina Hoffpauir
* CRC AS President Scott Crosier
* FLC AS President Eric Wada
* SCC AS President Sandra Guzman

## Future Agenda Items

* DAS Constitution & Bylaws

## Future Events

* Future DAS meetings-1st and 3rd Tuesdays from 3-5pm
	+ Fall 2022 schedule TBA
* [LRCCD Board of Trustees](https://losrios.edu/about-los-rios/board-of-trustees)
	+ Regular Meeting, Wednesday, May 11, 2022, 5:30pm
* [ASCCC events](https://asccc.org/calendar/list/events)-events and institutes are listed on the website

## Supplemental Materials

### Discussion Item #2

#### Los Rios Ethnic Studies Faculty Council

Proposal to continue as a subcommittee under the DAS with the following revised goals:

1. Collaborate on the development of consistent and interdependent Ethnic Studies programs, degrees, courses and class schedules.

* + Development of new courses
	+ Area F Approval for all Ethnic Studies courses
	+ Common Course Numbering (AB1111)
	+ Transfer Model Curriculum requirements & AD-T development
	+ (New Common GE Pattern AB928)
	+ AA in Ethnic Studies
	+ AA in each of the 4 Core Areas
	+ Dual Enrollment & Professional Development for Teachers
	+ Collaborative class scheduling

2. Assist in efforts to increase enrollments of BIPOC students districtwide and close equity gaps within each college.

* + assist in efforts to increase BIPOC student Dual Enrollment to address equity issues
	+ outreach to and network with k-12 to recruit BIPOC students

3. Assist in efforts to increase the numbers of BIPOC faculty

* + Faculty Diversity Internship Program (FDIP)
	+ provide onboarding professional development opportunities for new faculty

4. Create and provide professional development opportunities districtwide & statewide

5. Build community & connections in the district, region, statewide, and nationally through involvement with various organizations such as the following:

* + Local academic senates, curriculum committees, and other college committees
	+ District Academic Senate (DAS), District Curriculum Coordinating Committee (DCCC), District Equity and Student Success Committee (DESSC), and other districtwide committees
	+ Academic Senate of California Community Colleges (ASCCC)
	+ Involvement in the Course Identification Numbering System (C-ID) through the Faculty Discipline Review Groups (FDRG) to develop the Transfer Model Curriculum (TMC) and the Associates Degree for Transfer (AD-T)
	+ California Community College Chancellors Office (CCCCO) Committees & Task Forces
	+ California Community College Ethnic Studies Faculty Council (CCCESFC)
	+ Association for Ethnic Studies
	+ National Association of Chicana and Chicano Studies
	+ Association for Asian American Studies
	+ National Association of African American Studies
	+ American Indian Studies Association
	+ National Conference on Race and Ethnicity
	+ Umoja
	+ Puente
	+ AFFIRM -Delta College
	+ California Association of Africa

### Discussion Item #7

Fall 2019 DAS Resolution: Creating Accountability for Collegial Consultation on Academic and Professional Matters

WHEREAS, on January 14, 2019, the four college Senate Presidents, the LRCCD Academic Senate President, the LRCCD Chancellor, and the LRCCD Vice Chancellor of Education and Technology engaged in a facilitated discussion using the Interest Based Approach (IBA), and in doing so agreed upon specific ways of improving collegial consultation processes based on AB 1725, which requires that faculty make recommendations to the local board or designee with regard to academic and professional matters (otherwise known as the “10+1”), and Title 5 regulations, as codified in LRCCD Board Policies[[1]](#footnote-2) and Regulations[[2]](#footnote-3), which contain specific language delineating how collegial consultation with faculty regarding academic and professional matters should occur;

WHEREAS, for some academic and professional matters, local boards should “rely primarily upon” faculty, such that “the recommendations of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the Academic Senate, shall promptly communicate its reasons in writing to the Academic Senate”2 For the remaining academic and professional matters outlined in the 10+1, local boards and Academic Senates need to “reach mutual agreement,” and if they fail to reach mutual agreement, “existing policy shall remain in effect except in cases of legal liability or fiscal hardship. The local board may act, after a good faith effort to reach agreement, only for compelling legal, fiscal, or organizational reasons”[[3]](#footnote-4);

WHEREAS, the LRCCD Academic Senate is very concerned that the voices from the Governor’s office, the legislature, and the state chancellor’s office have been having a much more powerful effect on our district-level decision-making processes than the voices of the Los Rios Community College District (LRCCD) Academic Senate or our local college Senates, and that the LRCCD Chancellor’s Office has not consistently been engaging in collegial consultation with the LRCCD Academic Senate as outlined by Title 5 and LRCCD Board Policies and Regulations;

RESOLVED, the LRCCD Academic Senate expresses to the LRCCD Chancellor, the Vice Chancellor of Education and Technology, and the Los Rios Community College District Board of Trustees its ongoing commitment to the collegial consultation process regarding academic and professional matters;

RESOLVED, the LRCCD Academic Senate urges the LRCCD Chancellor, the Vice Chancellor of Education and Technology, and the LRCCD Board of Trustees to work with the LRCCD Academic Senate to jointly reaffirm in writing our legal, ethical, and values-driven commitment to collegial consultation on academic and professional matters; and

RESOLVED, the LRCCD Academic Senate urges the LRCCD Chancellor and Vice Chancellor of Education and Technology to continue to work with the LRCCD Academic Senate to develop and implement a system of mutual accountability with clear and measurable criteria to ensure that collegial consultation on academic and professional matters is occurring consistently; and

RESOLVED, the LRCCD Academic Senate recommends that the LRCCD Academic Senate Executive Council, using the above-stated mutually agreed upon criteria, provide a report at least once a semester to the District Academic Senate documenting the status of collegial consultation between the LRCCD Chancellor’s Office and the LRCCD Academic Senate.

## Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution “[Support Infusing Anti-Racism/No Hate Education in Community Colleges](https://asccc.org/resolutions/support-infusing-anti-racismno-hate-education-community-colleges)”. Specifically, to the following Resolved statements from that resolution:

* denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;
* take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
* infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.

## Land Acknowledgements

[ARC Indigenous Land Statement](https://arc.losrios.edu/student-resources/native-american-resource-center#:~:text=We%20acknowledge%20the%20land%20which,Maidu%2C%20and%20Miwok%20tribal%20nations.&text=Despite%20centuries%20of%20genocide%20and,both%20Federally%20recognized%20and%20unrecognized.)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](https://crc.losrios.edu/about-us/our-values/equity-and-diversity/land-acknowledgment)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](https://flc.losrios.edu/about-us/our-values)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](https://scc.losrios.edu/student-resources/native-american-student-success/land-acknowledgement)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

1. LRCCD Board Policy P-3412, <http://www.losrios.edu/general_counsel/Policies/P-3000/P-3412.pdf> [↑](#footnote-ref-2)
2. LRCCD Board Regulation R-3412, <http://www.losrios.edu/general_counsel/Regulations/R-3000/R-3412.pdf> [↑](#footnote-ref-3)
3. Title 5 § 53203(d)(2) [↑](#footnote-ref-4)