

## District Academic Senate Meeting - Agenda

Tuesday, December 7, 2021

3-5 pm

### Zoom Information

- Join Zoom Meeting  
<https://rccd.zoom.us/j/96845456244?pwd=U1p6Uzd2ZXVqb3ZlR1U5eGk4bmYrUT09>
- Meeting ID: 968 4545 6244
- Passcode: 738934
- One tap mobile
  - +16699006833,96845456244# US (San Jose)
  - +12532158782,96845456244# US (Tacoma)
- Dial by your location
  - +1 669 900 6833 US (San Jose)
  - Meeting ID: 968 4545 6244
- Find your local number: <https://rccd.zoom.us/u/avmTFy48J>
- Join by Skype for Business
- <https://rccd.zoom.us/skype/96845456244>

### Preliminaries

- Call to order
- Land Acknowledgement [listed at end of agenda]
- Welcome

### Public Comment (up to 3 minutes per person as time permits)

The public may comment on any items within the DAS's jurisdiction, even if the items are not on the agenda, only during this portion of the meeting. However, the law prohibits action by the DAS on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current DAS agenda, your comments will be taken up at the time the DAS takes up that item.

### Consent Considerations

A member of the DAS may request that an item be removed for further discussion and separate action.

- DAS December 7, 2021 Agenda
- DAS November 16, 2021 Minutes
- Adoption of Findings Related to Public Meetings and Social Distancing Recommendations Pursuant to AB 361:

*California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.*

**BACKGROUND:**

On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately.

AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when “state or local officials have imposed or recommended measures to promote social distancing.”

If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.

On September 28, 2021, the Sacramento County Division of Public Health issued a “Teleconferencing Recommendation” memo, which provides in part:

Since March 2020, local legislative bodies, including commissions, committees, boards, and councils, have successfully held public meetings with teleconferencing as authorized by Executive Orders issued by the Governor of California. Using technology to allow for virtual participation in public meetings is a social distancing measure that may help control transmission of the SARSCoV-2 virus. Public meetings bring together many individuals (both vaccinated and potentially unvaccinated), from multiple households, in a single indoor space for an extended time. For those at increased risk for infection, or subject to an isolation or quarantine order, teleconferencing allows for full participation in public meetings, while protecting themselves and others from COVID-19.

Utilizing teleconferencing options for public meetings is an effective and recommended social distancing measure to facilitate participation in public affairs and encourage participants to protect themselves and others from COVID-19. This recommendation is further intended to satisfy the requirement of the Brown Act (specifically Government Code Section 54953(e)(1)(A)), which allows local legislative bodies in the County of Sacramento to use certain available teleconferencing options set forth in the Brown Act.

**RECOMMENDATION:**

Consistent with the Sacramento County Division of Public Health’s September 28, 2021 memo, It is recommended that the District Academic Senate (DAS) adopt the finding “that state or local officials continue to impose or recommend social distancing measures.”

**DAS President’s Report (10 minutes)**

- Review of meetings and answering of any clarification questions.

**Decision Items (15 minutes per item)**

1. [LRCCD Equivalency Committee-Regulation 5123](#)-Third Reading
  - a. Third reading of proposed revision to R-5123 creating an equivalency committee at the district level.
2. DAS Spring 2022 Schedule
  - a. First & Third Tuesdays 3-5pm-Jan 18, Feb 1 & 15, Mar 1 & 15, Apr 6 & 20, May 3
    - i. Is there an interest in meeting on the first day of classes, Tues Jan 18<sup>th</sup>?

## Discussion Items (15 minutes per item)

1. [Fall 2021 ASCCC Plenary](#)
  - a. Time to share any feedback from the Fall Plenary Nov 4-5, 2021.
2. Hyflex Scheduling
  - a. Update and discussion of the DETC and the DCCC work in defining and operationalizing hyflex.
3. Amend P-7241 to apply C- grades to Certificates
  - a. Colleges report back on the FLC proposal to expand P-7241 to allow program-applicable C-grades from transfer institutions to meet Certificate requirements.
4. Resolution in Support of Increased Adjunct College Service Compensation
  - a. Colleges report back on the FLC proposal to request an increase in adjunct college service compensation.
5. WEAVE Confidential Advocate
  - a. Review of a CRC statement of support for the additional LRCCD WEAVE confidential advocate availability. Request for other colleges to consider supporting. (see supplemental materials)
6. DAS [Constitution](#) & [Bylaws](#)
  - a. Discussion of the DAS Constitution and Bylaws for possible revision and clarification.
    - i. Decision Making-voting, consensus, etc.
    - ii. DAS President selection and terms
7. Collegial Consultation
  - a. Discussion regarding Fall 2021 consultation, per DAS Resolution passed Fall 2019 semester (see full resolution in supplemental materials).
8. Diversity, Equity, and Inclusion (DEI)
  - a. Time for reflection on how to infuse DEI work into everything associated with academic and professional matters.
  - b. Discussion of challenges faced when supporting and engaging in DEI work.

## Reports (5 minutes per item, as time permits)

- Meetings with Chancellor, Deputy Chancellor, etc.
- College Academic Senate Presidents
- District Curriculum Coordinating Committee (DCCC) (Giordano)
- District Equity & Student Success Committee (DESSC) (Anayah)
- District Educational Technology Committee (DETC) (Trench)
- Other meeting reports
  - AB705 (Oliver)
  - Accreditation (DACC) (Oliver)
  - Adjunct Hiring Manual (Crosier)
  - Accessibility (DAPIC)(Knudson)
  - Budget (Myers)
  - Calendar (Oliver)
  - Equivalency Task Group (Oliver)
  - Ethnic Studies Council (Cheshire/Heningburg)

- Prison & Reentry Program (Crosier)
- Other...
- Academic Senate for California Community Colleges (ASCCC)
- Los Rios College Federation of Teachers (LRCFT) (Newman)

### **Future Agenda Items**

- DAS Constitution & Bylaws-continued discussion on posed questions from work group
- Equity focused hiring practices

### **Future Events**

- Future DAS meetings
  - Spring 2022-Jan 18 (?), Feb 1 & 15, Mar 1 & 15, Apr 6 & 20, May 3
- [LRCCD Board of Trustees](#)
  - Enrollment Study Session Wednesday December 8, 2021, 4:30pm [in person]
  - Regular Meeting, Wednesday, December 15, 2021, 5:30pm [in person]
- [ASCCC events](#)-many other events and institutes are listed on the website

### **Supplemental Materials**

#### **Discussion Item #3**

Proposed changes for certificate requirements in each campus catalog,

#### **BACKGROUND:**

Title 5 requires students to obtain a minimum of a C grade in each of their major field of study courses and a cumulative grade point average of 2.0, as a condition for graduation. The District Academic Senate recently proposed and approved the attached amendments to Board Policy 7241, in order to clarify District graduation requirements and ensure consistency across the Los Rios colleges related to the acceptance of a "C-" earned in certain courses outside the District.

On July 14, 2021 the Board approved amendments to P-7241 that provided clarification related to graduation requirements. The first change clarified that a student must complete not only a minimum of 18 semester units in their major field of study with a grade of C or better, but must also maintain a cumulative grade point average of at least a 2.0, as required by Title 5, to graduate. The second proposed change made it clear that a "C-" earned outside the District, and used to fulfill a major field of study requirement at a student's previous college or university, is acceptable for purposes of Los Rios graduation requirements.

The previous amendments to P-7241 only addressed the major requirements for degrees, but not certificates. Therefore, at this time, students cannot use a grade of C- to meet certificate requirements.

In the college catalog, specifically the section titled "Programs of Study," the requirements for Certificates of Achievement and Certificates of Recognition are listed. The 2021-2022 college catalog indicates that "Certificates of Achievement require a grade of "C" or better in each course with a minimum of 12 degree-applicable units completed at Folsom Lake College,' and that "Certificates of Recognition require fewer than 16 units with a grade of "C" or better in each course." P-7241 does not apply to certificate requirements, so the approved amendments only apply to degrees.

#### **RECOMMENDATION:**

The proposed revision makes it clear that a "C-" earned outside the District, and used to fulfill a major field of study requirement at a student's previous college or university, is also acceptable for purposes of Los Rios certificate requirements.

Submitted to FLC Academic Senate on 10.20.21

#### **Discussion Item #4**

##### **Support for Increased and Improved Compensation for Adjunct Faculty to Participate in College Service-FLC Senate Resolution F21-01; Approved 26 October 2021**

Whereas adjunct faculty comprise over 57% of the entire faculty districtwide (as of Fall 2021), and at Folsom Lake College, adjunct faculty are approximately 60% of the faculty (of which there are 124 full time faculty).

Whereas college service is an effective way to keep faculty engaged in current practices and services to enhance the student experience at the college.

Whereas college service on Senate committees, which typically oversee areas such as Curriculum, Student Success, Student Equity, Professional Development, Student Learning Outcomes, and Guided Pathways, is a way to work towards continuous growth and improvement in both instruction and student services as they pertain to faculty roles that extends beyond one's own classroom or office.

Whereas Folsom Lake College has (as of Fall 2021) 122 full-time faculty and approximately 300 college service needs on department, area, college, and district committees, subcommittees, task forces, workgroups, councils, advisory committees, and student club advisor positions in addition to other ad hoc or liaison work.

Whereas adjunct faculty bring a valued perspective to the committees on which they serve by relaying both their own personal and professional experiences to enhance instruction and student services.

Whereas college service typically involves both attending meetings and meeting with peers and constituents to relay information before or after meetings, and the amount of time can be up to 16 hours per semester just in meetings alone. The current compensation is \$300 per semester, which would be less than \$20 per hour to do work on academic and professional matters.

Resolved that the Folsom Lake College Academic Senate supports both (1) providing increased monetary compensation to adjunct faculty to serve on Senate committees or to do work related to academic and professional matters and (2) increased numbers of adjunct faculty positions that can be compensated for college service work as specified above.

Resolved that the Folsom Lake College Academic Senate encourages both (1) the other Los Rios College Academic Senates and the Los Rios Community College District Academic Senate to support this resolution, and (2) the Los Rios College Federation of Teachers to relay the support of the Academic Senate for adjunct college service compensation equity in the next round of contract negotiations.

#### **Discussion Item #5**

CRC Academic Senate & CRC Social Responsibility Committee Support for an added WEAVE Confidential Advocate Position

The Los Rios Community College District has contracted with the community organization, WEAVE, to address the needs of victims of domestic and sexual violence of the students and employees of the Los Rios college district. Historically, WEAVE was the acronym for **Women Escaping A Violent Environment**.

Currently, it is the acronym for **When Everyone Acts, Violence Ends**.

The WEAVE Confidential Advocate position holds the responsibility of supporting our students and employees who are victims of domestic violence. They assist with legal and safe housing referrals, crisis intervention, emotional support and counselling referrals, accompaniment to law enforcement and evidentiary examinations, educational and classroom seminars to prevent violence and create healthy relationships, and student academic accommodation requests during periods of distress.

Historically, our district has contracted with the community organization WEAVE and employs only one WEAVE Confidential Advocate to address the domestic violence incidences and the personal and legal needs of the student population of the Los Rios Community College district of more than 71, 000 students on four campuses as well as all Los Rios employees. During the year 2020, the Confidential Advocate carried out 67 healthy relationship classroom presentations and domestic violence faculty training sessions and student interviews, and directed domestic violence campus events. The Advocate attended over 150 district meetings, and assisted 40 individuals through the process of addressing and resolving domestic violence incidents.

The CRC Academic Senate with the CRC Social Responsibility Committee recognize that in these times of financial and social upheaval, and in light of the pandemic and the stay-at-home orders, our students face greater threats of domestic violence, sexual assault and mental health issues.

The CRC Academic Senate, in strong support of our Social Responsibility Committee, appeal to the Los Rios Community College District to increase their support for a second WEAVE Confidential Advocate position to help and support the population of our students who find themselves in the darkest of situations who are in need of our help.

We invite all constituency groups including our local classified senate, student senate and management, as well as senates across the district to join us in voicing their support.

*This statement was supported by acclimation by the CRC Academic Senate on Nov 16<sup>th</sup>, 2021*

## **Discussion Item #7**

Fall 2019 DAS Resolution: Creating Accountability for Collegial Consultation on Academic and Professional Matters

WHEREAS, on January 14, 2019, the four college Senate Presidents, the LRCCD Academic Senate President, the LRCCD Chancellor, and the LRCCD Vice Chancellor of Education and Technology engaged in a facilitated discussion using the Interest Based Approach (IBA), and in doing so agreed upon specific ways of improving collegial consultation processes based on AB 1725, which requires that faculty make recommendations to the local board or designee with regard to academic and professional matters (otherwise known as the “10+1”), and Title 5 regulations, as codified in LRCCD Board Policies<sup>1</sup> and Regulations<sup>2</sup>, which contain specific language delineating how collegial consultation with faculty regarding academic and professional matters should occur;

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<sup>1</sup> LRCCD Board Policy P-3412, [http://www.losrios.edu/general\\_counsel/Policies/P-3000/P-3412.pdf](http://www.losrios.edu/general_counsel/Policies/P-3000/P-3412.pdf)

<sup>2</sup> LRCCD Board Regulation R-3412, [http://www.losrios.edu/general\\_counsel/Regulations/R-3000/R-3412.pdf](http://www.losrios.edu/general_counsel/Regulations/R-3000/R-3412.pdf)

WHEREAS, for some academic and professional matters, local boards should “rely primarily upon” faculty, such that “the recommendations of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the Academic Senate, shall promptly communicate its reasons in writing to the Academic Senate”<sup>2</sup> For the remaining academic and professional matters outlined in the 10+1, local boards and Academic Senates need to “reach mutual agreement,” and if they fail to reach mutual agreement, “existing policy shall remain in effect except in cases of legal liability or fiscal hardship. The local board may act, after a good faith effort to reach agreement, only for compelling legal, fiscal, or organizational reasons”<sup>3</sup>;

WHEREAS, the LRCCD Academic Senate is very concerned that the voices from the Governor’s office, the legislature, and the state chancellor’s office have been having a much more powerful effect on our district-level decision-making processes than the voices of the Los Rios Community College District (LRCCD) Academic Senate or our local college Senates, and that the LRCCD Chancellor’s Office has not consistently been engaging in collegial consultation with the LRCCD Academic Senate as outlined by Title 5 and LRCCD Board Policies and Regulations;

RESOLVED, the LRCCD Academic Senate expresses to the LRCCD Chancellor, the Vice Chancellor of Education and Technology, and the Los Rios Community College District Board of Trustees its ongoing commitment to the collegial consultation process regarding academic and professional matters;

RESOLVED, the LRCCD Academic Senate urges the LRCCD Chancellor, the Vice Chancellor of Education and Technology, and the LRCCD Board of Trustees to work with the LRCCD Academic Senate to jointly reaffirm in writing our legal, ethical, and values-driven commitment to collegial consultation on academic and professional matters; and

RESOLVED, the LRCCD Academic Senate urges the LRCCD Chancellor and Vice Chancellor of Education and Technology to continue to work with the LRCCD Academic Senate to develop and implement a system of mutual accountability with clear and measurable criteria to ensure that collegial consultation on academic and professional matters is occurring consistently; and

RESOLVED, the LRCCD Academic Senate recommends that the LRCCD Academic Senate Executive Council, using the above-stated mutually agreed upon criteria, provide a report at least once a semester to the District Academic Senate documenting the status of collegial consultation between the LRCCD Chancellor’s Office and the LRCCD Academic Senate.

## **Los Rios CCD Academic Senate Call to Action**

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution “[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)”. Specifically, to the following Resolved statements from that resolution:

- denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;

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<sup>3</sup> Title 5 § 53203(d)(2)

- take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
- infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.

## Land Acknowledgements

### [ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

### [CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

### [FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

### [SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing



and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”