

## District Academic Senate (DAS) Meeting

**Tuesday, April 20, 2021**

3:00 pm – 5:00 pm

ConferZoom

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/96845456244?pwd=Y2dtYVRDZEplWGsrcHNhL3hHVGVdUz09>

Password: 220304

Or iPhone one-tap (US Toll): +16699006833,96845456244# or +12532158782,96845456244#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

Meeting ID: 968 4545 6244

International numbers available: <https://cccconfer.zoom.us/j/96845456244>

Or Skype for Business (Lync):

SIP:96845456244.220304@lync.zoom.us

## Agenda

### Preliminaries

- Call to order
- Land Acknowledgement
- Welcome and Introduction of Guests
- Approval of the Agenda
- Approval of April 6, 2021 Minutes
- Public Comment (3 minutes per person as time permits)

### DAS President's Report (10 minutes)

- Review of meeting notes and weekly recaps and answering of any clarification questions.

### Decision Items (15 minutes per item)

1. Los Rios Ethnic Studies Faculty Council Resolution-Second Reading [TIME CERTAIN 4:15pm]
  - Read and consider the resolution presented to DAS from the ES Council regarding supporting the creation of ES departments at the colleges and supporting ES hiring.
  - Full resolution is in the Supplemental Materials area at the end of this agenda.

*California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.*

## Discussion Items (15 minutes per item)

### 2. Antiracism and Equity-Faculty Hiring Prioritization Process

- Time for reflection on how to infuse antiracism work into everything associated with academic and professional matters. Recap of Spring Plenary "[Working Collectively: Transforming and Decolonizing Institutions](#)".

### 3. Program Placement Council (PPC)

- The following requests will be considered at the May 4<sup>th</sup> PPC meeting:
  - i. FLC Food Science (new) Certificate of Achievement
  - ii. FLC Food Science (new) AS Degree

### 4. Degree Planner

- The issue we are facing with degree planner is that "similar courses" are not similar at all for the student experience unless they:
    - Have the same name
    - Have the same course number
    - Meet the same CSU GE requirements
    - Meet the same Local GE requirements
    - Meet the same IGETC requirements
    - Have the same C-ID (if applicable)
- There may also be an issue with course sequencing in some cases. Bottom line is that degree maps were developed locally and are only guaranteed to work for students when completed locally; trying to use degree planner as if courses/maps are the same across the district is not appropriate.

### 5. [Reopening Planning](#)

- Share any concerns or input regarding the Los Rios CCD reopening planning.

### 6. Centralization and Collegial Consultation

- Updates regarding discussions about improving services in Financial Aid (FA) and Admissions and Records (A&R).

## Reports (5 minutes per item, as time permits)

- Meetings with Chancellor, Deputy Chancellor, etc.
- College Academic Senate Presidents
- District Curriculum Coordinating Committee (DCCC) (Wada)
- District Equity & Student Success Committee (DESSC) (Anayah)
- District Educational Technology Committee (DETC) (Trench)
- Other meeting reports
  - AB705 (Oliver)
  - Accreditation (Oliver)
  - Adjunct Hiring Manual (Crosier)
  - Accessibility (DAPIC)(Knudson)
  - Budget (Myers)
  - Calendar (Oliver)
  - College Bookstores (Crump)
  - Equivalency Task Group (Oliver)
  - Ethnic Studies Council (Cheshire/Heningburg)
  - Prison & Reentry Program (Crosier)
  - Other...
- Academic Senate for California Community Colleges (ASCCC)
- Los Rios College Federation of Teachers (LRCFT) (Newman)

## Future Events

- Future DAS meetings-May 4<sup>th</sup>
- [LRCCD Board of Trustees](#) Meeting, Wednesday, May 12, 2021 5:30pm
- [ASCCC events](#)-many other events and institutes are listed on the website

## Supplemental Materials

### Decision Item #1

#### Establishing Los Rios Community College District Ethnic Studies Departments

Whereas, the Los Rios Community College District is committed to student success, equity, and diversity; and equitable education requires making significant connections with students and providing diverse learning experiences to meet diverse needs; and

Whereas, California Assembly Bill 1460, commencing with students graduating in the 2024–25 academic year, instructs “the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in Ethnic Studies...”; and

Whereas, the proposed California Assembly Bill 1040, commencing with the 2022–23 academic year, requires “each community college district to offer courses in Ethnic Studies at each of its campuses. The bill would require that the units earned by students for successful completion of these courses would be eligible for transfer and, if applicable, would meet Ethnic Studies graduation requirements at the California State University”; and

Whereas, the proposed California Assembly Bill 1040, commencing with the 2024–25 academic year, requires “each community college district to require the completion of at least one course in Ethnic Studies of at least 3 units as a requirement for a student to obtain an associate degree for transfer”; and

Whereas, the proposed California Assembly Bill 1040 stipulates, “Because this bill would impose new duties on community college districts, it would constitute a state-mandated local program. The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement”; and

Whereas, only Sacramento City College and Cosumnes River College currently offer Ethnic Studies courses, and no Los Rios Community College campus has an Ethnic Studies department;

Resolved, that the Los Rios Community College District Ethnic Studies Council recommends and requests to the District Academic Senate (DAS), advocating for the establishment of Ethnic Studies departments at each college in the district.

Resolved, that the Los Rios Community College District Ethnic Studies Council recommends and requests to the District Academic Senate (DAS), support advocating for a budget for each Ethnic Studies department to include FTE, a department chair, at least two full-time Ethnic Studies faculty hires, and part-time hires.

Resolved, that the Los Rios Community College District Ethnic Studies Council will serve as a resource to guide the four colleges in developing Ethnic Studies departments that will meet the demands of AB 1460 and the proposed AB 1040, and continue the district’s commitment to student success, equity, and diversity.

## References

[Los Rios Community College District Equity and Diversity Statement](#)

[California Assembly Bill No. 1460](#)

## [California Assembly Bill No. 1040](#)

Dee, Thomas and Penner, Emily. "The Causal Effects of Cultural Relevance: Evidence from an Ethnic Studies Curriculum," *American Educational Research Journal* 54(1) (2017).

## Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution "[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)". Specifically, to the following Resolved statements from that resolution:

- *denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;*
- *take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and*
- *infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.*

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.

## [ARC Indigenous Land Statement](#)

"We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people."

## CRC Land Acknowledgement

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

## FLC Land Acknowledgement

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”