

## District Academic Senate Meeting - Minutes

Tuesday, November 16, 2021  
 3-5 pm

### Call to order 3:02 PM

### Members Present (X = present)

Julie Oliver	CRC	District Academic Senate President	X
Alice Dieli	ARC	District Academic Senate Secretary	X
Alisa Shubb	ARC	Academic Senate President	X
Carina Hoffpauir	ARC	Academic Senate Vice President	X
Amy Gaudard	ARC	Academic Senate Secretary	X
Tressa Tabares	ARC	Academic Senate Past President	
Scott Crosier	CRC	Academic Senate President	X
Lisa-Marie Mederos	CRC	Academic Senate Vice President	X
Jacob Velasquez	CRC	Academic Senate Secretary	X
Greg Beyrer	CRC	Academic Senate Past-President	X
Eric Wada	FLC	Academic Senate President	X
Rose Giordano	FLC	Academic Senate Vice President	X
Lisa Danner	FLC	Academic Senate Secretary	X
Paula Cardwell	FLC	Academic Senate Past President	
Lori Petite	SCC	Academic Senate President	X
Sandra Guzman	SCC	Academic Senate Vice President	X
Kandace Knudson	SCC	Academic Senate Secretary	X
Troy Myers	SCC	Academic Senate Past President	
Rose Giordano	FLC	District Curriculum Coordinating Committee (DCCC)	X
Jena Trench	CRC	District Educational Technology Committee (DETC)	X
Bernadette Anayah	FLC	District Equity & Student Services Committee (DESSC)	X
Jason Newman	CRC	Los Rios Colleges Federation of Teachers (LRCFT)	X

### Guests:

Tamara Cheshire  
 Debra Crumpton  
 Mikhail Drobot  
 Caleb Fowler  
 Grant Goold  
 Keith R. V. Heningburg

*California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.*

Teresa Lopez

## **Preliminaries**

- Call to order
- Land Acknowledgement [listed at end of agenda]
- Welcome
- Public Comment (up to 3 minutes per person as time permits) – No Comments
- Consent Considerations - Unanimous approval by roll call vote
  - DAS November 16, 2021, Agenda
  - DAS November 2, 2021, Minutes
  - Adoption of Findings Related to Public Meetings and Social Distancing Recommendations Pursuant to AB 361:

## **BACKGROUND:**

On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately.

AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when “state or local officials have imposed or recommended measures to promote social distancing.”

If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.

On September 28, 2021, the Sacramento County Division of Public Health issued a “Teleconferencing Recommendation” memo, which provides in part:

Since March 2020, local legislative bodies, including commissions, committees, boards, and councils, have successfully held public meetings with teleconferencing as authorized by Executive Orders issued by the Governor of California. Using technology to allow for virtual participation in public meetings is a social distancing measure that may help control transmission of the SARS-CoV-2 virus. Public meetings bring together many individuals (both vaccinated and potentially unvaccinated), from multiple households, in a single indoor space for an extended time. For those at increased risk for infection, or subject to an isolation or quarantine order, teleconferencing allows for full participation in public meetings, while protecting themselves and others from COVID-19.

Utilizing teleconferencing options for public meetings is an effective and recommended social distancing measure to facilitate participation in public affairs and encourage participants to protect themselves and others from COVID-19. This recommendation is further intended to satisfy the requirement of the Brown Act (specifically Government Code Section 54953(e)(1)(A)), which allows local legislative bodies in the County of Sacramento to use certain available teleconferencing options set forth in the Brown Act.

## **RECOMMENDATION:**

Consistent with the Sacramento County Division of Public Health’s September 28, 2021 memo, It is recommended that the District Academic Senate (DAS) adopt the finding “that state or local officials continue to impose or recommend social distancing measures.”

## **DAS President’s Report**

1. Results from the anonymous voluntary survey of faculty reporting on their answers to the Performance Review Equity Reflection question identifying helpful trainings and resources, have been shared with college senate presidents for distribution to appropriate professional development personnel.
2. Other items will be covered with agenda items.

## **Decision Items**

### **1. DAS Constitution and Bylaws-Second Reading**

- a. Consideration of the draft proposals for a new DAS Constitution and new Bylaws completed during the 2020-2021 academic year by the DAS work group. [shared as separate documents]
- b. The new DAS Constitution and Bylaws were approved with minor grammatical edits. Discussion on a more rigorous review will commence at the next meeting.

### **2. LRCCD Equivalency Committee-Regulation 5123-Second Reading**

- a. Second reading of proposed revision to R-5123 creating an equivalency committee at the district level. [shared as a separate document]
- b. Discussion included status of revision at different senates: ARC requested clarification from the district legal office and will continue discussing that response; SCC completed discussion on a third reading with multiple concerns, and is waiting for input from department chairs council and deans council prior to continuing the discussion; CRC discussion included the beneficial impact for adjunct faculty is in support of the proposed revision; FLC discussion included the interest in having thorough vetting of the detailed processes that would be developed if this regulation is adopted.

## **Discussion Items**

### **1. ACUE Professional Development**

- a. Review of the offering of the Association of College and University Educators (presentation sent separately)
- b. In addition to year-long course, micro credential sessions will also be available for faculty in LRCCD.

### **2. Equity Training Proposal from Work Group**

- a. Report back from college academic senates regarding the work group's proposal for mandatory equity training for faculty. [shared as a separate document]
- b. Discussion included specifics about the rubric that evaluate how well the activity meets the requirement, concerns about the definition used, requirement to list amount of time, and other concerns about the logistics of the process.
- c. FLC senate voted to affirm the proposal, SCC senate voted to approve the proposal, ARC senate did not formally vote but expressed positive support, CRC senate is in support of encouraging the work group's proposal to move forward.
- d. DAS president will convey overall support for the proposal to SUJIC and express the concerns brought forward from the college senates.

### **3. Diversity, Equity, and Inclusion (DEI)**

- a. Time for reflection and discussion on how to infuse DEI work into everything associated with academic and professional matters.

## Reports

- Meetings with Chancellor, Deputy Chancellor, etc.
  - Spring Convocation – will have both virtual and on-ground option, with the hope that Fall 2022 will be in person
  - Hiring process – VPs will be meeting with district next week
  - Chancellor’s Cabinet November 22 (virtual) and Board Study Session December 8 (in-person) with topics including enrollment management and dual enrollment
  - Online education – DAS stressed the need for support for faculty including professional development, accessibility training and support, Fast Track, and resources to support online excellent pedagogy
  - Ethnic Studies – FT faculty that we are hiring will need load though currently only one LRCCD course (from FLC) has been approved for Area F. In the event that other courses are not approved in a timely manner, discussion of possible solutions including to designate all courses as FLC 300 temporarily, to protect students who will need approved course for transfer. District is committed to success of Ethnic Studies departments at all four colleges.
- College Academic Senate Presidents
  - ARC – working on courageous conversation community guidelines and considering designating the topic for a retreat rather than regularly scheduled senate meetings.
  - CRC – continued to discuss FLC resolution for adjunct college service compensation in preparation for DAS discussion; concern for dual enrollment students that are being challenged by the online environment and the impact on the diversity of selected students; concern for accessible resources for online courses including courses using OERs or are otherwise ZTC; continued discussion on need for additional WEAVE confidential advocate position within the district to support students and employees suffering in environments of domestic violence.
  - FLC – discussions of DO criteria for faculty prioritization v college criteria, discussions of faculty involvement in hiring processes for interim administrators; recognition that FLC does not have a process for evaluating dual enrollment programs and what faculty role should be in the establishment of programs, selection of faculty, and inclusion of equity throughout the process and programs.
  - SCC – fourth reading on equivalency committee draft regulation; second reading on college mission, vision, values; continuing discussion on DO strategic planning re college goals, metrics, and indicators; FLC item on compensation for adjunct college service is an agenda item;
- District Equity & Student Success Committee (DESSC) (Anayah) ([DESSC Report 11-16-21](#)) highlights – Sonia Ortiz-Mercado is new admin liaison, mentioned that DO is looking for outside consultant to streamline vaccine mandate process; Betty Glycer-Culver presented on the challenge on bridging the equity gap and factors contributing to loss of enrollment since pandemic conversion to remote learning; presentation on dual enrollment and advanced ed and note there is an advanced ed workgroup within DESSC; visit from DO project on Redesign of Enrollment and Financial AID
- District Curriculum Coordinating Committee (DCCC) (Giordano) – no meeting since last meeting
- District Educational Technology Committee (DETC) (Trench) – no meeting since last meeting
- Accessibility (DAPIC) (Knudson) – captioning project working well but questions surrounding continuing funding; challenges to remediate OERs and searching for vendors; next pilot e.g. Canvas pages; still accepting faculty members for committee

- Ethnic Studies Council (Cheshire/Heningburg) – conflicting advice about requesting back-dating for courses after they are approved for Area F; questions about generation of FTE for Ethnic Studies FT hires – one per college; request that DAS support that new Ethnic Studies hires be designated as growth positions that will come with the necessary FTE. DAS reiterated the support for FTE for each of the FT hires.

## Future Events

- Future DAS meetings:
  - Fall – Dec 7
  - Spring 2022 Meeting dates -Jan 18 (?), Feb 1 & 15, Mar 1 & 15, Apr 6 & 20, May 3
- [LRCCD Board of Trustees](#)
  - Enrolment Study Session Wednesday December 8, 2021, 4:30 pm [in person]
  - Regular Meeting, Wednesday, December 15, 2021, 5:30 pm [in person]
- [ASCCC events](#)-many events and institutes are listed on the website

## Future Agenda Items

- DAS Constitution & Bylaws-continued work on new documents
- HyFlex scheduling discussion will be tabled until the DETC and DCCC involvement in defining and operationalizing when committees

## Adjournment 5:07pm

## Supplemental Materials

### Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution “[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)”. Specifically, to the following Resolved statements from that resolution:

- denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;
- take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
- infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.

3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.

## **Land Acknowledgements**

### [ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

### [CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

### [FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

### [SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”