



DAS President Julie Oliver
ARC President Alisa Shubb
CRC President Gregory Beyrer
FLC President Paula Haug
SCC President Lori Petite

District Academic Senate (DAS) Meeting

Tuesday, September 15, 2020

3:00 pm – 5:00 pm

ConferZoom

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/94313046533>

Or iPhone one-tap (US Toll): +16699006833,94313046533# or +13462487799,94313046533#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

Meeting ID: 943 1304 6533

International numbers available: <https://cccconfer.zoom.us/u/aetPJ0YJAA>

Or Skype for Business (Lync):

<SIP:94313046533@lync.zoom.us>

Agenda

Preliminaries

- Call to order
- Welcome and Introduction of Guests
- Approval of the Agenda
- Approval of September 1, 2020 (retreat) Minutes
- Public Comment (3 minutes per person as time permits)

DAS President's Report (10 minutes)

- Review of meeting notes and weekly recaps and answering of any clarification questions.

Decision Items (15 minutes per item)

1. Task Group for Investigating Topics for ASCCC Fall Plenary Resolutions
 - Appointment of task group to review and make recommendations on large systemic concerns involving California Education Code, Title 5, legislation, etc. which might be worthy of resolutions being submitted for the ASCCC Fall Plenary. ASCCC Area A meeting Friday October 16th. ASCCC Fall Plenary Nov 5-7th.

California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.

Discussion Items (15 minutes per item)

2. Antiracism and Equity
 - Time for reflection on how to infuse antiracism work into everything associated with academic and professional matters. Review and discuss any edits we feel might be important to make to our Call to Action document. [supporting document]
3. Los Rios Community Colleges Action Planning Template
 - Discuss the document from the LRCCD Board of Trustees outlining eight items to which LRCCD values and goals must align. [attached document]
4. Los Rios Community College District Success Goals
 - Review and discuss the goals set by the district and the college specific goals, and the needed support from Lasana Hotep and Cynthis Olivo. [supporting document]
5. Building Capacity for Technology-Enhanced Instruction Proposal
 - Discuss a proposal from American River College Senate for LRCCD coordination in enabling faculty to leverage digital media. [attached document]
6. Career and Technical Education Programs
 - Sharing of LRCCD Board of Trustees discussion at the Tuesday September 9, 2020 study session regarding taking a deep look at CTE programs based on regional job availability and earnings potential, with the possible recommendation for the addition and deletion of programs.

Reports (5 minutes per item, as time permits)

- Meetings with Chancellor, Deputy Chancellor, etc.
- College Academic Senate Presidents
- District Curriculum Coordinating Committee (DCCC) (Wada)
- District Equity & Student Success Committee (DESSC) (Anayah)
- District Educational Technology Committee (DETC) (Trench)
- Other meeting reports
 - AB705 (Oliver)
 - Adjunct Hiring Manual (Crosier)
 - Calendar (Oliver)
 - College Bookstores (Crump)
 - Prison & Reentry Program (Crosier)
 - Other...
- Academic Senate for California Community Colleges (ASCCC)
- Los Rios College Federation of Teachers (LRCFT) (Newman)

Future Events

- Future DAS meetings-Oct 6th, Oct 20th, Nov 3rd, Nov 17th, Dec 1st
- [LRCCD Board of Trustees](#) Meeting, Wednesday October 14, 2020 5:50pm
- [ASCCC Fall Area A](#) (virtual)-Oct 16, 2020
- [ASCCC Fall Plenary](#) (virtual)-Nov 5-7, 2020

Supporting Materials

Agenda Item #2-Call to Action

The four Los Rios Colleges and the District Academic Senate submit a joint report in support of a call to action from the Academic Senate of California Community Colleges. Specifically, we resolve to:

- *denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;*
- *take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and*
- *infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.*

To achieve this, all of our Senates are committed to:

1. Make a tentative agenda now that includes a discussion of anti-racism/no-hate education. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges house the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African-American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about these deaths and the structural and historical biases that exist.

Agenda Item #4-Los Rios Community College District Success Goals

The following slides [screen captured] were presented at the LRCCD Board of Trustees meeting on Tuesday September 9, 2020.

LOS RIOS COMMUNITY COLLEGE DISTRICT **American River College, Cosumnes River College, Folsom Lake College and Sacramento City College**

Districtwide Target #1: Increase the districtwide course success rate **from 72%** (in Fall 2019) **to 73%** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

- Each Los Rios college will achieve a 73% course success rate, or higher, overall and eliminate the achievement gaps
- Based on Fall 2019 course enrollment and course success data
- Data shown as the increase in the number of successful course enrolments needed to reach the 73% districtwide goal

Districtwide Target #2: Increase the first time student throughput rate in English Writing 300 **and** Transfer Level Math by **eliminating or reducing the achievement gap for African American and Hispanic/Latinx** by 40% within the first year

- Provides the number of additional first time students that need to complete ENGWR 300 and Transfer Level Math within in the first year to equal the throughput rate for the entire college

AMERICAN RIVER COLLEGE

Districtwide Target #1: Districtwide **73% course success** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

- An additional **785 African American course enrollments** would need to be successful
- An additional **19 Hispanic/Latinx course enrollments** would need to be successful

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **eliminate** the achievement gap within one year?

- An additional **16 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **52 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **reduce the achievement gap by 40%** within one year?

- An additional **6 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **21 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

COSUMNES RIVER COLLEGE

Districtwide Target #1: Districtwide **73% course success** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

- An additional **634 African American course enrollments** would need to be successful
- An additional **776 Hispanic/Latinx course enrollments** would need to be successful

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **eliminate** the achievement gap within one year?

- An additional **11 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **23 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **reduce the achievement gap by 40%** within one year?

- An additional **5 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **9 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

FOLSOM LAKE COLLEGE

Districtwide Target #1: Districtwide **73% course success** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

- An additional **85 African American course enrollments** would need to be successful
- An additional **130 Hispanic/Latinx course enrollments** would need to be successful

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **eliminate** the achievement gap within one year?

- An additional **12 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **23 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **reduce the achievement gap by 40%** within one year?

- An additional **5 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **9 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

SACRAMENTO CITY COLLEGE

Districtwide Target #1: Districtwide **73% course success** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

- An additional **902 African American course enrollments** would need to be successful
- An additional **1341 Hispanic/Latinx course enrollments** would need to be successful

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **eliminate** the achievement gap within one year?

- An additional **21 first time African American Students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **7 first time Hispanic/Latinx** students would need to be successful in ENGWR 300 and Transfer Level Math within first year

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **reduce the achievement gap by 40%** within one year?

- An additional **9 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **3 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year