

## **Los Rios Community College District Ethnic Studies Faculty Council** **Spring 2021 Accomplishments & Future Directions Report**

In January of 2021, the LRCCD Ethnic Studies Faculty Council was formed to complete the following tasks/goals:

### ***Immediate Goals - This goal was met!***

**Goal #1** - Evaluate existing CRC and SCC ETHNS approved courses against CSU Area F requirements BY FRIDAY, JANUARY 22, 2021 and send forward through curriculum process any existing CRC and SCC ETHNS approved courses for CSU Area F approval.

Members of the council were asked at the end of fall semester to review the following courses against the CSU competencies to determine which courses meet at least 3 of the 5 competencies. Council decided all CRC and SCC ETHNS courses will be submitted 'as is' by articulation officers at CRC and SCC for CSU Area F approval.

#### **CRC ETHNS Courses**

300 Introduction to Ethnic Studies  
320 The African American Experience  
330 The Asian American Experience in America  
340 Chicanos/Mexican Americans in the US  
344 The Latino Experience in America

#### **SCC ETHNS Courses**

300 Introduction to Ethnic Studies  
320 The African American Experience  
330 The Asian American Experience in America  
340 Chicanos/Mexican Americans in the US  
341 Sociology & Psychology of Mexicans & Latinos US  
350 Introduction to Native American Studies  
351 Native American Culture & Impact of Federal Policy

Additional agreement was that all the courses could be improved with more appropriate language and strengthening of CORs in regard to CSU competencies. These improvements would be a long-term project taking place over spring semester.

### ***Long-Term Goals***

**Goal #2** - Evaluate proposed cross-listed courses to meet the CSU requirements, meeting DCCC and local curriculum committee timeline requirements.

- A resolution was approved to not accept cross listed courses at this time and was forwarded to DAS for support

**Goal #3** - Create proposals for the future of ethnic studies programs, degrees, and courses in the district.

- A resolution was approved to create Ethnic Studies Departments at all four colleges on March 16, 2021 and was supported by the DAS on April 20, 2021
  - Folsom Lake College established an Ethnic Studies Department April 14, 2021
  - Sacramento City College's Academic Senate has supported the development of an Ethnic Studies Department and formation is in process; completion estimated Fall 2021

- American River College's Academic Senate has supported the development of an Ethnic Studies Department and formation is in process; completion estimated Fall 2021
- Cosumnes River College's Academic Senate has supported the development of an Ethnic Studies Department and formation is in process; completion estimated Fall 2021
- All Ethnic Studies core introduction courses have been revised/written and submitted to curriculum at all four campuses (ETHNS 300, 320, 330, 340 and 350)
- Program and degree work is in process; waiting on C-ID and TMC development

**Goal #4** - Be a consultative body for ethnic studies discipline input on equivalency decisions for hiring.

- Equivalency decisions for hiring is being researched

**Actions Taken by the District Ethnic Studies Faculty Council**

**January 2021 – some of this information is repeated from Immediate Goals – Goal #1**

Determination and appointment of the Los Rios Ethnic Studies Faculty Council chair

Established Chair: Keith Heningburg SCC & Co-Chair Tamara Cheshire FLC

Logistical support: Surangi Frazier SCC

Original Membership includes:

Keith Heningburg, SCC; Surangi Frazier, SCC

Tami Cheshire, FLC; Victoire Chochezi, FLC

Nyenbeku George, CRC; Alex Peshkoff, CRC

Ricardo Canton, ARC; Neue Leung ARC

Juana Esty, CRC AO Representative

Renee Medina, SCC Curriculum Chair Representative

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350 Introduction to Native American Studies

351 Native American Culture & Impact of Federal Policy

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### **February 2021**

Request to the DAS to add Adjunct Faculty Representation to the Los Rios ES Council.

Work on a curriculum flowchart in order to add the Council to the committees that review curriculum and create a template to use to submit curriculum to the Council began.

ES Council approved putting forward Folsom Lake College's ETHNS 300 for CSU Area F review.

Created Standing Agenda Items - ES Curriculum, Programs, Certificates, Degrees

### **March 2021**

We welcomed our two new members of the Council as Adjunct representatives: Malika Hollinside and Walter Kawamoto.

#### First Chair's Report Summary

- Academic Senate presidents from all four colleges support the District Council and the development of local advisory groups as well as Ethnic Studies Department development with full time faculty hires and even suggested 'cohort' hires of up to 4 faculty for each college.
- Each college local advisory group is separate and independent but connected to the District Council because we as representatives are setting up and leading these local level advisory groups that are temporary until Ethnic Studies Departments are established.
- The Academic Senate presidents informed us that if the local groups were to be under the academic senates, as a sub-committee, they will have the most voice, power, standing, agency and influence on college decisions.
- The local advisory groups would be examining curriculum before it comes to us.
- Chair and Co-Chair attended the C-ID meeting. At the meeting, faculty attendees were extremely frustrated because 10-15+ years ago a Social Justice TMC/ADT was pushed through instead of Ethnic Studies and Ethnic Studies experts/professors have been fighting to keep Ethnic Studies at the CC's all this time. In addition, the recent law has made it even more difficult because CC's are trying to take advantage and subvert Ethnic Studies faculty even more. We are grateful that our district is offering support.
- At the state level, there will be an Ethnic Studies C-ID, TMC, and ADT formed.

Resolution to develop Ethnic Studies Departments at all four colleges was approved and sent to DAS 3/16/21

Curriculum Process Flow Chart approved 3/16/21

Template to review courses approved 3/16/21

### **April 2021**

#### Chair's Report Summary

- The District Academic Senate asked for minor revisions for the Ethnic Studies Department Resolution. The revisions were submitted to the DAS.
- All courses from CRC & SCC that were submitted for Area F approval were denied. The ETHNS 300 course submitted by FLC was approved and we can use it as a template. We can submit the courses again in December. They are going to do retroactive approvals back to the fall 2021 for students who took the class before approval.
- Council is working on the course revisions. Area F reviewers are looking for content (SLO's and Course Topic areas) to match Area F, word for word.
  - Update discipline list to include Interdisciplinary Studies, delete Anthropology & Psychology.
  - Update book lists. Book list cannot be older than 7 years. Please put [Classic] next to any book title that is older than 7 years. Many Ethnic Studies books will be older books because publishing companies have not published more recent textbooks.
- Folsom Lake College established an Ethnic Studies Department April 14, 2021
- SCC Academic Senate just supported the establishment of an Ethnic Studies Department.

Ethnic Studies Flex Workshop scheduled for Fall semester Flex week on Thursday August 19, 2021 - 11:15am-12:30pm was approved

Ethnic Studies Video – Malika Hollinside will begin work on the video this summer

### **May 2021**

#### Chair's Report Summary

- DAS approved our Ethnic Studies Department resolution on 4/20/21!
- ASCCC Plenary Resolutions Report shared with Council
- New June 1st *Re-submission* deadline for Area F approval, not for new courses
- Curriculum Timeline and Calendar need to be established so we know upcoming deadlines
- Finish reviewing and revising the curriculum to submit to the curriculum committees before the end of this semester (before May 19th)
- No summer meetings will take place

Ethnic Studies Definition adopted from the ASCCC approved and placed on website

Flex Workshop Series approved will be worked on in the fall

Resolution regarding cross-listed courses approved 5/4/21

Update existing webpage with information, no additional Canvas page

## **Future Directions - 2021-2022**

### **Future Council Meeting Dates: (\*Please note these have been corrected)**

Tuesday August 31<sup>st</sup> 2-4pm (This is the second week of classes to check in)

Tuesday Sept. 7<sup>th</sup> 2-4pm (To make sure we have curriculum in and ready to meet deadlines)

Tuesday Sept. 21<sup>st</sup> 2-4pm

Tuesday Oct. 5<sup>th</sup> 2-4pm

Tuesday Oct. 19<sup>th</sup> 2-4pm

Tuesday Nov. 2<sup>nd</sup> 2-4pm

Tuesday Nov. 16<sup>th</sup> 2-4pm

Tuesday Nov. 30<sup>th</sup> 2-4pm (instead of having a December meeting)

### **Goals - Fall 2021**

Flex Workshop & Flex Series about Ethnic Studies to inform the District

Debut of Ethnic Studies Video

Complete the establishment of Ethnic Studies departments at all four colleges

Revise and submit curriculum as needed to meet local curriculum and Area F requirements prior to internal (September) and external (December) deadlines; titles need to be changed through collaboration process so they all match and coincide with TMC proposals

Develop an Ethnic Studies Program and submit to curriculum committees at all four colleges

Research hiring, minimum qualifications and equivalency procedures for Ethnic Studies faculty

Request full time Ethnic Studies positions from Academic Senates at all four colleges

### **Goals - Spring 2022**

Flex Series continued

Follow up with curriculum

Follow up with program creation

Work on establishing the Ethnic Studies AD-T

Work on hiring full time Ethnic Studies Faculty

Revisit Purpose of the Council

## **Supporting Documents**

### **Ethnic Studies Defined**

*The District ES Council adopted on May 4th, 2021 the same definition of Ethnic Studies as outlined and approved by the ASCCC Resolution 9.07 Defining Ethnic Studies and its Four Core Disciplines in their April 2021 Plenary*

Ethnic Studies is defined as an interdisciplinary and comparative study of race, ethnicity, and culture in the United States, with specific emphasis on four historically defined racialized core groups—Native Americans, African Americans, Asian Americans and Pacific Islanders, and Latina and Latino Americans—and that Ethnic Studies is offered through Ethnic Studies departments and programs, with disciplines focusing on the four autonomous core groups—including Chicana/o Studies, Latina/o Studies, La Raza Studies, African American Studies, Black Studies, Africana Studies, Native American Studies, American Indian Studies, Asian American Studies, Pacific Islander Studies, Filipino American Studies, and Central American Studies—each having distinct epistemologies, theories, and methodologies that center a critical Ethnic Studies lens. (Approved Resolution 9.07, ASCCC Spring 2021 Plenary Session)

## **Resolutions**

### **Resolution Establishing Los Rios Community College District Ethnic Studies Departments Approved 3/16/21 by the ES Council and 4/20/21 by the DAS**

Whereas, the Los Rios Community College District is committed to student success, equity, and diversity; and equitable education requires making significant connections with students and providing diverse learning experiences to meet diverse needs; and

Whereas, California Assembly Bill 1460, commencing with students graduating in the 2024–25 academic year, instructs “the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in Ethnic Studies...”; and

Whereas, the proposed California Assembly Bill 1040, commencing with the 2022–23 academic year, requires “each community college district to offer courses in Ethnic Studies at each of its campuses. The bill would require that the units earned by students for successful completion of these courses would be eligible for transfer and, if applicable, would meet Ethnic Studies graduation requirements at the California State University”; and

Whereas, the proposed California Assembly Bill 1040, commencing with the 2024–25 academic year, requires “each community college district to require the completion of at least one course in Ethnic Studies of at least 3 units as a requirement for a student to obtain an associate degree for transfer”; and

Whereas, the proposed California Assembly Bill 1040 stipulates, “Because this bill would impose new duties on community college districts, it would constitute a state-mandated local program. The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement”; and

Whereas, only Sacramento City College and Cosumnes River College currently offer Ethnic Studies courses, and no Los Rios Community College campus has an Ethnic Studies department;

Resolved, that the Los Rios Community College District Ethnic Studies Council recommends and requests to the District Academic Senate (DAS), advocating for the establishment of Ethnic Studies departments at each college in the district.

Resolved, that the Los Rios Community College District Ethnic Studies Council recommends and requests to the District Academic Senate (DAS), support advocating for a budget for each Ethnic Studies department to include FTE, a department chair, at least two full-time Ethnic Studies faculty hires, and part-time hires.

Resolved, that the Los Rios Community College District Ethnic Studies Council will serve as a resource to guide the four colleges in developing Ethnic Studies departments that will meet the demands of AB 1460 and the proposed AB 1040, and continue the district's commitment to student success, equity, and diversity.

## References

[Los Rios Community College District Equity and Diversity Statement](#)

[California Assembly Bill No. 1460](#)

[California Assembly Bill No. 1040](#)

Dee, Thomas and Penner, Emily. "The Causal Effects of Cultural Relevance: Evidence from an Ethnic Studies Curriculum," *American Educational Research Journal* 54(1) (2017).

## Resolution Regarding Cross listed Courses - Approved May 4, 2021 by the ES Council

Whereas, Ethnic Studies is the critical and interdisciplinary study of race, ethnicity, and indigeneity with a focus on the experience and perspectives of the four core groups: Native Americans, African Americans, Asian Americans, and Chicana & Latina Americans in the United States (AB 1460 Legislation & CSU Area F Requirements). Ethnic Studies offers students the opportunity to study the historical development and social significance of race and ethnicity in the United States and develop skills and knowledge necessary for success in an increasingly diverse environment and;

Whereas, California Assembly Bill 1460, commencing with students graduating in the 2024–25 academic year, instructs "the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies..."; and the proposed California Assembly Bill 1040, commencing with the 2022–23 academic year, requires "each community college district to offer courses in Ethnic Studies at each of its campuses. The bill would require that the units earned by students for successful completion of these courses would be eligible for transfer and, if applicable, would meet Ethnic Studies graduation requirements at the California State University" and;

Whereas, at the Fall 2020 ASCCC Plenary Session, delegates passed two resolutions—9.04 and 9.05—in support of an Ethnic Studies graduation requirement. The resolutions call for the ASCCC to work with the California Community Colleges Chancellor's Office to support an Ethnic Studies graduation requirement while signaling strong support for *Ethnic Studies as an essential curriculum*. Currently, Title 5 §55063, which contains the minimum requirements for the associate degree, does not include Ethnic Studies as a separate category or area, though the California Community Colleges Curriculum Committee is discussing revisions and expects to put forth draft language in spring 2021 and;

Whereas, the Los Rios Community College District is committed to student success, equity, and diversity; and equitable education requires making significant connections with students and providing diverse learning experiences to meet student needs. Ethnic Studies courses contribute to the campus climate and larger community by focusing on teaching about the voices and lived experiences of BIPOC, supporting equity and diversity and;

Whereas, the Los Rios Community College District serves approximately 75,000 students annually. Because Ethnic Studies is a CSU transfer requirement (Area F) and is being considered for a competency and graduation requirement through Title V revision, there would be a critical and urgent need to offer multiple sections of Ethnic Studies courses to meet student needs and;

Whereas, the five core competencies of Ethnic Studies are distinctive to the field of Ethnic Studies and;

Whereas, Ethnic Studies curriculum provides students the opportunity to "apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation" (Area F) and;

Whereas, Ethnic Studies curriculum provides students the opportunity to "analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism" (Area F) and;

Whereas, Ethnic Studies curriculum provides students with an opportunity to "critically analyze the intersection of race and

racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities” (Area F) and;

Whereas, Ethnic Studies provides students with the opportunity to “critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies” (Area F) and;

Whereas, Ethnic studies provides students with the opportunity to “describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society” (Area F) and;

Whereas, Ethnic Studies core courses through the Transfer Model Curriculum have yet to be established through DIG and C-ID and;

Whereas, it is the purview of Ethnic Studies departments to determine and write courses that will transfer within the major discipline area and;

Whereas, Ethnic Studies faculty have the right and responsibility to write and schedule core courses that will transfer within the major and;

Whereas, it is the purview of Ethnic Studies departments to develop a degree program and establish an Associate Degree for Transfer (ADT) with core Ethnic Studies courses and;

Whereas, the California Community College Ethnic Studies Faculty Council, the statewide body guiding discussion around the implementation of AB 1460, recommends that campuses do not cross-list courses not created by Ethnic Studies faculty;

Be it resolved that the Los Rios Community College District Ethnic Studies Council will not approve cross-list courses until core courses have been established and approved to meet Area F requirements and;

Be it resolved that upon having received Area F approval for the aforementioned core Ethnic Studies courses in LRCCD, the Los Rios Community College District Ethnic Studies Council will not accept for curriculum review and CSU approval for Area F, cross-listed courses from other academic departments that do not meet Area F requirements, and;

Be it resolved that the Los Rios Community College District Ethnic Studies Council will consider including non-Ethnic Studies courses as electives in our degree programs.