



DAS President Julie Oliver
 ARC President Alisa Shubb
 CRC President Scott Crosier
 FLC President Eric Wada
 SCC President Lori Petite

District Academic Senate (DAS) Meeting - Minutes

Tuesday, April 19, 2022
 3-5 pm

Members Present (X = present)

Julie Oliver	CRC	District Academic Senate President	X
Alice Dieli	ARC	District Academic Senate Secretary	X
Alisa Shubb	ARC	Academic Senate President	X
Corina Hoffpauir	ARC	Academic Senate Vice President	X
Amy Gaudard	ARC	Academic Senate Secretary	X
Tressa Tabares	ARC	Academic Senate Past President	X
Scott Crosier	CRC	Academic Senate President	X
Lisa-Marie Mederos	CRC	Academic Senate Vice President	X
Jacob Velasquez	CRC	Academic Senate Secretary	X
Greg Beyrer	CRC	Academic Senate Past-President	
Eric Wada	FLC	Academic Senate President	X
Danielle Beck	FLC	Academic Senate Vice President	X
Lisa Danner	FLC	Academic Senate Secretary	X
Paula Cardwell	FLC	Academic Senate Past President	X
Lori Petite	SCC	Academic Senate President	X
Sandra Guzman	SCC	Academic Senate Vice President	X
Amy Strimling	SCC	Academic Senate Secretary	X
Troy Myers	SCC	Academic Senate Past President	X
Andi Hicks	FLC	District Curriculum Coordinating Committee (DCCC)	
Jena Trench	CRC	District Educational Technology Committee (DETC)	
Bernadette Anayah	FLC	District Equity & Student Services Committee (DESSC)	
Jason Newman	CRC	Los Rios Colleges Federation of Teachers (LRCFT)	X

California Title 5 §53200 “10+1” 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.

Guests:

Debra Crumpton, Keith Heningburg, Tamara Cheshire, Kandace Knudson, Teresa Lopez

Preliminaries

- Call to Order 3:03pm
- Land Acknowledgement for SCC [listed at end of document]
- Welcome

Public Comment (up to 3 minutes per person as time permits)

The public may comment on any items within the DAS's jurisdiction, even if the items are not on the agenda, only during this portion of the meeting. However, the law prohibits action by the DAS on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current DAS agenda, your comments will be taken up at the time the DAS takes up that item.

Debra Crumpton made public comment encouraging support for BFSA at the BOT meeting.

Consent Considerations

A member of the DAS may request that an item be removed for further discussion and separate action.

- DAS April 19, 2022 Agenda
- DAS April 5, 2022 Minutes
- Adoption of Findings Related to Public Meetings Pursuant to AB 361:

BACKGROUND:

On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately.

AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when "the state of emergency continues to directly impact the ability of members to meet safely in person."

If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.

RECOMMENDATION:

It is recommended that the District Academic Senate (DAS) adopt the finding "the state of emergency continues to directly impact the ability of members to meet safely in person."

ACTION: Consent items approved by roll call vote

DAS President's Report (10 minutes)

Review of meetings and answering of any clarification questions.

- Los Rios Ethnic Studies Faculty Council would like to remain a subcommittee of the DAS and has revised their goals. Document has been shared with DAS via email. Will be a decision item at May meeting.
- BOT meeting-information item addressing BFA correspondence to the district. DAS President and LRCFT President have been asked to speak.
- Joint Classified & Faculty Impressions Group for Associate Vice Chancellor of Educational Services April 28th – Time TBA (a.m.) Join Zoom Meeting <https://lrccd.zoom.us/j/97627232113>
- ASCCC [Volunteer to Serve on a Committee! | ASCCC](#)
- ASCCC Executive Committee Elections-Ginni May (SCC) President and Eric Wada (FLC) North Rep
- DAS CORA Black Ally Program challenge = received email with certificates from 3 people who completed the training, so including myself 4 members of DAS have completed
- Need one faculty from each college to participate on the work group with HR regarding faculty hiring
- Black Student Success Week April 25-29, 2022

Decision Items (15 minutes per item)

1. District Accessibility Plan Implementation Committee (DAPIC) Recommendation-First Reading
 - Request for the DAS to advocate for the following, which was presented and discussed at the April 5, 2022 DAS meeting as a part of the end of year DAPIC report:
 - Ensure consistent leadership and or shared governance of district accessibility efforts long-term, inclusive of faculty and other constituency groups.
 - Faculty co-lead with reassigned time (0.2-0.4)
 - Administrative district office co-lead (AVC e.g. IT or instruction)
 - Faculty volunteers to include DSPS, DE, ODCD representation
 - Classified volunteers from DSPS
 - Close collaboration with district General Counsel
 - The group will be a DAS subcommittee

ACTION: Item will return as a second reading at the May 3rd DAS meeting

Discussion Items (15 minutes per item)

1. [ASCCC Spring 2022 Plenary & Resolutions](#)

Comment:

- Significant number of resolutions focused on antiracism.
- Disciplines list items all passed.
- Rising Scholars (prison and reentry) resolutions passed.
- DEI in Curriculum tool is spectacular and should be reviewed by curriculum committees at the colleges and district.
- Equity Avengers general session was refreshing with a message to 'take back our system', especially in terms of legislation. Ask for increased data collection, especially in addressing issues with equity gaps.

- Faculty hiring-enthusiasm for cluster/cohort hiring. Hoping that may be considered in Los Rios.
 - Technical issues of the hybrid events were troublesome. Perhaps alternating between virtual one semester and in person another semester might be something for ASCCC consider.
 - Encourage attendance at ASCCC Faculty Leadership Institute in Sacramento in June.
2. [LRCCD Employee Resources Groups](#)
- a. Follow up discussion regarding the input from the LRCCD employee resource groups
 - Might be useful to have DAS members act as liaisons to each resource group. Attending occasional meetings to listen or to ask for specific feedback on DAS items.
 - Request for DAS members who are also resource group members to help with this dialog.
3. Colleges Report Back on Past Topics
- a. Los Rios Colleges Online (LRCO) Report
 - Prior dates: Fri Feb 11th Executive Sponsorship meeting to review report; Tues Mar 1st shared at DAS, out for college review; Fri Apr 22nd Executive Sponsorship meeting
 - College AS Presidents will be sharing their feedback at the Feb 22nd LRCO meeting.
 - b. Hyflex/Syncflex/Asyncflex
 - Tues Mar 1st shared at DAS, out for college review
 - CCCCCO & ASCCC may be providing guidance in 2022-2023 on these terms.
 - SCC-Interest in the original hyflex work group making stronger recommendations.
 - ARC senate would like it to be possible for “individual faculty to exercise the academic freedom to voluntarily use the syncflex instructional format”
 - CRC also wants the ability to use the modalities
 - FLC split vote between abstaining, yes, and no-so no strong support from FLC
 - Distinction between instructional format (in the class decision of faculty) vs instructional modality (scheduling/coding by admin).
 - SUJIC will explore this item more on Monday April 25th
 - c. Academic Senate Travel Allotment
 - Tues Mar 15th shared at DAS, out for college exec team reviews
 - Tabled until fall 2022.
 - d. Constitution & Bylaws
 - Tues Mar 15th shared at DAS, out for college review
 - After each college senate and/or exec team has discussed, the work group is to communicate about next steps and request agenda item by Wed April 27th for the May 3rd meeting.
4. Hiring Committee Composition & Hiring Outcome Data Review

- a. Discussion of the two data sets received from LRCCD HR. (shared as separate documents)
 - Request was made to get the committee composition data broken out by college not just total numbers for the district. DAS will receive this as soon as they are able to get to it amidst faculty hiring needs.
 - Request for HR to come and explain the data to the DAS at a future meeting.
 - Interest in breakdown of admin, classified professional, and faculty numbers.
5. Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA)
- a. Time for reflection on how to infuse IDEAA work into everything associated with academic and professional matters.
 - Encouraging registration in Black Student Success Week sessions. Friday has a black faculty focused session.

Reports (5 minutes per item, as time permits)-Please submit written reports to DAS President and Secretary.

- Meetings with Chancellor, Deputy Chancellor, etc.
 - Talked about regional dual enrollment focused grants, general enrollment, and ASCCC Plenary updates.
- College Academic Senate Presidents-ARC, CRC, FLC, SCC
 - ARC – BFSA demands discussed with Crumpton and Snowden at consecutive meetings. Non-gendered multi-stall restrooms being discussed. Working on ARC Statement of Values.
 - CRC – Second reading of OER cost for classroom materials. Letter of support for accessible classroom materials.
 - FLC – No report.
 - SCC – BFSA demands discussed by Crumpton at college senate. Safety at West Sacramento Center a concern. Main campus parking concerns. Novel position requests being considered. White paper about consultation.
- Ethnic Studies Council (Cheshire/Heningburg)
 - Would like to remain under DAS as a subcommittee
 - Goals being revised for 2022-2023
 - Fall 2021 report completed
 - Waiting for Area F approval for Los Rios submitted courses. May need special curriculum meetings after semester ends if not approved to meet resubmission date in June.

Future Agenda Items

Future Events

- Future DAS meetings
 - Spring 2022- May 3
- [LRCCD Board of Trustees](#)
 - Regular Meeting, Wednesday, April 20, 2022, 5:30 PM; Wed May 11th
- [ASCCC events](#)-many other events and institutes are listed on the website

Meeting Adjourned at 4:34pm

Supplemental Materials

Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution “[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)”. Specifically, to the following Resolved statements from that resolution:

- denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;
- take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
- infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”