

## District Academic Senate (DAS) Meeting - Agenda

Tuesday, April 5, 2022

3-5 pm

### Zoom Information

- Join Zoom Meeting  
<https://rccd.zoom.us/j/96845456244?pwd=U1p6Uzd2ZXVqb3ZlR1U5eGk4bmYrUT09>
- Meeting ID: 968 4545 6244
- Passcode: 738934
- One tap mobile
  - +16699006833,96845456244# US (San Jose)
  - +12532158782,96845456244# US (Tacoma)
- Dial by your location
  - +1 669 900 6833 US (San Jose)
  - Meeting ID: 968 4545 6244
- Find your local number: <https://rccd.zoom.us/u/avmTFy48J>
- Join by Skype for Business
- <https://rccd.zoom.us/skype/96845456244>

### Preliminaries

- Call to order
- Land Acknowledgement [listed at end of agenda]
- Welcome

### Public Comment (up to 3 minutes per person as time permits)

The public may comment on any items within the DAS's jurisdiction, even if the items are not on the agenda, only during this portion of the meeting. However, the law prohibits action by the DAS on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current DAS agenda, your comments will be taken up at the time the DAS takes up that item.

### Consent Considerations

A member of the DAS may request that an item be removed for further discussion and separate action.

- DAS April 5, 2022 Agenda
- DAS March 15, 2022 Minutes
- Adoption of Findings Related to Public Meetings Pursuant to AB 361:

### BACKGROUND:

*California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.*

On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately.

AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when “the state of emergency continues to directly impact the ability of members to meet safely in person.”

If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.

### **RECOMMENDATION:**

It is recommended that the District Academic Senate (DAS) adopt the finding “the state of emergency continues to directly impact the ability of members to meet safely in person.”

### **DAS President’s Report (10 minutes)**

Review of meetings and answering of any clarification questions.

### **Decision Items (15 minutes per item)**

1. Prison and Reentry Program Committee (PREPC) Proposal-First Reading [TIME CERTAIN 3:10pm]
  - a. PREPC proposal to be a DAS subcommittee. Included in the proposal is a membership list. [shared as a separate document]

### **Discussion Items (15 minutes per item)**

1. [LRCCD Employee Resources Groups](#) [TIME CERTAIN 3:30pm]
  - a. Dialog about ways to increase the input from the LRCCD employee resource groups
    - i. Asian Pacific Islander Legacy
    - ii. Black Faculty and Staff Association
    - iii. Comunidad
    - iv. Native American Collaborative
    - v. Spectrum
2. BFSA Demands and Recommendations
  - a. Discuss how academic senates, college and district, may help meet some of the demands and recommendations. [shared as a separate documents]
3. District Accessibility Plan Implementation Committee (DAPIC) Recommendations
  - a. The DAPIC will present an end of year report with recommendations for moving forward. The DAS will need to determine whether to support the recommendations from the DAPIC. [shared as a separate document]
4. [ASCCC Resolutions](#)
  - a. The resolution packet to be discussed at Plenary will be reviewed and discussed in preparation for Plenary on April 7-9.
5. District Leadership & Decision-Making
  - a. SCC would like to share concerns regarding issues of leadership, decision-making, planning, and consultation.
6. Diversity, Equity, Inclusion, and Accessibility (DEIA)

- a. Time for reflection on how to infuse DEIA work into everything associated with academic and professional matters.

**Reports (5 minutes per item, as time permits)-Please submit written reports to DAS President and Secretary.**

- Meetings with Chancellor, Deputy Chancellor, etc.
- College Academic Senate Presidents-ARC, CRC, FLC, SCC
- District Curriculum Coordinating Committee (DCCC) (Hicks)
- District Equity & Student Success Committee (DESSC) (Anayah)
- District Educational Technology Committee (DETC) (Trench)

*DETC 03/24/22 Meeting Summary*

**Pronto:** *there was a brief presentation about Pronto, a rich media communication tool that can be integrated into Canvas courses. A few years ago, Los Rios piloted Pronto. There were some issues and at the time, we elected not to continue the service. Pronto has made the recommended updates to their tool, and it was piloted at CRC this year. For the 22-23 academic year, Los Rios instructors interested in Pronto should contact their DE coordinator for more information.*

Pronto features include:

- *Instant messaging in Canvas or Pronto app on mobile devices*
- *Real-time translation to the user's preferred language*
- *Students can use for Announcements & Study Groups*
- *Instructors can turn on/off on-demand*

**Student Services Hub:** *SCC will be coordinating with CVC-OEI representatives and a Sac State researcher as they work to develop a prototype Student Services Hub on Canvas.*

**Starfish:** *The Interim AVC of Educational Services & Student Success summarized the implementation of Starfish at the four Colleges and collected feedback from the group.*

*At the last meeting of the year, on April 28, the following discussion items are planned: digital student journey (application through enrollment), Badgr for digital badging and micro-credentialing, test proctoring updates.*

- Other meeting reports
  - AB705 (Oliver)

*Since the Nov 18<sup>th</sup> CCCCCO memo, the AB705 Math group has met five times-Dec 10, Jan 27, Feb 10 & 24, and Mar 10. There was an additional meeting on Dec 17<sup>th</sup> inviting all math faculty and all academic Senate and LRCFT presidents to an information session. On April 5<sup>th</sup> from 4-5pm there will be a session with LRCFT and DO discussing with all math faculty the recent negotiation of class sizes.*

- Accreditation (DACC) (Oliver)

*DACC Meeting March 23<sup>rd</sup>*

- *Each college reviewed their specific Core Inquiries. Please contact your college accreditation leads for more information on the CIs and how to get involved in responding to them. Colleges will target having draft responses by the end of the semester.*
- *Two district Core Inquires were received. [shared as a separate document] District will draft responses and will welcome input from DACC members.*

- Preliminary work may be shared at the April 27<sup>th</sup> DACC meeting. Final drafts of all CI responses will be shared at a DACC meeting in August for final feedback.
- All CI responses will be sent to ACCJC accreditation teams in mid-September. Site visits will be in October.
  - Budget (Myers)

*District Budget Meeting March 16<sup>th</sup>*

*The committee reviewed the Budget Timeline and Allocation Process document and will review again at the April 20<sup>th</sup> meeting. Please send your feedback via your committee representatives. [shared as a separate document]*

- Calendar (Oliver)

*As a summary of what was discussed at the March 30<sup>th</sup> Academic Calendar Committee meeting, the committee is proposing:*

1. *For summer 2022 - Juneteenth will be observed:*
  - a. *No additional days of instruction will be added to the number of days. Those classes impacted (mostly Monday-only classes) will add instructional minutes.*
  - b. *This will be an additional holiday for faculty.*
  - c. *This will be an additional holiday for classified staff and management.*
2. *For Fall 2022 – no changes.*
3. *For Spring 2023 – Cesar Chavez Day will be observed:*
  - a. *The semester will now end on a Thursday in order to achieve the 82 days required. Commencement will occur on Thursday (traditionally it's been on Wednesday).*
  - b. *This will be an additional holiday for faculty; however, the break between Spring and Summer terms will be shortened by one day.*
  - c. *Already approved was the move of "Spring Break" from the week before Easter, to the middle of the semester (two eight-week sessions).*
  - d. *The Friday that classified staff and management normally received off during Spring Break and prior to Easter will be observed on Cesar Chavez Day. Resulting in no loss of holidays during the Spring semester for these groups.*

*The proposed changes will also be reviewed by Chancellor's Cabinet on April 25<sup>th</sup> with the goal of bringing the proposed revisions to the 2022-2023 Academic Calendar to the May Board meeting for approval. Send feedback directly to Deputy Chancellor Jammey Nye.*

- Constitution & Bylaws Revision
  - Ethnic Studies Council (Cheshire/Heningburg)
  - Other...
- LRCFT (Newman)
  - Academic Senate for California Community Colleges (ASCCC)

**Future Agenda Items**

- Hyflex/Syncflex/Asyncflex Modalities
- Los Rios Colleges Online (LRCO)

- AS Travel Allocation Augmentation Request

## Future Events

- Future DAS meetings
  - Spring 2022-Apr 19, May 3
- [LRCCD Board of Trustees](#)
  - Regular Meeting, Wednesday, April 20, 2022, 5:30pm
- [ASCCC events](#)-many other events and institutes are listed on the website
  - Plenary April 7-9, 2022 (hybrid)

## Supplemental Materials

### Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution “[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)”. Specifically, to the following Resolved statements from that resolution:

- denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;
- take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
- infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.

## Land Acknowledgements

### [ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient

Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

#### [CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

#### [FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

#### [SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”