



DAS President Julie Oliver
 ARC President Alisa Shubb
 CRC President Gregory Beyrer
 FLC President Paula Haug
 SCC President Lori Petite

DAS Retreat Zoom Confer
 Tuesday, August 18, 2020
 8:30 pm – 12:30 pm

Approved Minutes

Julie Oliver	CRC	District Academic Senate President	X
Dan Crump	ARC	District Academic Senate Secretary	X
Alisa Shubb	ARC	Academic Senate President	X
Janay Lovering	ARC	Academic Senate Vice President	X
Amy Gaudard	ARC	Academic Senate Secretary	X
Tressa Tabares	ARC	Academic Senate Past President	X
Greg Beyrer	CRC	Academic Senate President	X
Scott Crosier	CRC	Academic Senate Vice President	X
Teresa Aldredge	CRC	Academic Senate Secretary	X
Julie Oliver	CRC	Academic Senate Past-President	X
Paula Haug	FLC	Academic Senate President	X
Eric Wada	FLC	Academic Senate Vice President	X
Lisa Danner	FLC	Academic Senate Secretary	X
[NONE]	FLC	Academic Senate Past President	
Lori Petite	SCC	Academic Senate President	X
Sandra Guzman	SCC	Academic Senate Vice President	X
Kandace Knudson	SCC	Academic Senate Secretary	X
Troy Myers	SCC	Academic Senate Past President	X
Eric Wada	FLC	District Curriculum Coordinating Committee (DCCC)	X
Jena Trench	CRC	District Educational Technology Committee (DETC)	X
Bernadette Anayah	FLC	District Equity & Student Services Committee (DESSC)	X
Jason Newman	CRC	Los Rios Colleges Federation of Teachers (LRCFT)	

California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.

RETREAT Notes

- 8:30am-9:00am Breakfast with Chancellor King, Deputy Chancellor Nye, and LRCCD Board of Trustees Members Johnson and Ortiz (Informal social time. Bring your breakfast!)
- 9:00am-9:45am Discussion with Equity Consultants Lasana Hotep and Cynthia Olivo
- Lasana and Cynthia introduced themselves and discussed their expected work with LRCCD.
 - Friday August 28th Los Rios town hall 9-10:30am. <https://cccconfer.zoom.us/j/96522009083>
 - They left us with these questions to reflect upon
 - *How does my own social location (race/class/gender/religion) shape my mindset about the practices that I act out?*
 - *What more is it that I need to know about culture, power, and difference? Where do I learn this information?*
 - *How can I be a more critically conscious leader?*
 - *When you consider your own socialization around race or “racialization”- what are some thoughts that come to mind?*
- 10:00am-10:45am Discussion with AVC Jake Knapp on the Brown Act
- Knapp reviewed the Brown Act requirements and discussed with us what criteria make a body Brown Act compliant.
 - ASCCC [power point](#) on Brown Act.
- 11:00am-12:30pm Discussion of the “Assignment” for DAS from Lasana & Cynthia
- DAS members joined breakout room in zoom to discuss the questions from Lasana and Cynthia.

Future Meetings

Fall 2020 DAS Meetings

Sept 1 and 15

Oct 6 and 20

Nov 3 and 17

Dec 1

Spring 2021 DAS Meetings

Feb 2 and 16

Mar 2 and 16

Apr 6 and 20

May 4

SUPPORTING MATERIALS:

Call to Action

The four Los Rios Colleges and the District Academic Senate submit a joint report in support of a call to action from the Academic Senate of California Community Colleges. Specifically, we resolve to:

- *denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;*
- *take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and*
- *infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.*

To achieve this, all of our Senates are committed to:

1. Make a tentative agenda now that includes a discussion of anti-racism/no-hate education. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges house the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African-American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about these deaths and the structural and historical biases that exist.

