# Group 1: Decision to centralize college foundations/philanthropy offices from the colleges to the district.

Eric, Jacob, Sandra, Jena, Tressa

This decision is the purview of which of the following:

- Academic Senate ("10+1")
  - o Explain-
- LRCFT (union)
  - o Explain-
- Administration
  - Explain- Foundation is a 503C with a Board of Directors. For this reason, the
    decision is within the purview of administration, but faculty in their roles as
    members of the public can influence the decision in various ways, such as
    through building relationships.
- Participatory (shared) governance
  - o Explain-
    - Processes for allocating money, for example, towards Professional Development through use of 'grants' or other.
- Other
  - Explain- Some grants may justify Faculty input. How we distribute scholarships impacts student success. Education program development also requires consultation.

If this decision falls under academic senate "10+1", please outline an appropriate collegial consultation process.

If it is not expressly academic senate "10+1" purview, how can the academic senate engage other District or college stakeholders in conversations about these topics?

Depending on the structure of this office, or their board, we would encourage faculty representatives to attend board meetings to build relationships. When decisions are made about grants, scholarships, or new academic programs, the board would hopefully request our input.

## Group 2: Implementation of emergency Distance Education addendums on Course Outlines of Record.

Lori, Greg, Amy, Bernadette

This decision is the purview of which of the following:

- Academic Senate ("10+1")
  - Explain-Curriculum (including modality) is a 10+1 issue (#1) and is a "rely primarily" for our District.
- LRCFT (union)
  - o Explain-
- Administration
  - Explain- Board can declare a state of emergency, as ours did, and allow the chancellor to ignore regulations
- Participatory governance
  - o Explain-
- Other
  - Explain-

If this decision falls under academic senate "10+1", please outline an appropriate collegial consultation process.

- Curriculum Committee meetings are open to the public and anyone can begin the discussion on issues that are under the purview of curriculum
- Start with local Curriculum Committee, then the district-wide Curriculum Committee, which reports to the DAS that makes the recommendation to the board
- Local Academic Senates part of the conversation on the way (or also make recommendations) depending on meeting frequency
- District or local? Start with locals but the system that houses the Course Outlines of Record is district wide, so it would be hard for a blanket statement to be added at one college only.

If it is not expressly academic senate "10+1" purview, how can the academic senate engage other District or college stakeholders in conversations about these topics?

#### Group 3: Improving college financial aid services for students.

Scott, Paula, Kandance, Karina, Tami

This decision is the purview of which of the following:

- Academic Senate ("10+1")
  - Student success strategies are a local concern
    - "Mutually Agreed upon"
    - Faculty often are very aware of why our students may drop
    - Board Policy 3412, article 2.7.4
      - https://losrios.edu/shared/doc/board/policies/P-3412.pdf
      - Standards or policies regarding student preparation and success
- LRCFT (union)
  - Explain-
- Administration
  - Re-organizing classified professional management structure
    - Even if you are not required to get faculty input, it may result in a better outcome
- Participatory governance
  - Student success
- Other
  - Our district, at times, seems to be 'territorial' regarding decisions

If this decision falls under academic senate "10+1", please outline an appropriate collegial consultation process.

- Begin with inclusion/collaboration from the start (listening sessions, etc); build understanding from the beginning (a "markup meeting") at Chancellor's Cabinet
- Transparency about decision-making and rationale

If it is not expressly academic senate "10+1" purview, how can the academic senate engage other District or college stakeholders in conversations about these topics?

- "Collaborative governance"
- Use the ASCCC resolution process

## Group 4: Plans to improve productivity and efficiency of research areas at the colleges and district.

Alisa, Troy, Lisa, Jason

This decision is the purview of which of the following:

- Academic Senate ("10+1") Since data is used in program review, curriculum dev. And
  assessment, faculty must be close to any decisions which affect research processes and
  how research is accessed and communicated. Hits multiple areas of the 10 plus 1.
   Depth of data matters, and local data matters. Communication to and from faculty should
  not be impaired.
  - o Explain-
- LRCFT (union) Productivity is a workload related issue. Senate Union Joint Information Committee; other current Union committees.
  - Explain-
- Administration
  - Explain- This kind of change would require multiple stakeholders at the table. Of course, they hold financial responsibility, but their ultimate responsibility is to our students, our counseling offices and classrooms.
- Participatory governance
  - Explain- Currently, we have classified, reassigned faculty, and admin doing this direct work. Don't forget student voices!
- Other
  - Explain-The "problem" assumes a problem; what is currently wrong with the research areas and whose idea is this change? Researchers? Admin? Why consider this issue? Some faculty have noted that they already have issues getting projects approved/receiving data; will this improve services for faculty? And let's talk to faculty at Grossmont since all their researchers went to DO (so we hear). How will direct reports change?

If this decision falls under academic senate "10+1", please outline an appropriate collegial consultation process.

We didn't get this far...but this issue could come to every local senate and then the DAS, for starters. Special subcommittees could be formed with all stakeholders. If this is DO's concern, they can present in these meetings.