

District Academic Senate Meeting - Minutes

Tuesday, October 19, 2021
 3-5 pm

Call to order 3:03 PM

Members Present (X = present)

Julie Oliver	CRC	District Academic Senate President	X
Alice Dieli	ARC	District Academic Senate Secretary	X
Alisa Shubb	ARC	Academic Senate President	X
Carina Hoffpauir	ARC	Academic Senate Vice President	X
Amy Gaudard	ARC	Academic Senate Secretary	
Tressa Tabares	ARC	Academic Senate Past President	X
Scott Crosier	CRC	Academic Senate President	X
Lisa-Marie Mederos	CRC	Academic Senate Vice President	X
Jacob Velasquez	CRC	Academic Senate Secretary	X
Greg Beyrer	CRC	Academic Senate Past-President	X
Eric Wada	FLC	Academic Senate President	X
Rose Giordano	FLC	Academic Senate Vice President	
Lisa Danner	FLC	Academic Senate Secretary	
Paula Cardwell	FLC	Academic Senate Past President	X
Lori Petite	SCC	Academic Senate President	X
Sandra Guzman	SCC	Academic Senate Vice President	X
Kandace Knudson	SCC	Academic Senate Secretary	X
Troy Myers	SCC	Academic Senate Past President	X
Rose Giordano	FLC	District Curriculum Coordinating Committee (DCCC)	X
Jena Trench	CRC	District Educational Technology Committee (DETC)	X
Bernadette Anayah	FLC	District Equity & Student Services Committee (DESSC)	X
Jason Newman	CRC	Los Rios Colleges Federation of Teachers (LRCFT)	

Guests:

Teresa Aldredge
 Tamara Cheshire
 Craig Davis
 Mikhail Drobot
 Juana Esty
 Josh Fernandez

California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.

Keith R. V. Heningburg
Georgine Hodgkinson
Mary Irving
Kalinda Jones
Kristen Koch
Teresa Lopez
Nicholas Miller
Mariko Peshon

Preliminaries

- Land Acknowledgements
- Welcome and Introductions
- Public Comment (3 minutes per person as time permits) on purview or agendized items – No comments
- Consent Considerations-Unanimous approval by roll call vote
 - DAS October 19, 2021 Agenda
 - DAS October 5, 2021 Minutes
 - Brown Act and Passage of AB 361 requires that every 30 days, the DAS vote on whether to continue to meet virtually because the California state of emergency continues to impact the ability of members to meet safely in person

DAS President's Report (10 minutes)

- Review meetings and answering of any clarification questions.
 - There are discussions happening with VPIs/VPSSs to reimagine articulation work in the district. The discussions are not to hire classified professionals to be Articulation Officers (AO), but rather to think through the work done by an AO and delineate the work that needs to be done by the faculty AO vs any work that is clerical. After creating that list the question would be whether to hire an articulation classified professional specialist to take on the clerical tasks involved. There was agreement from the deputy chancellor that we would always need a faculty member to be the AO at each college, but perhaps there is a way to reimagine the work to a team approach. Local academic senate leadership should consult with VPIs/VPSSs and ask them what they have proposed at the DO 'table' on this topic, and then stress that local faculty, in particular the articulation officers, need to be involved in this discussion.
 - Clarification is needed as the drop with a refund deadline is inconsistent for 8-week sessions. The concern over 8-week drop with refund dates is progressing through DO. It involves many items including census, Title 5, LRCCD regulations, etc. There will likely need to be a regulation language change to correct the problem. It will be a topic at the next Academic Calendar meeting.
 - Reminder that district and college senate appointees to district-level workgroup and committees need to report back to college senate. Recommend that a formal/informal plan is in place to foster communication for report back from those appointees.
 - Attended the DESSC meeting:
 - The Transcript Evaluation System Implementation Team presented on the system TES allows for articulation info to be loaded into the system to bring consistency to the process across the colleges. TES is used nationwide to store equivalencies. The team provided [this TES Overview](#).

- The district [Financial Aid and Admissions & Records Redesign Project](#) continues work with the goal of consolidating services across campuses for better student equity and engagement. To improve regular and transparent communications, the team is committed to providing monthly updates. In addition, there are campus meetings scheduled; dates and zoom info will be emailed.
- Reminder of the CCCCO sponsored Equity PD Opportunity - Lesson Plan Scan: Lesson Planning for Student Engagement; registration dates and times will be emailed.
- [ASCCC Fall Plenary](#) is scheduled in a hybrid format for Nov 4-6. The [Resolutions packet is available](#) and open for discussion through Nov 2, 2021.

Decision Items (15 minutes per item) - None

Discussion Items (15 minutes per item)

1. Prison and Reentry Education Program

- a. To meet the unique academic needs of students who are currently or formerly incarcerated, in the fall of 2019, a group of faculty (Georgine Hodgkinson, Kalinda Jones, and Nich Miller) and Los Rios Director of Prison Re-entry and Education Program (Mari Peshon), began meeting. This group became an Ad Hoc Committee of the District Academic Senate in the spring of 2020. Since that time, the group has met bi-weekly. The group has grown and in order to align with recent legislation (AB417 & SB416), is proposing a permanent structure for the committee. The group is requesting that the District Academic Senate provide feedback and support for the attached committee structure. [shared as separate document]
- b. Discussion included how the proposed membership and reporting structure would fit into the larger committee structure, if/how the proposal might impact the selection of faculty to provide instruction, the balance of academic and professional matters and workload issues, and the policy and regulations that may need to be applied or developed.

Action

Members of the Prison and Reentry Education Program, a DAS ad hoc committee, will continue to gather feedback from administrative, faculty, and union colleagues and keep DAS informed on their progress.

2. DAS Constitution and Bylaws

- a. Review of the work completed during the 2020-2021 academic year by the DAS work group. Draft proposals for a new DAS Constitution and new Bylaws are shared, along with additional questions the work group feels should be addressed in future revisions. [shared as separate documents]
- b. The 2020-2021 work group, with members from each college, took the following actions:
 - Proposed eliminating the mission and splitting the old constitution into two new documents-constitution and bylaws
 - Made a few content changes all in red on new draft documents
 - Developed a list of questions that could lead to more extensive content changes by a future work group
- c. There was no public comment

DAS discussion included clarification that the group is available for contact if there are comments/questions as DAS members review the draft document.

Action

Request for all to look at latest draft towards approving the improved draft with a first reading Nov 2, and second reading Nov 16; followed by appointment of a new work group to delve deeper into lingering questions.

3. LRCCD Strategic Plan Reaffirmation

- a. Discussed at Chancellor's Cabinet in May, brought to DAS for discussion last meeting. The interest is to adjust the planning process from a six-year static plan to a flexible, fluid plan that allows for strategies to be updated on a yearly basis. DAS has relayed faculty concerns about the quick timeline for the initial reaffirmation, particularly in light of the current environment. However, there is still discussion needed on the five goals of the proposed plan, the indicators of achievement and current data and the colleges' strategies.
- b. There was no public comment

DAS discussion included continued concern about timing of request for feedback with the understanding that district is currently requesting feedback on the goals and metrics on the district level, followed by strategies specific to each college in the spring semester. Concern was also expressed about the lack of information sessions expanding on the data and the contextual information surrounding the proposal. Concern was expressed about impact of proposed district plan on college strategies and the relationship

Action

Request for colleges to continue this discussion with their respective senates and encouraged to share in other venues as well. College Presidents will be doing the same. The request is for focus on goals and indicators of achievement, as well as how the plan fits into the planning processes at the college level.

4. Diversity, Equity, and Inclusion (DEI)

- a. Jacob Velasquez, CRC AS Secretary shared a presentation titled Developing a Shared Understanding of Equity followed by a facilitated discussion. [shared as separate document]
- b. Time for reflection on how to infuse DEI work into everything associated with academic and professional matters.

Reports (5 minutes per item, as time permits)

- Meetings with Chancellor, Deputy Chancellor, etc.
 - Hyflex piloted courses were discussed in the context of coding as on-ground classes.
 - DO expressed interest that a Hyflex community of practice be established across multiple colleges.
- College Academic Senate Presidents
 - CRC – Senate is holding a workshop on 10-29 for faculty who are going to make hiring presentations in preparation for meeting of senate representatives and administrators.
 - FLC – Faculty hiring prioritization meeting has been completed and Senate will be reaffirming rankings; discussed TES project in preparation for providing feedback; discussed visibility of Zero Textbook offerings during student registration in conjunction with ASCCC investigation of processes for designating Zero Textbook Cost; paying attention to guided pathways review and revision to ensure that senate is in front of the discussions as it is a 10+1 topic.
 - SCC – Completed second round of hiring presentations. Six faculty were successful in competing for a spot in the [Open For Antiracism program](#) (OFAR) professional

development; Ethnic Studies department is now official; reminder this is Undocumented Student Action Week.

- ARC – Hiring presentations scheduled for Oct 28th; shared resources for integrating equity into hiring positions and process; Hyflex pilot is bringing up issues of student privacy and students’ honoring the integrity of the learning space and whether that is a code of conduct matter, discussed with legal and advised this should be addressed in the syllabus.
- District Curriculum Coordinating Committee (DCCC) (Giordano) report below
- District Equity & Student Success Committee (DESSC) (Anayah) report below
- Calendar (Oliver)
 - Next meeting Tues Oct 26, 2021
- Ethnic Studies Council (Cheshire/Heningburg)
 - final 2020-2021 report will be shared as separate document
- Other meeting reports - none

Future Events

- Future DAS meetings- Nov 2 & 16, Dec 7
- [LRCCD Board of Trustees](#) Meeting, Wednesday, Oct 20, 2021, 5:30pm
- [ASCCC events](#)-many other events and institutes are listed on the website
 - [Fall Plenary](#) Nov 4-6

Future Agenda Items

- Upcoming feedback requested for:
 - mandated Equivalency Training to be negotiated by LRCFT
 - SCC Resolution on mandated Performance Review Equity Training
 - Equivalency Regulations

Adjourned at 4:42 PM

Supplemental Materials

District Curriculum Coordinating Committee Report

Our next meeting is scheduled for Friday, October 22nd. There is no meeting in November as it falls on a campus holiday. The following and final meeting for the semester is tentatively scheduled for Friday, December 3rd.

Respectfully submitted by Rose Giordano, DCCC Chair

The District Equity & Student Success Committee report to DAS 10.19.2021

The District Equity & Student Success Committee met on August 23, 2021 (2:30 – 4:30 PM). Guests at the meeting were Mollie Senecal (Dean of Student Services, FLC) and Julie Oliver (District Academic Senate President), Olga Prizhbilov (The Refugee Pathways Programs).

The following items were discussed

Transcript Evaluation System Workgroup

TES allows for articulation info to be loaded into the system TES is used nationwide to store equivalencies. Timeline is still TBD. See [TES Overview](#) for more details on this workgroup.

COVID- 19 - It’s going well. A large number of students have gone through the verification and exemption processes. Proof of vaccine is being evaluated by BJ Snowden’s team.

Individual issues go directly to BJ's team to be addressed. If students or colleagues have questions about follow up on exemptions, please share these addresses:

1. StudentReligiousExemptionFollowup@losrios.edu
2. EmployeeReligiousExemptionFollowup@losrios.edu
3. Vaccine.verification@losrios.edu

Los Rios is expecting increased volume / activity in verification or exemption for spring 2022
Los Rios employees are now eligible for the COVID vaccination booster. Visit [My Turn - California COVID-19 Vaccine Scheduling & Notifications](#) to schedule an appointment!

Equity Consultants Report (BJ) - Ongoing work by consultants. BJ will submit a formal report to District Academic Senate soon.

District Centralization of A&R and Financial Aid

Upcoming information sessions: [Admissions & Records Financial Aid Redesign Project](#)

No comments or concerns were brought up at the meeting beyond those discussed at previous meetings. DESSC does not have any recommendations for the DAS or the BOT at this time and will continue to share and discuss information pertaining to this topic.

Equity work at the colleges and district. Please refer to the minutes for more details

Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution "[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)". Specifically, to the following Resolved statements from that resolution:

- denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;
- take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
- infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.

7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

FLC Land Acknowledgement

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

SCC Land Acknowledgement

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and” occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”