

**Tuesday, August 18, 2020**

8:30am - 12:30pm

ConferZoom

*Join from PC, Mac, Linux, iOS or Android:*<https://cccconfer.zoom.us/j/93281216813>*Or iPhone one-tap (US Toll): +16699006833,93281216813# or  
+13462487799,93281216813#**Or Telephone:**Dial:**+1 669 900 6833 (US Toll)**Meeting ID: 932 8121 6813***RETREAT AGENDA**

- 8:30am-9:00am Breakfast with Chancellor King, Deputy Chancellor Nye, and LRCCD Board of Trustees Members Johnson and Ortiz (Informal social time. Bring your breakfast!)
- 9:00am-9:45am Discussion with Equity Consultants Lasana Hotep and Cynthia Olivo
- 10:00am-10:45am Discussion with AVC Jake Knapp on the Brown Act  
Please review this ASCCC Faculty Leadership Institute 2020 [Brown Act Power Point](#) before the retreat.
- 11:00am-12:30pm Discussion of the “Assignment” for DAS from Lasana & Cynthia

**California Title 5 §53200 “10+1”** 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.

**Future Meetings****Fall 2020 DAS Meetings**Sept 1 and 15  
Oct 6 and 20  
Nov 3 and 17  
Dec 1**Spring 2021 DAS Meetings**Feb 2 and 16  
Mar 2 and 16  
Apr 6 and 20  
May 4**Supplemental Materials:****Call to Action**

The four Los Rios Colleges and the District Academic Senate submit a joint report in support of a call to action from the Academic Senate of California Community Colleges. Specifically, we resolve to:

- *denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;*
- *take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and*
- *infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.*

To achieve this, all of our Senates are committed to:

1. Make a tentative agenda now that includes a discussion of anti-racism/no-hate education. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges house the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African-American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about these deaths and the structural and historical biases that exist.

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