LOS RIOS
District Academic Senate

Tuesday, March 31, 2020
3:00 pm – 5:00 pm
ConferZoom

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/459710622

Or Telephone:

  Dial:

  +1 669 900 6833 (US Toll)

  Meeting ID: 459 710 622

Agenda

Preliminaries	1. Call to Order
	2. Welcome & Introduction of Guests
	3. Approval of the Agenda
	4. Approval of March 3, 2020 Minutes
	5. Public Comment (3 minutes per person as time permits)

DAS President's Report
(10 minutes)

6. Review of meeting notes and weekly recaps, and answering of any clarification questions.

Decision Items
(15 minutes per item)

7. **District Accessibility Implementation Committee [Second Reading]**
Consider approval of proposed committee purpose, scope, and membership. (see supporting materials)

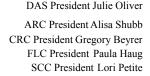8. **GE Patterns [First Reading]**
Consider approval of GE Pattern LRCCD policy language change proposed by the District Curriculum Coordinating Committee (DCCC). (see supporting materials)

Discussion Items
(15 minutes per item)

9. **COVID-19/Remote Operations**
Discussion of the state of the district and colleges working remotely because of COVID-19.

DAS President Julie Oliver
ARC President Alisa Shubb
CRC President Gregory Beyrer
FLC President Paula Haug
SCC President Lori Petite

Reports
(5 minutes per item)

- Meetings with Chancellor, Deputy Chancellor, etc.
- College Academic Senate Presidents
- District Curriculum Coordinating Committee (Pease)
- District Matriculation & Student Success Committee (Tercho)
- District Educational Technology Committee (Dieli)
- Other meeting reports-AB705, Calendar, Hiring Manual, etc.
- Academic Senate for California Community Colleges (Crump, Wada)
- Los Rios College Federation of Teachers (Newman)

Future Events

Next DAS meeting –April 21st, ConferZoom

- LRCCD Board of Trustees Meeting, Wed April 15th, 5:30pm DO Board Room

SUPPORTING MATERIALS:

Agenda Item #7

Proposed District Accessibility Plan Implementation Committee

BACKGROUND AND NEED (Why is the committee necessary?)

In March of 2019, the LRCCD Technology Accessibility Task Force released a series of recommendations guiding the colleges towards meeting the following standards and guidelines related to accessibility of Information and Communication Technology (ICT):

• Sections 504 and 508 of the Rehabilitation Act of 1973;

• Title II of the Americans with Disabilities Act;

• Accessibility standards described in the Web Content Accessibility Guidelines (WCAG), version 2.0, levels A and AA (or the most current approved version);

• Title 5 § for distance education courses offered by the colleges.

LRCCD offers almost 10,000 course sections containing over 760,000 ICT content items, the majority of which require remediation in order to be compliant with Section 508 of the Rehabilitation Act of 1973. Remediating existing course materials has been documented to be extremely time-intensive and presents faculty workload issues not addressed in the LRCFT contract. Remediating existing course materials to ensure accessibility also requires expertise in fields such as Assistive Technology, Information Technology, and Instructional Design.

PURPOSE AND SCOPE (What is the project expected to encompass? What are the boundaries?)

This committee will work to better understand the scope of the work required to create and remediate ICT, with a specific focus on instruction materials. The committee will also identify the types of resources needed.

The committee will:
Inventory the scope of work required to meet accessibility standards and guidelines.
Identify areas that faculty should be responsible to meet accessibility standards.
Identify needed training resources for faculty to meet accessibility standards and guidelines.
Identify areas of higher-level ICT accessibility issues that should not be completed by faculty.
Identify the workload impacts required to meet accessibility standards and guidelines.

PROPOSED MEMBERSHIP

Faculty (13)
Faculty Co-Chair (DAS Member)
DE Coordinator, OCDC, Universal Design Coordinator, or faculty with experience in online course development and/or course accessibility (two faculty from each college)
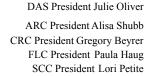DSPS Faculty (two representatives)
LRCFT Faculty (two representatives)
College Classified (4)
College Administration (4)
District (4-5, including co-chair)
Total 25-26

Agenda Item #8

GE Pattern Choice Recommendation

At the March 3 meeting of the District Academic Senate, the District Curriculum Coordinating Committee (DCCC) reported the following:

● **GE Pattern Choice:** The DCCC has voted to recommend the following section be added to Board P-7241:

2.3.8 Students may elect to complete these General Education Requirements by following any one of the following: the General Education pattern approved at the College; the CSU-GE Breadth pattern; the Intersegmental General Education Transfer Curriculum (IGETC). Regardless of the GE pattern selected, all local graduation requirements must be successfully completed.

Clarification from Dyan Pease, DCCC Faculty Chair:

The DCCC wants to emphasize that this change would NOT change college graduation requirements (E.G. Area III (a)).

The main purpose is to allow students to choose one pattern and stay with it, regardless of type of degree (non-ADT) – not having to keep two GE patterns "in sync"; and second to allow students who are earning an AA/AS and transferring to choose a Transfer GE pattern and have it funded by Financial Aid.

A good example is Computer Information Science. Due to the inability of SCC to make necessary curriculum unit changes, the department does not have a transfer degree. This is an issue statewide since many of the math and science courses necessary have high unit levels. So, students earn the AS degree and then transfer. These students should be able to choose the GE pattern that works for the institution to which they plan to transfer.

The DCCC voted on whether or not to forward this to the DAS and the support to do so was overwhelming. There were no dissensions or abstentions.