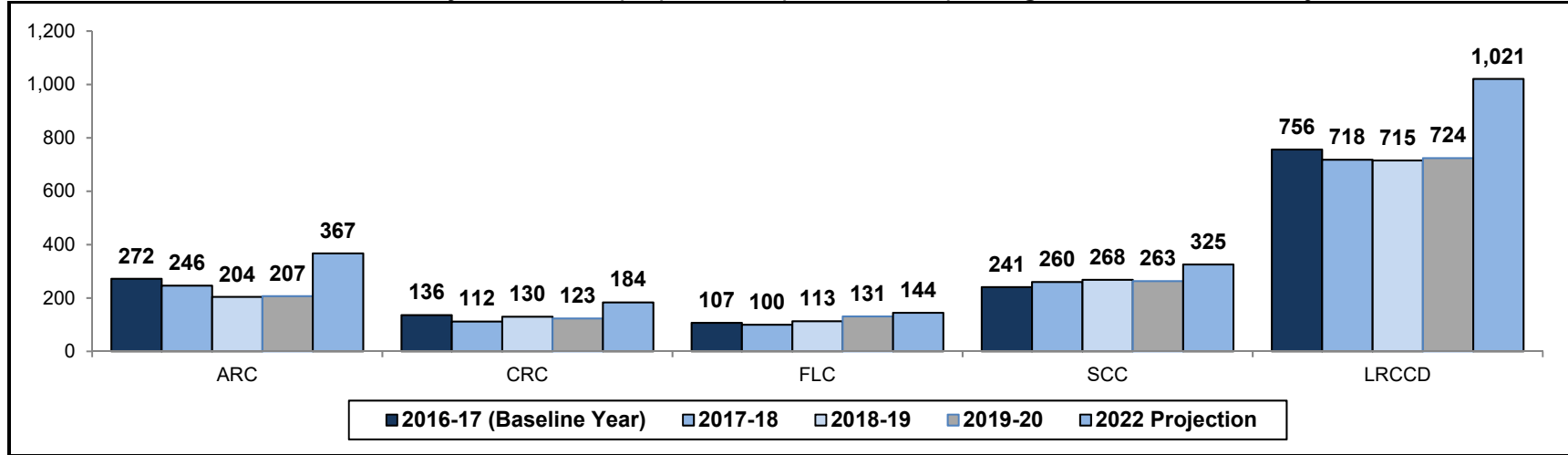


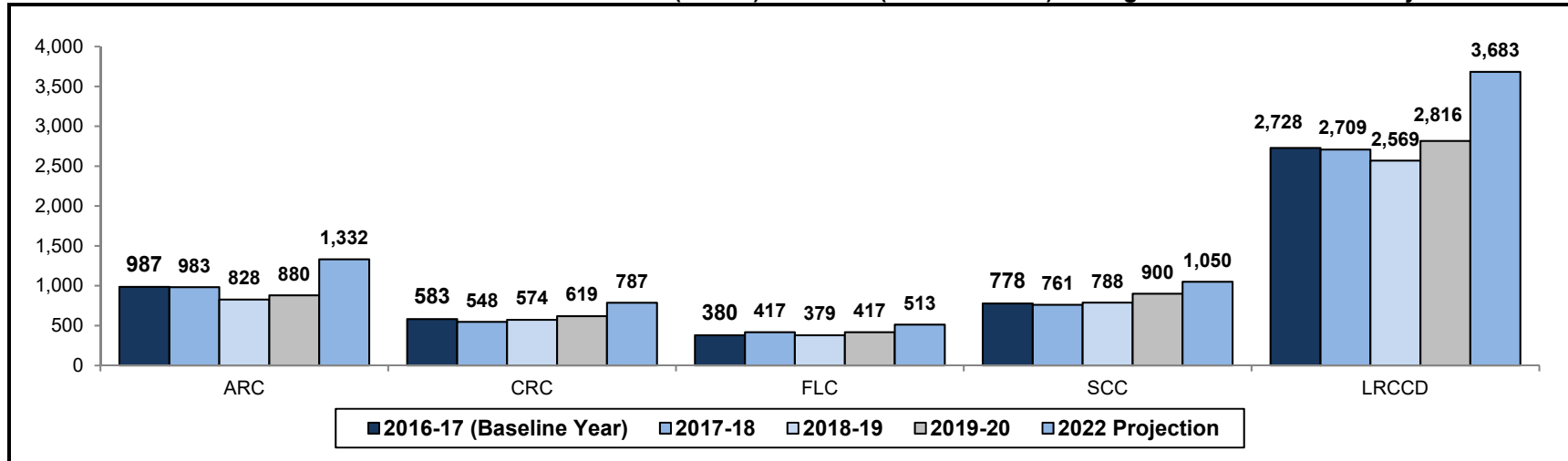
VISION FOR SUCCESS: 2022 GOALS
California Community Colleges Chancellor's Office
2020-2021 Update (based on Los Rios data)

TRANSFERS: Increase by 35 percent the number of California community college students transferring annually to a UC or CSU campus by mid-2022.

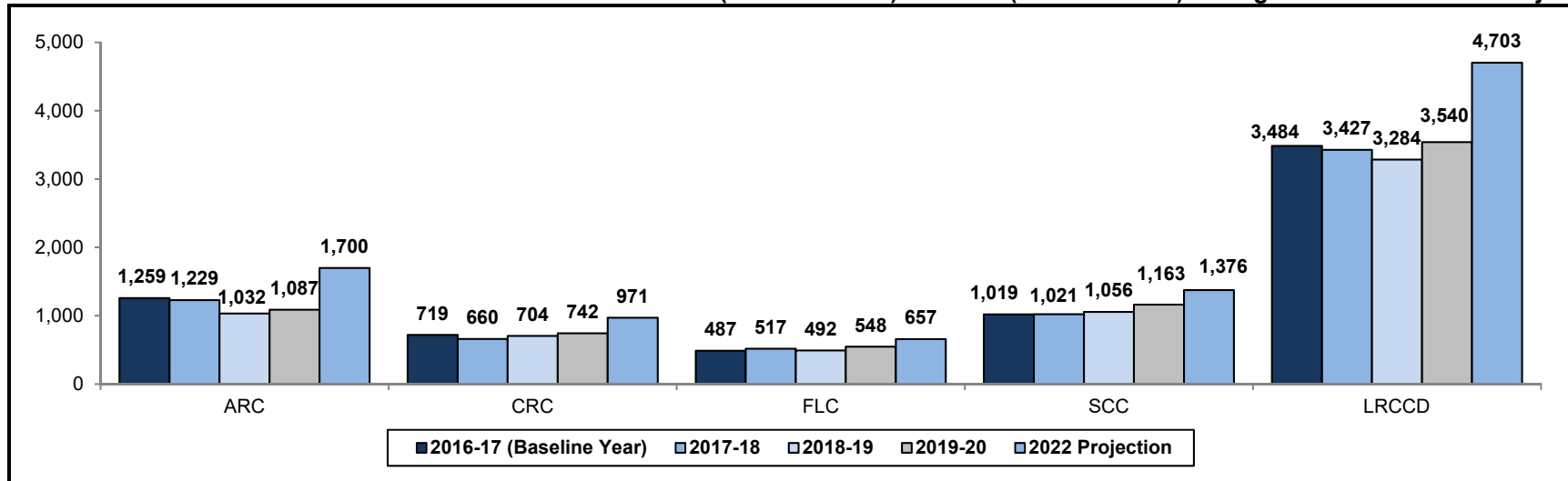
LRCCD Student Transfers to University of California (UC): 2016-17 (Baseline Year) through 2019-20 and 2022 Projection



LRCCD Student Transfers to California State Universities (CSU's): 2016-17 (Baseline Year) through 2019-20 and 2022 Projection

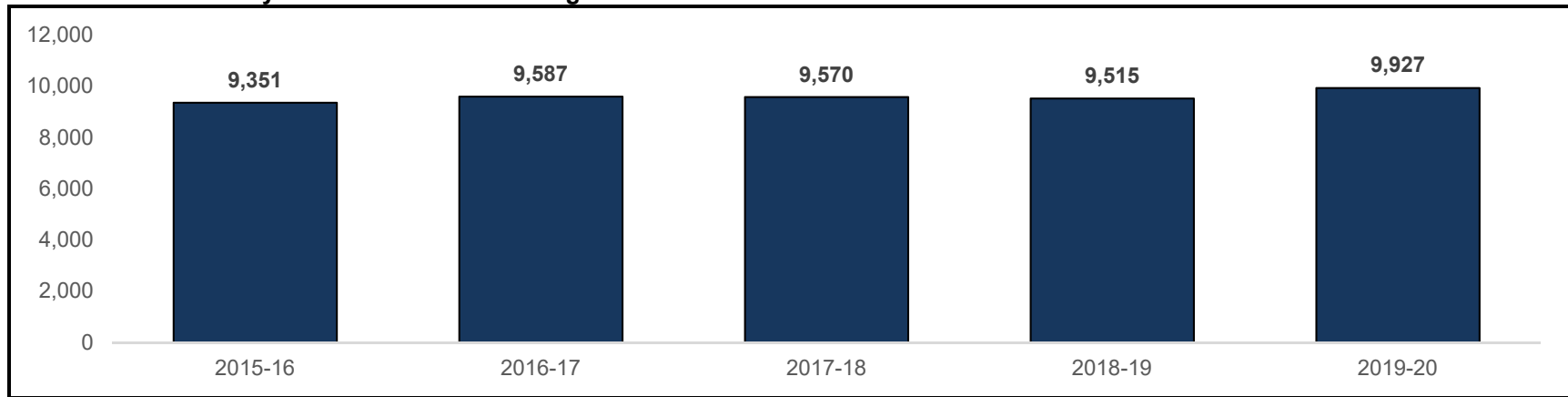


LRCCD Student Transfers to all California Public Universities (UC and CSU's): 2016-17 (Baseline Year) through 2019-20 and 2022 Projection



Technical Note: Transfer data based on full-year transfer counts as reported by UC and CSU System Offices

LRCCD Transfer Ready Students: 2015-16 through 2019-20

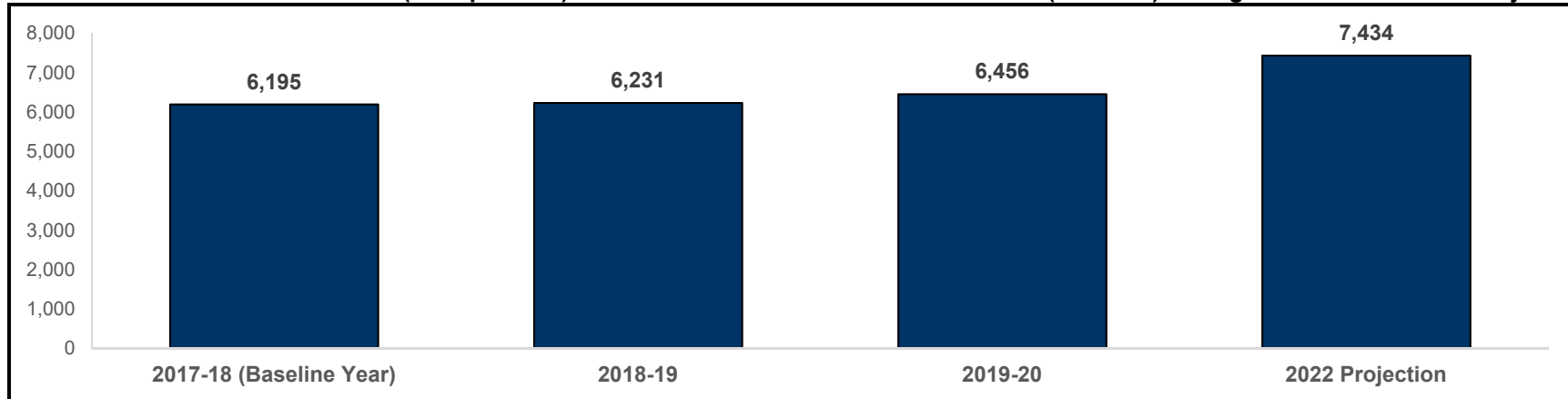


Based on those students who have met transfer ready criteria: 60 transferable units including successful completion of transfer level math and English.

AWARDS: Increase by at least 20 percent the number of students who earn associate degrees, credentials, certificates or acquire specific skill sets that prepare them for an in-demand job.

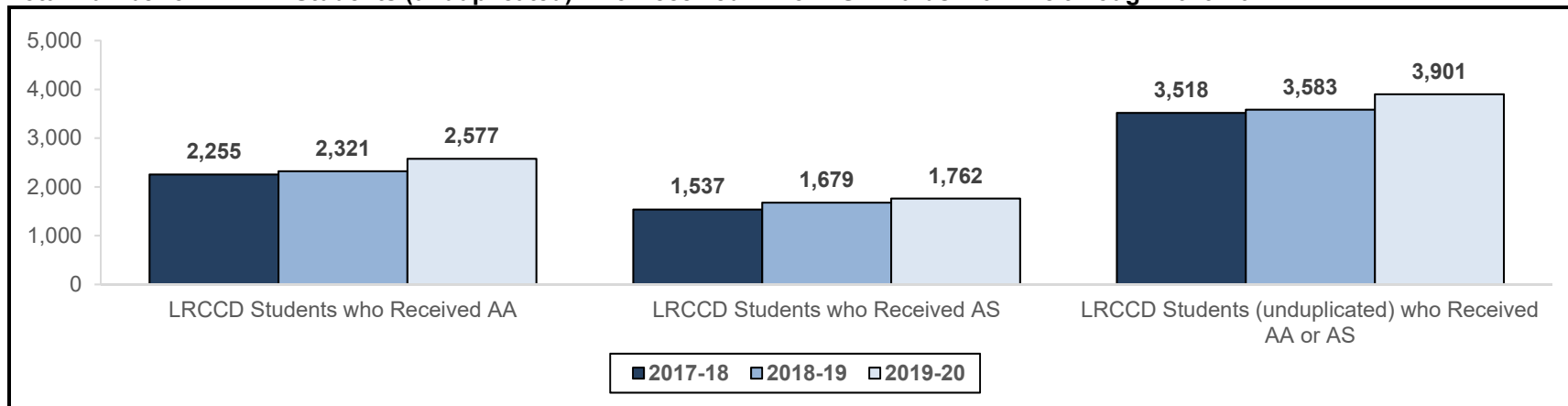
By **NUMBER OF STUDENTS** (unduplicated) who Received Awards

Total Number of LRCCD Students (unduplicated) who Received a 2-Year Award*: 2017-18 (baseline) through 2019-20 and 2022 Projection



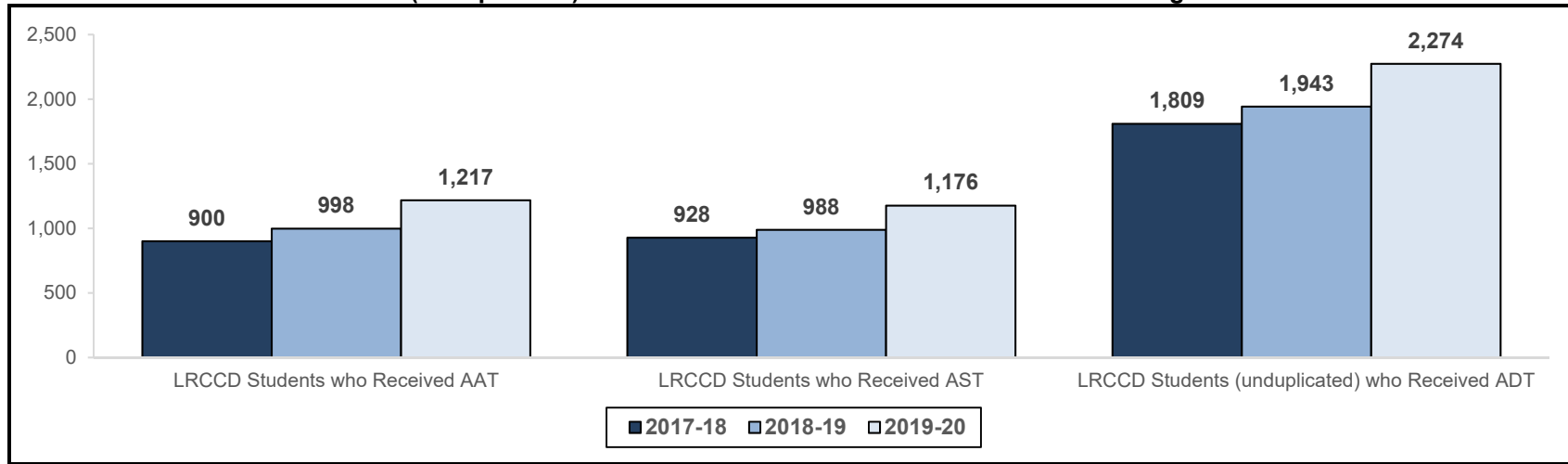
*Total number of LRCCD students who received Awards include unduplicated counts of students who earned AA, AS, AAT, AST and Chancellor's approved Certificates (ranging from 12 to 60plus units). The number of LRCCD students is based on distinct (unduplicated) student count; a student is only counted once including those students who may have received multiple awards.

Total Number of LRCCD Students (unduplicated) who Received AA or AS Awards: 2017-18 through 2019-20



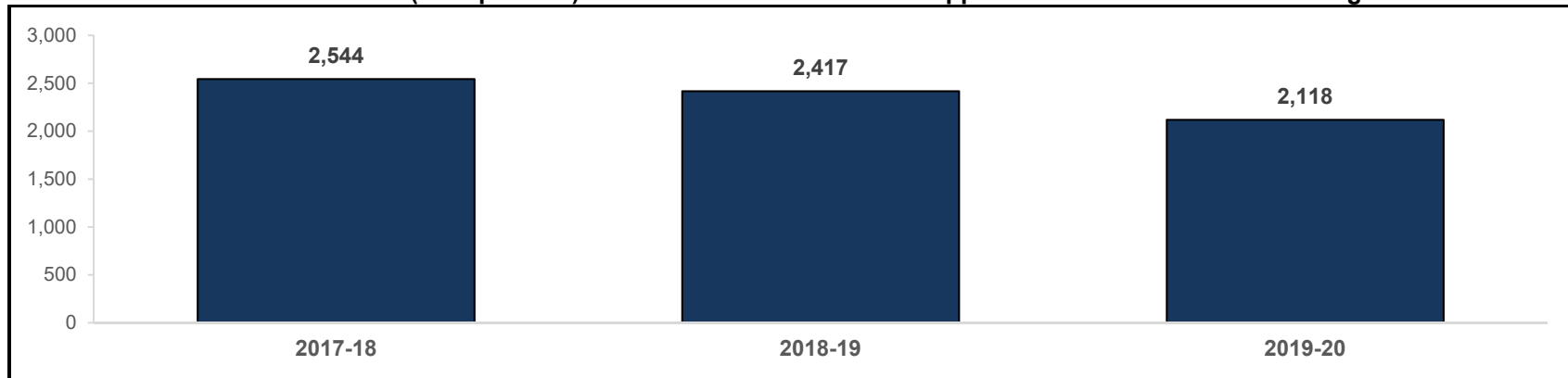
The number of LRCCD students is based on distinct (unduplicated) student count within each AA/AS category; for the total AA/AS awards a student is only counted once including those students who may have received multiple awards. These data do *not* include ADT's.

Total Number of LRCCD Students (unduplicated) who Received AAT or AST Awards: 2017-18 through 2019-20



The number of LRCCD students is based on distinct (unduplicated) student count within each AAT/AST category; for the total ADT awards a student is only counted once including those students who may have received multiple awards.

Total Number of LRCCD Students (unduplicated) who Received a Chancellors Approved Certificate: 2015-16 through 2019-20

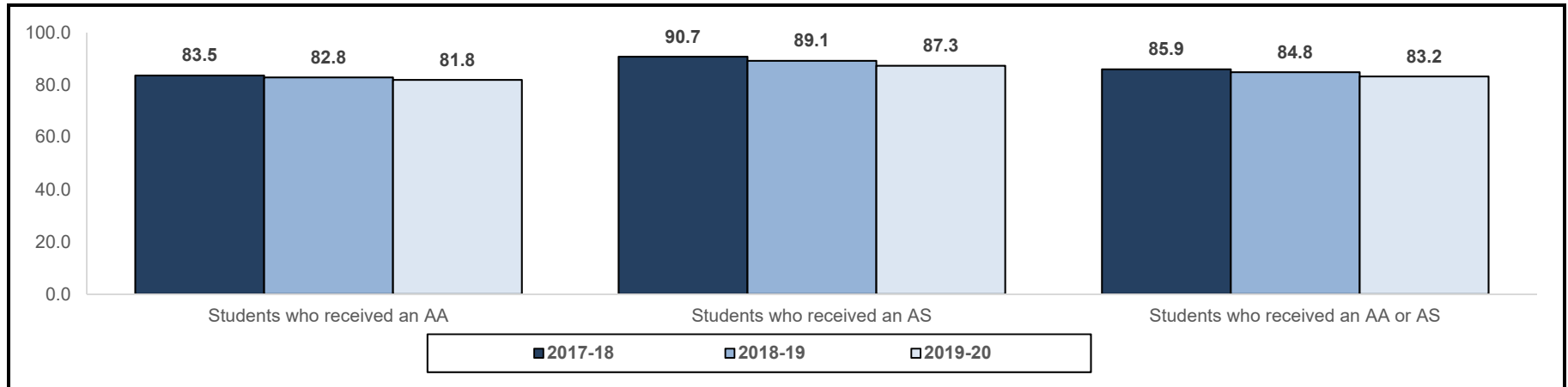


The number of LRCCD students is based on distinct (unduplicated) student count for Chancellor's Office approved Certificates between 12 and 60 plus units; a student is only counted once including those students who may have received multiple certificates in an academic year.

AVERAGE NUMBER OF UNITS: Significantly reduce the average number of units accumulated by students who earn an associate degree from approximately 87 to 79; most Associate Degrees require 60 units.

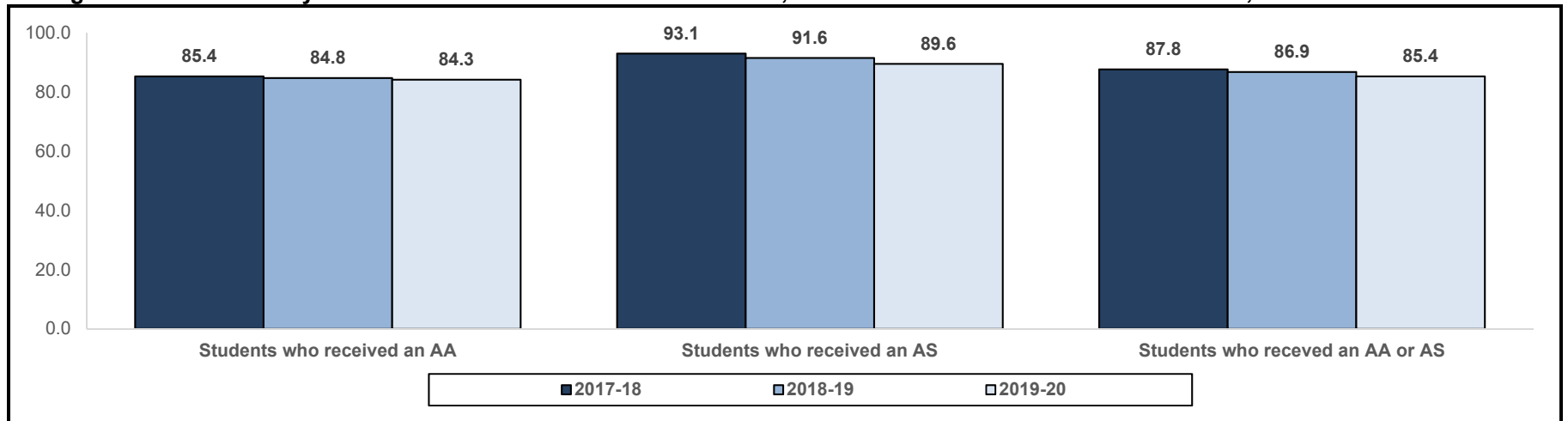
Average number of units for the purposes of baseline data presented in the following charts is based on district-wide data; as further guidance is received from the CCCO methodology may change.

Average Number of Units by All Los Rios Students who received an AA, AS and Total AA and AS Awards (includes ADT awards): 2017-18, 2018-19 and 2019-20



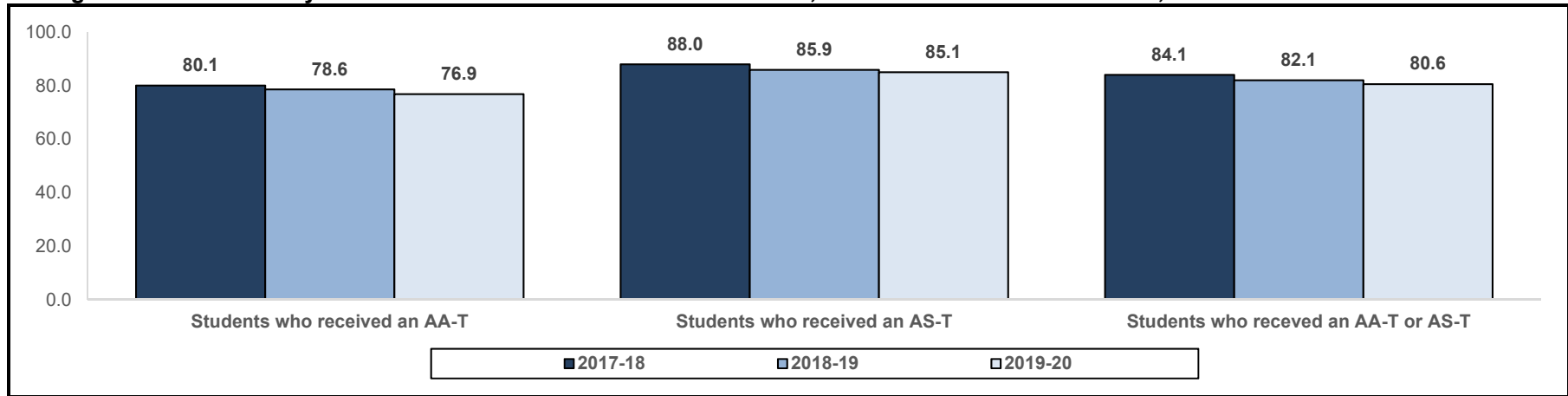
Total number of students who received an AA or AS in 2017-18 = 4,875, in 2018-19 = 5,037 and 5,540 in 2019-20 (based on distinct student count)

Average Number of Units by All Los Rios Students who received an AA, AS and Total AA and AS Awards: 2017-18, 2018-19 and 2019-20



Total number of students who received an AA or AS in 2017-18 = 3,518, in 2018-19 = 3,583 and 3,901 in 2019-20 (based on distinct student count); **does not include ADT's.**

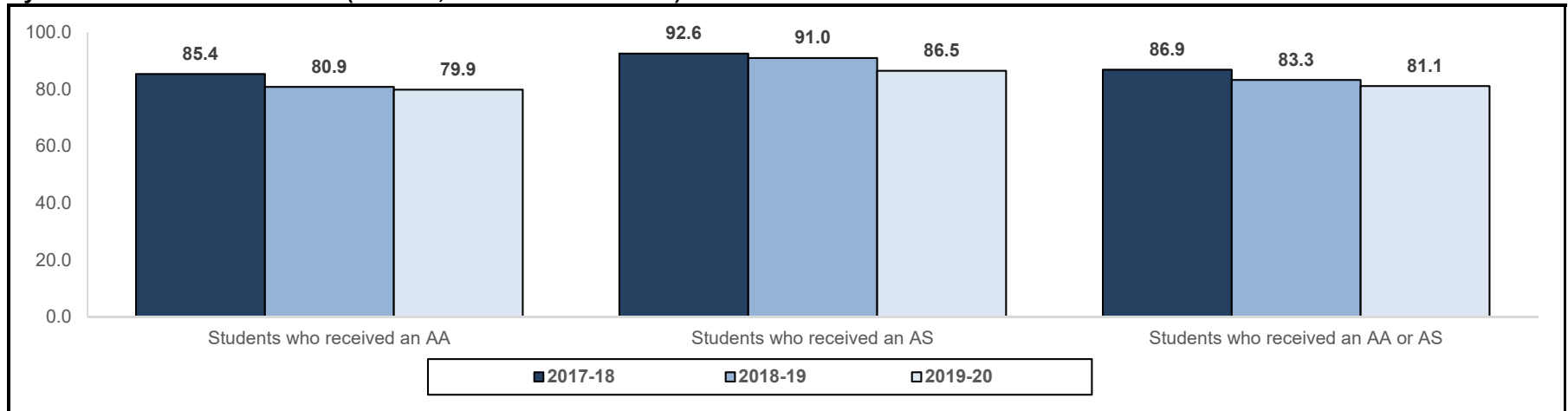
Average Number of Units by All Los Rios Students who received an AA-T, AS-T and Total ADT's: 2017-18, 2018-19 and 2019-20



Total number of students who received an ADT in 2017-18 = 1,809, in 2018-19 = 1,943 and in 2019-20 = 2,274 (based on distinct student count)

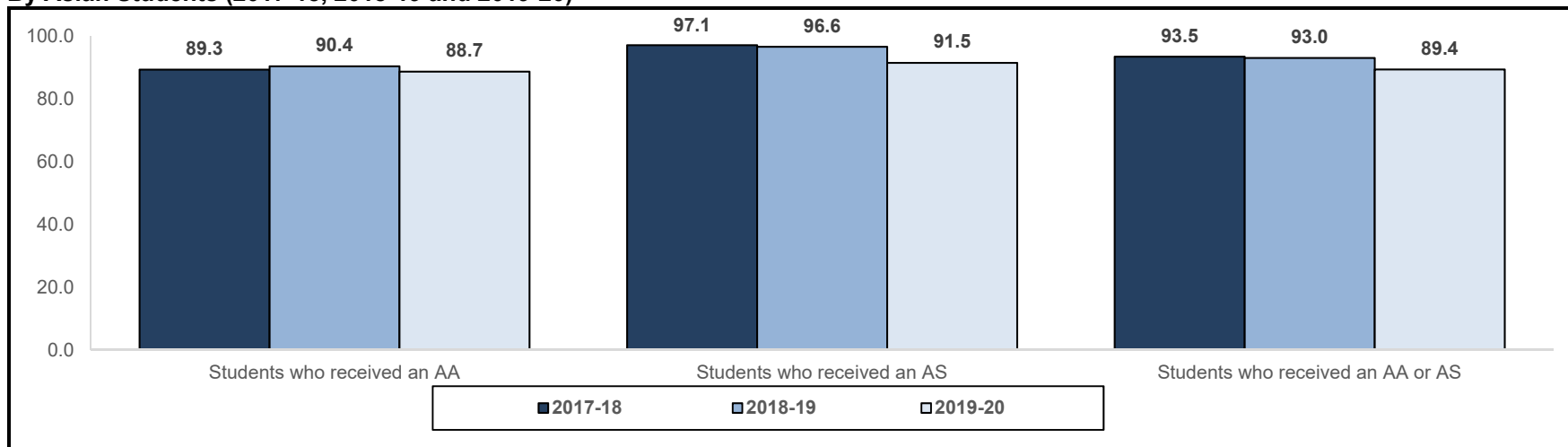
Note: The following charts are based on Los Rios students who received an AA or AS including ADT's by race and ethnicity.

By African American Students (2017-18, 2018-19 and 2019-20)



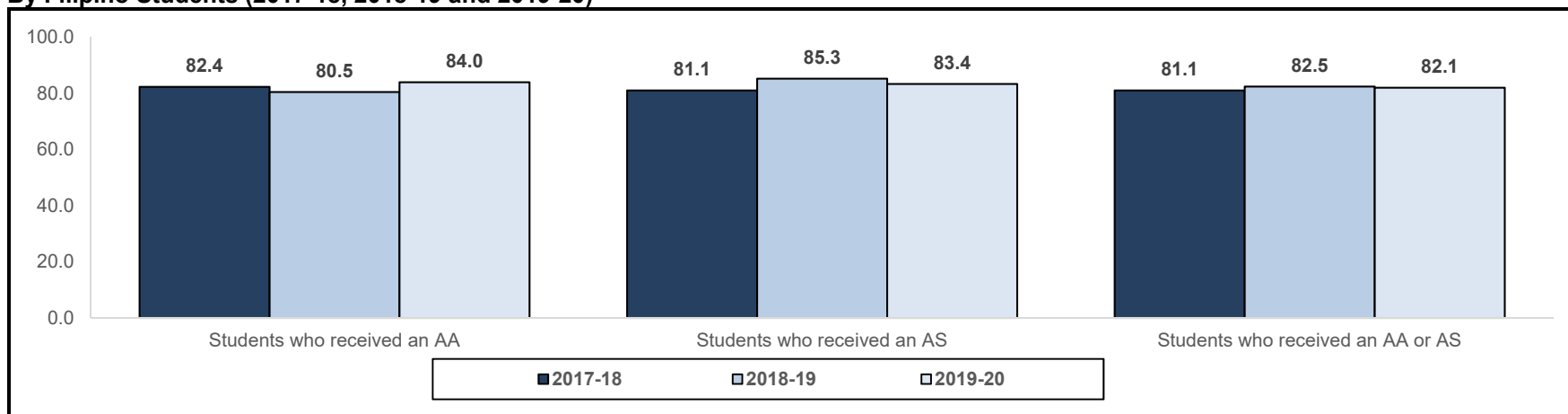
Total number of African American students who received an AA or AS (includes ADT's) in 2017-18 = 341, in 2018-19 = 356 and in 2019-20 = 429.

By Asian Students (2017-18, 2018-19 and 2019-20)



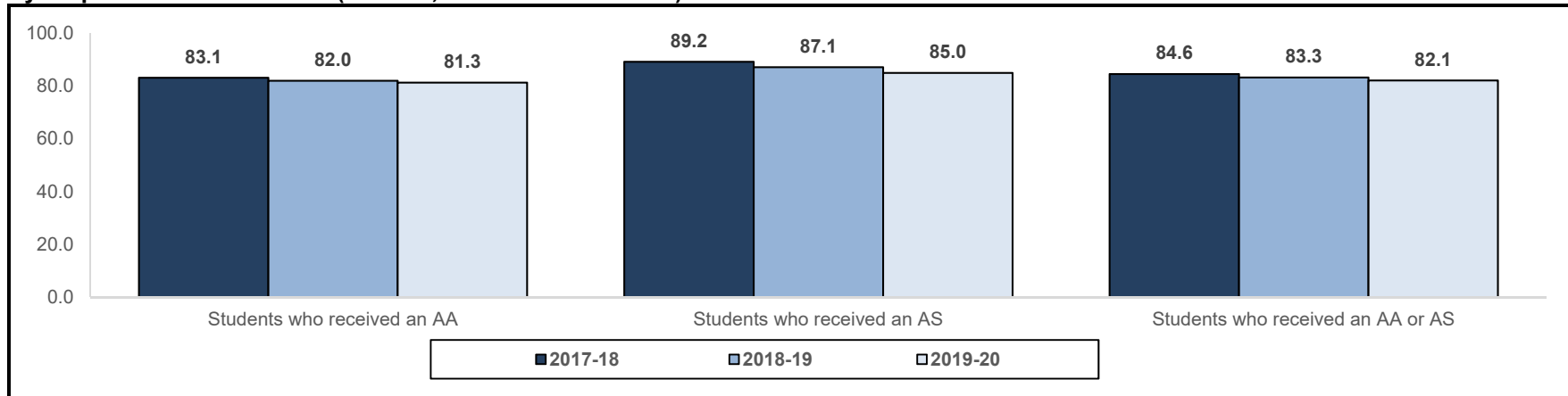
Total number of Asian students who received an AA or AS (includes ADT's) in 2017-18 = 684, in 2018-19 = 742 and in 2019-20 = 818.

By Filipino Students (2017-18, 2018-19 and 2019-20)



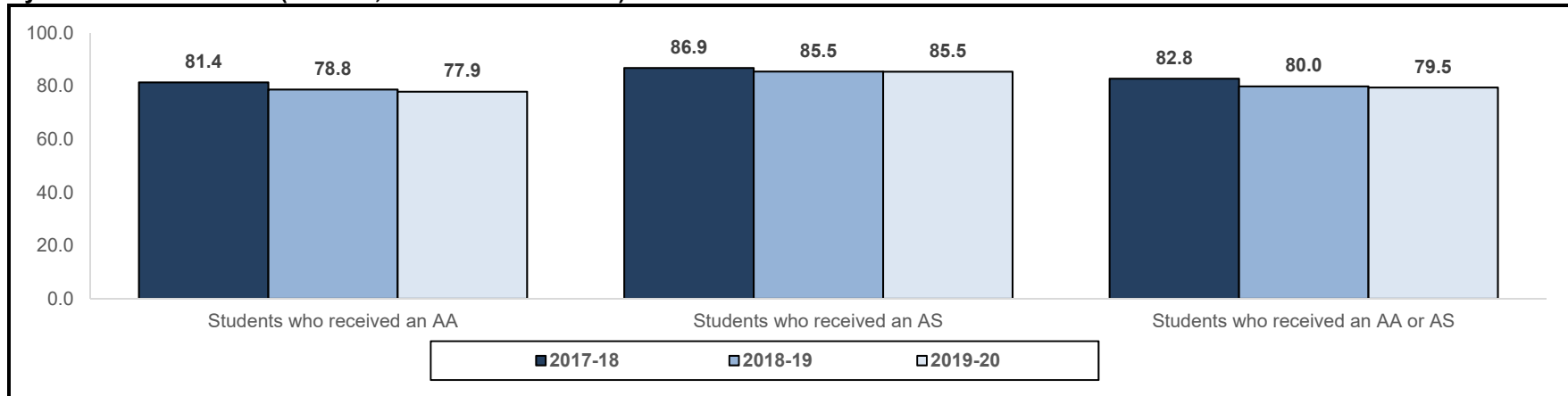
Total number of Filipino students who received an AA or AS (includes ADT's) in 2017-18 = 161, in 2018-19 = 176 and in 2019-20 = 184.

By Hispanic/Latino Students (2017-18, 2018-19 and 2019-20)



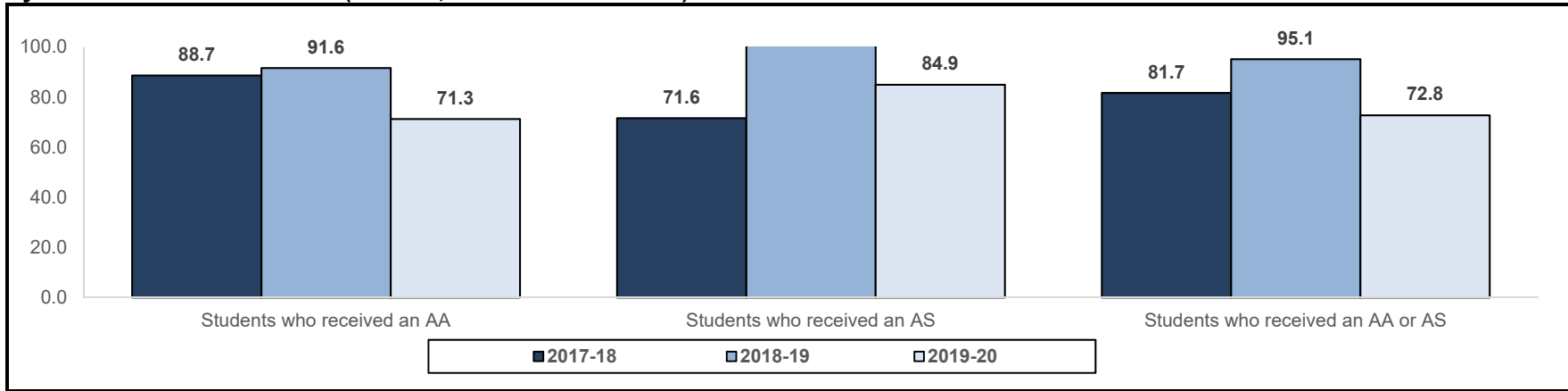
Total number of Hispanic/Latino students who received an AA or AS (includes ADT's) in 2017-18 = 1,189, in 2018-19 = 1,202 and in 2019-20 = 1,355.

By Multi-Race Students (2017-18, 2018-19 and 2019-20)



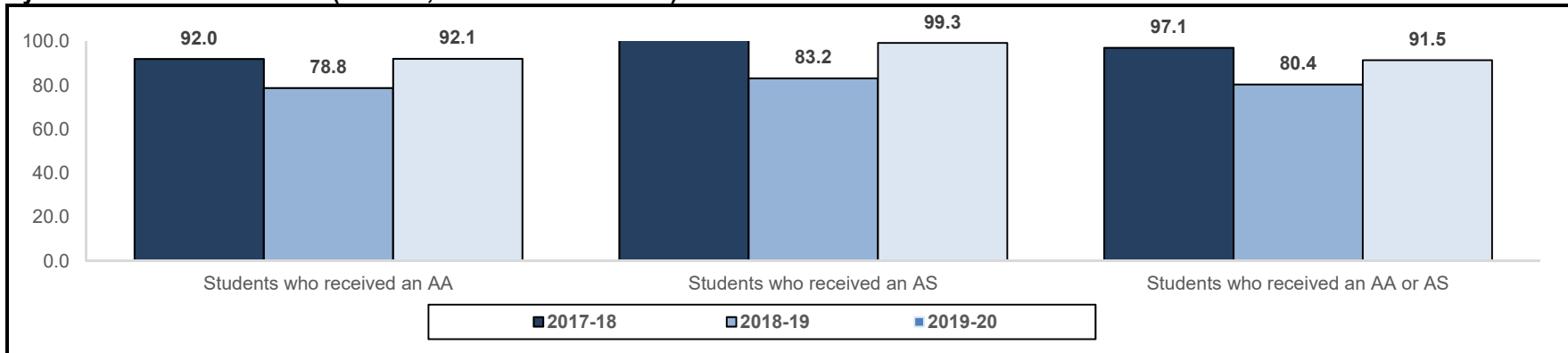
Total number of Multi-Race students who received an AA or AS (includes ADT's) in 2017-18 = 307, in 2018-19 = 327 and in 2019-20 = 368.

By Native American Students (2017-18, 2018-19 and 2019-20)



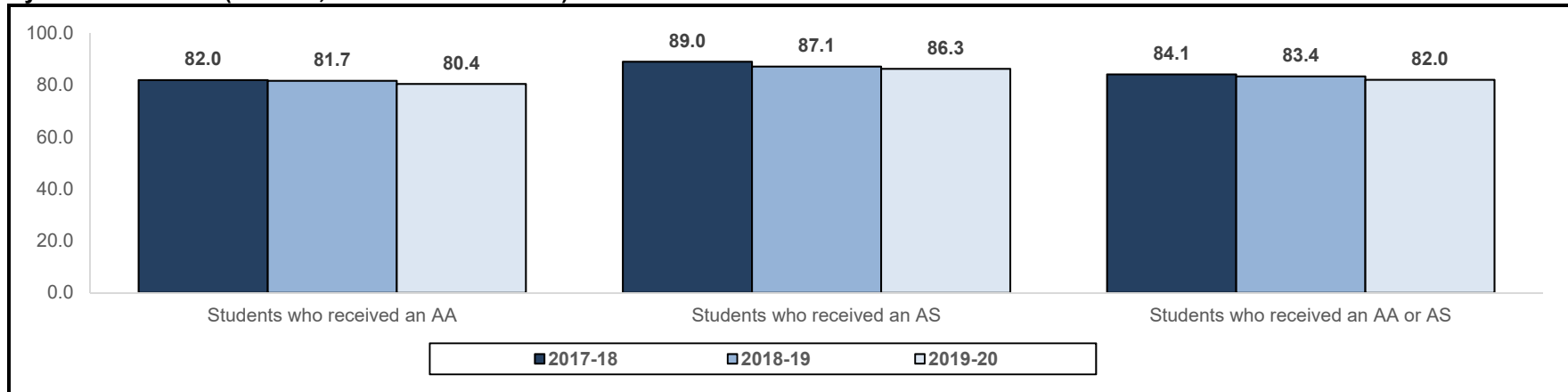
Total number of Native American students who received an AA or AS (includes ADT's) in 2017-18 = 26, in 2018-19 = 21 and in 2019-20 = 19; note the small N's

By Pacific Islander Students (2017-18, 2018-19 and 2019-20)



Total number of Pacific Islander students who received an AA or AS (includes ADT's) in 2017-18 = 56, in 2018-19 = 57 and in 2019-20 = 67.

By White Students (2017-18, 2018-19 and 2019-20)

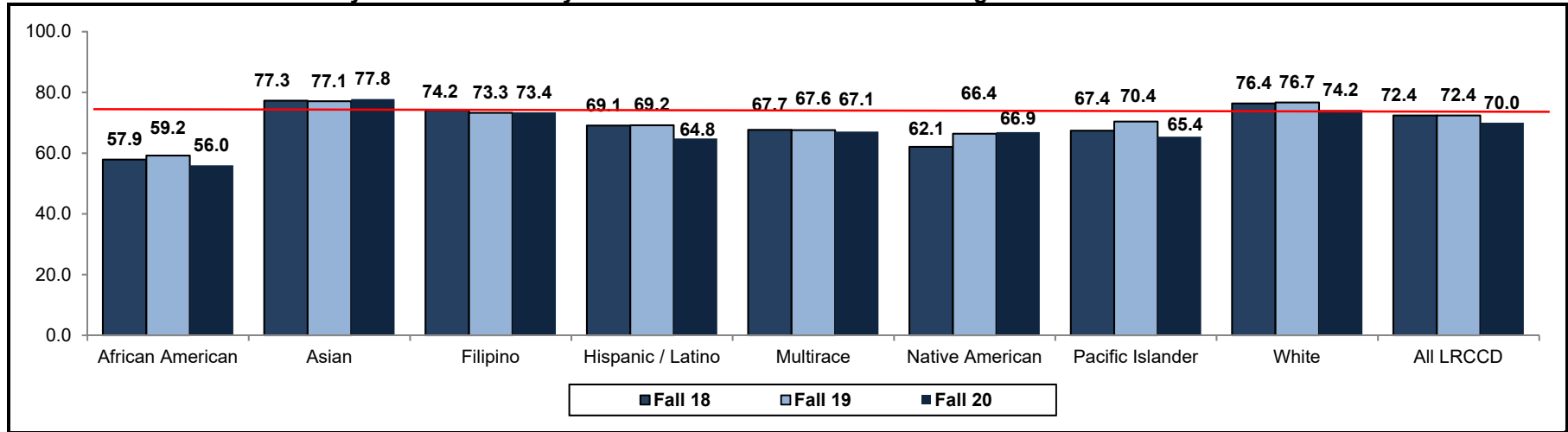


Total number of Pacific Islander students who received an AA or AS (includes ADT's) in 2017-18= 2,016 , in 2018-19= 2,065 and in 2019-20 = 2,190.

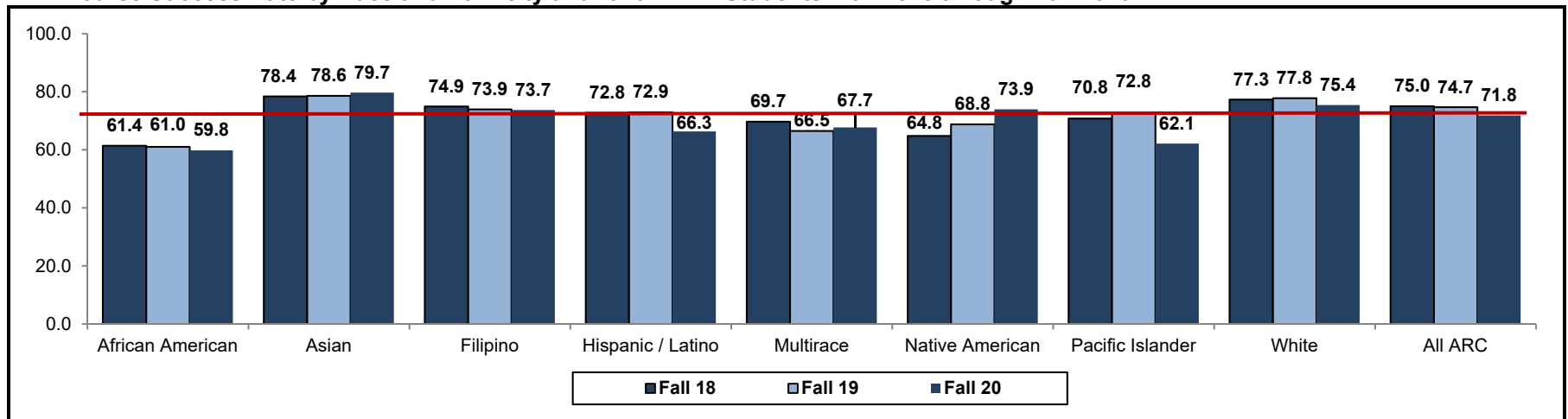
- **ACHIEVEMENT GAP (as defined by CCCCO Vision for Success):** Reduce achievement gaps by 40 percent within 5 years and fully close the achievement gaps within 10 years
- **Los Rios Course Success Goal:** The Los Rios District and colleges set an overall districtwide course success target for all colleges in Fall 2019 where each Los Rios college will achieve a 73% course success rate, or higher, overall and eliminate achievement gaps. The following charts provide course success for all Los Rios students by race and ethnicity based on the Los Rios 73% course success goal for all Los Rios colleges.

Districtwide Target #1: Increase the districtwide course success rate **from 72% (in Fall 2019) to 73%** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

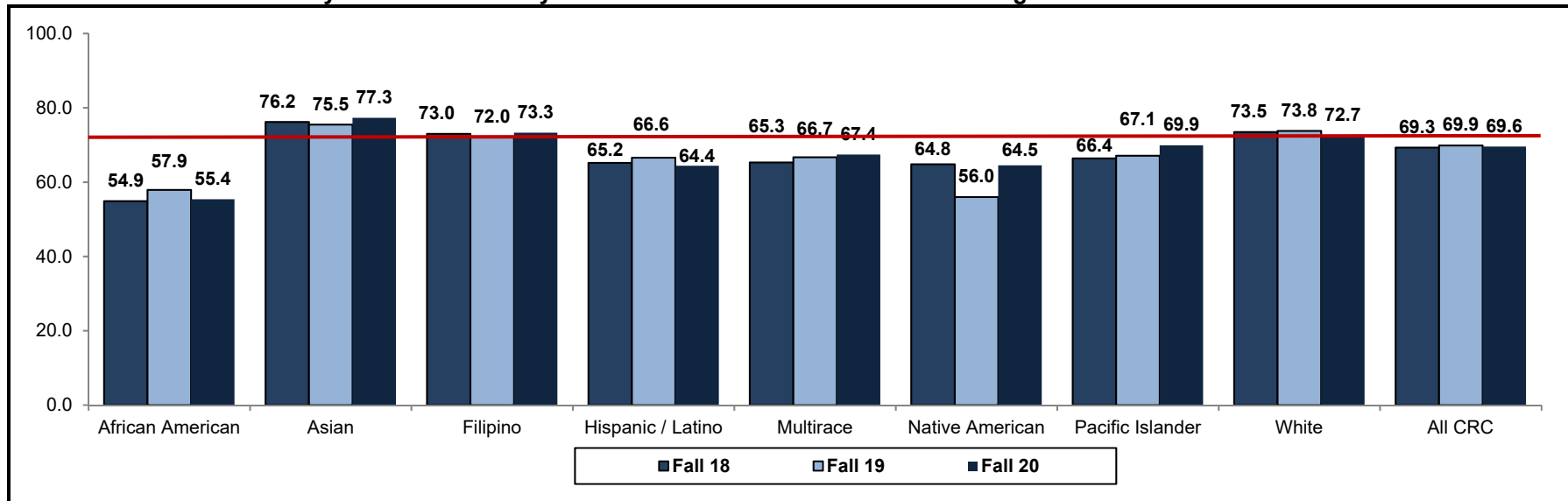
LRCCD Course Success Rate by Race and Ethnicity and for all Students: Fall 2018 through Fall 2020



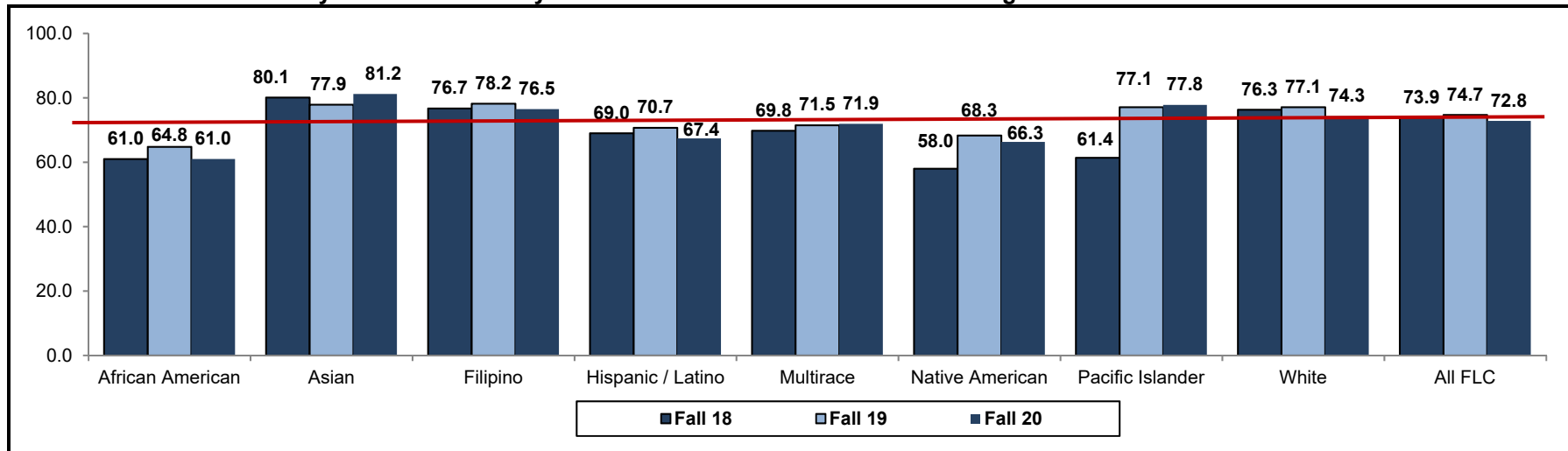
ARC Course Success Rate by Race and Ethnicity and for all ARC Students: Fall 2018 through Fall 2020



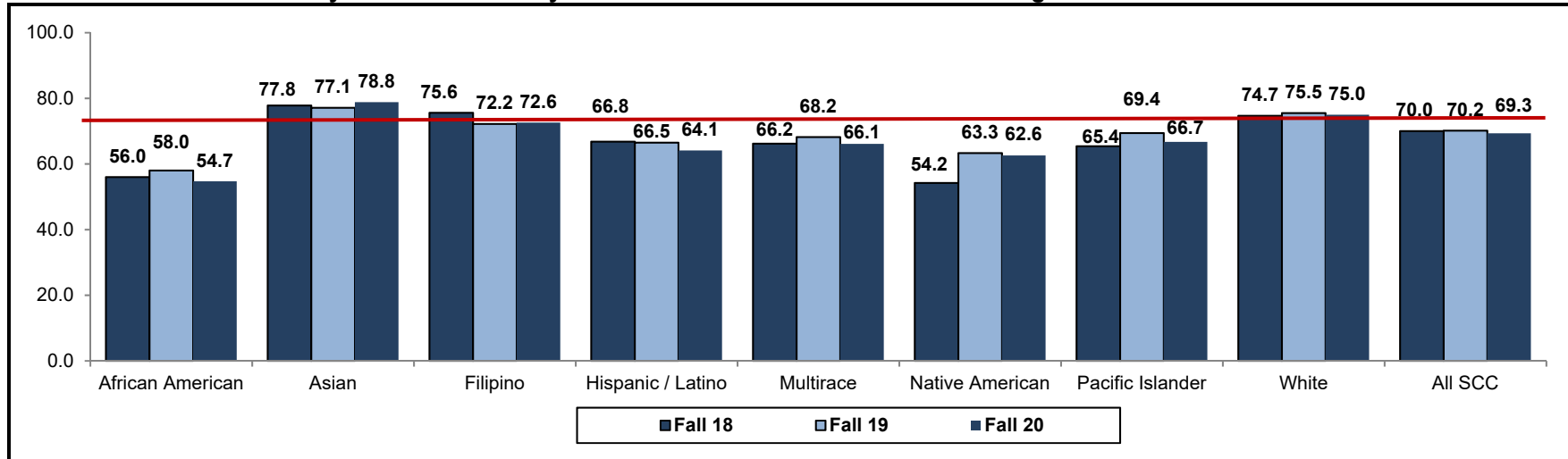
CRC Course Success Rate by Race and Ethnicity and for all CRC Students: Fall 2018 through Fall 2020



FLC Course Success Rate by Race and Ethnicity and for all FLC Students: Fall 2018 through Fall 2020



SCC Course Success Rate by Race and Ethnicity and for all SCC Students: Fall 2018 through Fall 2020



Technical Note: Course success rates reflect the percent of students who are successful in courses by earning grades A, B, C or Credit. Those students who withdrew in all their courses by first census are not included in the calculation.