

Week 3 Recap

Spring 2020

Week 3 Meetings

Mon Feb 3rd

- Online Education Planning Meeting with DAS Leadership and College Presidents 12-1pm ARC; next meeting Monday February 24th DO Chancellor's Conference Room after Chancellor's Cabinet
 - Agreed upon statement:

In a spirit of collaboration not competition, which includes clear and transparent communication, and informed by effective data practices, we have an interest in a shared infrastructure for a quality student learning experience in online education in Los Rios CCD that meets students where they are, helps them succeed, and finds those students who are not yet being served.

An Online Coordinating Council is needed to begin the work, and a district-wide shared system for online courses being offered is also needed.

Students...

1. *having access to fully online programs*
2. *having access to fully online student support services*
3. *having the ability to complete an online program in a timely manner*
4. *are prepared for online transfer options allowing the completion of online bachelor's degrees*

Tues Feb 4th

- DAS Leadership meeting with King & Nye 2pm DO Chancellor's Conference Room [see attached notes]
- DAS 3-5pm DO Main Conference Room

Wed Feb 5th

- Meeting with King and Oliver 1:30pm King's Office [see attached notes]
- LRCFT Executive Board meeting 3-5pm

Week 3 Actions

- Sent join email on Thursday February 6th, Montgomery & Oliver, to all faculty acknowledging concerns and promising to research the problem with DO-IT with some resolution this spring.
- Appointed faculty from SCC (full time) and CRC (adjunct) to Adjunct Hiring Manual work group. Also, appointed Scott Crosier as a DAS representative to the group. See complete table of appointments on the next page.

Week 4 Outlook

Week 4 Meetings

Mon Feb 10th

- Meeting with Nye and Oliver 11am DO

Tues Feb 11th

- FLC Senate 3-4:30pm-Oliver will attend

Wed Feb 12th

- Meeting with Dixon and Oliver 12:30pm DO
- Meeting with King and Oliver 1:30pm DO

Report Back Needed from DAS Leadership

- Feedback from College Senates about turning on Ally across all Canvas courses.
- Updates needed from all colleges for District Committee Membership Lists.
- Feedback from nurses regarding possible districtwide health services director.
- Is there interest in talking about Career Development and College Preparation (CDCP) or credit/non-credit?
 - [CCCO Noncredit Curriculum and Instructional Programs](#)
 - [ASCCC Noncredit Instruction: Opportunity and Challenge](#)
- SCC needs a faculty member for the Academic Calendar Committee. Group will be meeting in February.
- Pronoun Project—feedback on the survey should be provided directly on the GoogleDoc and also brought to DAS for sharing on Feb 18th
- By **April** CRC needs to identify a faculty chair for the Math Competency Committee for two-year terms starting Fall 2020.

Faculty Hiring Manual – Adjunct Information - Review & Updating Team

	ARC	CRC	FLC	SCC	DO	DAS
Admin	n/a	Kim Harrell	Carlos Lopez	Robin Ikegami	Victoria Rosario; Jake Knapp; Mellonie Richardson	Julie Oliver [Scott Crosier, backup]
Faculty (1 FT from each campus & 2 PT from district)	Jennifer Laflam	Theresa Aldredge	Daniel Hale	Dawna DeMartini and Riad Bahhur (back-up)		
	Marrin Thuston (adjunct)	Bill James (adjunct)				

DAS Leadership Meeting with J. Nye and B. King

Tuesday February 3, 2020

Report from DAS Leadership

1. **Online Education Planning**—College Presidents and DAS Leadership have created shared principles, statement, and goals; online consultation council suggested
2. **Enrollment Change (90% rule to 100% rule)**
 - Review of the draft letter and discussion of how/when to send; want to discuss with LRCFT; hope to have letter sent to all faculty this week

Information Request

1. **ARC Business Degree-what are the plans for this cohort**
 - How to clarify the fully online degree path? There are various answers. LRCCD still needs to grapple with answers.
 - This is a two-year pilot, not all worked out for four semesters yet, some type of admission requirement from students committing to be in 100% online degree program
 - Attempt to show how we can run a fully online program; 'proof of concept' to learn what students need through two-years (student services and support)
 - Need to communicate this 'pilot' better to greater community and perhaps use 'proof of concept' instead of 'pilot'
 - How many students? Approximately 80 in the cohort, will probably get enrollment at ARC first, but not opposed to pulling students from elsewhere
 - To ensure their support the online pathway has been vetted and approved by the ARC Business Dept
 - SCC concerns—thought the degree 'pilot' was stopped so faculty are confused [DAS will work together to clarify items to SCC business faculty; L. Petite will meet with SCC Business faculty.]
2. **Admissions & Records Director position-explanation of this district position**
 - Ask M. Dixon to come and talk to this at our next meeting
 - J. Oliver will be meeting with M. Dixon on Wed Feb 12th
3. **Centralization at District-seems some things are being pulled in and centralized at DO (foundation, public information, etc); any others on the horizon**
 - According to B. King and J. Nye, the terms 'shared infrastructure' or 'collaboration' might be more effective in communicating alignment efforts...'centralization' term has baggage which isn't helpful in discussion.
 - Examples of collaborative efforts—Online Education Planning, student services processes, IEPI collaboration successes (two million dollars in unrestricted funds), online grants

- College Futures Grant—bringing counselors together to share best practices and learn from each other; financial aid collaboration to help more students get Pell Grants and identify best practices in FA which is very siloed now
 - Student Health Services Fee—agreement on baseline services; ARC has hired a director but not all colleges have funds to do this; College Presidents recommend a model with a districtwide Health Services Director to support student health work at all colleges; status quo on nursing faculty and hiring, but they would have a person to report to with more knowledge of health care; a director, even when shared across the colleges, may help alleviate some of the administrative work of nurses
 - Metric for Success—alignment to help with research and determining what are the metrics where we see leading indicators, such as units students have taken, etc; coordination to have research measure same things across the district
 - Accessibility—district coordination with new position hired to help all colleges with accessibility
 - Accreditation—parts of standards 3 and 4 are similar for all colleges. To reduce duplicative, accreditation-related workload at the colleges and to ensure districtwide processes and services are reflected accurately in the appropriate ISER standards, the interest is to write a single version of those specific standards sections and include that language in all of the college ISERs. All of the colleges will be asked to review the proposed draft ISER language to ensure we have agreement across the district.
 - B. King is always asking College Presidents to bring good ideas to the table at Tuesday DO Executive Team meetings, and encouraging them to work collaboratively more on issues which may benefit all the colleges.
4. College & District Enrollment Number-request for current numbers
- Handout from Nye given with enrollment numbers
 - Goes from fall to fall, spring to spring and on exact days (with some exceptions which may make the numbers not quite accurate)
 - Important to look at far right column, 'Total WSCH'
 - Evening numbers are decreasing while online numbers are increased, may be related (students selecting online verses evening classes)
 - Overall the district 'Total WSCH' is important, LRCCD is up 0.62%
 - Should discuss what is working at CRC, opt-out enrollment to be rolled out to other colleges
 - Online—look at 'Weekly Census' line to compare on-ground and on-line/hybrid

Report from Bring King

1. Thursday January 30th meeting with Mayor Steinberg, B. King and R. Nelson (CSUS) about Construction programs and money available for them (one million dollars). Desire to have a construction workforce hub in the region. King to have continued conversations.

Meeting with B. King and J. Oliver-Wed Feb 5, 2020

- Desire to have a regional construction workforce hub. Steinberg, King, and Nelson have been discussing. B. King has also had conversations with E. Bush, K. Harrell, J. Nye, T. Montgomery, F. Kobayashi, and T. Greene. Construction faculty, including R. Connelly (CRC), have also been involved in conversations.
- Metrics for Success-I asked that faculty be more involved in making decisions about what metrics to focus on and I will contact B. Glycer-Culver about getting more faculty involved. B. King mentioned that a future focus needs to be on completion, getting more students to complete with certificates and degrees.
- Might be considering elimination of late enrollment for students. This is not an immediate issue, but has been brought out in conversations. DAS Leadership may want to get a sense of how faculty would feel about this change.
- General review of other items we have been discussing—online education planning, health center directors, college presidential searches, BOT retreat in March