

District Academic Senate (DAS) Meeting - Agenda

Tuesday, February 15, 2022

3-5 pm

Zoom Information

- Join Zoom Meeting
<https://rccd.zoom.us/j/96845456244?pwd=U1p6Uzd2ZXVqb3ZlR1U5eGk4bmYrUT09>
- Meeting ID: 968 4545 6244
- Passcode: 738934
- One tap mobile
 - +16699006833,96845456244# US (San Jose)
 - +12532158782,96845456244# US (Tacoma)
- Dial by your location
 - +1 669 900 6833 US (San Jose)
 - Meeting ID: 968 4545 6244
- Find your local number: <https://rccd.zoom.us/u/avmTFy48J>
- Join by Skype for Business
- <https://rccd.zoom.us/skype/96845456244>

Preliminaries

- Call to order
- Land Acknowledgement [listed at end of agenda]
- Welcome

Public Comment (up to 3 minutes per person as time permits)

The public may comment on any items within the DAS's jurisdiction, even if the items are not on the agenda, only during this portion of the meeting. However, the law prohibits action by the DAS on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current DAS agenda, your comments will be taken up at the time the DAS takes up that item.

Consent Considerations

A member of the DAS may request that an item be removed for further discussion and separate action.

- DAS February 15, 2022 Agenda
- DAS February 1, 2022 Minutes
- Adoption of Findings Related to Public Meetings Pursuant to AB 361:

BACKGROUND:

California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.

On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately.

AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when “state or local officials have imposed or recommended measures to promote social distancing.”

If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.

On January 6, 2022, the Sacramento County Public Health Officer issued an order “Directing all Public Meetings in the County to Occur Virtually Until Further Notice and Encouraging Workplaces to Conduct Meetings Remotely as Business Needs Permit,” which provides in part:

“All public boards, councils, commissions, and other similar bodies shall suspend in-person public meetings and conduct all meetings virtually. Affected bodies shall ensure opportunities for virtual public participation and compliance with the Brown Act and other relevant statutes.”

The stated purpose of the January 6, 2022 Public Health Order is to “control and reduce the rate of community spread and to reinforce the need for safe interactions.” The Order notes that “in addition to existing COVID-19 mitigation measures, including vaccination and face coverings, additional actions can help limit the likelihood of COVID-19 transmission in workplaces and public settings.”

RECOMMENDATION:

Consistent with the Sacramento County Public Health Officer’s Order dated January 6, 2022, it is recommended that the District Academic Senate (DAS) adopt the finding “that state or local officials continue to impose or recommend social distancing measures.”

DAS President’s Report (10 minutes)

- Review of meetings and answering of any clarification questions.

Decision Items (15 minutes per item)

None

Discussion Items (15 minutes per item)

1. Faculty Hiring [TIME CERTAIN: 3:15pm]
 - a. Discuss next steps for infusing equity into the hiring processes beyond faculty hiring manual (items such as equity reps at second level interview, the reference check process, job descriptions, and recruitment efforts).
 - b. Review data from LRCCD Human Resources regarding hiring committees.
2. Curriculum and [AB928](#) & [AB1111](#) [TIME CERTAIN: 3:45pm]
 - a. Background on the new laws: AB928 Student Transfer Achievement Reform Act of 2021 & AB1111 Common Course Numbering
 - b. Discussion of current curricular projects considering these new laws.
3. Resolution in Support of Increased Adjunct College Service Compensation

- a. Colleges report back on the FLC proposal to request an increase in adjunct college service compensation.
4. LRCCD Strategic Planning
 - a. Report of college discussion regarding the LRCCD Strategic Planning goals and strategies.
5. Diversity, Equity, and Inclusion (DEI)
 - a. Time for reflection on how to infuse DEI work into everything associated with academic and professional matters.

Reports (5 minutes per item, as time permits)-Please submit written reports to DAS President and Secretary.

- Meetings with Chancellor, Deputy Chancellor, etc.
- College Academic Senate Presidents-ARC, CRC, FLC, SCC
- District Curriculum Coordinating Committee (DCCC) (Hicks)
- District Equity & Student Success Committee (DESSC) (Anayah)
- District Educational Technology Committee (DETC) (Trench)
- Other meeting reports
 - AB705 (Oliver)
 - Accreditation (DACC) (Oliver)
 - Adjunct Hiring Manual (Crosier)
 - Accessibility (DAPIC)(Knudson)
 - Budget (Myers)
 - Calendar (Oliver)
 - Ethnic Studies Council (Cheshire/Heningburg)
 - Prison & Reentry Program
 - Other...
- Academic Senate for California Community Colleges (ASCCC)

Future Agenda Items

- DAS Constitution and Bylaws revisions

Future Events

- Future DAS meetings
 - Spring 2022-Mar 1 & 15, Apr 6 & 20, May 3
- [LRCCD Board of Trustees](#)
 - Regular Meeting, Wednesday, Feb 16, 2022, 5:30pm
- [ASCCC events](#)-many other events and institutes are listed on the website
 - Area A Friday March 18, 2022 (virtual)
 - Plenary April 7-9, 2022 (hybrid)

Supplemental Materials

Discussion Item # 3

Support for Increased and Improved Compensation for Adjunct Faculty to Participate in College Service-FLC Senate Resolution F21-01; Approved 26 October 2021

Whereas adjunct faculty comprise over 57% of the entire faculty districtwide (as of Fall 2021), and at Folsom Lake College, adjunct faculty are approximately 60% of the faculty (of which there are 124 full time faculty).

Whereas college service is an effective way to keep faculty engaged in current practices and services to enhance the student experience at the college.

Whereas college service on Senate committees, which typically oversee areas such as Curriculum, Student Success, Student Equity, Professional Development, Student Learning Outcomes, and Guided Pathways, is a way to work towards continuous growth and improvement in both instruction and student services as they pertain to faculty roles that extends beyond one's own classroom or office.

Whereas Folsom Lake College has (as of Fall 2021) 122 full-time faculty and approximately 300 college service needs on department, area, college, and district committees, subcommittees, task forces, workgroups, councils, advisory committees, and student club advisor positions in addition to other ad hoc or liaison work.

Whereas adjunct faculty bring a valued perspective to the committees on which they serve by relaying both their own personal and professional experiences to enhance instruction and student services.

Whereas college service typically involves both attending meetings and meeting with peers and constituents to relay information before or after meetings, and the amount of time can be up to 16 hours per semester just in meetings alone. The current compensation is \$300 per semester, which would be less than \$20 per hour to do work on academic and professional matters.

Resolved that the Folsom Lake College Academic Senate supports both (1) providing increased monetary compensation to adjunct faculty to serve on Senate committees or to do work related to academic and professional matters and (2) increased numbers of adjunct faculty positions that can be compensated for college service work as specified above.

Resolved that the Folsom Lake College Academic Senate encourages both (1) the other Los Rios College Academic Senates and the Los Rios Community College District Academic Senate to support this resolution, and (2) the Los Rios College Federation of Teachers to relay the support of the Academic Senate for adjunct college service compensation equity in the next round of contract negotiations.

Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution "[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)". Specifically, to the following Resolved statements from that resolution:

- denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;
- take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
- infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”