

# DAS President Communication

## Week 5 Recap

Fall 2020

### Week 5 Meetings Attended by DAS President

Monday September 21<sup>st</sup>

- Meeting with Lum (LRCFT Chief Negotiator) & Oliver 3:30pm

Wednesday September 23<sup>rd</sup>

- King & Oliver Weekly Meeting 10am
  - Topics-advancing antiracism and equity goals and academic and professional matters (equity-minded syllabi, data review, grading system, quantitative reasoning pathway); Collegiality in Action visit in early 2021
- Class Search Update User Testing 2pm
  - Participated with other employees in a test of the new website class scheduler.

Thursday September 24<sup>th</sup>

- Nye & Oliver Weekly Meeting 1pm
  - Topics-review of Spring 2021 schedule 'go live' dates; [District Accreditation Coordinating Committee](#) (DACC); coordination among technology groups (LMS, DETC, DAIPC, LRCCO, ODCD/Fast Track) to avoid duplication of efforts; confirmation of LRCCD approval for Academic Senate (AS) travel as current practice of nine trips per college per year
- [District Education Technology Committee](#) (DETC) 3pm

### Week 5 Actions

- [District Committee Appointments](#)

## Week 6 Outlook

### Week 6 Meetings Scheduled for DAS President

Monday September 28<sup>th</sup>

- Senate-Union Joint Issues Committee (SUJIC) 2pm
- Chancellor's Cabinet 3pm

Tuesday September 29<sup>th</sup>

- [Diversity in Leadership-EdSource webinar](#) 1pm

Wednesday September 30<sup>th</sup>

- King & Oliver Weekly Meeting 10am

Thursday October 1<sup>st</sup>

- Nye & Oliver Weekly Meeting 1pm

Friday October 2<sup>nd</sup>

- [District Accreditation Coordinating Committee](#) (DACC) 3:30pm

## Report Back Needed from DAS Leadership

- A few open seats on District Committee Membership Lists. Looking for faculty to appoint.
  - ARC-Math Comp, Writing Comp, DESSC, Degree Planner, PeopleSoft, AB705
  - CRC-DESSC, DETC, PeopleSoft
  - FLC- DCCC, PeopleSoft, AB705
  - SCC-All filled! Hooray!

## Call to Action

The four Los Rios Colleges and the District Academic Senate submit a joint report in support of a call to action from the Academic Senate of California Community Colleges. Specifically, we resolve to:

- *denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;*
- *take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and*
- *infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.*

To achieve this, all of our Senates are committed to:

1. Make a tentative agenda now that includes a discussion of anti-racism/no-hate education. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges house the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African-American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about these deaths and the structural and historical biases that exist.